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A-level MATHEMATICS

Paper 1

7357/1

Wednesday 5 June 2019 Morning

Time allowed: 2 hours

For this paper you must have:

- **an AQA Formulae for A-level Mathematics booklet.**
- **a graphical or scientific calculator that meets the requirements of the specification.**

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

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INSTRUCTIONS

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Answer ALL questions.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do NOT use the space provided for a different question.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

ADVICE

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

DO NOT TURN OVER UNTIL TOLD TO DO SO



Answer ALL questions in the spaces provided.

- 1 Given that $a > 0$, determine which of these expressions is NOT equivalent to the others.

Circle your answer. [1 mark]

$$-2 \log_{10} \left(\frac{1}{a} \right) \quad 2 \log_{10} (a) \quad \log_{10} (a^2) \quad -4 \log_{10} (\sqrt{a})$$

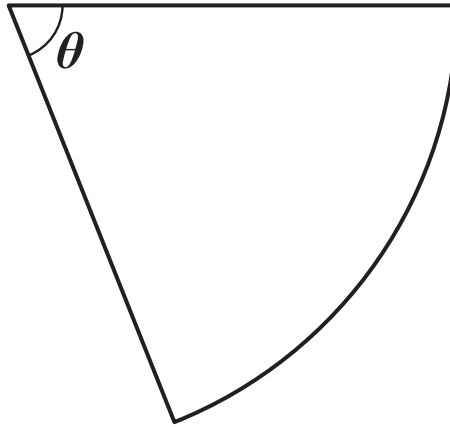
- 2 Given $y = e^{kx}$, where k is a constant, find $\frac{dy}{dx}$

Circle your answer. [1 mark]

$$\frac{dy}{dx} = e^{kx} \quad \frac{dy}{dx} = ke^{kx} \quad \frac{dy}{dx} = kxe^{kx-1} \quad \frac{dy}{dx} = \frac{e^{kx}}{k}$$



- 3 The diagram below shows a sector of a circle.



The radius of the circle is 4 cm and $\theta = 0.8$ radians.

Find the area of the sector.

Circle your answer. [1 mark]

1.28 cm²

3.2 cm²

6.4 cm²

12.8 cm²

[Turn over]



[Turn over]



[Turn over]



6 The function f is defined by

$$f(x) = \frac{1}{2}(x^2 + 1), x \geq 0$$

6 (a) Find the range of f . [1 mark]

6 (b) (i) Find $f^{-1}(x)$ [3 marks]



6 (b) (ii) State the range of $f^{-1}(x)$ [1 mark]

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- 6 (c) State the transformation which maps the graph of $y = f(x)$ onto the graph of $y = f^{-1}(x)$
[1 mark]

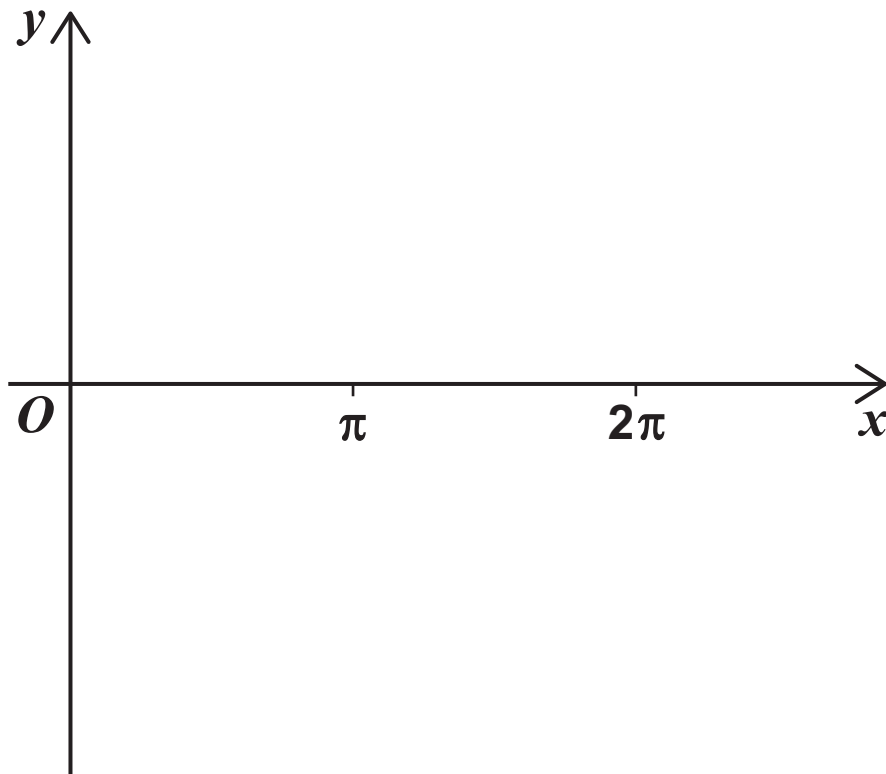
- 6 (d) Find the coordinates of the point of intersection of the graphs of $y = f(x)$ and $y = f^{-1}(x)$
[2 marks]



- 7 (a) By sketching the graphs of $y = \frac{1}{x}$ and $y = \sec 2x$ on the axes below, show that the equation

$$\frac{1}{x} = \sec 2x$$

has exactly one solution for $x > 0$ [3 marks]



- 7 (b) By considering a suitable change of sign, show that the solution to the equation lies between 0.4 and 0.6 [2 marks]

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7 (c) Show that the equation can be rearranged to give

$$x = \frac{1}{2} \cos^{-1} x$$

[2 marks]

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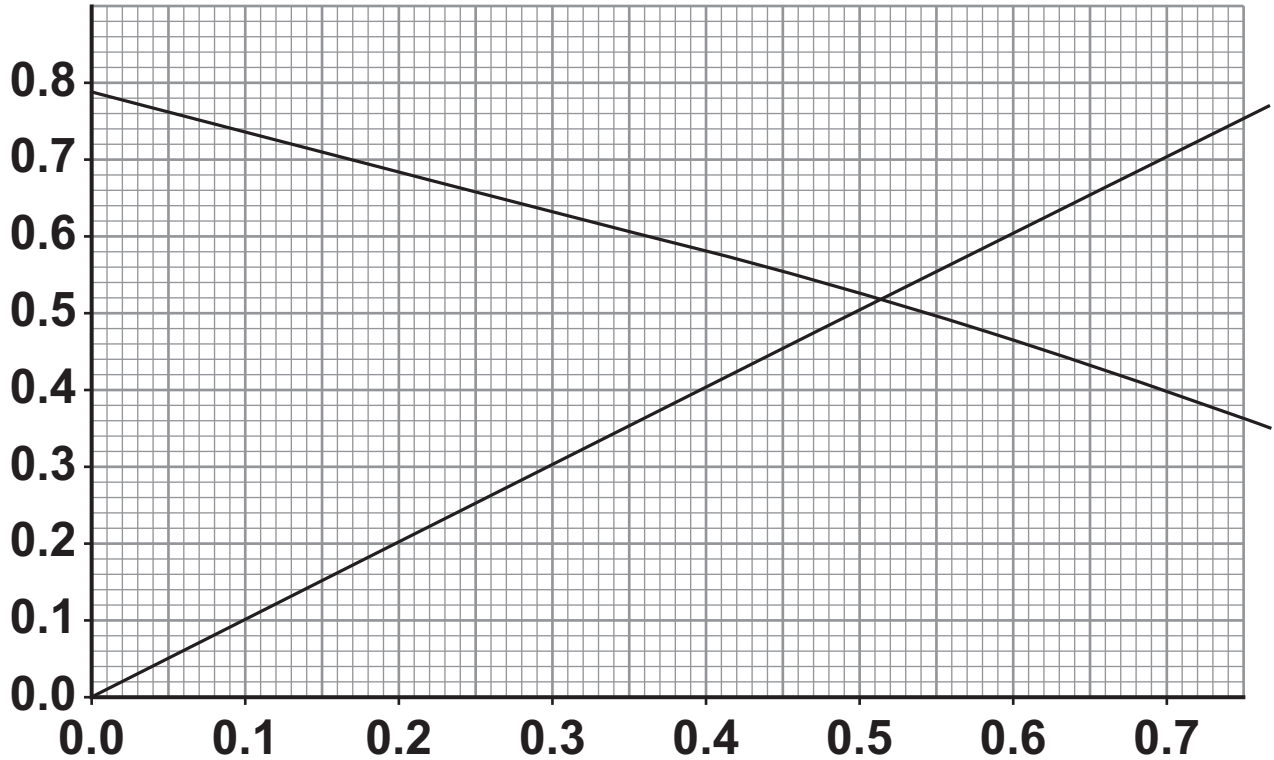


7 (d) (i) Use the iterative formula

$$x_{n+1} = \frac{1}{2} \cos^{-1} x_n$$

with $x_1 = 0.4$, to find x_2 , x_3 and x_4 , giving your answers to four decimal places. [2 marks]

- 7 (d) (ii) On the graph below, draw a cobweb or staircase diagram to show how convergence takes place, indicating the positions of x_2 , x_3 and x_4 .
[2 marks]



[Turn over]



8 $P(n) = \sum_{k=0}^n k^3 - \sum_{k=0}^{n-1} k^3$ where n is a positive integer.

8 (a) Find $P(3)$ and $P(10)$ [2 marks]



8 (b) Solve the equation $P(n) = 1.25 \times 10^8$ [2 marks]

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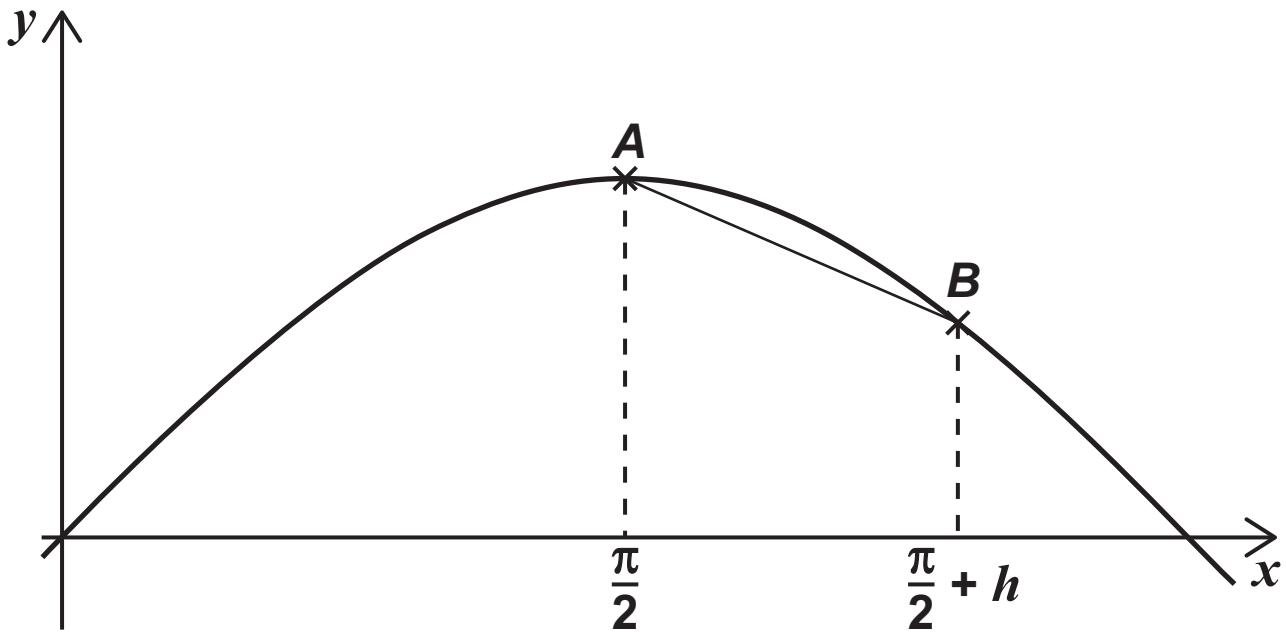


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- 11 Jodie is attempting to use differentiation from first principles to prove that the gradient of $y = \sin x$ is zero when $x = \frac{\pi}{2}$

Jodie's teacher tells her that she has made mistakes starting in Step 4 of her working. Her working is shown on page 29.



$$\text{Step 1} \quad \text{Gradient of chord } AB = \frac{\sin\left(\frac{\pi}{2} + h\right) - \sin\left(\frac{\pi}{2}\right)}{h}$$

$$\text{Step 2} \quad = \frac{\sin\left(\frac{\pi}{2}\right) \cos(h) + \cos\left(\frac{\pi}{2}\right) \sin(h) - \sin\left(\frac{\pi}{2}\right)}{h}$$

$$\text{Step 3} \quad = \sin\left(\frac{\pi}{2}\right) \left(\frac{\cos(h) - 1}{h}\right) + \cos\left(\frac{\pi}{2}\right) \frac{\sin(h)}{h}$$

Step 4 For gradient of curve at A,

let $h = 0$ then

$$\frac{\cos(h) - 1}{h} = 0 \quad \text{and} \quad \frac{\sin(h)}{h} = 0$$

Step 5 Hence the gradient of the curve at A is given by

$$\sin\left(\frac{\pi}{2}\right) \times 0 + \cos\left(\frac{\pi}{2}\right) \times 0 = 0$$

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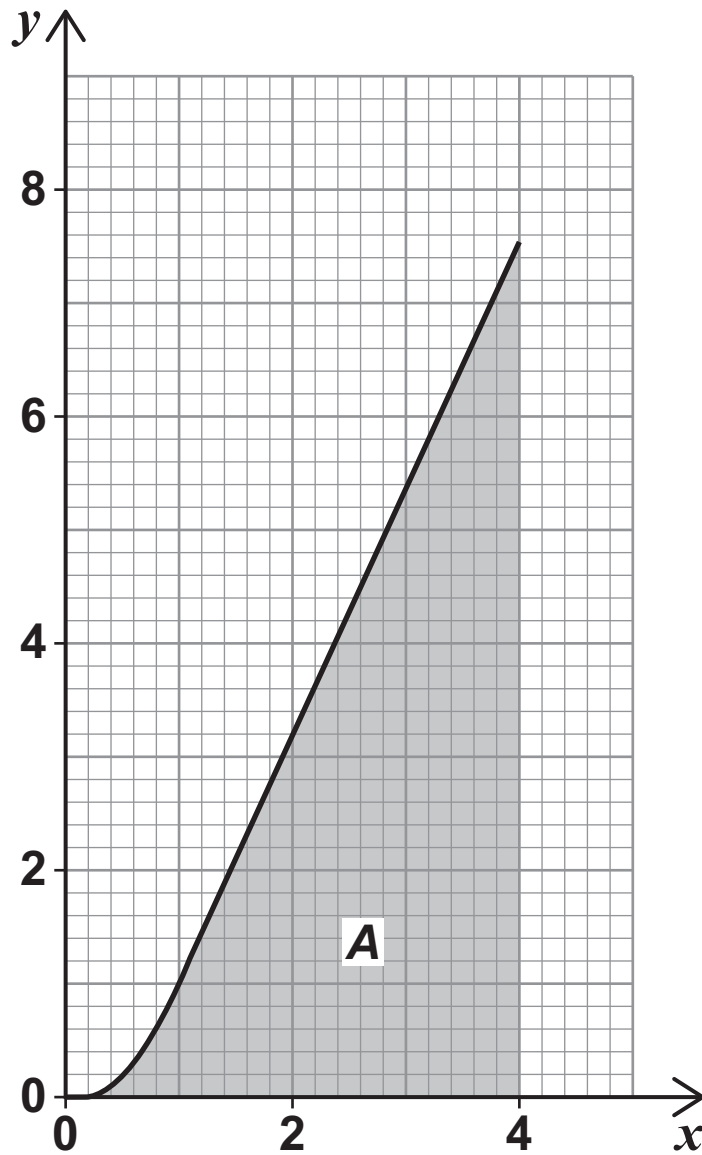


Complete Steps 4 and 5 of Jodie's working below, to correct her proof. [4 marks]

Step 4 For gradient of curve at A ,

Step 5 Hence the gradient of the curve at A is given by

14 The graph of $y = \frac{2x^3}{x^2 + 1}$ is shown for $0 \leq x \leq 4$



Caroline is attempting to approximate the shaded area, A , under the curve using the trapezium rule by splitting the area into n trapezia.

14 (a) When $n = 4$

14 (a) (i) State the number of ordinates that Caroline uses. [1 mark]

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14 (c) Explain what would happen to Caroline's answer to part (a)(ii) as $n \rightarrow \infty$ [1 mark]

[Turn over]



- 15 (a) At time t hours AFTER A HIGH TIDE, the height, h metres, of the tide and the velocity, v knots, of the tidal flow can be modelled using the parametric equations

$$v = 4 - \left(\frac{2t}{3} - 2\right)^2$$

$$h = 3 - 2\sqrt[3]{t-3}$$

High tides and low tides occur alternately when the velocity of the tidal flow is zero.

A high tide occurs at 2 am.

- 15 (a) (i) Use the model to find the height of this high tide. [1 mark]

15 (a)(iii) Find the height of this low tide. [1 mark]

15 (b) Use the model to find the height of the tide when it is flowing with maximum velocity. [3 marks]



**15 (c) Comment on the validity of the model.
[2 marks]**

[Turn over]



16 (b) Hence, show that

$$\int e^{-x} \sin x \, dx = ae^{-x}(\sin x + \cos x) + c$$

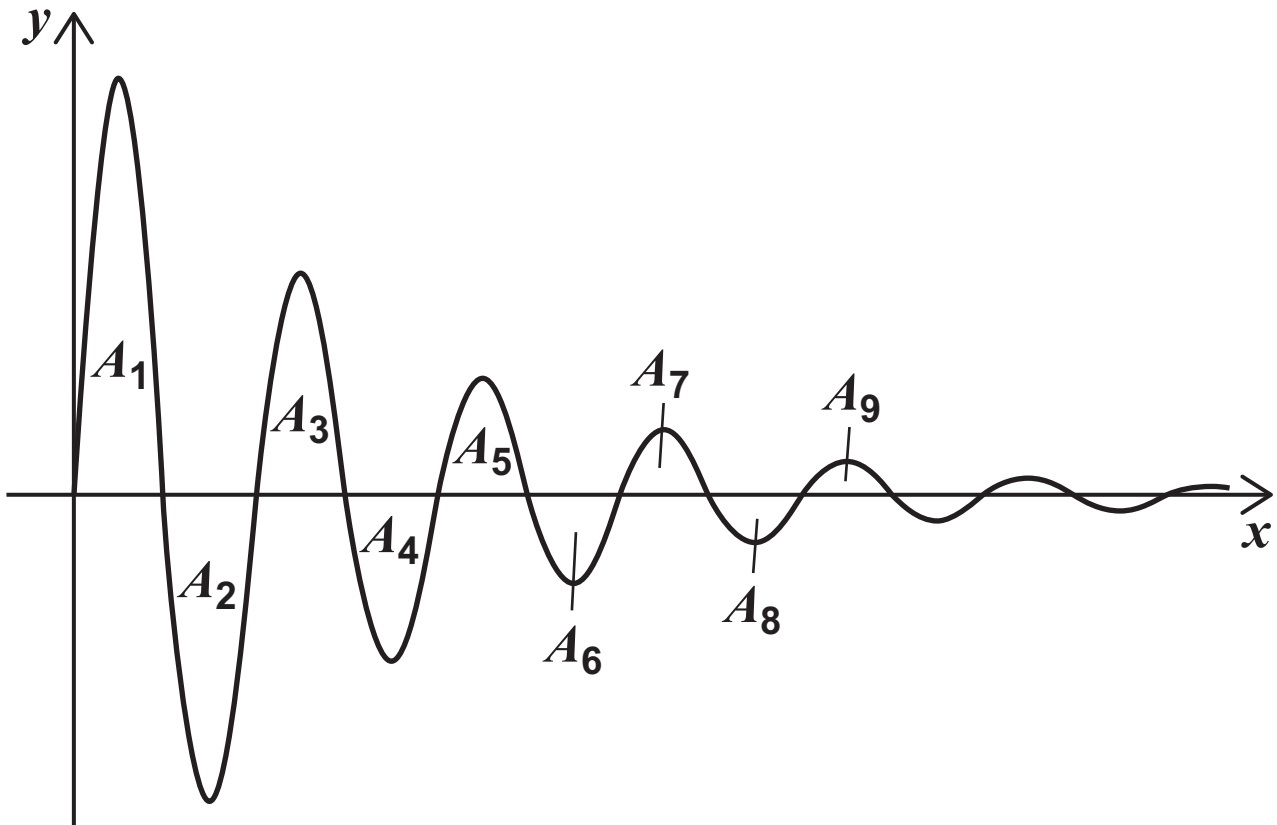
where a is a rational number. [2 marks]

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- 16 (c) A sketch of the graph of $y = e^{-x} \sin x$ for $x \geq 0$ is shown below.

The areas of the finite regions bounded by the curve and the x -axis are denoted by $A_1, A_2, \dots, A_n, \dots$



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For Examiner's Use	
Question	Mark
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