A-level
ENGLISH LITERATURE B
Paper 1A  Literary genres: Aspects of tragedy

Thursday 23 May 2019  Afternoon  Time allowed: 2 hours 30 minutes

Materials
For this paper you must have:
• an AQA 12-page answer book.

Instructions
• Use black ink or black ball-point pen.
• Write the information required on the front of your answer book. The Paper Reference is 7717/1A.
• Answer one question from Section A, one question from Section B and one question from Section C.
• You may answer on the same Shakespeare play in Sections A and B.
• For Section C, you must write about: one drama text and one further text, one of which must be written pre-1900.
• Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 75.
• You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.
• In your response you need to:
  – analyse carefully the writers’ methods
  – explore the contexts of the texts you are writing about
  – explore connections across the texts you have studied
  – explore different interpretations of your texts.
Either

**Othello – William Shakespeare**

Read the extract below and then answer the question.

Explore the significance of this extract in relation to the tragedy of the play as a whole.

Remember to include in your answer relevant analysis of Shakespeare's dramatic methods.

[25 marks]

Othello

O fool, fool, fool!

Cassio

There is besides, in Roderigo's letter,
How he upbraids Iago, that he made him
Brave me upon the watch, whereon it came
That I was cast; and even but now he spake
After long seeming dead – Iago hurt him,
Iago set him on.

Lodovico

You must forsake this room and go with us.
Your power and your command is taken off
And Cassio rules in Cyprus. For this slave,
If there be any cunning cruelty
That can torment him much, and hold him long,
It shall be his. You shall close prisoner rest,
Till that the nature of your fault be known
To the Venetian state. Come, bring him away.

Othello

Soft you; a word or two before you go.
I have done the state some service and they know't:
No more of that. I pray you in your letters
When you shall these unlucky deeds relate
Speak of me as I am: nothing extenuate,
Nor set down aught in malice. Then must you speak
Of one that loved not wisely, but too well;
Of one, not easily jealous but, being wrought,
Perplexed in the extreme; of one whose hand
Like the base Indian threw a pearl away
Richer than all his tribe; of one whose sùbdued eyes,
Albeit unusèd to the melting mood,
Drop tears as fast as the Arabian trees
Their med’cinable gum. Set you down this:
And say, besides, that in Aleppo once
Where a malignant and a turbaned Turk
Beat a Venetian and traduced the state,
I took by th'throat the circumcisèd dog
And smote him thus.

He stabs himself

LODOVICO
O bloody period!

GRATIANO All that’s spoke is marred!

OTHELLO
I kissed thee, ere I killed thee: no way but this,
Killing myself, to die upon a kiss.

He falls on the bed and dies

(Act 5, Scene 2)
Osvald: Madam, here comes my lord.

Gonerill: I have been worth the whistling.

Albany: O Gonerill, you are not worth the dust which the rude wind blows in your face. I fear your disposition: That nature which contemns its origin Cannot be bordered certain in itself. She that herself will sliver and disbranch From her material sap perforce must wither And come to deadly use.

Gonerill: No more; the text is foolish.

Albany: Wisdom and goodness to the vile seem vile; Filths savour but themselves. What have you done, Tigers not daughters, what have you performed? A father, and a gracious agèd man, Whose reverence even the head-lugged bear would lick, Most barbarous, most degenerate, have you madded. Could my good brother suffer you to do it? A man, a prince, by him so benefited? If that the heavens do not their visible spirits Send quickly down to tame these vile offences, It will come – Humanity must perforce prey on itself Like monsters of the deep.

Gonerill: Milk-livered man! That bearst a cheek for blows, a head for wrongs! Who hast not in thy brows an eye discerning Thine honour from thy suffering, that not knowest Fools do those villains pity who are punished Ere they have done their mischief. Where’s thy drum? France spreads his banners in our noiseless land, With plumèd helm thy state begins to threat, Whilst thou, a moral fool, sits still and cries ‘Alack, why does he so?’

Albany: See thyself, devil! Proper deformity shows not in the fiend.
So horrid as in woman.

GONERILL  O vain fool!

ALBANY

Thou changèd and self-covered thing, for shame,
Be-monster not thy feature. Were’t my fitness
To let these hands obey my blood,
They are apt enough to dislocate and tear
Thy flesh and bones. Howe’er thou art a fiend,
A woman’s shape doth shield thee.

GONERILL  Marry, your manhood! Mew!

Enter a Messenger

ALBANY  What news?

MESSENGER

O, my good lord, the Duke of Cornwall’s dead,
Slain by his servant, going to put out
The other eye of Gloucester.

(Act 4, Scene 2)
Section B

Answer one question in this section.

Either

03 Othello – William Shakespeare

Explore the significance of the military world to the tragedy of Othello.

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods.

[25 marks]

or

04 Othello – William Shakespeare

‘Othello is a misguided murderer rather than a cruel one.’

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods.

[25 marks]

or

05 King Lear – William Shakespeare

‘In King Lear Shakespeare presents a world where there is neither divine nor human justice.’

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods.

[25 marks]

or

06 King Lear – William Shakespeare

‘Cordelia is an innocent victim who is saintly, yet at the same time tender and human.’

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods.

[25 marks]
Section C

Answer one question in this section.

In this section you must write about two texts. One text must be a drama text.

One text must be written pre-1900.

You can write about the following texts:

Richard II (pre-1900 drama)
Death of a Salesman (drama)
Tess of the D’Urbervilles (pre-1900)
The Great Gatsby
Keats Poetry Selection (pre-1900)
Poetry Anthology: Tragedy

Either

0 7 ‘At the end of tragic texts positives always emerge.’

To what extent do you agree with this view in relation to two texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

or

0 8 ‘In tragic texts the protagonists are exceptional characters who fall from good fortune to misery.’

To what extent do you agree with this view in relation to two texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

END OF QUESTIONS