



Surname _____

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Centre Number _____

Candidate Number _____

Candidate Signature _____

GCSE

COMBINED SCIENCE: TRILOGY

F

Foundation Tier

Chemistry Paper 1F

8464/C/1F

Thursday 16 May 2019

Morning

Time allowed: 1 hour 15 minutes

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



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INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions in the spaces provided.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **In all calculations, show clearly how you work out your answer.**

INFORMATION

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



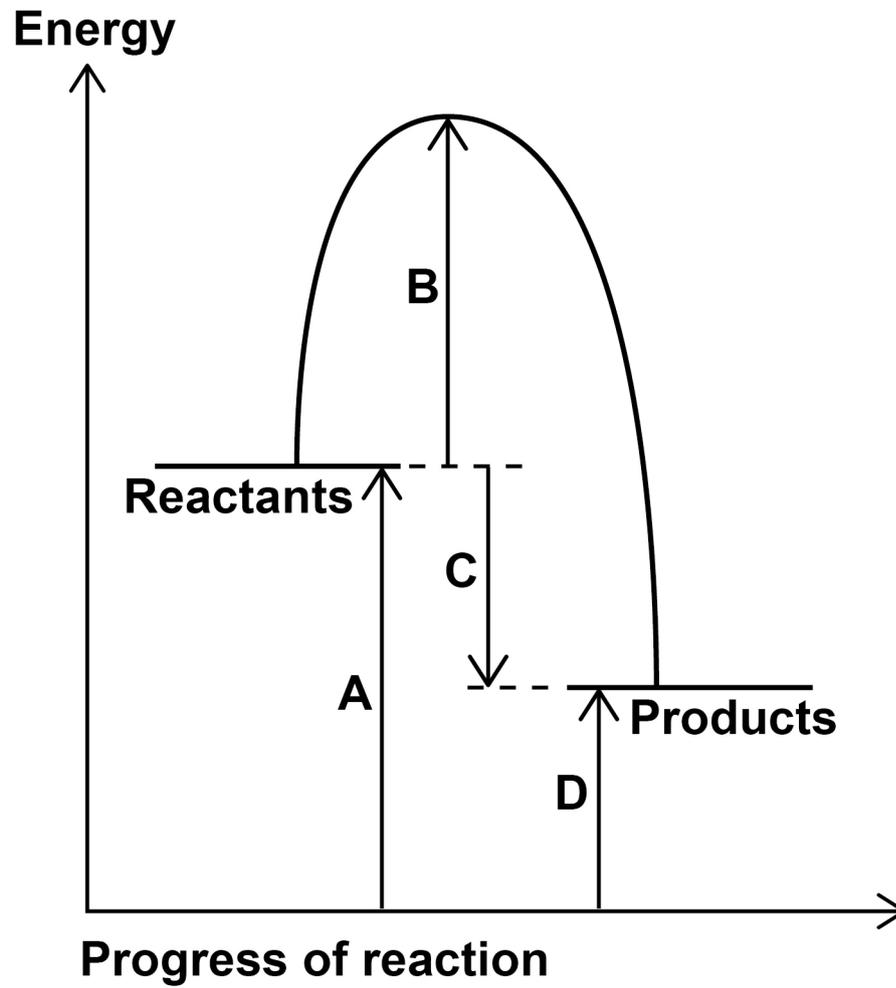
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0 1**This question is about energy changes.****0 1****. 1****Which of these items uses an endothermic reaction? [1 mark]****Tick (✓) ONE box.****Hand warmer****Sports injury pack****Self-heating can****[Turn over]**

FIGURE 1 shows the reaction profile for an exothermic reaction.

FIGURE 1



0 1 . 2 Which letter represents the activation energy for the reaction? [1 mark]

Tick (✓) ONE box.

A

B

C

D

0 1 . 3 Which letter represents the overall energy change for the reaction? [1 mark]

Tick (✓) ONE box.

A

B

C

D

[Turn over]



0 1 . 4 Complete the sentence.

Choose the answer from the list below.
[1 mark]

- lower than
- the same as
- higher than

In an exothermic reaction the energy of the
products is _____
the energy of the reactants.

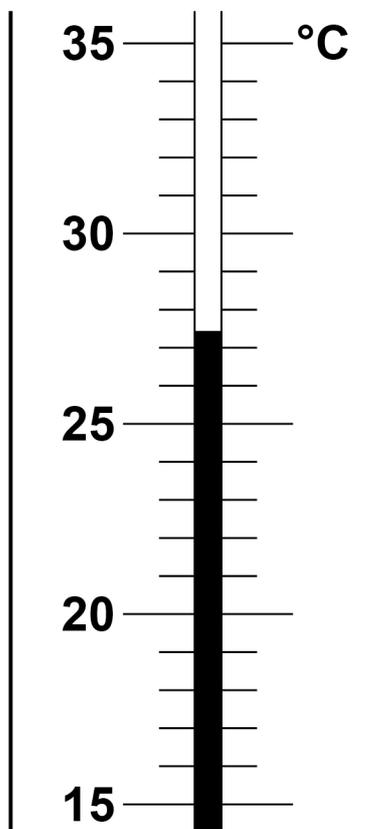
0 1 . 5 A student measured the temperature at the
start and at the end of a reaction.

Name the apparatus used to measure the
temperature. [1 mark]



- 01.6** FIGURE 2 shows the temperature at the end of the reaction.

FIGURE 2



Complete TABLE 1.

Use FIGURE 2. [2 marks]

TABLE 1

Temperature at start in °C	14.3
Temperature at end in °C	
Change in temperature in °C	

[Turn over]



0 2

This question is about salts and electrolysis.

A student wants to make copper chloride crystals.

The student adds excess copper oxide to some hot acid.

The student stirs the mixture.

0 2**. 1**

Which acid should the student use? [1 mark]

Tick (✓) ONE box.

Hydrochloric acid

Nitric acid

Sulfuric acid



- 0 2 . 2** Suggest how the student would know that excess copper oxide has been added.
[1 mark]

[Turn over]



0 2 . 3 There are four more stages, A, B, C and D, to make copper chloride crystals.

The stages A, B, C and D are not in the correct order.

Stage A Partially evaporate by heating with a water bath

Stage B Filter the mixture into an evaporating basin

Stage C Leave to crystallise

Stage D Remove and dry the crystals

Put stages A, B, C and D in the correct order.
[2 marks]

First stage _____

Second stage _____

Third stage _____

Fourth stage _____



0 2 . 4 Molten copper chloride can be electrolysed.

State the product at each electrode when molten copper chloride is electrolysed.

[2 marks]

Negative electrode

Positive electrode

[Turn over]



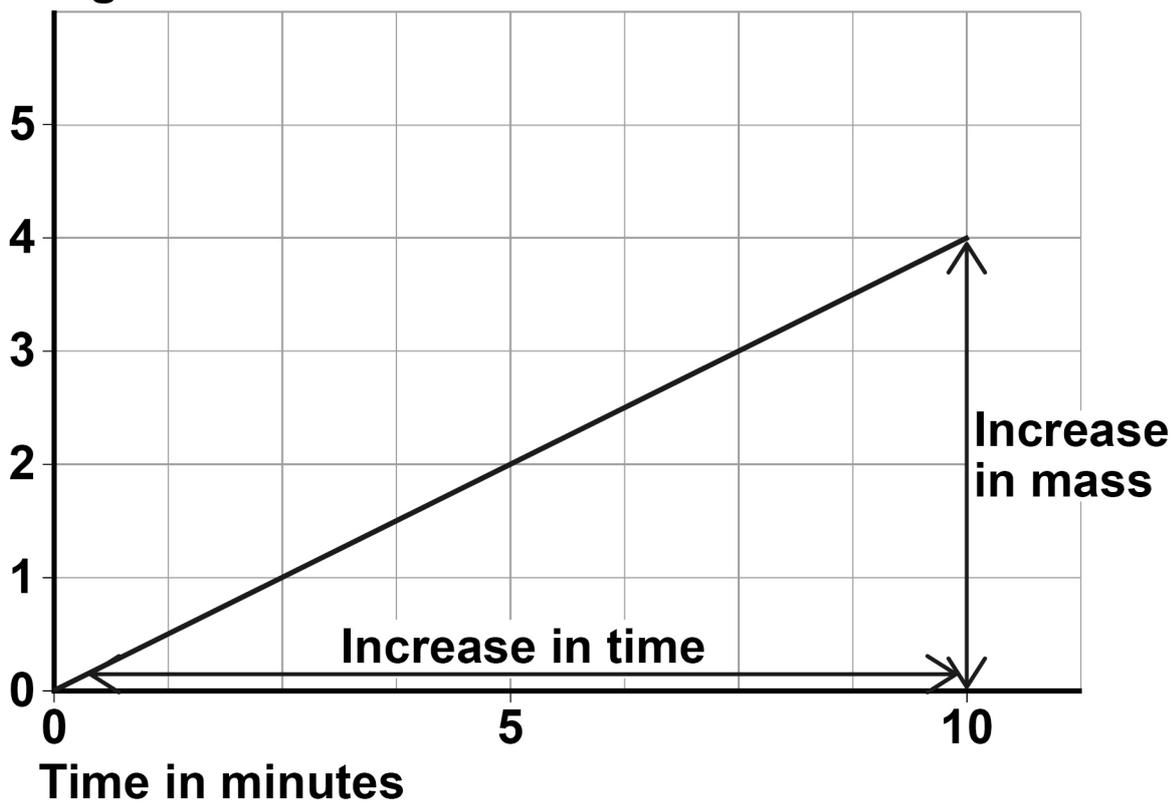
02.5 A solution of copper chloride is electrolysed.

FIGURE 3 shows a graph of the increase in mass of the negative electrode.

This increase is shown over a time of 10 minutes.

FIGURE 3

Increase
in mass of
negative
electrode
in mg



Calculate the gradient of the line in FIGURE 3.

Use the equation:

$$\text{Gradient} = \frac{\text{increase in mass in mg}}{\text{increase in time in minutes}}$$

[3 marks]

Increase in mass _____

Increase in time _____

Gradient _____

Gradient = _____ mg per minute

[Turn over]



0 2 . 6 Aluminium is produced by electrolysis of a molten mixture.

Complete the sentence.

**Choose the answers from the list below.
[2 marks]**

- carbon
- chloride
- cryolite
- oxide
- sulfate
- water

The molten mixture contains

_____ **and**

aluminium _____ .

11



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[Turn over]



03

This question is about the periodic table and argon.

03**1**

What order did scientists use to arrange elements in early periodic tables? [1 mark]

Tick (✓) ONE box.

Atomic weight of element

Number of neutrons in an atom of element

Size of atoms of element

Year element was discovered



- 03.2** In early periodic tables some elements were placed in the wrong groups.

Mendeleev overcame some of these problems in his periodic table.

Complete the sentence. [1 mark]

Mendeleev did this by leaving

for elements that had not been discovered.

- 03.3** What is the name of the group that contains argon? [1 mark]

Tick (✓) ONE box.

Alkali metals

Halogens

Noble gases

[Turn over]



03.4 An atom of argon is represented as ${}^{40}_{18}\text{Ar}$

Determine the number of protons and the number of neutrons in one atom of argon.
[2 marks]

Number of protons _____

Number of neutrons _____

03.5 Different atoms of argon are, ${}^{39}_{18}\text{Ar}$ and ${}^{38}_{18}\text{Ar}$

What is the name given to these different atoms of argon? [1 mark]

Tick (✓) ONE box.

Fullerenes

Ions

Isotopes

Molecules



03.6 What is the electronic structure of an argon atom, ${}_{18}^{40}\text{Ar}$? [1 mark]

Tick (✓) ONE box.

2

2, 8

2, 8, 2

2, 8, 8

03.7 Why is argon unreactive? [1 mark]

8

[Turn over]



0 4 . 3 A teacher puts hot sodium into a gas jar of chlorine.

The changes seen before, during and after this reaction were observed.

Complete the sentences.

Choose the answers from the list below.
[4 marks]

- colourless
- green
- lilac
- silver
- white
- yellow

Sodium is a _____ solid.

Chlorine is a _____ gas.

The hot sodium burns with a
_____ flame.

The product sodium chloride is a
_____ solid.

[Turn over]



0 4 . 4 Sodium chloride (NaCl) is an ionic compound.

Write the formulae of the ions in sodium chloride. [2 marks]

Sodium ion _____

Chloride ion _____

0 4 . 5 Complete the sentence.

Choose the answer from the list below.
[1 mark]

- an atom
- an electron
- a neutron
- a proton

Potassium is more reactive than sodium.

This is because potassium loses

_____ more easily

than sodium.



0 4 . 6 How does the size of a potassium atom compare with the size of a sodium atom?

Give a reason for your answer. [2 marks]

Reason _____

11

[Turn over]



0	5
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This question is about oxygen and compounds of oxygen.

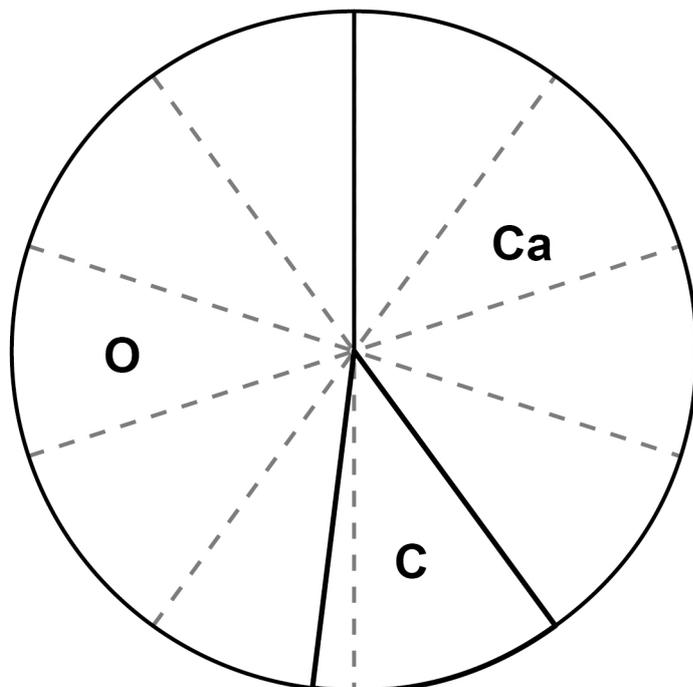
0	5	.	1
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What is the state symbol of oxygen at room temperature? [1 mark]



- 05.2** FIGURE 4 shows the percentage by mass of the elements calcium, carbon and oxygen in calcium carbonate.

FIGURE 4



What is the percentage by mass of calcium in calcium carbonate? [1 mark]

Percentage = _____ %

[Turn over]



05.3 At high temperature, sodium nitrate decomposes into sodium nitrite and oxygen.

A student heats three samples of sodium nitrate.

The mass of each sample was 4.50 g

The mass of solid after heating was recorded.

TABLE 2 shows the mass of solid after heating in each experiment.

TABLE 2

Experiment	Mass of solid after heating in g
1	3.76
2	3.98
3	4.09

05.4 TABLE 3 shows the electronic structure of hydrogen and oxygen.

TABLE 3

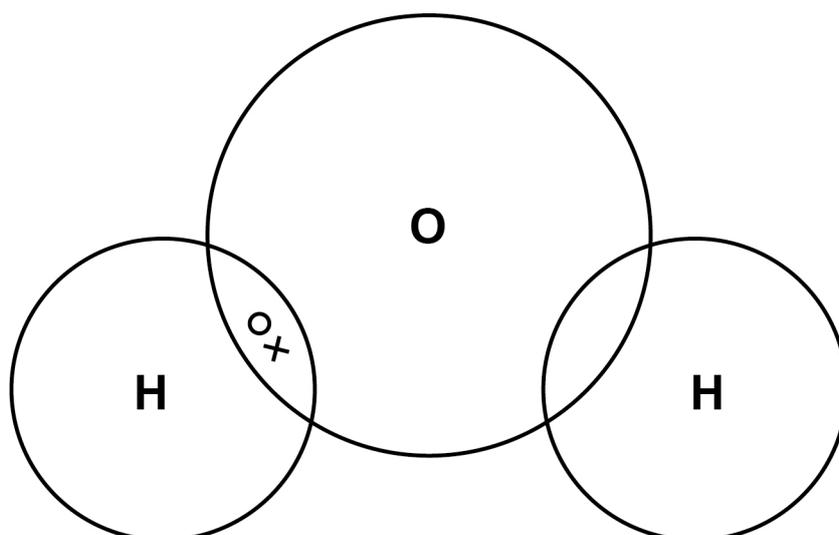
Element	Electronic structure
Hydrogen	1
Oxygen	2,6

FIGURE 5 shows part of a dot and cross diagram of a molecule of water (H_2O).

Complete the dot and cross diagram.

You should show only the electrons in the outer energy levels. [2 marks]

FIGURE 5



Oxygen and sulfur are examples of simple molecules.

0 5 . 5 Complete the sentence.

Choose the answer from the list below.
[1 mark]

- covalent
- ionic
- metallic

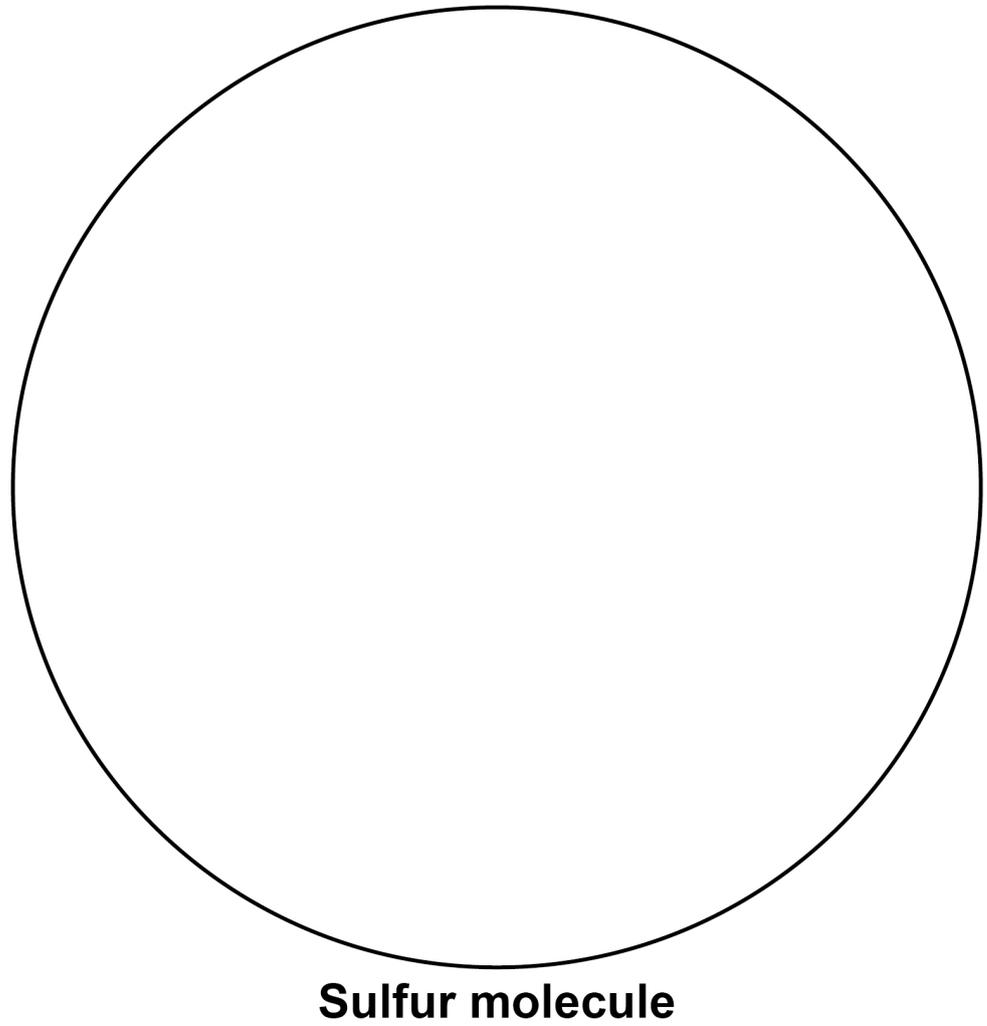
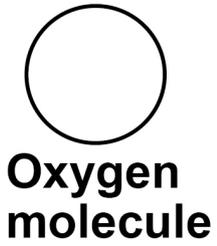
There are _____
bonds between the atoms of oxygen in an
oxygen molecule.

[Turn over]



05.6 FIGURE 6 shows the relative sizes of an oxygen molecule and a sulfur molecule.

FIGURE 6



How does the boiling point of sulfur compare with the boiling point of oxygen?

Complete the sentences. [2 marks]

The boiling point of sulfur is

_____ the boiling
point of oxygen.

This is because in sulfur the intermolecular
forces are _____
than the intermolecular forces in oxygen.

10

[Turn over]



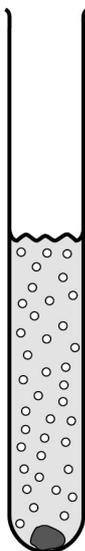
06

This question is about reactions of metals.

FIGURE 7 shows what happens when calcium, copper, magnesium and zinc are added to hydrochloric acid.

FIGURE 7

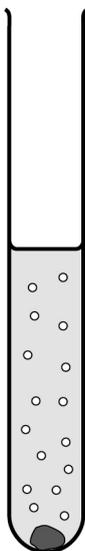
Calcium



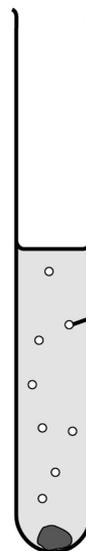
Copper



Magnesium



Zinc



Hydrogen



06. **1** What is the order of decreasing reactivity of these four metals? [1 mark]

Tick (✓) ONE box.

Zn Ca Cu Mg

Ca Cu Mg Zn

Cu Zn Ca Mg

Ca Mg Zn Cu

[Turn over]



A student wants to make a fair comparison of the reactivity of the metals with hydrochloric acid.

0 6 . 2 Name TWO variables that must be kept constant. [2 marks]

1 _____

2 _____

0 6 . 3 What is the independent variable in this reaction? [1 mark]



06.4 Predict the reactivity of beryllium compared with magnesium.

Give a reason for your answer.

Use the periodic table. [2 marks]

Reason _____

[Turn over]



06.5 A solution of hydrochloric acid contains 3.2 g of hydrogen chloride in 50 cm³

Calculate the concentration of hydrogen chloride in g per dm³ [3 marks]

Concentration = _____ g per dm³

9



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[Turn over]



07**This question is about salts.****Ammonium nitrate solution is produced when ammonia gas reacts with nitric acid.****07.1****Give the state symbol for ammonium nitrate solution. [1 mark]**

07.2**What is the formula of nitric acid? [1 mark]****Tick (✓) ONE box.****HCl****HNO₃****H₂SO₄****NH₄OH**

07.3 Ammonia gas dissolves in water to produce ammonia solution.

Ammonia solution contains hydroxide ions, OH^-

A student adds universal indicator to solutions of nitric acid and ammonia.

What colour is observed in each solution?
[2 marks]

Colour in nitric acid

Colour in ammonia solution

[Turn over]



07.4 The student gradually added nitric acid to ammonia solution.

Which row, A, B, C or D, shows the change in pH as the nitric acid is added until in excess?
[1 mark]

Tick (✓) ONE box.

		pH of ammonia solution at start	pH after addition of excess nitric acid
<input type="checkbox"/>	A	10	7
<input type="checkbox"/>	B	2	10
<input type="checkbox"/>	C	7	1
<input type="checkbox"/>	D	10	2



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For Examiner's Use	
Question	Mark
1	
2	
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7	
TOTAL	

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