
GCSE ITALIAN

Foundation Tier Paper 2 Speaking

F

June 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner between 1 April and 17 May 2019

Time allowed: 7-9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a person working in a cinema in Italy and will speak first.

You should address the person as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla con l'impiegato/a in un cinema in Italia.

- Biglietti e quanti.
- **!**
- L'ora del film.
- Metodo di pagamento.
- **?** Bagno.

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ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli di te stesso/a con un nuovo amico italiano/una nuova amica italiana.

- Età e compleanno.
- La tua personalità. [**un** dettaglio]
- **!**
- I tuoi interessi. [**due** dettagli]
- **?** Famiglia.

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ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli della tua nuova casa con un amico italiano/un'amica italiana.

- Dove.
- La casa - opinione e perché.
- **!**
- Negozi nella zona. [**due** dettagli]
- **?** Giardino.

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ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the receptionist in an Italian hotel and will speak first.

You should address the receptionist as *Lei*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parla di una prenotazione con un/una receptionist in un albergo in Italia.

- Camera – quante persone.
- Nome e nazionalità.
- **!**
- Tipo di camera. [**due** dettagli]
- **?** Colazione.

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ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli degli studi con un amico italiano/un'amica italiana.

- La tua scuola. [**due** dettagli]
- **!**
- Compiti – quando.
- Studiare a casa – dove.
- **?** Gli studi.

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ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Italian friend and will speak first.

You should address your friend as *tu*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Parli della vita a scuola con un amico italiano/un'amica italiana.

- Andare a scuola - come.
- **!**
- La ricreazione – attività. [un dettaglio]
- Attività extracurricolare. [un dettaglio]
- **?** Scuola – opinione.