

## GCSE GERMAN

Foundation Tier Paper 2 Speaking

# F

June 2019

### Candidate's material – Role-play

To be conducted by the teacher-examiner between 1 April and 17 May 2019

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

### Instructions

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#### • Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but **you must not write on the cards.**
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#### • The test (between 7 and 9 minutes)

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## ROLE-PLAY 1

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Austauschpartner/deiner deutschen Austauschpartnerin über Fremdsprachen.

- Deutsch auf deinem Stundenplan – wie oft.
- Eine normale Deutschstunde – **eine** Aktivität.
- **!**
- Deine Meinung über Fremdsprachen (**ein** Detail).
- **?** Spanisch.

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## ROLE-PLAY 2

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund/deiner Freundin aus der Schweiz über die Umwelt.

- Eine Meinung über deine Gegend (**ein** Detail).
- Busse in deiner Stadt (**ein** Detail).
- **!**
- Recycling – was (**ein** Detail).
- **?** Umweltfreundlich.

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## ROLE-PLAY 3

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a sales assistant in a computer shop in Austria and will speak first.

You should address the sales assistant as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einem Computergeschäft in Österreich. Sie sprechen mit dem Verkäufer/der Verkäuferin.

- Einen Laptop für Sie.
- **!**
- Einen Laptop benutzen – wie oft.
- Ihre Meinung über neue Technologien (**ein** Detail).
- **?** Kasse.

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## ROLE-PLAY 4

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund/deiner deutschen Freundin über die Schule.

- Deine Schule (**zwei** Details).
- Transport zur Schule (**ein** Detail).
- Deine Meinung über die Mittagspause (**ein** Detail).
- **!**
- **?** Schulessen.



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**ROLE-PLAY 5****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a receptionist in a sports centre in Austria and will speak first.

You should address the receptionist as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in Österreich und telefonieren mit einem Sportzentrum.

- **Eine** Aktivität im Sportzentrum für Sie.
- Um wie viel Uhr.
- **!**
- Ihre Meinung über Fitness (**ein** Detail).
- **?** Schwimmstunden.

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## ROLE-PLAY 6

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Swiss exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner/deiner Austauschpartnerin aus der Schweiz über Freunde.

- Mit deinen Freunden ausgehen – wie oft.
- Deine Lieblingsaktivität mit Freunden.
- Dein bester Freund oder deine beste Freundin (**zwei** Details).
- **?** Schulfreunde.
- **!**

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## ROLE-PLAY 7

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of an employee in a tourist office in Germany and will speak first.

You should address the tourist office employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie möchten ein Sport-Event in Deutschland besuchen. Sie telefonieren mit der Touristeninformation in Hamburg.

- Ein Sport-Event für Sie – was.
- Eintrittskarten – wie viele.
- **!**
- Ihre Meinung über Sport in Deutschland (**ein** Detail).
- **?** Hotels in Hamburg.

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## ROLE-PLAY 8

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Austrian friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund/deiner Freundin aus Österreich über Teilzeitjobs.

- Dein Teilzeitjob – wo.
- **!**
- Geld für deine Arbeit – wie viel.
- Dein Chef oder deine Chefin (**zwei** Details).
- **?** Meinung über Teilzeitjobs.



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## ROLE-PLAY 9

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a sales assistant in a travel agent's in Germany and will speak first.

You should address the sales assistant as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie buchen einen Urlaub in einem Reisebüro in Deutschland. Sie sprechen mit dem Verkäufer/der Verkäuferin.

- Hotel für Sie – wo.
- **!**
- Nächte – wie viele.
- **?** Fitness-Studio im Hotel.
- Ihre Lieblingsaktivität im Urlaub (**ein** Detail).