

GCSE MODERN HEBREW

F

Foundation Tier Paper 2 Speaking

June 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner between 1 April and 17 May 2019

Time allowed: 7–9 minutes (+ 12 minutes' supervised preparation time)

Instructions

You must **not** use a dictionary at any time.

- **Supervised preparation time (12 minutes)**
 - Prepare this Role-play and the Photo card.
 - You may make notes on an Additional Answer Sheet, but **you must not write on the cards.**
 - You may refer to your notes during the Role-play and Photo card tasks.
- **The test (between 7 and 9 minutes)**
 - Your first task is the Role-play (approximately 2 minutes).
 - Your second task is the Photo card (maximum 2 minutes).
 - After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.
 - The final task is the General Conversation (approximately 3–5 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
 - **Remember:** You must ask the teacher-examiner a question during the General Conversation.

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ROLE-PLAY 1**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית/ת שלך על המשפחה והחברים שלך.

• אחד מבני-המשפחה (שני פרטים).

• המשפחה שלך – דעה וסיבה.

• פעילות עם המשפחה שלך.

! •

• החבר/ה הכי טוב/ה.

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ROLE-PLAY 2**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על בית-הספר.

• תלבושת אחידה (שני פרטים).

• חוקי-בית הספר – דעה וסיבה.

• פעילות בהפסקה.

! •

• ? מקצוע מועדף.

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ROLE-PLAY 3**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli tourist-information clerk and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה נמצא/ת במרכז-למטייל בירושלים. את/ה מדבר/ת עם פקיד/ת שירות-הלקוחות.

• דרכון.

• בישראל – זמן וסיבה.

• לילה - איפה.

• **!**

• **? חנויות - זמן.**

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ROLE-PLAY 4**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על העבודה שלך בשנה שעברה.

• עבודה - מתי.

• עבודה לתלמידים.

• עבודה/לימודים – דעה וסיבה.

• ? מקצוע.

• !.

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ROLE-PLAY 5**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the hotel receptionist and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם פקיד/ת הקבלה של מלון בישראל.

• חדר - כמה אנשים.

! •

• סוג החדר (שני פרטים).

• לאכול - איפה.

• ? תחבורה לעיר.

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ROLE-PLAY 6**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על אוכל.

• אוכל בריא.

• **!**

• מזון במסעדות – דעה וסיבה.

• כושר (שתי פעילויות).

• **? עישון**