

GCSE MODERN HEBREW

H

Higher Tier Paper 2 Speaking

June 2019

Candidate's material – Role-play

To be conducted by the teacher-examiner between 1 April and 17 May 2019

Time allowed: 10–12 minutes (+ 12 minutes' supervised preparation time)

Instructions

You must **not** use a dictionary at any time.

- **Supervised preparation time (12 minutes)**
 - Prepare this Role-play and the Photo card.
 - You may make notes on an Additional Answer Sheet, but **you must not write on the cards.**
 - You may refer to your notes during the Role-play and Photo card tasks.
- **The test (between 10 and 12 minutes)**
 - Your first task is the Role-play (approximately 2 minutes).
 - Your second task is the Photo card (maximum 3 minutes).
 - After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.
 - The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
 - **Remember:** You must ask the teacher-examiner a question during the General Conversation.

Copyright information

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ROLE-PLAY 7**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli travel agent and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

אתה מדברות עם סוכן־סוכנת-נסיעות בישראל.

• טיול – לאן ומתי.

• מקום – דעה וסיבה.

• **!**

• **? חזרה – זמן.**

• טיול בעבר (שני פרטים).

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ROLE-PLAY 8**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli waiter and will speak first.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

את/ה מדבר/ת עם מלצר/ית במסעדת "בשר על האש" בתל-אביב.

• מנה עיקרית - עבר.

• בעיה עם האוכל (שני פרטים).

• פתרון.

! •

• ? קינוח

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ROLE-PLAY 9**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על בית הספר שלך.

• ממתני.

• **!**

• טיול בעבר.

• מורים- דעה וסיבה.

• **?** תלבושת בית הספר.

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ROLE-PLAY 10**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli travel agent and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה נמצא/ת בסוכנות נסיעות בתל-אביב.

• הטיסה- לאן ומדוע.

• יום וזמן.

• ? תיק-יד.

• הטיסה האחרונה.

!•

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ROLE-PLAY 11**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על חינוך ועבודה.

• תוכניות לעתיד (שני פרטים).

! •

• עובד מצטיין.

• משכורת גבוהה – דעה וסיבה.

• ? אבטלה בישראל.

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ROLE-PLAY 12**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על תחביבים וזמן פנוי.

• הופעה - עבר.

! •

• בילוי בערב (שתי פעילויות).

• מוסיקה - דעה וסיבה.

• ? כלי נגינה.