

## GCSE POLISH

Foundation Tier Paper 2 Speaking

# F

June 2019

### Candidate's material – Role-play

To be conducted by the teacher–examiner between 1 April and 17 May 2019

Time allowed: 7–9 minutes (+ 12 minutes' supervised preparation time)

### Instructions

You must **not** use a dictionary at any time.

- **Supervised preparation time (12 minutes)**

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but **you must not write on the cards**.
- You may refer to your notes during the Role-play and Photo card tasks.

- **The test (between 7 and 9 minutes)**

- Your first task is the Role-play (approximately 2 minutes).
- Your second task is the Photo card (maximum 2 minutes).
- After these two tasks, you must hand both cards and any notes you made to the teacher–examiner.
- The final task is the General Conversation (approximately 3–5 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
- **Remember:** You must ask the teacher–examiner a question during the General Conversation.

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**ROLE-PLAY 1****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the cashier at a cinema in Katowice and will speak first.

You should address the cashier as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Kupujesz bilety do kina w Katowicach. Rozmawiasz z kasjerem/kasjerką w kinie.

- Film – **dwa** szczegóły.
- Wiek.
- **!**
- **?** Oferty specjalne.
- Kino – jak często.

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**ROLE-PLAY 2****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej rodzinie z kolegą/koleżanką z Polski.

- Rodzina – **jeden** szczegół.
- Praca rodziców – **dwa** szczegóły.
- **!**
- Czas z rodziną – **jedno** zajęcie.
- **?** Rodzina – jaka.

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**ROLE-PLAY 3****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the receptionist in a hotel in Opole and will speak first.

You should address the receptionist as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rezerwujesz nocleg w hotelu w Opolu. Rozmawiasz z recepcjonistą/recepcjonistką.

- Pokój – jaki (**dwa** szczegóły).
- Czas pobytu.
- **!**
- **?** Rachunek – kiedy.
- Hotel – opinia.

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**ROLE-PLAY 4****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoim nowym domu z kolegą/koleżanką z Polski.

- Nowy pokój – jaki (**jeden** szczegół).
- Nowy dom – opinia i dlaczego.
- **!**
- Sobotnie wieczory – **jedno** zajęcie.
- **?** Miejsce zamieszkania kolegi/koleżanki.



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**ROLE-PLAY 5****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a Polish teacher at a high school and will speak first.

You should address the Polish teacher as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swoim gimnazjum z nauczycielem/nauczycielką ze szkoły podstawowej.

- Gimnazjum – jakie (**jeden** szczegół).
- Transport do szkoły – **jeden** szczegół.
- Ulubiony przedmiot i dlaczego.
- **?** Nauka języków obcych.
- **!**

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**ROLE-PLAY 6****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o nauce i o szkole.

- Klasa – która.
- **!**
- Zadania domowe – opinia.
- Ulubiony nauczyciel/ulubiona nauczycielka i dlaczego.
- **?** Mundurki szkolne.