

## GCSE POLISH

Higher Tier Paper 2 Speaking

# H

June 2019

### Candidate's material – Role-play

To be conducted by the teacher–examiner between 1 April and 17 May 2019

Time allowed: 10–12 minutes (+ 12 minutes' supervised preparation time)

### Instructions

You must **not** use a dictionary at any time.

- **Supervised preparation time (12 minutes)**
  - Prepare this Role-play and the Photo card.
  - You may make notes on an Additional Answer Sheet, but **you must not write on the cards.**
  - You may refer to your notes during the Role-play and Photo card tasks.
- **The test (between 10 and 12 minutes)**
  - Your first task is the Role-play (approximately 2 minutes).
  - Your second task is the Photo card (maximum 3 minutes).
  - After these two tasks, you must hand both cards and any notes you made to the teacher–examiner.
  - The final task is the General Conversation (approximately 5–7 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
  - **Remember:** You must ask the teacher–examiner a question during the General Conversation.

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**ROLE-PLAY 7****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of a waiter/waitress at a restaurant in Kraków and will speak first.

You should address the waiter/waitress as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Jesteś z rodziną w restauracji w Krakowie. Rozmawiasz z kelnerem/kelnerką.

- Stolik – gdzie i dla ilu osób.
- Jedzenie – **dwa** rodzaje.
- **!**
- **?** Deser.
- Restauracja – opinia i dlaczego.

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**ROLE-PLAY 8****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z kolegą/koleżanką z Polski o weselu twoich znajomych.

- Wesele – **dwa** szczegóły.
- **!**
- Małżeństwo – opinia i dlaczego.
- **?** Ulubiona uroczystość.
- Przyjęcia – **jedna** zaleta i **jedna** wada.

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## ROLE-PLAY 9

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of the receptionist in a hotel in Poznań and will speak first.

You should address the receptionist as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Składasz skargę na pokój hotelowy w Poznaniu. Rozmawiasz z recepcjonistą/recepcjonistką.

- Problem z pokojem – **dwa** szczegóły.
- Nazwisko i data przyjazdu.
- Rezerwacja – jak i kiedy.
- **!**
- **?** Miejscowe atrakcje.

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## ROLE-PLAY 10

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz przez telefon z kolegą/koleżanką z Polski o zdrowym trybie życia.

- Dobra kondycja – **dwa** szczegóły.
- Twoja dieta – **dwa** szczegóły.
- Alkohol – opinia i dlaczego.
- **!**
- **?** Walka z nadwagą.



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## ROLE-PLAY 11

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of your Polish friend and will speak first.

You should address your friend as *ty*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz o swojej wymarzonej pracy z kolegą/koleżanką z Polski.

- Wymarzona praca – jaka i dlaczego.
- Idealne warunki pracy – **dwa** szczegóły.
- Pieniądze – opinia i dlaczego.
- **?** Plany zawodowe kolegi/koleżanki.
- **!**

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## ROLE-PLAY 12

### CANDIDATE'S ROLE

#### Instructions to candidates

Your teacher will play the part of a Polish teacher at college and will speak first.

You should address the Polish teacher as *Pan/Pani*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Rozmawiasz z nauczycielem/nauczycielką języka polskiego.

- Studia – jakie i gdzie.
- Studia – **jedna** zaleta i **jedna** wada.
- **?** Uniwersytet.
- Studia za granicą – opinia i dlaczego.
- **!**