

GCSE SPANISH

Foundation Tier Paper 2 Speaking

F

June 2019

Candidate's material – Role-play

To be conducted by the teacher–examiner between 1 April and 17 May 2019.

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. **You must not write on this card.**
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
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ROLE-PLAY 1

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in the DVD section in a department store in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un empleado/una empleada de la sección de DVDs de unos grandes almacenes en España.

- DVD y qué tipo.
- **?** Precio.
- **!**
- Tu opinión sobre el cine (**un** detalle).
- Ir al cine – cuándo.

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ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el cine.

- Tipo de película preferido.
- Ver películas en el cine o en casa: tu preferencia y **una** razón.
- **!**
- Tu opinión sobre la comida en el cine (**un** detalle).
- **?** Actor favorito.

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ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a teacher in a Spanish school and will speak first.

You should address the teacher as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un profesor/una profesora de un colegio en España sobre tus amigos y tu familia.

- **?** Familia.
- Tu mejor amigo/amiga – personalidad (**un** detalle).
- Tu mejor amigo/amiga – edad.
- Actividad con tu amigo/amiga (**un** detalle).
- **!**

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ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in a travel agent's in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un empleado/una empleada de una agencia de viajes en España.

- **?** Excursiones - destinos.
- Tu transporte preferido: autocar o tren y **una** razón.
- **!**
- La excursión – tu día preferido.
- Tu opinión sobre España (**un** detalle).

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ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el trabajo y la universidad.

- Tu trabajo - qué.
- **!**
- Tu trabajo ideal y **una** razón.
- Aspecto positivo de ir a la universidad (**un** detalle).
- **?** Trabajo en España.

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ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Uruguayan person conducting a survey and will speak first.

You should address the person as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con una persona uruguaya sobre los colegios en tu país.

- Descripción de tu colegio (**un** detalle).
- El recreo – a qué hora.
- Tu opinión sobre el inglés (**un** detalle).
- **!**
- **?** Colegios en Uruguay.

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ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Colombian friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo colombiano/tu amiga colombiana sobre la tecnología.

- Tu uso del portátil (**un** detalle).
- Tu opinión sobre los videojuegos (**un** detalle).
- **!**
- **?** Videojuego favorito.
- Tu móvil (**un** detalle).

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ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a personal trainer in a gym in Spain and will speak first.

You should address the personal trainer as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un entrenador/una entrenadora de un gimnasio en España.

- Tu ejercicio físico – **una** actividad.
- Ejercicio físico – tu opinión (**un** detalle).
- **!**
- Tu número de teléfono.
- **?** Precio del gimnasio.

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ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio.

- Instalaciones de tu colegio (**un** detalle).
- Tu opinión sobre los exámenes (**un** detalle).
- **!**
- La comida – a qué hora.
- **?** Deportes en el colegio.