

Please write clearly in	ו block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

Level 3 Certificate/Extended Certificate APPLIED SCIENCE

Afternoon

Unit 3 Science in the Modern World

Friday 24 January 2020

Materials

For this paper you must have:

- a clean copy of pre-release Sources A, B, C and D
- a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- You will be provided with copies of pre-release Sources A, B, C and D.
- There are two sections in this paper Section A and Section B.
- You should answer all questions in each section.
- You should spend approximately 1 hour on **Section A** and 30 minutes on **Section B**.
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

Advice

Read each question carefully.



For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
TOTAL		

Time allowed: 1 hour 30 minutes

	Section A	Do not write outside the box
	This section is based on Sources A , B , C and D .	
	Answer all questions in this section.	
	·	-
0 1	Source A describes how corals and algae live together in a relationship known as mutualistic symbiosis.	
	The coral receives a benefit from the relationship with the algae.	
	What is the benefit that the coral receives from the algae?	
	Tick (✓) one box. [1 mark]	
	Oxygen	
	Shelter	
	Sugar	
	Warmth	
		1
<u></u>		-



02	Source A states that coral bleaching damages the coral. The coral dies if the bleaching lasts for longer than a few weeks.	Do not write outside the box
02.1	Explain the colour change that takes place during coral bleaching. [3 marks]	
		-
		-
02.2	Give two reasons why the coral dies if the bleaching lasts for longer than a few weeks. [2 marks]	
	1	-
	2	
	Turn over for the next question	5



0 3	Explain the 'fundamental contradiction' referred to by the author of Source A . [3 marks]	Do not write outside the box
		3
	IB/M/Jan20/ASC3	

Source B describes a possible ban on certain sunscreens in Hawaii.
Why does the government in Hawaii want to ban certain sunscreens?
[1 mark]
Suggest two reasons why people in Hawaii might want this ban more than people in other parts of the world.
[2 marks]
1
2
New sunscreens may be developed to replace the banned sunscreens.

What type of scientist will study the reactions of chemicals in order to make a new sunscreen?

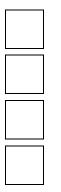
Tick (✓) one box.

Environmental scientist

Laboratory technician

Pharmacologist

Research scientist



0 4

0 4 .

0 4 . 3

1

2

0 4

Turn over ►

4

[1 mark]

Do not write outside the

box

0 5	Source B refers to a 'lack of peer-reviewed evidence suggesting that sunscreen caused coral bleaching'.	Do not write outside the box
0 5.1	Who is responsible for making amendments to scientific articles during the process of peer review?	
	Tick (✓) one box. [1 mark]	
	Author	
	Editor	
	Journalist	
0 5.2	Why might 'a lack of peer-reviewed evidence' lead to some people not wanting a ban on sunscreens? [1 mark]	
0 5.3	Suggest two other reasons why there might be opposition to the ban. [2 marks]	
	1	
	2	
		4

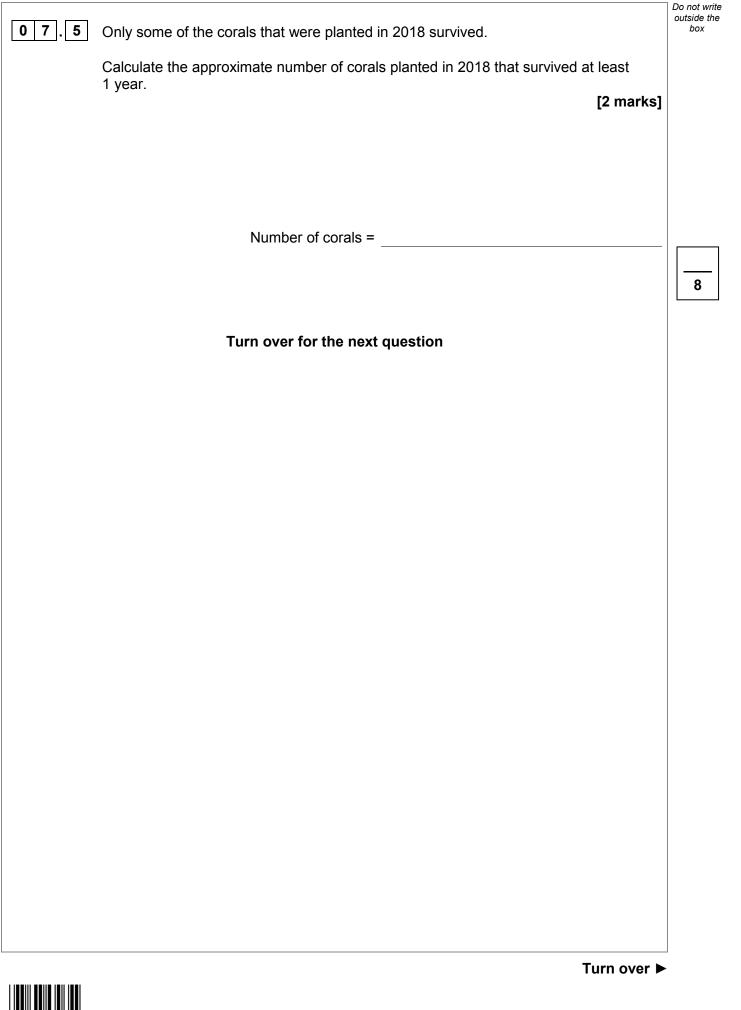


06	The diagram in Source C shows a new machine designed to help reduce coral bleaching.	Do not write outside the box
06.1	Suggest the purpose of the: • pontoon • solar panels	
	electric motor. [3 marks]	
	Pontoon	
	Solar panels	
	Electric motor	
06.2	A material scientist tests the materials used to make the pontoon. Suggest two properties that the materials used to make the pontoon would need to be	
	tested for. [2 marks]	
	Property 1	
	Property 2	
06.3	Give one role of a marine biologist in evaluating the success of this machine. [1 mark]	
		6

0 7	Coral bleaching could lead to the global extinction of coral ecosystems.	
	Source D describes how scientists in Florida are trying to prevent global extinction of coral ecosystems.	
0 7.1	A rise in seawater temperature causes coral damage in Florida.	
	Give two other causes of coral damage in Florida. [2 marks]	I
	1	-
	2	-
		-
0 7.2	Describe how scientists in Florida are growing new coral. [2 marks]	I
		-
		-
		-
07.3	Give one advantage of growing coral in the way you described in Question 07.2 rathe than allowing it to grow naturally. [1 mark	
	- · · · · · · · · · · · · · · · · · · ·	-
		-
0 7.4	One role of the Coral Restoration Foundation is to grow new coral.	
	Give one other role of the Coral Restoration Foundation that may contribute to preventing global extinction of coral ecosystems. [1 mark]	I
		-



Do not write outside the box



You are an environmental scientist.

0 8

Your role involves visiting schools and colleges to provide information for students about:

- what coral bleaching is
- what causes coral bleaching
- how scientists are addressing the problem of coral bleaching.

You are searching for valid articles from the media to engage sixth form students with the topic of coral bleaching.

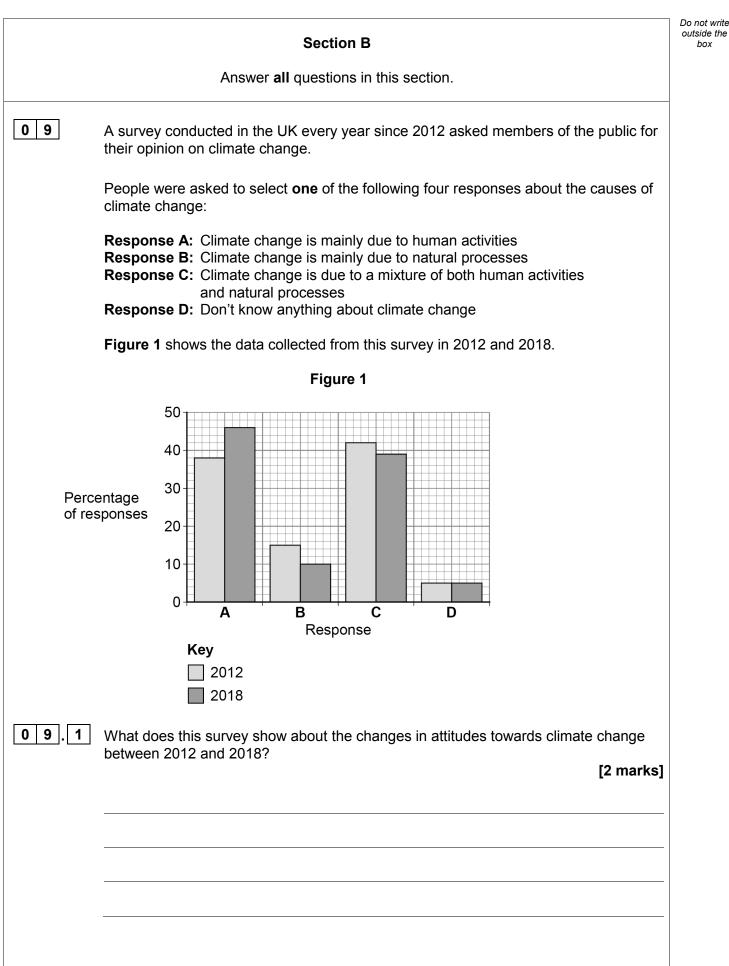
Describe the validity of each source, **A**, **B**, **C** and **D**, and its effectiveness at engaging and providing information to the students.

[9 marks]



	Do not wri outside th
	box
Extra space	



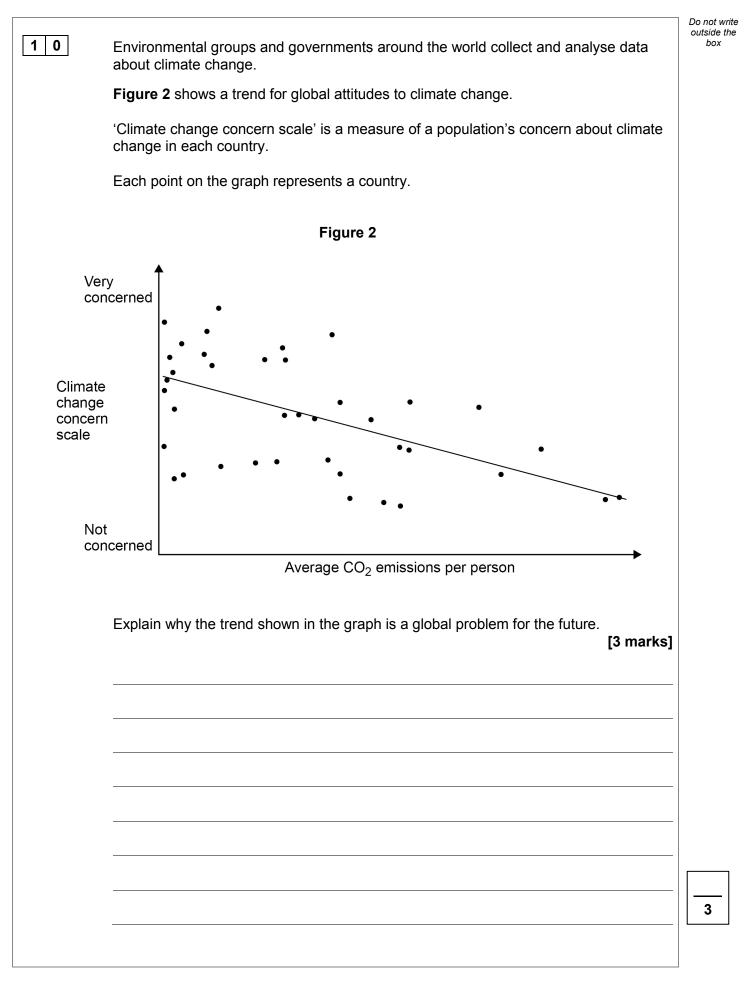




box

09.2	Give one reason why a bar chart is used in Figure 1 to show the results of the survey. [1 mark]	Do not write outside the box
09.3	Suggest two ways that the media may have contributed to a change in attitude to climate change. [2 marks] 1	
	2	
09.4	Suggest two pieces of additional information that would be needed in order to assess the validity of the data from the survey. [2 marks] 1	
	2	
	Turn over for the next question	7







There is evidence that greenhouse gases contribute to climate change.

Carbon dioxide is a greenhouse gas.

1 1

Table 1 shows data for greenhouse gas emissions in the UK in 1990 and 2016.

Table 1

Sector	Greenhouse gas emissions / million tonnes		
	1990	2016	
Energy supply	277.9	120.2	
Business	114.7	81.5	
Transport	128.1	125.8	
Public	13.5	8.2	
Industrial processes	59.9	10.5	
Land use and forestry	-2.1	-14.6	
Waste management	66.7	19.9	
Total	658.7	351.5	

Calculate the percentage decrease in total greenhouse gas emissions between 1990 and 2016.

[2 marks]

%

Percentage decrease = _____

Question 11 continues on the next page



1 1 .

1

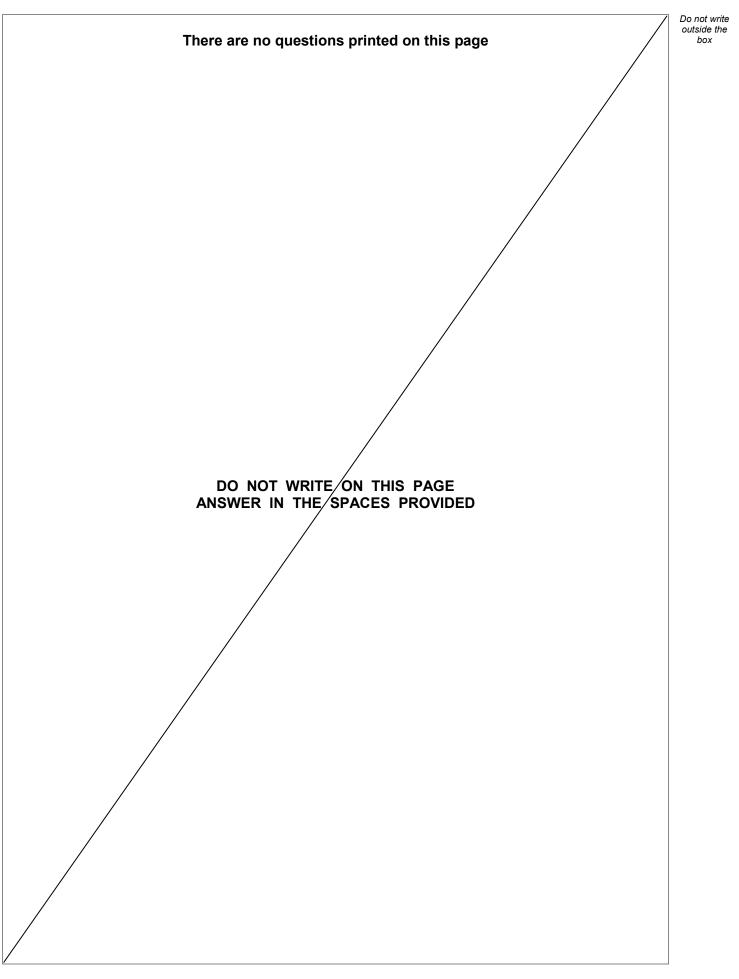
Turn over ►

	Greenhouse gas emissions from the energy supply sector have decreased by more than 50% between 1990 and 2016.	Do not writ outside the box
11.2	Explain why there has been a decrease in greenhouse gas emissions from the energy supply sector. [2 marks]	
11.3	Which two sectors had greater percentage decreases than the energy supply sector between 1990 and 2016?	
	Do not include land use and forestry in your answer. [2 marks]	
	1	
	2	



	Greenhouse gas emissions from the land use and forestry sector are recorded as negative numbers.	Do not write outside the box
11.4	Explain why emissions from the land use and forestry sector are recorded as negative numbers. [2 marks]	
1 1.5	Suggest two reasons why the greenhouse gas emissions for the land use and forestry sector have become more negative between 1990 and 2016. [2 marks] 1	
	2	
	END OF QUESTIONS	10







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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