

Please write clearly in	ı block capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature	I declare this is my own work.	/

Level 3 Certificate/Extended Certificate APPLIED SCIENCE

Unit 4 The Human Body

Thursday 16 January 2020 Afternoon Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

· a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

Advice

Read each question carefully.

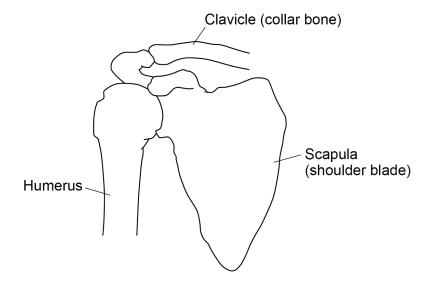


	Answ	ver all questions.
0 1	Knowledge of the skeletal syst	em is important to professionals in sports industries.
0 1.1	Give two functions of the skele	eton. [2 marks]
	1	
	2	
0 1.2	The ends of bones are covered	d with a material that protects the bone from impact.
	What is the name of this mater	rial?
	Tick (✓) one box.	[1 mark]
	Bone marrow	
	Cartilage	
	Ligament	
	Synovial membrane	



Figure 1 shows a shoulder joint.

Figure 1



0 1 . 3	What type of joint is shown between the humerus and the scapula?	
		[1 mark]

0 1 . 4	What type of joint can only move in one plane?	
		[1 mark]

0 1.5 The humerus is part of the appendicular skeleton.

Name **two** bones in the **axial** skeleton.

[2 marks]

1

2

Turn over for the next question



0 2	Approximately 3 million people in the UK live with depression.	
0 2.1	Depression is linked to a lack of a neurotransmitter in the brain. Name the neurotransmitter that is lacking in the brain of someone with depression.	L 1
0 2.2	Give two symptoms of depression. [2 mark]	_
0 2.3	There may be a link between obesity and depression. A diet high in lipids and sugars can cause obesity. Give two uses of lipids in the human body. [2 mark]	
	2	



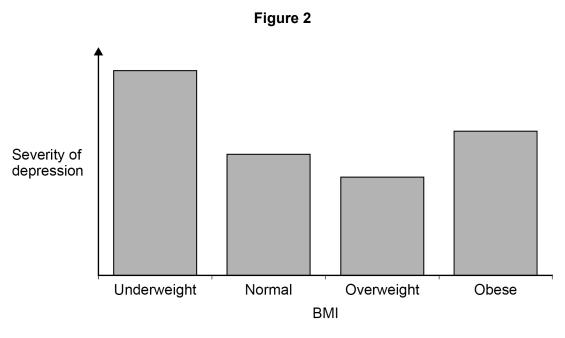
Scientists studied the possible link between body mass index (BMI) and depression.

BMI helps to show if a person has a healthy mass for their height.

The study included data from more than 40 000 volunteers. The volunteers were aged between 18 and 90 years. The study took 6 years to complete.

A standard questionnaire was used to assess the severity of depression. The questionnaire was completed by the volunteers.

Figure 2 shows the scientists' results.



0 2.4	How could the study be improved so that a more valid conclusion can be made?
	Do not refer to the number of volunteers in the study or the time taken for the study. [1 mark]
0 2 . 5	Give two conclusions you can make from Figure 2 . [2 marks]
	1
	2
	Ouestion 2 continues on the next page



	Parkinson's disease is affected by a lack of a different neurotransmitter in the brain.	
0 2.6	Which two are symptoms of Parkinson's disease?	
	Tick (✓) two boxes. [2 marks	,
	Decrease in blood cholesterol	
	Muscle stiffness	
	Reduced absorption of salt	
	Tremors in the hands	
	Weakened teeth	



People with Parkinson's disease do **not** have enough dopamine in their brain.

Figure 3 shows the chemical structure of dopamine.

Figure 4 shows the chemical structure of drug **B**. Drug **B** is used to treat Parkinson's disease.

Figure 3

OH

$$^{+}\text{H}_{3}\text{N}$$
 $^{+}\text{H}_{3}\text{N}$ $^{+}\text{CO}_{2}$ $^{-}$ $^{$

Dopamine

Suggest an explanation for how drug **B** helps treat the symptoms of Parkinson's disease.

[2 marks]

Turn over for the next question

12



0 3	The contraction of muscles is described by the sliding filament theory.
	Muscles are made of myofibrils.
	Figure 5 shows part of a myofibril.
	Figure 5
	В
_	
	Å C
0 3 . 1	Name A, B and C in Figure 5.
	[3 marks]
	A
	В
	c
0 3.2	Explain what happens to A when the muscle contracts.
	[2 marks]



0 3.3	When a muscle contracts, actinomyosin cross bridges form and break repeatedly.
	How fast do the actinomyosin cross bridges form and break?
	Tick (✓) one box.
	[1 mark]
	100 times per microsecond
	100 times per millisecond
	100 times per minute
	100 times per second
0 3.4	Energy is needed to break cross bridges.
	Where does this energy come from? [1 mark]
	• • • • • • • • • • • • • • • • • • • •
0 3.5	Describe the role of calcium ions in muscle contraction. [3 marks]
	Question 3 continues on the next page



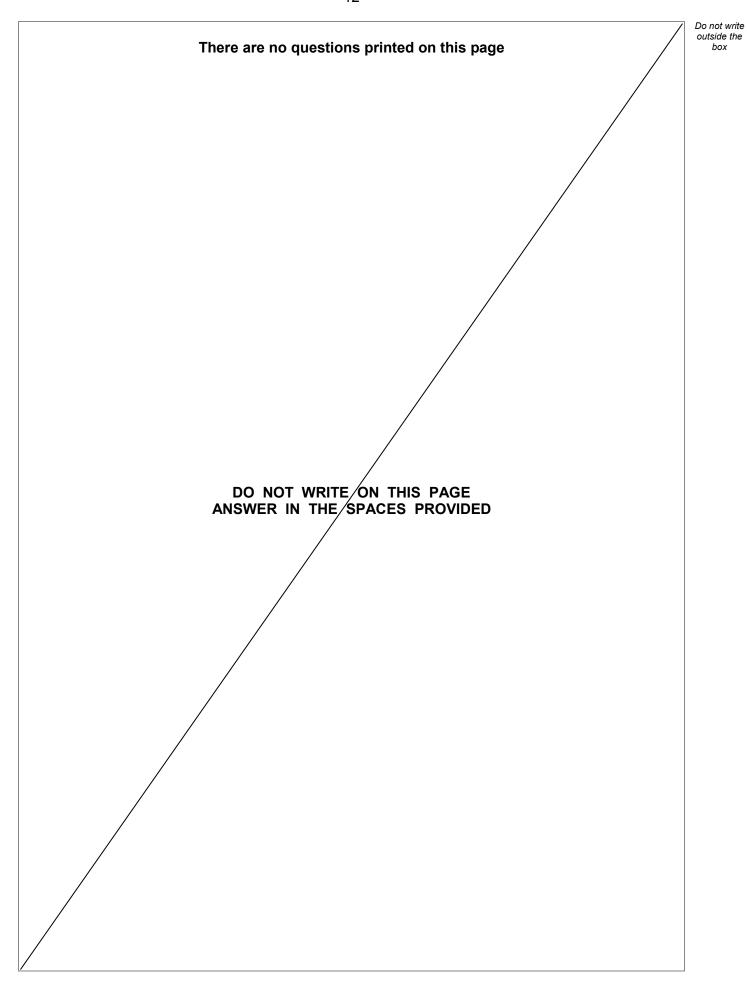


0 3.6	When action potentials arrive at a muscle,	the muscle contracts.	
	Describe what happens to the calcium ions when the action potentials stop arriving a the muscle.		rriving at
		I	2 marks]
0 3.7	Muscles are made of fast-twitch fibres and	slow-twitch fibres.	
	Which three are features of slow-twitch fi	bres?	
	Tick (✓) three boxes.	ı	3 marks]
	Does not store glycogen		
	Functions over long periods of time		
	Has a high density of mitochondria		
	Has a very good blood supply		
	Large stores of creatine phosphate		
	Respires anaerobically		



	11	
0 3.8	Some athletes take creatine supplements.	Do not write outside the box
	Describe how creatine phosphate is regenerated during aerobic respiration. [2 mark]	(s]
		17
	Turn over for the next question	





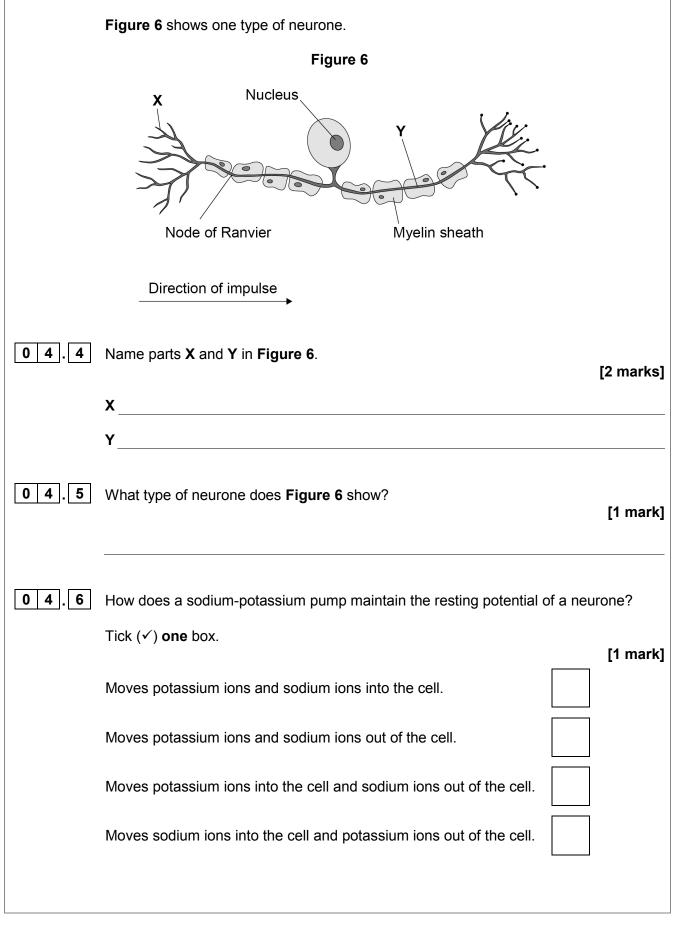


0 4	This question is about the nervous system.		
0 4.1	A woman is taken to a hospital with a suspected overdose of the drug pilocarpine.		
	Pilocarpine stimulates the parasympathetic nervous system.		
	Describe how an overdose of pilocarpine might affect the woman's pupils and breathing rate.		
	[2 m	narks]	
	Effect on pupils		
	Effect on breathing rate		
0 4.2	A man is taken to a hospital with a head injury.		
	The man cannot maintain his breathing rate and heart rate.		
	Which part of the brain has probably been damaged?		
	Tick (✓) one box. [1	mark]	
	Brain stem		
	Cerebellum		
	Cerebral cortex		
	Hypothalamus		
0 4.3	Give one function of the frontal lobe in the brain.	mark]	
	Question 4 continues on the next page		





The nervous system contains different types of neurone.



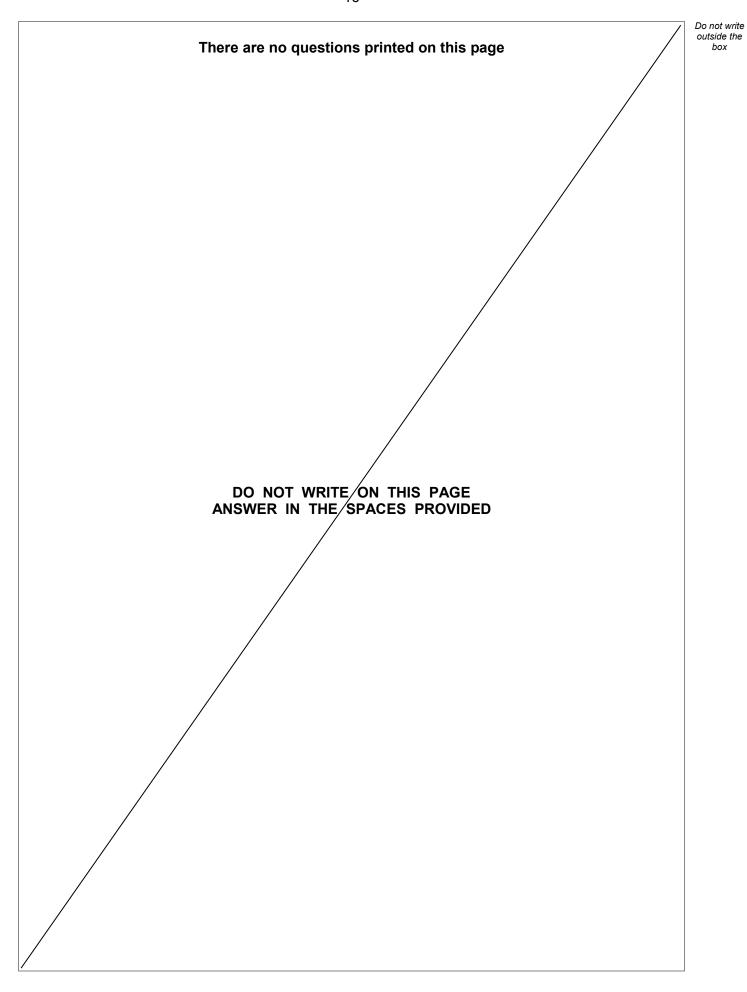


0 4.7	During an action potential a neurone depolarises. During depolarisation the potential across the membrane changes from –70 mV to +40 mV.	(
	Explain what causes the change in membrane potential during depolarisation. [3 marks]	
0 4 . 8	Look at the structure of the neurone in Figure 6 .	
	Explain how the structure enables conduction of impulses at very high speeds. [2 marks]	
		Γ
	Turn over for the next question	

Turn over ▶

13







Do not write
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box

0 5	Many cyclists drink sports drinks when they are competing.
	Sports drinks contain a mixture of:
	watercarbohydratessalts.
	Sports drinks' manufacturers often claim the carbohydrates give the cyclists an energy boost.
0 5.1	Sodium chloride (sodium ions) can be added to the sports drinks to increase uptake of glucose from the small intestine.
	Explain how sodium chloride (sodium ions) increases uptake of glucose from the small intestine.
	[3 marks]
	Question 5 continues on the next page



A scientist investigated the effectiveness of different drinks on the uptake of glucose into the bloodstream of four cyclists.

Each cyclist drank one of four drinks and their blood glucose concentration was measured every 30 minutes. All of the cyclists were cycling at a constant speed during the investigation.

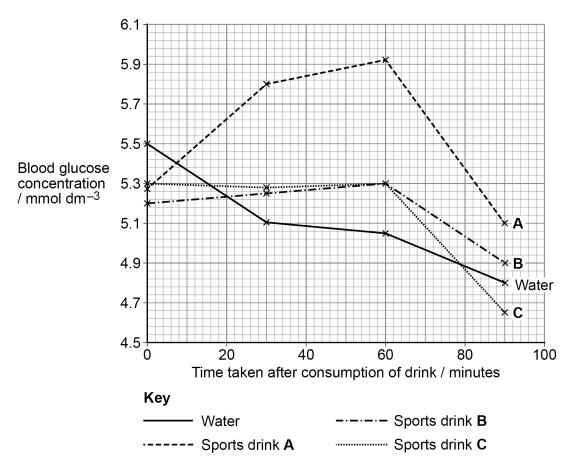
Table 1 shows information about the composition of the different drinks.

Table 1

Drink	Glucose / g dm ⁻³	Sodium chloride / g dm ⁻³	Vitamin B / mg dm ⁻³	Protein / g dm ⁻³
Water	0.0	0.0	0.0	0.0
Sports drink A	40.2	1.32	0.0	0.0
Sports drink B	36.0	0.23	11.0	0.0
Sports drink C	29.0	0.0	10.7	4.0

Figure 7 shows some of the scientist's results.

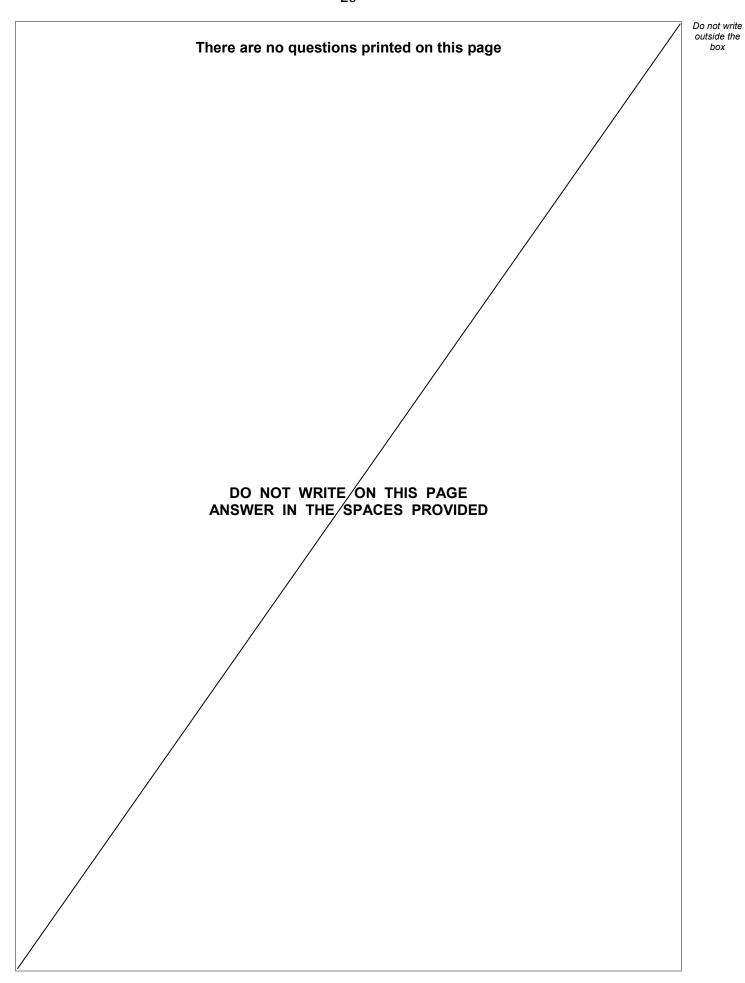
Figure 7





	END OF QUESTIONS	
0 5.5	Suggest one reason why protein is added to drink C .	[1 mark]
	Percentage decrease =	%
0 5.4	Calculate the percentage decrease in blood glucose concentration after 90 r for the cyclist who drank water.	minutes [3 marks]
	2	
0 5 . 3	Give two reasons why the student's conclusion may not be valid. Use Figure 7 and Table 1 .	[2 marks]
0 5 2	2	
	1	
	sodium chloride increases the uptake of glucose. Give two pieces of evidence from Figure 7 and Table 1 that support the student's conclusion.	
0 5 . 2	A student studied the scientist's results and made the following conclusion:	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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