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I declare this is my own work.

# A-level GEOGRAPHY

## Paper 1 Physical Geography

Wednesday 20 May 2020

Afternoon

Time allowed: 2 hours 30 minutes

### Materials

For this paper you must have:

- the colour insert (enclosed)
- a pencil
- a rubber
- a ruler.

You may use a calculator.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Section A.
- Answer **either** Question 2 **or** Question 3 **or** Question 4 in Section B.
- Answer **either** Question 5 **or** Question 6 in Section C.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 120.

For Examiner's Use	
Section	Mark
A	
B	
C	
<b>TOTAL</b>	



J U N 2 0 7 0 3 7 1 0 1

G/KL/Jun20/E4

**7037/1**

**Section A**

**Water and carbon cycles**

Answer **all** questions in this section.

**0 1 . 1**

Outline the process of decomposition in the carbon cycle.

**[4 marks]**

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**Figure 1** is in the insert.

**Figure 1** shows annual and 5-year moving average rainfall data for two measuring stations in South Africa: Royal Observatory and Dwarsberg.

0 1 . 2

Analyse the data shown in **Figure 1**.

**[6 marks]**

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**Question 1 continues on the next page**

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**Figure 2** is in the insert. It shows the number of days when precipitation is high enough for plant growth across southern Africa in 2000 and that projected for 2050.

<b>0</b>	<b>1</b>	<b>3</b>
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Using **Figure 2** and your own knowledge, assess the predicted impact of climate change upon life in this region.

**[6 marks]**

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Assess the impact of farming practices on the carbon budget.

[20 marks]

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**End of Section A**  
**Turn over for Section B**

**Turn over ►**



**Section B**

Answer **one** question in this section.

Answer **either** Question 2 **or** Question 3 **or** Question 4.

**Question 2 Hot desert systems and landscapes**

**0 2 . 1** Outline the role of cold ocean currents as a cause of aridity.

**[4 marks]**

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**Figure 4** shows a landscape near to Naein, central Iran.

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**Figure 4**



**0** **2** - **3** Using **Figure 4** and your own knowledge, assess the view that low precipitation is the most important factor leading to the development of this landscape. [6 marks]

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**End of Question 2**



**Question 3 Coastal systems and landscapes**

**0 3 . 1**

Outline the process of sub-aerial weathering in the development of coastal landscapes.

**[4 marks]**

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**Question 3 continues on the next page**

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**Figure 5** is in the insert.

**Figure 5** shows the isostatic adjustment in 2010 (green arrows) for selected recording stations in Greenland. Information on the 2010 melting day anomaly is also shown.

**0 3 . 2**

Analyse the relationship between isostatic adjustment and the 2010 melting day anomaly in Greenland as shown in **Figure 5**.

**[6 marks]**

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Figure 6 is a photograph of a coastal feature, taken in Malta in 2017.

Figure 6



0 3 . 3

Using Figure 6 and your own knowledge, assess the view that rock type is the most important factor in the development of this landscape.

[6 marks]

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2 1

**Question 4    Glacial systems and landscapes**

**0 4 . 1** Outline the geomorphological process of nivation.

**[4 marks]**

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**Figure 8** shows an area of tundra vegetation in the Sajama National Park, Bolivia.

**Figure 8**



0 4 . 3

Using **Figure 8** and your own knowledge, assess the view that temperature variation is the most significant factor in the development of this vegetation.

**[6 marks]**

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0 4 . 4

With reference to a glaciated landscape beyond the UK, assess the role of management in shaping alternative possible futures.

[20 marks]

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**End of Question 4**

**End of Section B**



**Section C**

Answer **one** question in this section.

Answer **either** Question 5 **or** Question 6.

**Question 5 Hazards**

**0 5 . 1** Outline the process of liquefaction.

**[4 marks]**

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**Question 5 continues on the next page**

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Figures 9a and 9b are in the insert.

Figure 9a shows the number of global reported disasters between 1990 and 2017. It also shows the economic costs associated with the reported disasters.

Figure 9b shows information about the global reported disasters for 2017 as shown in Figure 9a.

**0** **5** **2**

Analyse the data shown in **Figure 9a** and **Figure 9b**.

[6 marks]

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**0 5 . 4** 'Seismic activity offshore will always present a greater threat to people than seismic activity on land.'

To what extent do you agree with this view?

**[9 marks]**

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**0 5 . 5**

How far do you agree that storms and wildfires are increasing in frequency and intensity, presenting an increasing threat to people?

**[20 marks]**

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**Question 6 Ecosystems under stress**

**0 6 . 1** Outline the process of succession in a lithosere.

**[4 marks]**

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**Figures 11a** and **11b** are in the insert.

**Figure 11a** shows the global human footprint in 2009.

**Figure 11b** shows the change in the global human footprint between 1993 and 2009.

0 6 . 2

Analyse the data shown in **Figure 11a** and **Figure 11b**.

[6 marks]

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Question 6 continues on the next page

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**Figures 12a, 12b and 12c** are in the insert.

**Figure 12a** shows coral bleaching in the Great Barrier Reef (GBR), Australia, in 2016.

**Figure 12b** shows estimated change in sea water pH caused by human-created CO<sub>2</sub> between the 1700s and the 1990s.

**Figure 12c** shows the sea surface temperature anomaly for the Coral Sea, Australia, between 1900 and 2016.

0 6 . 3

Using **Figures 12a, 12b, 12c** and your own knowledge, assess the scale of the threat facing this coral reef.

[9 marks]

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**0 6 . 4**

Assess the impact of declining biodiversity upon a major terrestrial biome that you have studied.

**[9 marks]**

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06.5

With reference to a region experiencing ecological change, assess the role of human activity in securing a sustainable future.

**[20 marks]**

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**END OF QUESTIONS**



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