



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**AS**

**SOCIOLOGY**

**Paper 1 Education with Methods in  
Context**

**7191/1**

**Tuesday 12 May 2020**

**Morning**

**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname  
and other names, your centre number,  
your candidate number and add your  
signature.**

**[Turn over]**



**For this paper you will need no other materials.**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
  - **use good English**
  - **organise information clearly**
  - **use specialist vocabulary where appropriate.**

**DO NOT TURN OVER UNTIL TOLD TO  
DO SO**



# EDUCATION

**Answer ALL questions.**

<b>0</b>	<b>1</b>
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**Define the term ‘secondary socialisation’.  
[2 marks]**

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**Using ONE example, briefly explain how schools might respond to increased diversity caused by patterns of migration.**  
**[2 marks]**

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**[Turn over]**

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**Outline THREE reasons why girls may be more successful in schools than boys.**  
**[6 marks]**

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**Outline and explain TWO ways in which teacher–pupil interactions may affect the educational achievement of pupils from minority ethnic groups. [10 marks]**

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**Read ITEM A below and answer the question that follows.**

### **ITEM A**

**From a functionalist perspective, one role of the education system is to help create a value consensus. Functionalists also believe education contributes to role allocation in a variety of ways, for example through the use of examinations and assessments.**

**However, other sociologists are critical of the functionalist approach to the education system. For example, Marxists and feminists would challenge the idea that the education system is meritocratic.**



**Applying material from ITEM A and your knowledge, evaluate the functionalist approach to the education system.  
[20 marks]**

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**METHODS IN CONTEXT****06**

**Read ITEM B below and answer the question that follows.**

**ITEM B**

**Investigating working class pupils' experiences of school through the use of documents.**

**Sociologists may use documents to examine the experiences of working-class pupils in school. For example, they may analyse such documents to investigate whether there is a system of class bias in schools, as Marxists suggest. Working-class pupils may feel that the language and culture of the school does not reflect that of their community.**

**Schools are a rich source of documents. Schools create documents such as: statements explaining school exclusions, after school detentions, letters home to parents and school reports. There are also documents that are created by the pupils, for example: work completed in exercise books and homework planners. Other types of student-authored documents can be found online, for example comments on social media that give insight into pupils' experiences of school. However, some documents may be seen as unrepresentative and lacking in validity.**

**[Turn over]**



**Applying material from ITEM B, on pages 30 to 31, and your knowledge of research methods, evaluate the strengths and limitations of using documents to investigate working-class pupils' experiences of school. [20 marks]**

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**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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**Additional page, if required.**

**Write the question numbers in the left-hand margin.**




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For Examiner's Use	
Question	Mark
1	
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<b>TOTAL</b>	

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