



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

A-level

SOCIOLOGY

**Paper 1 Education with Theory and
Methods**

7192/1

Wednesday 20 May 2020 Morning

Time allowed: 2 hours

**At the top of the page, write your surname
and other names, your centre number,
your candidate number and add your
signature.**

[Turn over]



For this paper you will need no other materials.

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



INFORMATION

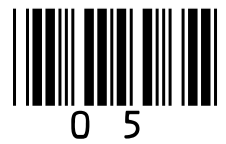
- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

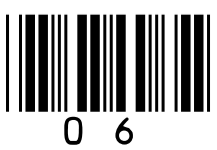


EDUCATION**Answer ALL questions.****0 | 1****Outline TWO factors external to schools that may affect social class differences in educational achievement. [4 marks]**

[Turn over]



—
4



0	2
---	---

**Outline THREE functions that the education system performs for society.
[6 marks]**

[Turn over]





[Turn over]

<hr/>
6



0	3
---	---

Read ITEM A below and answer the question that follows.

ITEM A

Businesses compete with each other to attract customers. Another route to success for businesses is to provide unique products for their customers.

The introduction of marketisation policies into the state education system means that schools are run like businesses.

Applying material from ITEM A, analyse TWO ways in which marketisation policies have led to schools being run like businesses. [10 marks]



[Turn over]





[Turn over]



BLANK PAGE

[Turn over]



0	4
---	---

Read ITEM B below and answer the question that follows.

ITEM B

The patterns of educational achievement by gender have changed over time. Some sociologists explain these patterns through factors external to schools, such as socialisation and parental attitudes towards education. Changes in wider society, such as employment opportunities, may also contribute to these patterns.

However, the way schools are organised and the social interactions that take place within schools are also likely to affect gender differences in educational achievement.



Applying material from ITEM B and your knowledge, evaluate sociological explanations of gender differences in educational achievement. [30 marks]

[Turn over]





[Turn over]





Lined writing area consisting of 20 horizontal lines.



[Turn over]





[Turn over]

30



METHODS IN CONTEXT

0	5
----------	----------

Read ITEM C below and answer the question that follows.

ITEM C

Pupils behave in many different ways in schools. Some pupils conform to school rules, for example by wearing the correct uniform and completing tasks set, whilst others break school rules. Interactions between teachers and pupils, and between peers, are likely to influence behaviour. Sociologists are interested in researching patterns of pupil behaviour, particularly disruptive behaviour.

One way of studying pupil behaviour in schools is to use non-participant observation. Pupils are often observed



during the course of a school day. One advantage of non-participant observation is that the sociologist can observe behaviour both inside and outside classrooms. Non-participant observation allows behaviour categories to be decided before the observation begins. However, behaviour may not be classified in the same way by different researchers.

Applying material from ITEM C and your knowledge of research methods, evaluate the strengths and limitations of using non-participant observation to investigate pupil behaviour in schools.
[20 marks]

[Turn over]



Lined writing area consisting of 20 horizontal lines.



[Turn over]



3 1



[Turn over]



[Turn over]





THEORY AND METHODS

0 6

Outline and explain TWO problems of using primary qualitative methods in sociological research. [10 marks]

[Turn over]



Ruled lines for writing.



END OF QUESTIONS

<hr style="width: 100%;"/>
10



BLANK PAGE



BLANK PAGE

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2020 AQA and its licensors. All rights reserved.

IB/M/CD/Jun20/7192/1/E1

4 4



2 0 6 A 7 1 9 2 / 1