## AQA

Surname $\qquad$
Other Names

Centre Number
Candidate Number $\qquad$
Candidate Signature
I declare this is my own work.

## AS

## PHYSICS

Paper 1

## 7407/1

Tuesday 12 May 2020 Morning
Time allowed: 1 hour 30 minutes
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]

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For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet.


## INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do NOT write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

| 0 | 1 |
| :--- | :--- |$\quad$ One strong interaction that occurs when two high-energy protons collide is

$$
\mathbf{p}+\mathbf{p} \rightarrow \mathbf{p}+\pi^{+}+\pi^{-}+\mathbf{X}
$$

| 0 | 1 | 1 |
| :--- | :--- | :--- |
| 1 | Determine the lepton number, strangeness |  | and charge of particle X . [2 marks]

lepton number $=$ $\qquad$
strangeness $=$
charge $=$

## 01 . 2 Identify particle X . [1 mark]

| 0 | 1 | 3 |
| :--- | :--- | :--- |

$$
\pi^{-} \rightarrow \mathrm{e}^{-}+\mathrm{Y}
$$

What is particle Y ?
Tick $(\checkmark)$ ONE box. [1 mark]

$\overline{\boldsymbol{v}}_{\mathrm{e}}$

$v_{e}$

$\pi 0$

[Turn over]

| 0 | 1. | 4 |
| :--- | :--- | :--- |
| Some subatomic particles are classified as |  |  | hadrons. There are two classes of hadrons.

Discuss the nature of hadrons.
Your answer should include:

- the identifying properties of hadrons
- the structure of a hadron in each class
- a discussion of the stability of free hadrons.
[6 marks]
$\qquad$
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$\qquad$
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[Turn over]
$\qquad$
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## [Turn over]

| 0 | 2 | A spacecraft entering the atmosphere of Mars |
| :--- | :--- | :--- | must decelerate to land undamaged on the surface.

## FIGURE 1


atmosphere of Mars
$0 \mid 2$. 1 FIGURE 1 shows the spacecraft of total mass 610 kg entering the atmosphere at a speed of $5.5 \mathrm{~km} \mathrm{~s}^{-1}$.

Calculate the kinetic energy of the spacecraft as it enters the atmosphere.
Give your answer to an appropriate number of significant figures. [3 marks]
kinetic energy = J
[Turn over]

| 0 | 2 |
| :--- | :--- | :--- | A parachute opens during the spacecraft's descent through the atmosphere.

FIGURE 2 shows the parachute-spacecraft system, with the open parachute displacing the atmospheric gas. This causes the system to decelerate.

## FIGURE 2



Explain, with reference to Newton's laws of motion, why displacing the atmospheric gas causes a force on the system AND why this force causes the system to decelerate.
[4 marks]
$\qquad$
$\qquad$
[Turn over]


## $\left.\begin{array}{|l|l|l}0 & 2 & 3\end{array}\right]$ As the parachute-spacecraft system

 decelerates, it falls through a vertical distance of 49 m and loses $2.2 \times 10^{5} \mathrm{~J}$ of kinetic energy. During this time, $3.3 \times 10^{5} \mathrm{~J}$ of energy is transferred from the system to the atmosphere.The total mass of the system is 610 kg .
Calculate the acceleration due to gravity as it falls through this distance. [3 marks]
acceleration due to gravity $=$

| 0 | 2 | 4 |
| :--- | :--- | :--- |
| 4 | Dust from the surface of Mars can enter the |  | atmosphere. This increases the density of the atmosphere significantly.

Deduce how an increase in dust content will affect the deceleration of the system. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]

\section*{| 0 | 3 | 1 |
| :--- | :--- | :--- | FIGURE 3 shows a golf ball at rest on a horizontal surface 1.3 m from a hole.}

The diagram is not drawn accurately.

## FIGURE 3


horizontal surface

A golfer hits the ball so that it moves horizontally with an initial velocity of $1.8 \mathrm{~m} \mathrm{~s}^{-1}$.
The ball experiences a constant deceleration of $1.2 \mathrm{~m} \mathrm{~s}^{-2}$ as it travels to the hole.

# Calculate the velocity of the ball when it reaches the edge of the hole. [2 marks] 

velocity $=\ldots \mathrm{ms}^{-1}$
[Turn over]
|||||||||||||||||||||||||

\section*{| 0 | 3 | 2 |
| :--- | :--- | :--- |} The golfer hits the ball, giving it an initial velocity $u$ at $35^{\circ}$ to the horizontal, as shown in FIGURE 4. The horizontal component of $u$ is $\mathbf{8 . 8 ~ \mathbf { ~ m ~ s }}{ }^{\mathbf{- 1}}$.

The diagram is not drawn accurately.

FIGURE 4


Show that the vertical component of $u$ is approximately $\mathbf{6} \mathrm{m} \mathrm{s}^{-1}$. [1 mark]

## [Turn over]



\section*{| 0 | 3 | 3 |
| :--- | :--- | :--- | reaches $X$, as shown in FIGURE 5.}

The diagram is not drawn accurately.

## FIGURE 5



Assume that weight is the only force acting on the ball when it is in the air.

Calculate the time for the ball to travel to X . [2 marks]
$\qquad$

# $0 \mid 3.4$ Calculate the vertical distance of $X$ above the initial position of the ball. [2 marks] 

vertical distance $=$ m
[Turn over]

The golfer returns the ball to its original position in the sandpit. He wants the ball to land at X but this time with a SMALLER horizontal velocity than in FIGURE 5.

The diagram is not drawn accurately.
FIGURE 6


| 0 | 3 | 5 |
| :--- | :--- | :--- | :--- | the ball. [1 mark]


| 0 | 3 | 6 |
| :--- | :--- | :--- | trajectory. [2 marks]

$\qquad$
$\qquad$
$\qquad$
[Turn over]

| 0 | 4 | A sample of pure boron contains only |
| :--- | :--- | :--- | isotope $X$ and isotope $Y$.

A nucleus of $X$ has more mass than a nucleus of Y .

| 0 | 4 | 1 |
| :--- | :--- | :--- | The sample is ionised, producing ions each with a charge of $+1.6 \times 10^{-19} \mathrm{C}$. The specific charge of an ion of $X$ is $8.7 \times 10^{6} \mathrm{C} \mathrm{kg}^{-1}$.

Calculate the mass of an ion of $X$. [1 mark]
mass of ion $=$ $\qquad$ kg

# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">0</td>
<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">4</td>
<td style="text-align: left; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">2</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 4 | 2 |
| :--- | :--- | :--- |</table-markdown></div> nucleus of $X$. 

mass of a nucleon $=1.7 \times 10^{-27} \mathbf{~ k g}$
[2 marks]
number of nucleons = $\qquad$
[Turn over]

## 0 4. 3 Compare the nuclear compositions of $X$ and $Y$. [2 marks]

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| 0 | 4 | .4 |
| :--- | :--- | :--- | lons of $Y$ have the same charge as ions of $X$. State and explain how the specific charge of an ion of $X$ compares with that of an ion of $Y$. [2 marks]

[Turn over]

| 0 | 4 | .5 |
| :--- | :--- | :--- | ionised samples of pure boron. Each sample contains only isotopes $X$ and $Y$.

## TABLE 1

| Sample <br> number | Number of <br> ions in <br> sample | Mass of <br> sample $/ \mathrm{kg}$ | Charge on <br> each ion $/ \mathrm{C}$ |
| :--- | :--- | :--- | :--- |
| 1 | $3.50 \times 10^{16}$ | $6.31 \times 10^{-10}$ | $+1.60 \times 10^{-19}$ |
| 2 | $3.50 \times 10^{7}$ | $6.20 \times 10^{-19}$ | $+1.60 \times 10^{-19}$ |

## Deduce which sample, 1 or 2, contains a greater percentage of isotope Y. [3 marks]

| 0 | 5 | A cell has an emf of 1.5 V and an internal |
| :--- | :--- | :--- | resistance of $0.65 \Omega$.

The cell is connected to a resistor $R$.

| 0 | 5 | 1 |
| :--- | :--- | :--- | State what is meant by an emf of 1.5 V . [2 marks]

$\qquad$
$\qquad$

\section*{| 0 | 5 |
| :--- | :--- | .2 The current in the circuit is 0.31 A .}

Show that the total power output of the cell is approximately 0.47 W . [1 mark]
[Turn over]

# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">0</td>
<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">5</td>
<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">3 Calculate the energy dissipated per second in</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 5 | 3 Calculate the energy dissipated per second in |
| :--- | :--- | :--- |</table-markdown></div> resistor R. [2 marks] 

energy dissipated per second $=$ $\underline{\mathbf{J ~ s}^{-1}}$

\section*{| 0 | 5 | 4 |
| :--- | :--- | :--- | The cell stores 14 kJ of energy when it is fully charged. The cell's emf and internal resistance are constant as the cell is discharged.}

Calculate the maximum time during which the fully-charged cell can deliver energy to resistor R. [2 marks]
maximum time $=$ $\qquad$ $\mathbf{S}$
[Turn over]

| 0 | 5. | A student uses two cells, each of emf 1.5 V |
| :--- | :--- | :--- | and internal resistance $0.65 \Omega$, to operate a lamp. The circuit is shown in FIGURE 7.

FIGURE 7


The lamp is rated at $1.3 \mathrm{~V}, 0.80 \mathrm{~W}$.
Deduce whether this circuit provides the lamp with 0.80 W of power at a potential difference (pd) of 1.3 V .
Assume that the resistance of the lamp is constant. [4 marks]
[Turn over]


| 0 | 5 | 6 |
| :--- | :--- | :--- | across a pd range of 1.3 V to 1.5 V .

State and explain how more of these cells can be added to the circuit to make the lamp light at normal brightness for a longer time.
No further calculations are required.
[3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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## [Turn over]

| 0 | 6 | FIGURE 8 shows the apparatus a student uses |
| :--- | :--- | :--- | to investigate stationary waves in a stretched string.

Two small pieces of adhesive tape are fixed to the string as markers $P$ and $Q$. Markers $P$ and $Q$ are 0.55 m apart and an equal distance from the ends of the string. A graph paper grid is placed behind the string between $P$ and $Q$.

The diagram is not drawn accurately.

## FIGURE 8



| 0 | 6. | 1 The string is made to vibrate at the second |
| :--- | :--- | :--- | harmonic.

Compare the motion of $P$ with that of $Q$. [2 marks]

## [Turn over]



FIGURE 9 shows the string between $P$ and $Q$ at an instant in time. The dashed horizontal line indicates the position of the string at rest when the vibration generator is switched off.

## FIGURE 9

### 0.55 m




The frequency of the vibration generator is 250 Hz .

Calculate the wave speed. [2 marks]
wave speed = $\mathrm{m}^{-1}$
[Turn over]

0 [6. 3 The instantaneous position of the string in FIGURE 9, on page 40, can be explained by the superposition of two waves. The instantaneous positions of these waves between $P$ and $Q$ are shown in FIGURE 10.

## FIGURE 10




Describe the properties that the waves must have to form the shape shown in FIGURE 9. [3 marks]
[Turn over]

## 0.6 . 4 FIGURE 11 shows the positions of the two waves between $P$ and $Q$ a short time later.

## FIGURE 11




Draw, on FIGURE 12, the appearance of the string between $P$ and $Q$ at this instant.
[1 mark]

FIGURE 12


> | 0 | 6.5 | Annotate (with an A) the positions of any |
| :--- | :--- | :--- | antinodes on your drawing in FIGURE 12. [2 marks]

[Turn over]

| 0 | 6.6 The frequency of the vibration generator is |
| :---: | :---: | reduced until the first harmonic is observed in the string, as shown in FIGURE 13.

## FIGURE 13



The string in FIGURE 13 is replaced with one that has 9 times the mass per unit length of the original string. All other conditions are kept constant, including the frequency of the vibration generator and the tension in the string.

## Deduce the harmonic observed. [3 marks]

END OF QUESTIONS

|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
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|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
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