



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

## **A-level PHYSICS**

**Paper 3  
Section A**

**7408/3A**

**Friday 5 June 2020**

**Afternoon**

**Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 70 minutes on this section.**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.



**INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**SECTION A**

**Answer ALL questions in this section.**

**0 1**

**A simple pendulum performs oscillations of period  $T$  in a vertical plane.**

**FIGURE 1, on the opposite page, shows views of the pendulum at the equilibrium position and at the instant of release. FIGURE 1 also shows a rectangular card marked with a vertical line.**

**0 1**

**. 1 The card can be used as a fiducial mark to reduce uncertainty in the measurement of  $T$ .**

**Annotate FIGURE 1 to show a suitable position for the fiducial mark. Explain why you chose this position. [2 marks]**

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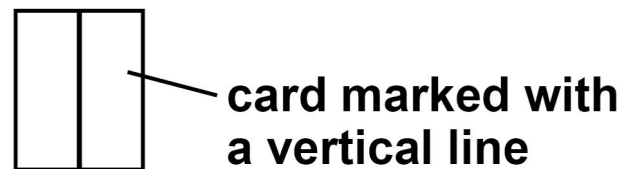
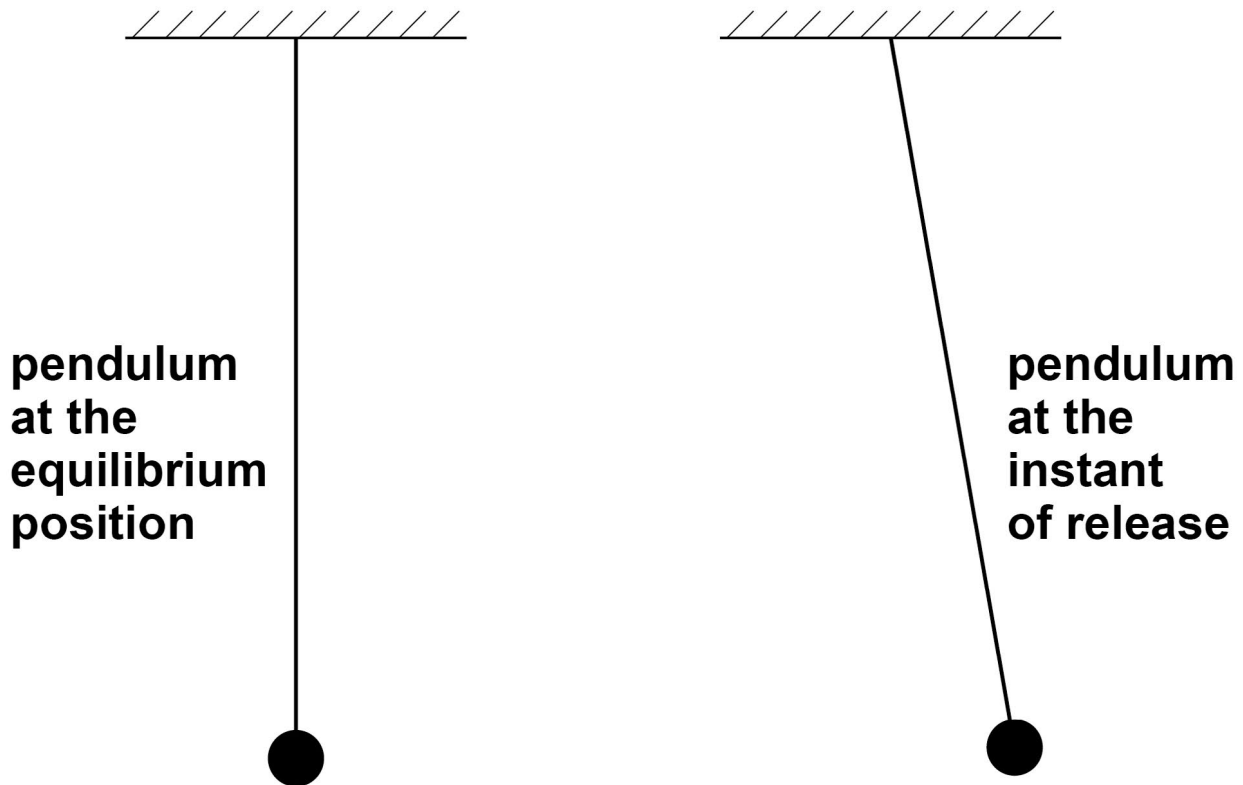
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**FIGURE 1**

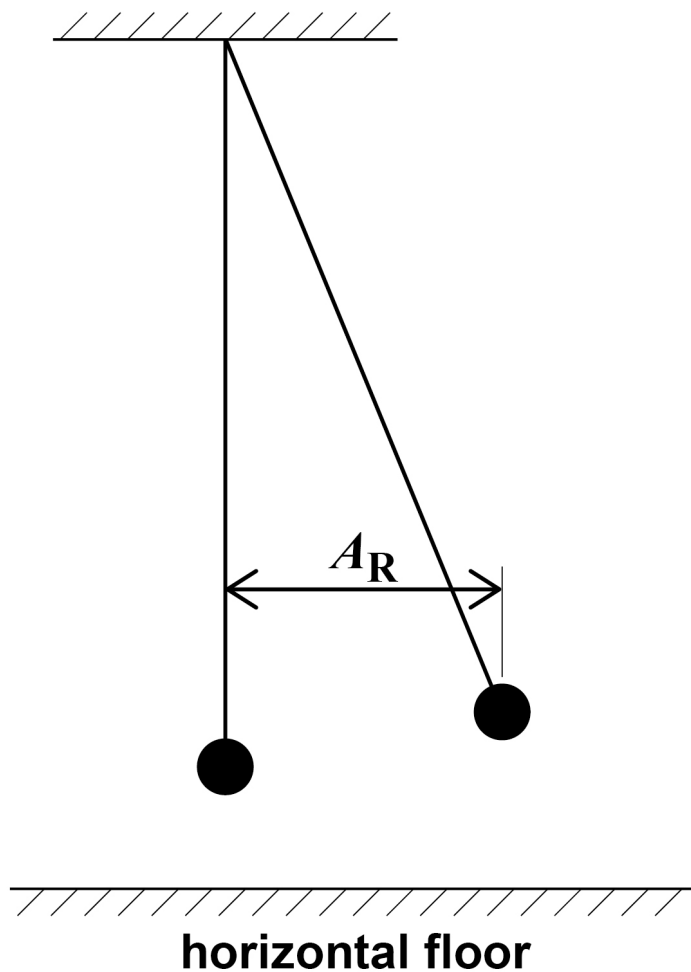
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**01.2** The period of the pendulum is constant for small-amplitude oscillations.

**FIGURE 2** shows an arrangement used to determine the maximum amplitude that can be considered to be small, by investigating how  $T$  varies with amplitude.

**FIGURE 2**



**Describe a suitable procedure to determine  $A_R$ , the amplitude of the pendulum as it is released.**

**You may add detail to FIGURE 2, on the opposite page, to illustrate your answer.  
[2 marks]**

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**01.3** FIGURE 3, on the opposite page, shows some of the results of the experiment.

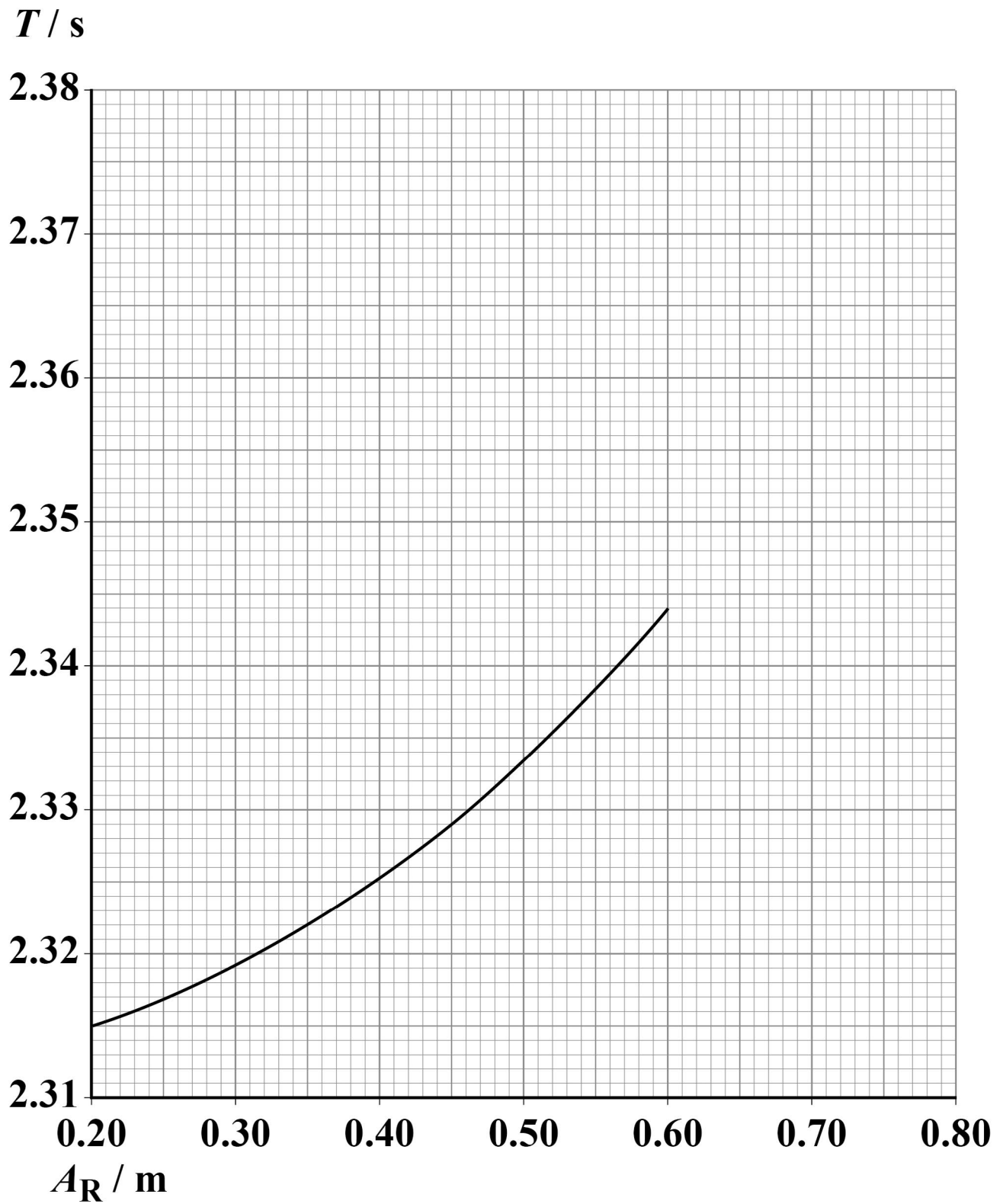
Estimate, using FIGURE 3, the expected percentage increase in  $T$  when  $A_R$  increases from 0.35 m to 0.70 m.

Show your working. [3 marks]

percentage increase = \_\_\_\_\_ %





**FIGURE 3**

[Turn over]



In another experiment the pendulum is released from a fixed amplitude.

The amplitudes  $A_n$  of successive oscillations are recorded, where  $n = 1, 2, 3, 4, 5 \dots$ .

TABLE 1 shows six sets of readings for the amplitude  $A_5$ .

TABLE 1

$A_5 / \text{m}$	0.217	0.247	0.225	0.223	0.218	0.224
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**0 1 . 4** Determine the result that should be recorded for  $A_5$ .

Go on to calculate the percentage uncertainty in this result. [3 marks]



$$A_5 = \underline{\hspace{10cm}} \text{ m}$$

$$\text{percentage uncertainty} = \underline{\hspace{10cm}} \%$$

[Turn over]



- 01.5** TABLE 2 shows results for  $A_n$  and the corresponding value of  $\ln(A_n / m)$  for certain values of  $n$ .

**TABLE 2**

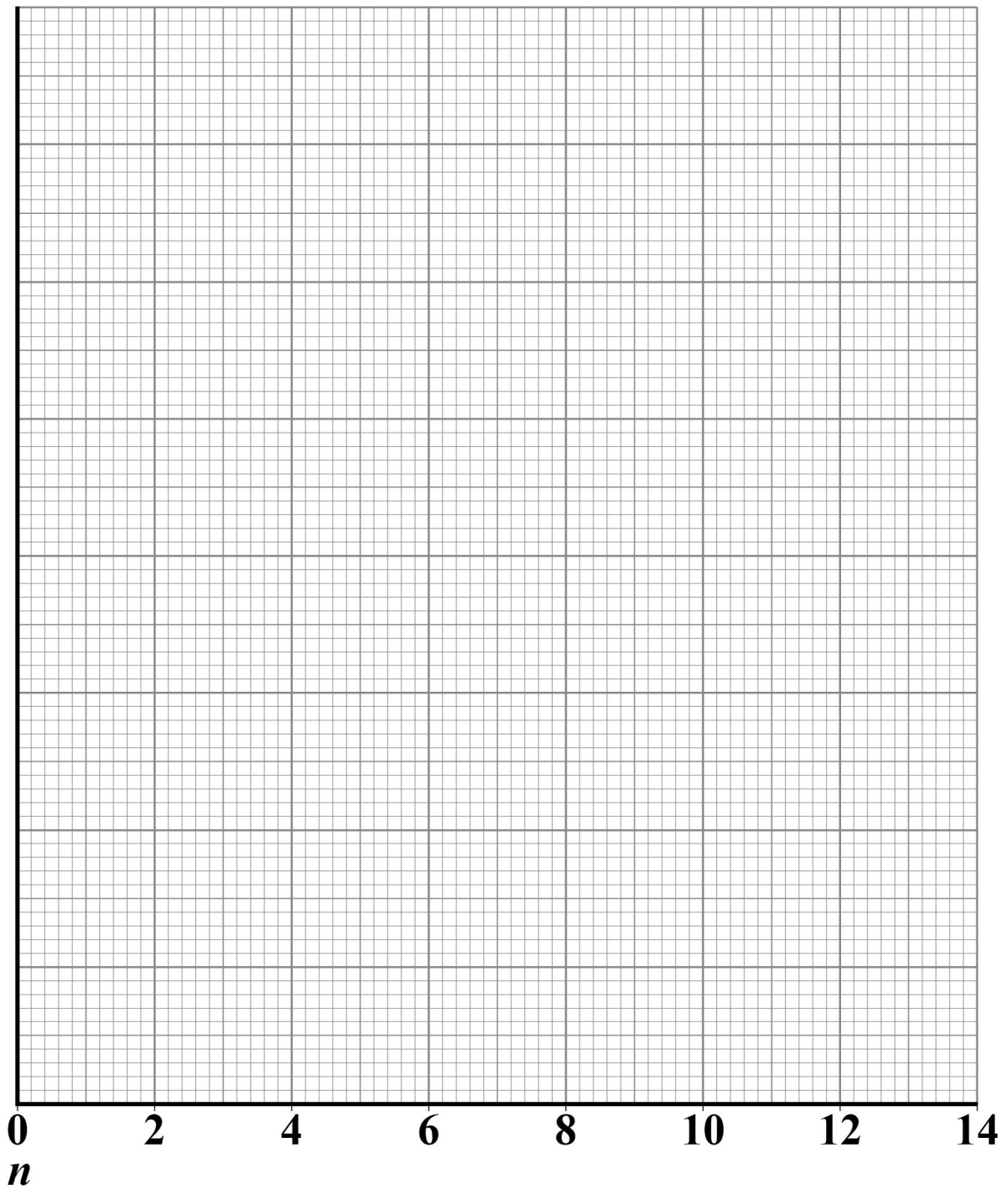
$n$	$A_n / m$	$\ln(A_n / m)$
2	0.238	-1.435
4	0.225	
7	0.212	-1.551
10	0.194	-1.640
13	0.183	-1.698

**Complete TABLE 2. [1 mark]**

- 01.6** Plot on FIGURE 4, on the opposite page, a graph of  $\ln(A_n / m)$  against  $n$ . [2 marks]



FIGURE 4

 $\ln(A_n / \text{m})$ 

[Turn over]



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**01.7** It can be shown that

$$A_n = A_0 \delta^{-n}$$

where

$A_0$  is the amplitude of release of the pendulum

$\delta$  is a constant called the damping factor.

Explain how to find  $\delta$  from your graph.

You are NOT required to determine  $\delta$ .

[2 marks]

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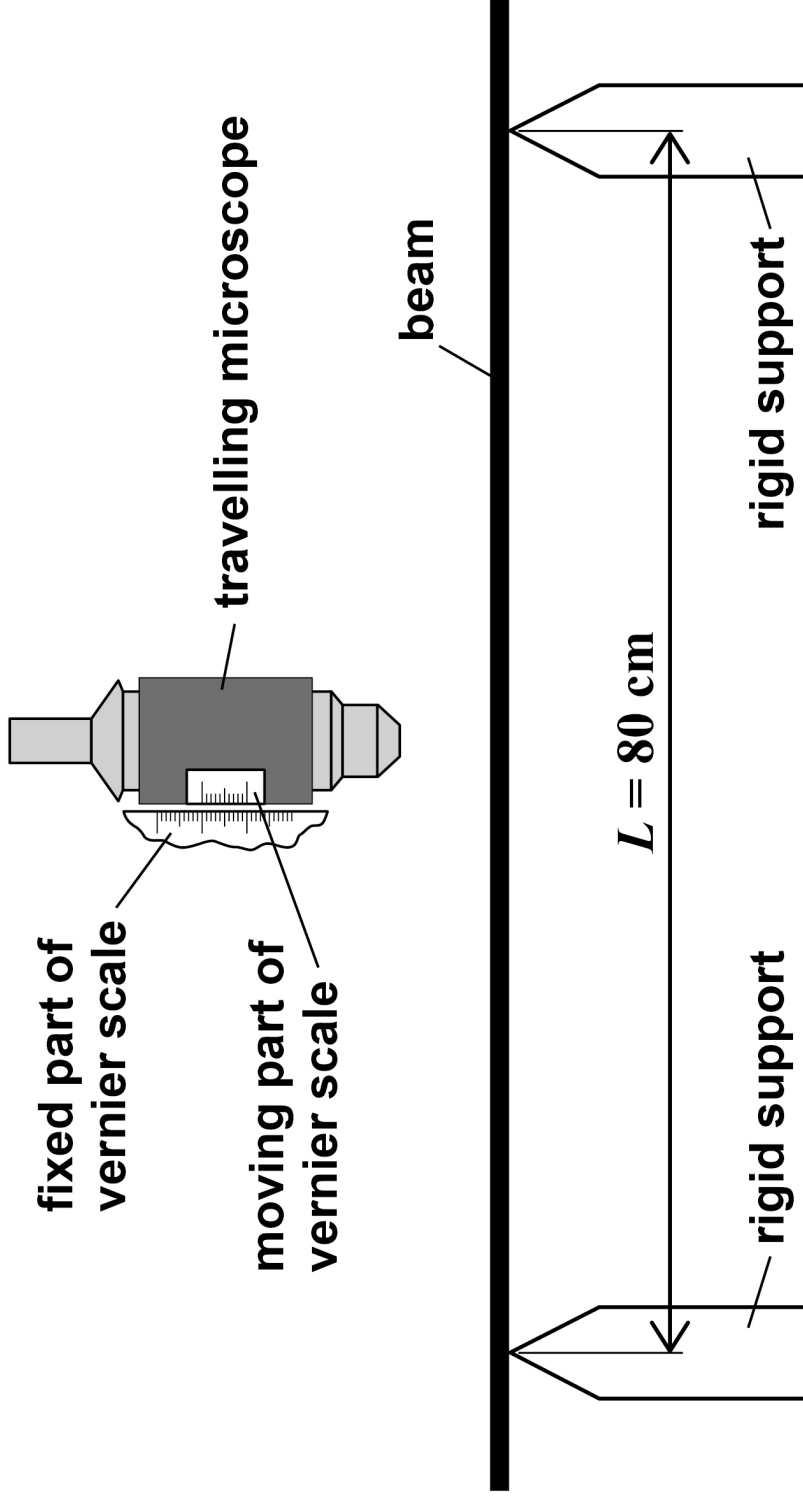
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[Turn over]



**FIGURE 5 shows apparatus used to investigate the bending of a beam.**

**FIGURE 5**



**The beam is placed horizontally on rigid supports.**

**The distance  $L$  between the supports is 80 cm.**

**A travelling microscope is positioned above the midpoint of the beam and focused on the upper surface.**



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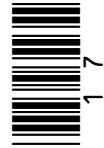
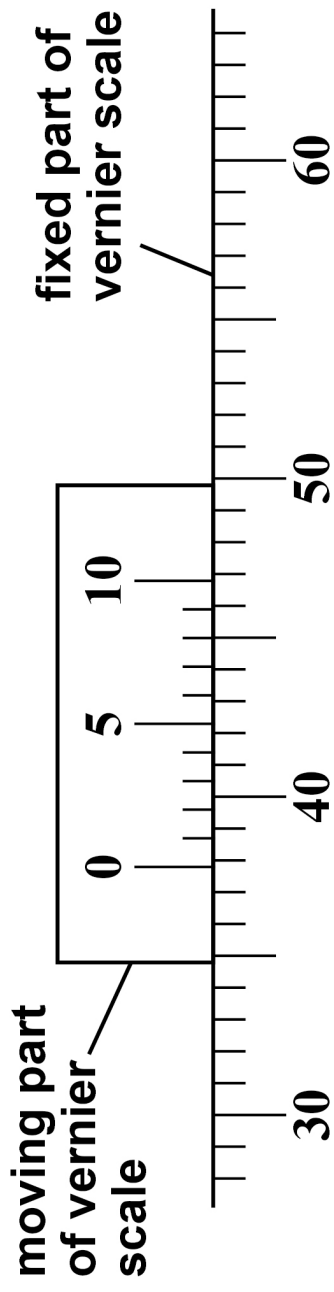


FIGURE 6



The smallest division on the fixed part of the scale is 1 mm.

What is the value of the vernier reading  $R_0$  in mm?

Tick (✓) ONE box [1 mark]

☐

34.8

☐

37.8

☐

45.8

☐

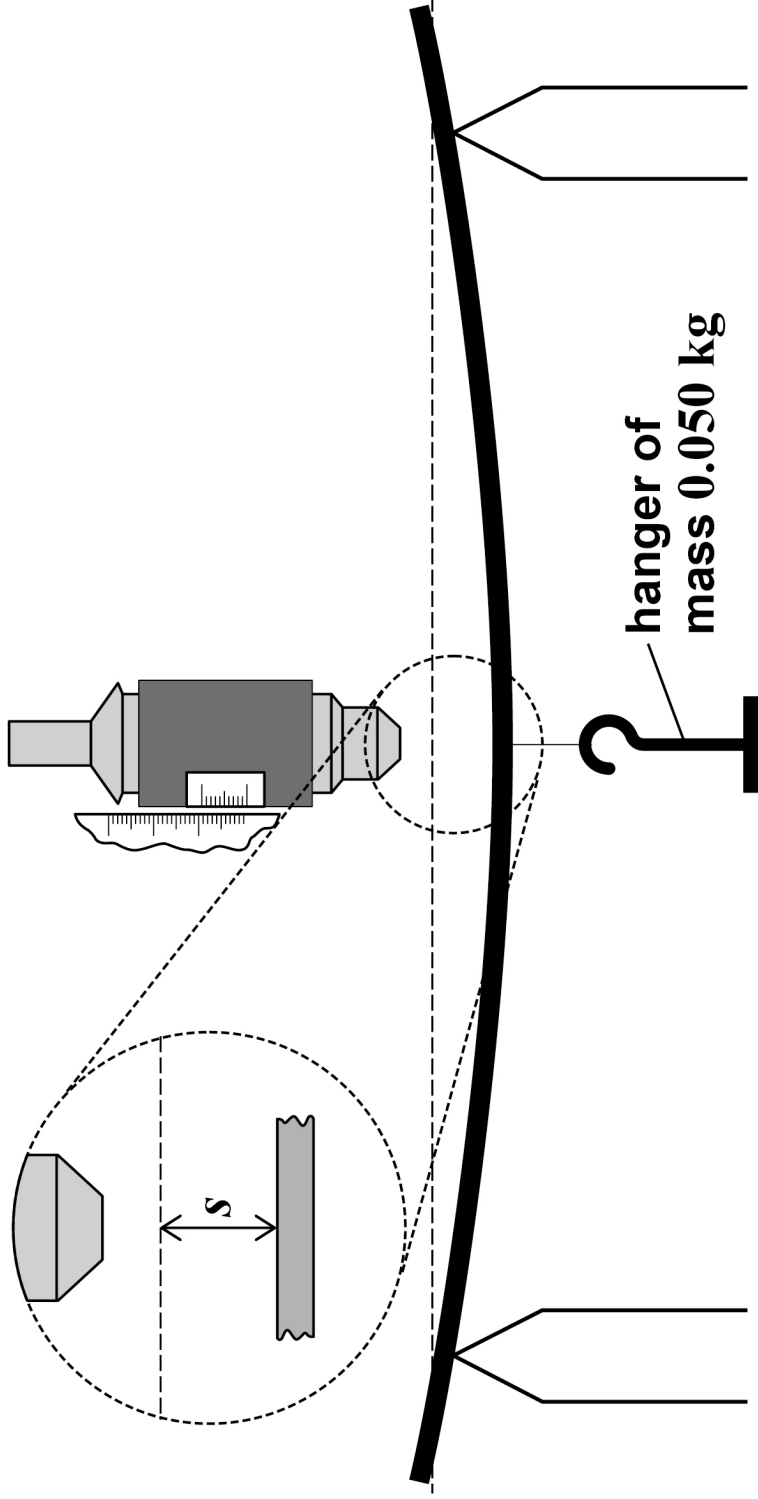
49.8

[Turn over]



02.2 FIGURE 7 shows the beam bending when a hanger of mass 0.050 kg is suspended from the midpoint.

FIGURE 7



The microscope is refocused on the upper surface and the new vernier reading  $R$  is recorded. The vertical deflection  $s$  of the beam is equal to  $(R - R_0)$ .

The total mass  $m$  suspended from the beam is increased in steps of 0.050 kg. A value of  $s$  is recorded for each  $m$  up to a value of  $m = 0.450$  kg.

Further values of  $s$  are then recorded as  $m$  is decreased in 0.050 kg steps until  $m$  is zero.

Student A performs the experiment and observes that values of  $s$  during unloading are SOMETIMES different from the corresponding values for loading.

State the type of error that causes the differences student A observes.  
[1 mark]

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02.3

Student B performs the experiment using a thinner beam but with the same width and made from the same material as before.

Discuss ONE possible advantage and ONE possible disadvantage of using the thinner beam. [3 marks]

Advantage

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Disadvantage

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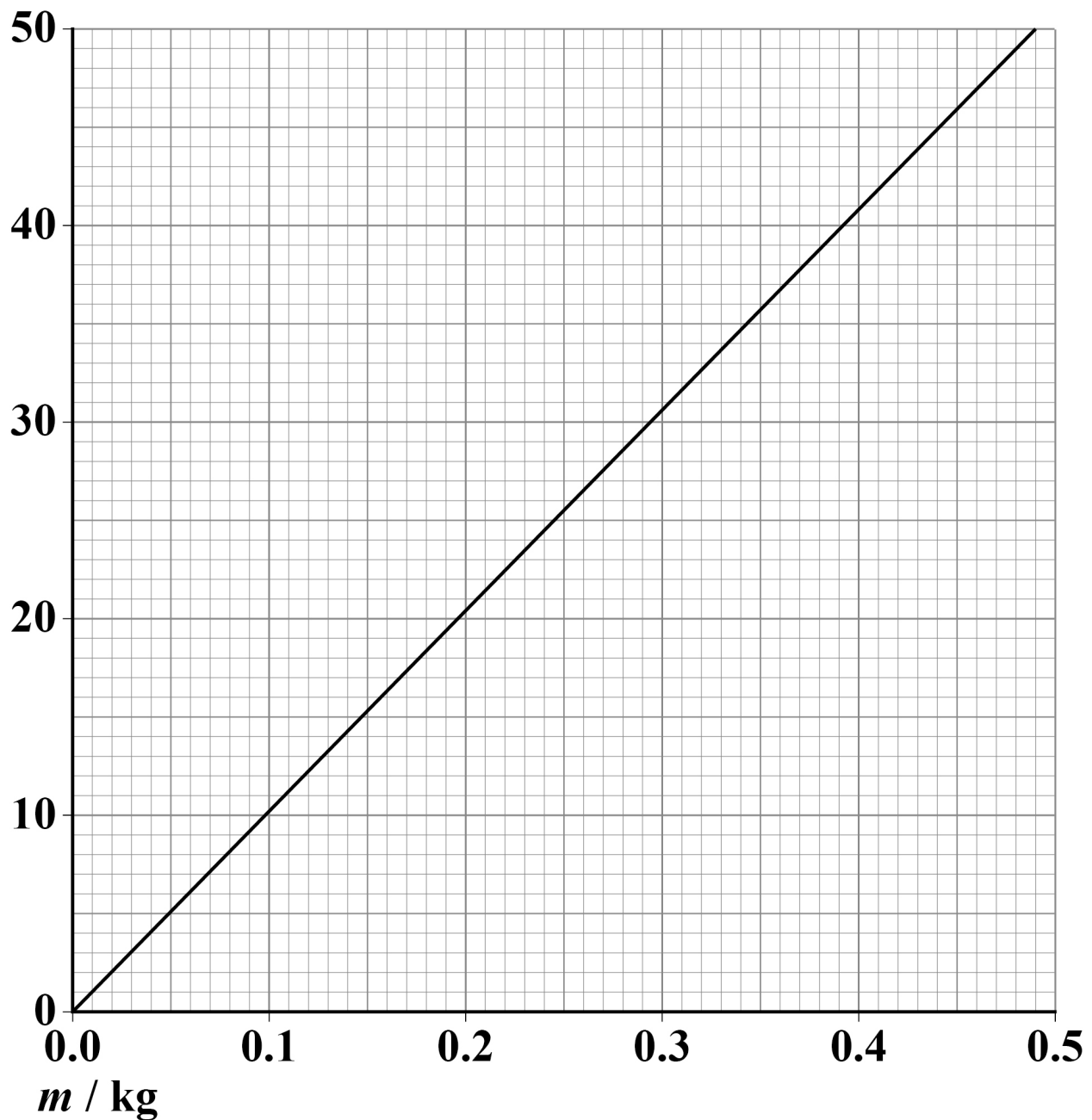
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**02.4** FIGURE 8 shows the best-fit line produced using the data collected by student A.

**FIGURE 8**

$s / \text{mm}$





It can be shown that  $s = \frac{\eta m}{E}$

where  $E$  is the Young modulus of the material of the beam and  $\eta$  is a constant.

Deduce in  $\text{s}^{-2}$  the order of magnitude of  $\eta$ .

$$E = 1.14 \text{ GPa}$$

[4 marks]

order of magnitude of  $\eta =$  \_\_\_\_\_  $\text{s}^{-2}$

[Turn over]



- 02.5** Student C performs a different experiment using the same apparatus shown in FIGURE 5 on page 16.

A mass  $M$  is suspended from the midpoint of the beam. The vertical deflection  $s$  of the beam is measured for different values of  $L$ .

FIGURE 9, on the opposite page, shows a graph of the results for this experiment.

FIGURE 9 shows that  $\log_{10}(s / \text{m})$  varies linearly with  $\log_{10}(L / \text{m})$ .

State what this shows about the mathematical relationship between  $s$  and  $L$ . You do NOT need to do a calculation. [1 mark]

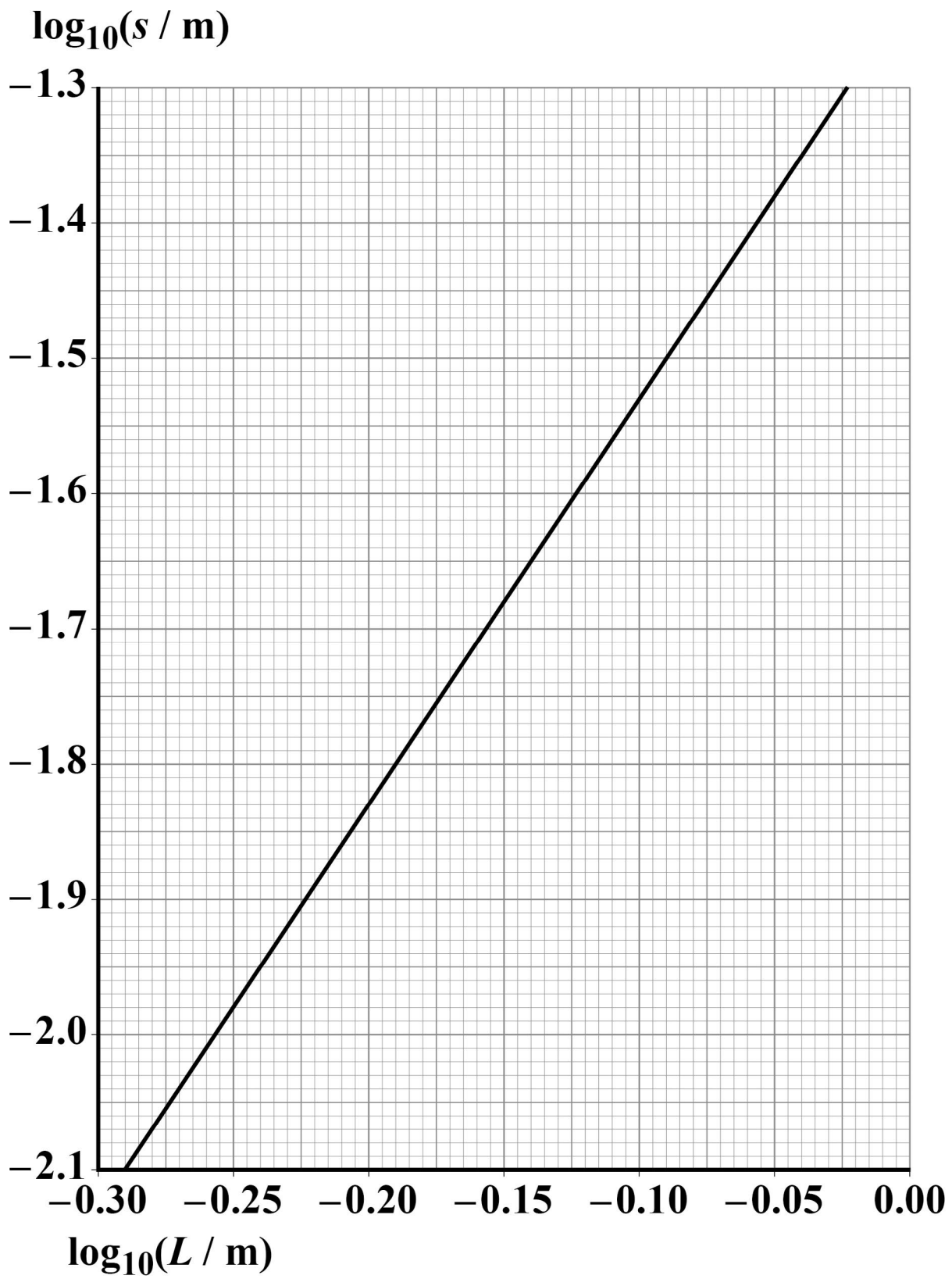
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FIGURE 9



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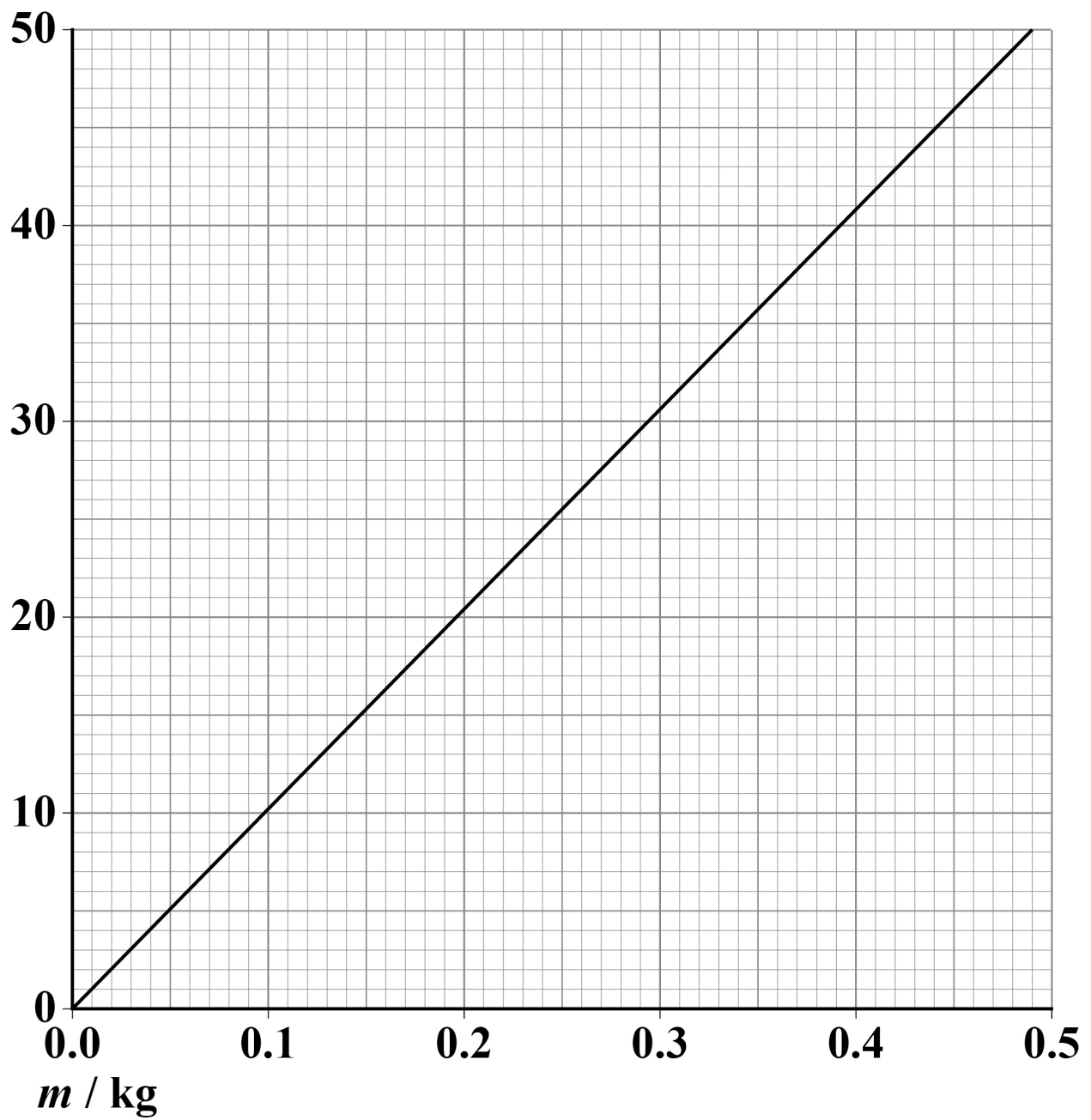
**02.6** Deduce, using FIGURE 9 on page 27, the value of  $s$  when  $L = 80$  cm. [2 marks]

$s =$  \_\_\_\_\_ m

**[Turn over]**



## REPEAT OF FIGURE 8

 $s / \text{mm}$ 

**02.7** Determine  $M$  using FIGURE 8. [1 mark]

$M =$  \_\_\_\_\_ kg

**[Turn over]**

13



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**FIGURE 10, on the opposite page shows a partly-completed circuit used to investigate the emf  $\mathcal{E}$  and the internal resistance  $r$  of a power supply.**

**The resistance of P and the maximum resistance of Q are unknown.**

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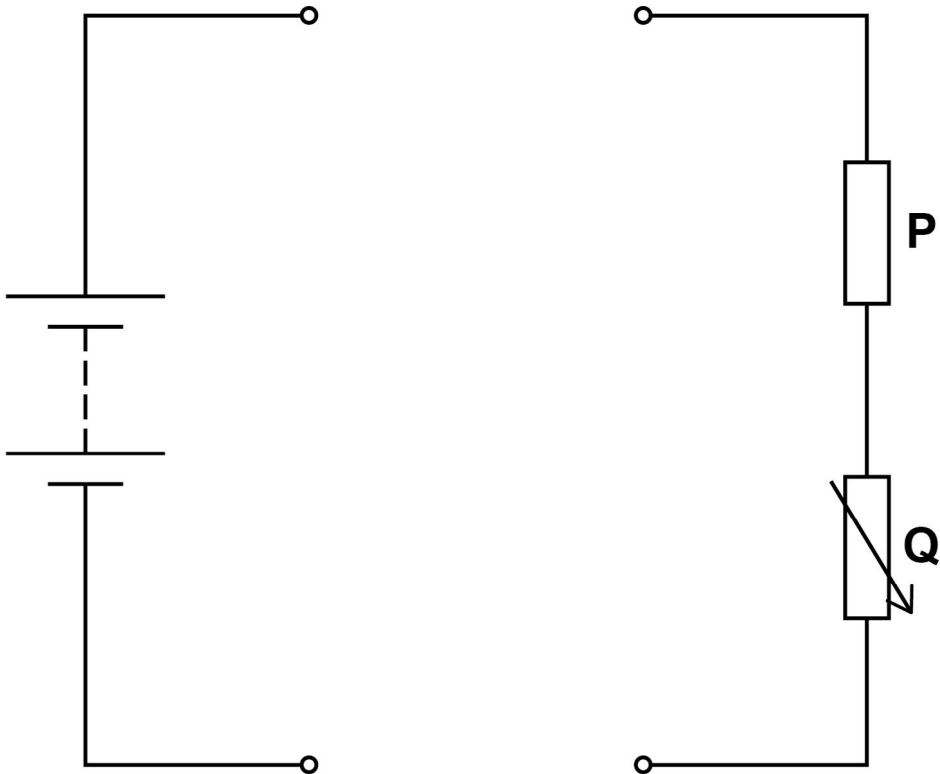
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**Complete FIGURE 10 to show a circuit including a voltmeter and an ammeter that is suitable for the investigation. [1 mark]**





FIGURE 10



[Turn over]



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**03.2 Describe**

- a procedure to obtain valid experimental data using your circuit
- how these data are processed to obtain  $\varepsilon$  and  $r$  by a graphical method.

**[4 marks]**

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**[Turn over]**



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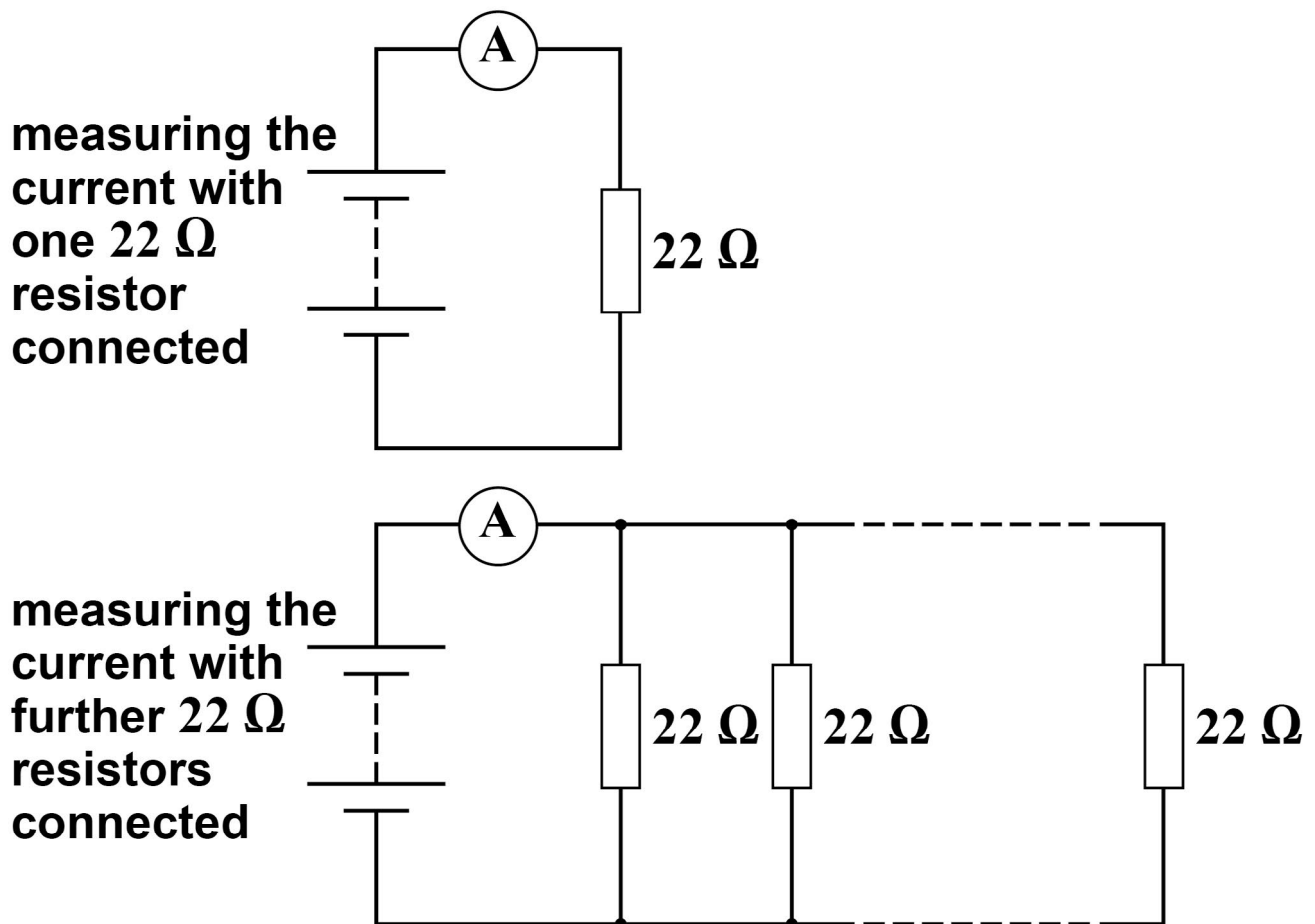
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**[Turn over]**



FIGURE 11 shows a different experiment carried out to confirm the results for  $\varepsilon$  and  $r$ .

FIGURE 11



Initially the power supply is connected in series with an ammeter and a  $22\ \Omega$  resistor. The current  $I$  in the circuit is measured.

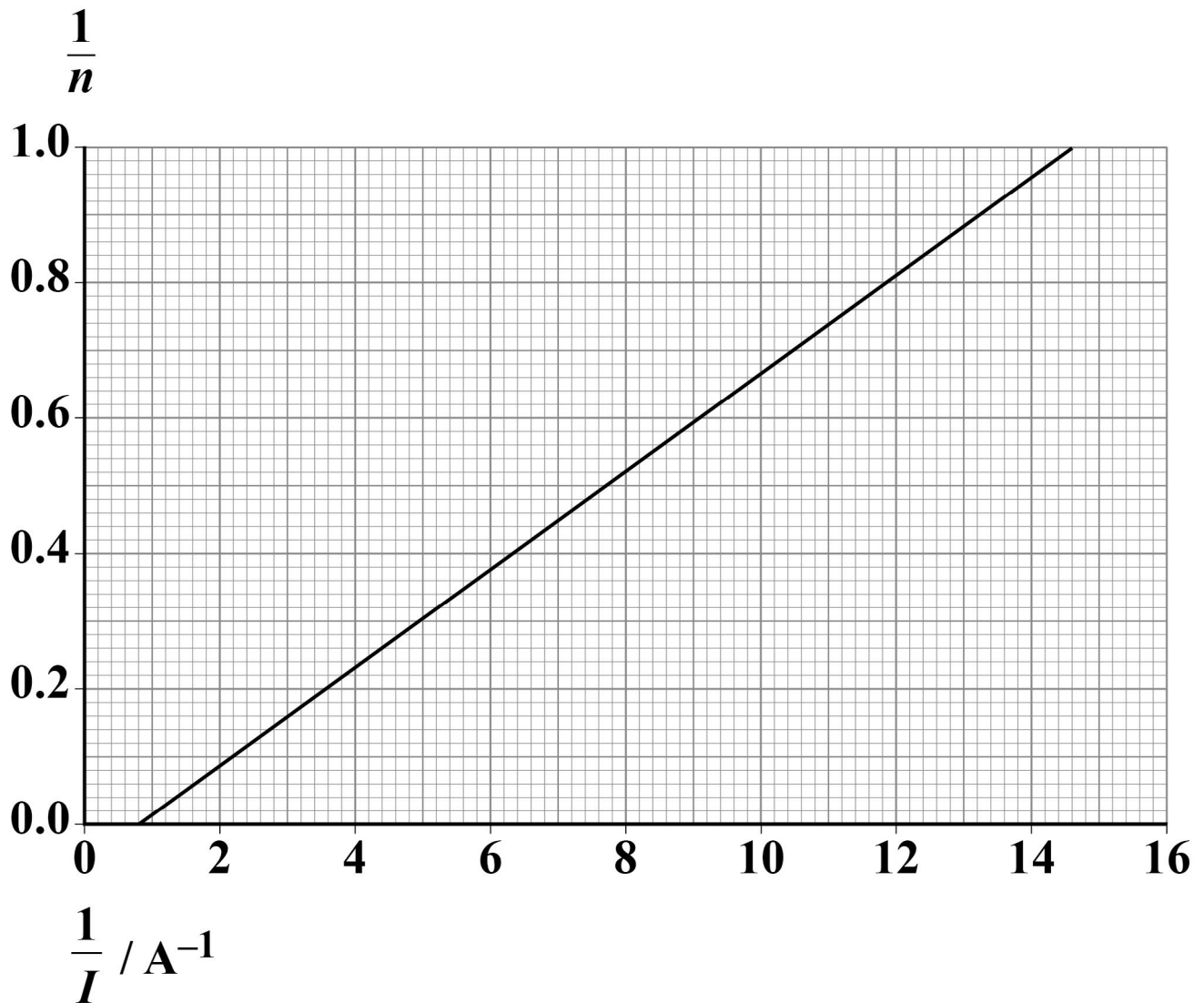
The number  $n$  of  $22\ \Omega$  resistors in the circuit is increased as shown in FIGURE 11. The current  $I$  is measured after each resistor is added.



It can be shown that  $\frac{22}{n} = \frac{\mathcal{E}}{I} - r$

FIGURE 12 shows a graph of the experimental data.

FIGURE 12



[Turn over]



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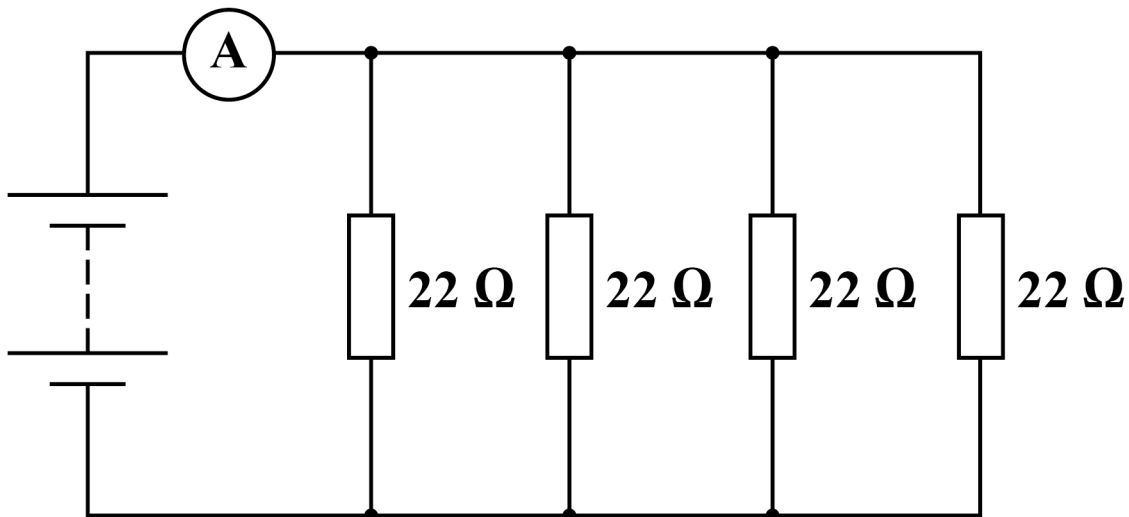
**03.3** Show that  $\varepsilon$  is about 1.6 V. [2 marks]

**[Turn over]**



**03.4** FIGURE 13 shows the circuit when four resistors are connected.

**FIGURE 13**



**Show, using FIGURE 12, that the current in the power supply is about 0.25 A. [1 mark]**



**03.5** Deduce, for the circuit shown in FIGURE 13,

- the potential difference (pd) across the power supply
- $r$ .

**[4 marks]**

pd = \_\_\_\_\_ V

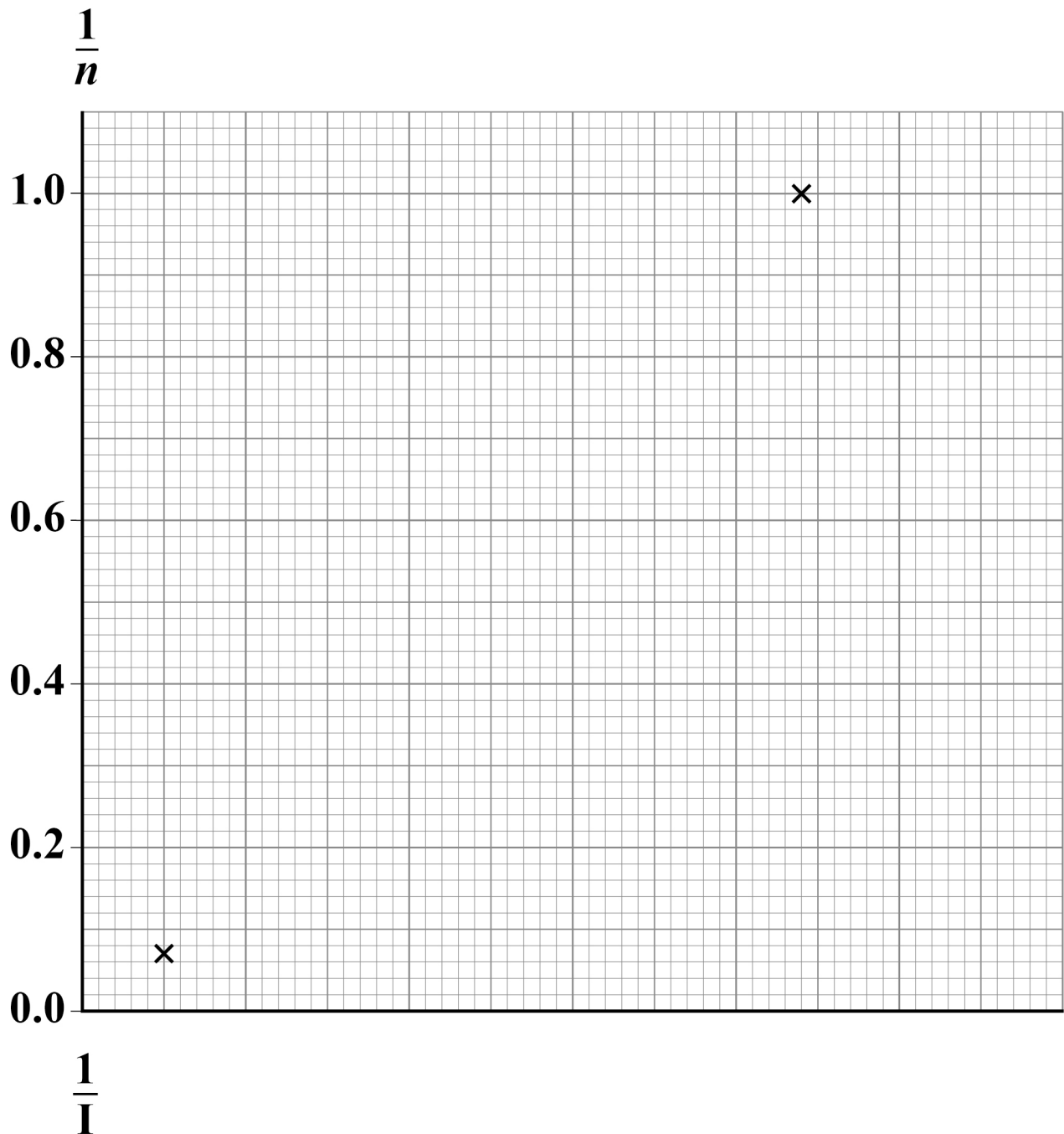
$r$  = \_\_\_\_\_  $\Omega$

**[Turn over]**



**03.6** FIGURE 14 shows the plots for  $n = 1$  and  $n = 14$

**FIGURE 14**



**THREE additional data sets for values of  $n$  between  $n = 1$  and  $n = 14$  are needed to complete the graph in FIGURE 14.**

**Suggest which additional values of  $n$  should be used.**

**Justify your answer. [3 marks]**

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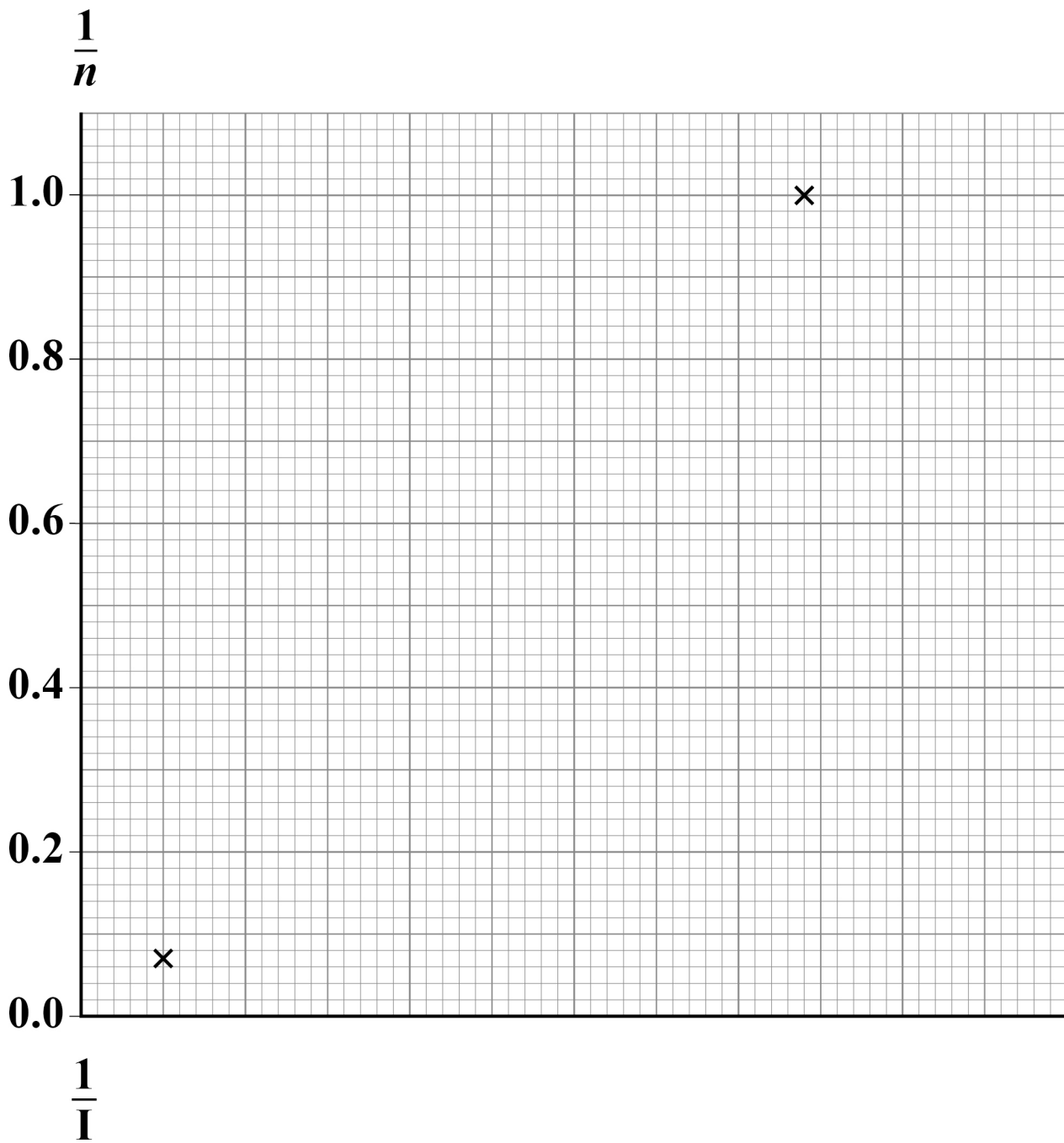
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**[Turn over]**



## REPEAT OF FIGURE 14



- 03.7** The experiment is repeated using a set of resistors of resistance  $27\ \Omega$ .

The relationship between  $n$  and  $I$  is now

$$\frac{27}{n} = \frac{\mathcal{E}}{I} - r$$

Show on FIGURE 14 the effect on the plots for  $n = 1$  and  $n = 14$

You do not need to do a calculation. [2 marks]

**END OF QUESTIONS**

17



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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Question	Mark
1	
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<b>TOTAL</b>	

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