



GCSE
CHINESE (MANDARIN)
8673/LH

Paper 1 Listening Higher

Mark scheme

June 2020

Version: 1.0 Final



2 0 6 G 8 6 7 3 / L H / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
- b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
- c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
- d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or √/X/? a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate).

Question	Key Idea	Accept	Reject	Mark
01	<p>Advantage: the colour / pretty</p> <p>Disadvantage: slow when playing games</p>	<p>Advantage: good-looking</p> <p>Disadvantage: slow playing games / slow (on its own)</p>	<p>Advantage nice</p>	2

Question	Key Idea	Accept	Reject	Mark
02	<p>Advantage: easy to get online</p> <p>Disadvantage (too) ugly</p>	<p>Advantage: easy to surf internet</p> <p>Disadvantage: doesn't look good</p>	<p>Advantage: easy (on its own)</p> <p>Disadvantage: hard to see</p>	2

Question	Accept	Mark
03.1	C	1

Question	Accept	Mark
03.2	F	1

Question	Accept	Mark
03.3	A	1

Question	Key Idea	Accept	Reject	Mark
04	<p>Past: her house was (too) small</p> <p>Future: her children / child will not visit her (next year)</p>	<p>Past: her house was tiny</p> <p>Future: her children / child don't / doesn't want to see her</p>	<p>Past: her family was small</p> <p>Future: bad (on its own)</p>	2

Question	Accept	Mark
05	B	1

Question	Accept	Mark
06	A	1

Question	Accept	Mark
07	B D E (in any order)	3

Question	Key Idea	Accept	Reject	Mark
08	making dumplings/ <i>jiaozi</i> at her (Chinese) friend's home	making gyozas at her (Chinese) friend's home	making dumplings/ <i>jiaozi</i> /gyozas; going to her friend's house (on their own)	1

Question	Key Idea	Accept	Reject	Mark
09	skiing in France	playing in the snow in France	skiing; going to France (on their own)	1

Question	Key Idea	Accept	Reject	Mark
10	writing (a novel) at home	writing stories at home	writing; staying at home (on their own)	1

Question	Key Idea	Accept	Reject	Mark
11	graduating from university	(going to/finishing) university		1

Question	Key Idea	Accept	Reject	Mark
12	she wants to earn money in China/she wants to make money in China	go to China/earn money/make money		1

Question	Key Idea	Accept	Reject	Mark
13	to make the city safer	to keep the city safe	be safe	1

Question	Accept	Mark
14	N	1

Question	Accept	Mark
15	P	1

Question	Accept	Mark
16	P + N	1

Question	Accept	Mark
17	N	1

Question	Key Idea	Accept	Reject	Mark
18.1	at least 3 times a week / no less than half an hour each time (any one of two)	3 times a week / 30 minutes each time	3 times (on its own) / half an hour / 30 minutes (on its own)	1

Question	Key Idea	Accept	Reject	Mark
18.2	sleep better (at night)	a good (night) sleep	a good night (without mentioning 'sleep')	1

Question	Key Idea	Accept	Reject	Mark
19.1	Advantage: close to the (underground) station Disadvantage: too many customers / (too) noisy	Advantage: convenient Disadvantage: too many people	Advantage: There is a station. Disadvantage: too many (on its own)	2

Question	Key Idea	Accept	Reject	Mark
19.2	Advantage: the food is good Disadvantage: they don't accept credit card	Advantage: the cooking is good Disadvantage: (customers) must pay by cash	Advantage: rice and vegetables (on their own)	2

Question	Accept	Mark
20.1	F	1

Question	Accept	Mark
20.2	NM	1

Question	Accept	Mark
20.3	T	1

Question	Accept	Mark
21	D	1

Question	Accept	Mark
22	F	1

Question	Accept	Mark
23	B	1

Question	Key Idea	Accept	Reject	Mark
24.1	<ul style="list-style-type: none"> playing ball games doing homework (in any order)	<ul style="list-style-type: none"> playing basketball doing school work 	<ul style="list-style-type: none"> playing reading 	2

Question	Key Idea	Accept	Reject	Mark
24.2	<ul style="list-style-type: none"> listening to Beijing Opera making friends (in any order)	<ul style="list-style-type: none"> watching Beijing Opera meeting friends 	<ul style="list-style-type: none"> listening to music having fun 	2

Question	Accept	Mark
25.1	C	1

Question	Accept	Mark
25.2	A	1

Question	Accept	Mark
26.1	A	1

Question	Accept	Mark
26.2	A	1

Question	Accept	Mark
27.1	C	1

Question	Accept	Mark
27.2	A	1

Question	Key Idea	Accept	Reject	Mark
28.1	<p>Reason 1: not many (good) football players</p> <p>Reason 2: not many football pitches</p>			2

Question	Key Idea	Accept	Reject	Mark
28.2	<p>Wish 1: (primary students would) attend football lessons</p> <p>Wish 2: take part in football matches (more)</p>			2

Total = 50 marks