



Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE MODERN HEBREW

H

Higher Tier Paper 1 Listening

Monday 11 May 2020 Morning Time allowed: 45 minutes approximately
(including 5 minutes' reading time before the test)

Materials

You will need no other materials.

- The pauses are pre-recorded for this test.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Modern Hebrew**.
- You must answer all the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- You must **not** use a dictionary.

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–6	
7	
8–10	
11–13	
14–17	
18	
19	
20	
21–23	
24	
25	
26	
27	
28	
TOTAL	



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Section AQuestions and answers in **English**.**Home town**

Listen to these Israeli friends talking about their home town.

For each speaker, write down **one** advantage and **one** disadvantage they mention.Complete the tables in **English**.

0 1

Ben

Advantage	Disadvantage

[2 marks]

0 2

Hadas

Advantage	Disadvantage

[2 marks]

4



Friends

Shira is talking about some of her friends at school.

What are her school friends like?

Write the correct letter in each of the boxes.

A	generous
B	friendly
C	funny
D	hard-working
E	sparty
F	annoying

0 3 . 1

Yael

[1 mark]

0 3 . 2

Tamar

[1 mark]

0 3 . 3

Miri

[1 mark]

3

Turn over for the next question

Turn over ►



Cinema

Michael is talking about films at his local cinema in Ramat Gan.

What types of films is he talking about?

Complete the table in **English**.

0	4
---	---

The type of film last week was	The type of film this week is	The type of film next week will be
	Action films	

[2 marks]

2



Social media

Listen to this podcast about the influence of social media.

Choose the correct answer and write the letter in the box.

0 5

Social media makes it easier to...

A	meet new people.
B	get in touch with customers.
C	share information.

[1 mark]

0 6

In business, social media...

A	makes advertising much cheaper.
B	gives the customers a better choice.
C	is used as much as TV and radio.

[1 mark]

2

Turn over for the next question

Turn over ►



School

Listen to Liora discussing school life in Israel.

0	7
---	---

Which **three** issues are discussed?

Write the correct letters in the boxes.

A	Homework
B	Class size
C	Sporting activities
D	Teachers
E	Exams
F	School uniform
G	School trips

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----------------------	----------------------	----------------------

[3 marks]

3



Environment

Listen to this interview with Michal, a member of an environmental group.

Answer the questions in **English**.

0	8
---	---

What is Michal's role in the environmental organisation?

[1 mark]

0	9
---	---

What example of protecting the environment does Michal give?

[1 mark]

1	0
---	---

Why is Michal impressed?

[1 mark]

3

Turn over for the next question

Turn over ►



Good deeds

You listen to a radio programme about a soldier named Yosef who won an award for his kind actions.

Complete the following sentences in **English**.

1	1
---	---

Yosef wanted to help the soldier feel...

[1 mark]

1	2
---	---

The soldier that Yosef helped was feeling...

[1 mark]

1	3
---	---

Yosef never...

[1 mark]

3



Free time

Listen to these students sharing their opinions about their free-time activities.

For a positive opinion, write **P**

For a negative opinion, write **N**

For a positive and negative opinion, write **P+N**

1	4
---	---

[1 mark]

1	5
---	---

[1 mark]

1	6
---	---

[1 mark]

1	7
---	---

[1 mark]

4

Turn over for the next question

Turn over ►



A new app

Listen to this podcast about the development of a new medical app.

Answer both parts of the question in **English**.

1 8 . 1

How will this app work?

[1 mark]

1 8 . 2

What did the presenter say about the student who developed the app?

[1 mark]

2



Flights

Listen to this radio programme about the effect of air travel on the world we live in.

Write down **two** positive points and **two** negative points that are mentioned in the programme.

Complete the tables in **English**.

1 9 . 1

Positive points

1	2

[2 marks]

1 9 . 2

Negative points

1	2

[2 marks]

4

Turn over ►

Careers and jobs

Students are presenting questions to the Minister of Work and Pensions on a radio phone-in.

What is each student's specific concern?

Write the correct letter in each box.

A	Apprenticeships
B	Pay
C	University fees
D	Temporary jobs
E	Stress at work

2 0 . 1

Eran

[1 mark]

2 0 . 2

Orli

[1 mark]

2 0 . 3

Maya

[1 mark]

3



Healthy lifestyles

Listen to these Israeli students talking about how they keep healthy.

Write the first letter of the correct name in the box.

Write **D** for Dana

Write **Y** for Yoel

2	1
---	---

Who would like to become vegan?

[1 mark]

2	2
---	---

Who talks about the effect of sport on mental health?

[1 mark]

2	3
---	---

Who is happy about the law banning smoking in public places?

[1 mark]

3

Turn over for the next question

Turn over ►



Dining out

Listen to Natan talking about an evening out with his family.

Answer both parts of the question in **English**.

2 4 . **1** What **two** things were Natan's family celebrating?

1 _____

2 _____

[2 marks]

2 4 . **2** What **two** complaints did Natan have?

1 _____

2 _____

[2 marks]

4



Section BQuestions and answers in **Modern Hebrew**.**טיול שנתי.**

שני חברים מדברים על הטיול השנתי.

מה הם **לא** אהבו בטיול?

האוטובוס	A
מזג האוויר	B
המדריך	C
האוכל	D

כתבו את האות המתאימה במשבצת.

2 5 . 1

טלי

[1 mark]

2 5 . 2

יובל

[1 mark]

2

Turn over for the next question

Turn over ►



בית חדש

רחל מספרת על הבית החדש.

מה היא רוצה לקנות?

2 6 . 1

שטיח	A
ספה	B
וילונות	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2 6 . 2

היא קונה מיטות חדשות כי...

אין מספיק מיטות.	A
המיטות לא נוחות.	B
המיטות לא גדולות.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2



התנדבות

אתה שומע תוכנית שבה; מדברת תלמידה בשם נילי על התנדבות.

בשנה שעברה נילי...

2 7 . 1

בילתה עד מאוחר בסופי שבוע.	A
קמה מאוחר בסופי שבוע.	B
עבדה בחנות בגדים בסופי שבוע.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2 7 . 2

אחרי שהיא קראה את הסיפורים באתר האינטרנט נילי...

קיבלה השראה.	A
הרגישה עצובה.	B
הייתה מופתעת.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2

Turn over for the next question

Turn over ►



לימודים ומבחנים.

יובל ותמי מדברים על הלימודים.

ענו על השאלות.

2 8 . 1

למה יובל לא הצליח במבחן? (שתי סיבות)

_____ 1

_____ 2

[2 marks]

2 8 . 2

מה תמי אוהבת לעשות במקום ללמוד? (שני דברים)

_____ 1

_____ 2

[2 marks]

4

END OF QUESTIONS



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