

**GCSE
POLISH
8688/RF**

Paper 3 Reading Foundation Tier

Mark scheme

June 2020

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'P' for Prawda in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- (a) Incorrect personal pronouns – accept (unless this causes ambiguity).
- (b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
- (c) Wrong gender – accept (unless this causes ambiguity).
- (d) Infinitive – will normally communicate without ambiguity, so should be accepted.
- (e) Wrong tense – accept as long as student comprehension is not in question.
- (f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01.1	E	1

Question	Accept	Mark
01.2	A	1

Question	Accept	Mark
01.3	C	1

Question	Key ideas	Accept	Reject	Mark
02.1	Spend a weekend with her friend	Visit Zosia		1

Question	Key ideas	Accept	Reject	Mark
02.2	Tomato soup	Soup		1

Question	Key ideas	Accept	Reject	Mark
02.3	To go to the cinema/swimming pool/shopping (only one piece of information is needed)	Go swimming/go to shops/go to movies	pool	1

Question	Key ideas	Accept	Reject	Mark
02.4	Train	Rail	Other forms of transport	1

Question	Accept	Mark
03.1	B, F (in any order)	2

Question	Accept	Mark
03.2	D, E (in any order)	2

Question	Accept	Mark
04.1	N	1

Question	Accept	Mark
04.2	P	1

Question	Accept	Mark
04.3	N	1

Question	Accept	Mark
04.4	F	1

Question	Key ideas	Accept	Reject	Mark
05.1	<p>Any out of the following:</p> <p>Advantages: Meeting new friends Gaining new knowledge</p> <p>Disadvantages: Become more aggressive Have problems with concentration Have negative impact on their mental health/psyche</p>	<p>Advantages: Friends/more friends Learn New contacts Sharing opinions /photos</p> <p>Disadvantages: Young people become be more aggressive/they cannot concentrate Negative impact on their mental health</p>	<p>Confusing the pros and cons</p> <p>Access to Instagram/Internet</p>	2

Question	Key ideas	Accept	Reject	Mark
05.2	<p>Any out of the following:</p> <p>Advantages: Make contact/communicate with people all over the world Learn about new cultures/get to know new cultures</p> <p>Disadvantages: Spending less time with family Don't want to play sport Becoming less fit/they are not fit</p>	<p>Advantage: Talking to people from other countries</p> <p>Disadvantages: Losing contact with world/family/friends Don't want to exercise Isolation</p>	<p>Confusing the pros and cons</p>	2

Question	Accept	Mark
06.1	T	1

Question	Accept	Mark
06.2	F	1

Question	Accept	Mark
06.3	F	1

Question	Accept	Mark
06.4	NT	1

Question	Accept	Mark
06.5	T	1

Question	Accept	Mark
06.6	T	1

Question	Accept	Mark
06.7	F	1

Question	Key ideas	Accept	Reject	Mark
07.1	She often gives money to poor people	She donates (money)	Money (only)	1

Question	Key ideas	Accept	Reject	Mark
07.2	She has a fantastic/an amazing contact with her friends	She has a great relationship with friends		1

Question	Key ideas	Accept	Reject	Mark
07.3	She wants to study	She wants to continue her studies She wants to learn in the future She wants to go to the university		1

Question	Key ideas	Accept	Reject	Mark
07.4	She gets stressed when she can't use the computer	She gets angry when she can't use the computer		1

Question	Accept	Mark
08.1	P	1

Question	Accept	Mark
08.2	P+N	1

Question	Accept	Mark
08.3	N	1

Question	Accept	Mark
09.1	B	1

Question	Accept	Mark
09.2	C	1

Question	Accept	Mark
09.3	B	1

Question	Accept	Mark
10.1	B	1

Question	Accept	Mark
10.2	B	1

Question	Accept	Mark
10.3	A	1

Question	Accept	Mark
11	B, D, E, F (in this order)	4 (one for each answer)

Question	Accept	Mark
12.1	B	1

Question	Accept	Mark
12.2	B	1

Question	Accept	Mark
12.3	A	1

Question	Accept	Mark
12.4	B	1

Question	Key ideas	Accept	Reject	Mark
13.1	Ala: Będzie: apteka Była: (Stara) fabryka		Answers in wrong order	2 (one for each answer)

Question	Key ideas	Accept	Reject	Mark
13.2	Mirek: Jest: piekarnia Będzie: ławka		Answers in wrong order	2 (one for each answer)

Question		Key ideas	Accept	Reject	Mark
14	Codziennie biegam	I run every day	I am running everyday	Lack of verb	1
	i chodzę na siłownię.	and go to the/a gym.	And (I am)/going to the gym		1
	Unikam niezdrowego jedzenia,	I avoid unhealthy food and	I don't eat bad/junk food.		1
	dlatego nigdy nie jem frytek	that's why I never eat chips	fries/French fries	I never ate (wrong tense/ wrong food)	1
	i innych smażonych dań.	and other fried food.	and other fried meals/dishes	fat, greasy	1
	Od dziecka piłem dużo wody,	Since I was a child, I have drunk a lot of water,	I always drank water/I've been drinking a lot of water since I was a child		1
	jadłem warzywa i owoce.	eaten vegetables and fruits.	ate vegetables and fruit(s).		1
	Chciałbym zachęcić wszystkich fanów	I would like to encourage all fans	I want to encourage/urge/ suggest/convince/ persuade/inspire/ recommend to all fans	offer/ wrong tense	1
	do podobnego stylu życia.	to a similar lifestyle.			1

Total marks: 60