



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

**GCSE  
SPANISH**

**F**

**Foundation Tier Paper 1 Listening  
8698/LF**

**Wednesday 20 May 2020      Morning**

**Time allowed: 35 minutes approximately (including  
5 minutes' reading time before the test)**

**At the top of the page, write your surname and other  
names, your centre number, your candidate number  
and add your signature.**

**[Turn over]**



**You will need no other materials.**

- **The pauses are pre-recorded for this test.**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**

**This is what you should do for each item.**

- **After the question number is announced, there will be a pause to allow you to read the instructions and questions.**
- **Listen carefully to the recording and read the questions again.**
- **Listen to the recording again, and then answer the questions.**
- **When the next question is about to start you will hear a bleep like this (\*).**
- **You may write at any time during the test.**
- **In SECTION A, answer the questions in ENGLISH. In SECTION B, answer the questions in SPANISH.**
- **You must answer ALL the questions in the spaces provided. Do NOT write on blank pages.**
- **Write neatly and put down ALL the information you are asked to give.**
- **Ask any questions now. YOU MUST NOT ASK QUESTIONS OR INTERRUPT DURING THE TEST.**



- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **THE TEST STARTS NOW.**

## **INFORMATION**

- The marks for questions are shown in brackets. The maximum mark for this paper is 40.
- You must **NOT** use a dictionary.

**[Turn over]**



**SECTION A****Questions and answers in ENGLISH.****SCHOOL**

You are visiting a Spanish school and your Spanish friends are talking about their lessons.

What subject does each student like?

Write the correct letter in each box.

0	1
---	---

<b>A</b>	<b>Art</b>
<b>B</b>	<b>Geography</b>
<b>C</b>	<b>History</b>

[1 mark]

0	2
---	---

<b>A</b>	<b>IT</b>
<b>B</b>	<b>Maths</b>
<b>C</b>	<b>Science</b>

[1 mark]



**GOING TO LESSONS**

Your Spanish friends are going into their lesson after lunch.

What is each friend worried about?

Write the correct letter in each box.

0	3
---	---

<b>A</b>	<b>He has left his textbook at home.</b>
<b>B</b>	<b>He is stuck on his homework.</b>
<b>C</b>	<b>He is late for the class.</b>

[1 mark]

0	4
---	---

<b>A</b>	<b>She has a test today.</b>
<b>B</b>	<b>She has forgotten to bring something.</b>
<b>C</b>	<b>She has stomach ache.</b>

[1 mark]

[Turn over]



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**FREE-TIME ACTIVITIES**

Your Spanish friend, Alejandro, is talking about what he does in his free time.

Answer in ENGLISH.

**0 5** What type of TV programme does he like best?  
[1 mark]

---

**0 6** What sport does he do? [1 mark]

---

**0 7** What instrument does he play? [1 mark]

---

[Turn over]

5



**TRAVEL AND TOURISM**

Your Spanish friends are talking about activities they did while on holiday in Chile.

<b>A</b>	<b>Bought souvenirs</b>
<b>B</b>	<b>Did water sports</b>
<b>C</b>	<b>Had a party</b>
<b>D</b>	<b>Sunbathed by the pool</b>
<b>E</b>	<b>Visited a church</b>
<b>F</b>	<b>Went horse riding</b>
<b>G</b>	<b>Went on a boat trip</b>
<b>H</b>	<b>Went on a guided tour</b>

**What did each friend do on holiday?**

**Give TWO activities for each friend.**

**Write the correct letters in the boxes on the opposite page.**



0 8

[2 marks]

0 9

[2 marks]

1 0

[2 marks]

[Turn over]

6



**RELATIONSHIPS**

Your Spanish friends, Lorena and Enrique, are talking about members of their family.

What are their opinions of these family members?

Write

**P** for a **POSITIVE** opinion.

**N** for a **NEGATIVE** opinion.

**P+N** for a **POSITIVE** and **NEGATIVE** opinion.

1	1
---	---

**Lorena's sister**

**and brother**

**[2 marks]**



1 2

Enrique's father

and mother

[2 marks]

[Turn over]

4



**1 3****JOBS**

**Your Spanish friends are talking about the type of work they would like to do.**

**Choose the job that would be most suitable for each friend.**

**Write the correct letter in each box.**

<b>A</b>	<b>Fashion designer</b>
<b>B</b>	<b>Flight attendant</b>
<b>C</b>	<b>Gardener</b>
<b>D</b>	<b>Physics teacher</b>
<b>E</b>	<b>Pilot</b>
<b>F</b>	<b>Shop assistant</b>



Answer ALL parts of the question.

1 3 . 1

Luisa [1 mark]

1 3 . 2

Mateo [1 mark]

1 3 . 3

Alba [1 mark]

[Turn over]

3



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**AT A RESTAURANT IN SPAIN**

Your Spanish exchange partner, Julia, and her family are discussing the menu with you.

Complete the information they give.

Answer in ENGLISH.

**EXAMPLE:**

Julia's dad recommends the prawns

because the soup is very salty

**1 4** Julia's mum recommends the \_\_\_\_\_

because the chicken is too \_\_\_\_\_

[2 marks]

**1 5** Julia recommends the \_\_\_\_\_

because the cakes are very \_\_\_\_\_

[2 marks]

[Turn over]

4



**HEALTHY AND UNHEALTHY LIVING**

You are listening to a radio phone-in where people are talking about healthy and unhealthy aspects of their lifestyle.

Write the correct letter for the healthy aspect of each person's lifestyle.

Write the correct number for the unhealthy aspect of each person's lifestyle.

**HEALTHY ASPECTS**

<b>A</b>	<b>Diet</b>
<b>B</b>	<b>Exercise</b>
<b>C</b>	<b>Relaxation</b>
<b>D</b>	<b>Sleep</b>

**UNHEALTHY ASPECTS**

<b>1</b>	<b>Alcohol</b>
<b>2</b>	<b>Drugs</b>
<b>3</b>	<b>Smoking</b>
<b>4</b>	<b>Stress</b>



1 6

Caller 1

HEALTHY ASPECT

UNHEALTHY ASPECT

[2 marks]

1 7

Caller 2

HEALTHY ASPECT

UNHEALTHY ASPECT

[2 marks]

[Turn over]

4



**ENVIRONMENT**

You are visiting a Spanish school and listening to a discussion in the Environmental Studies class.

What do these students think is the worst aspect of the environment in their town?

Write the correct letter in each box.

1	8
---	---

**Claudia**

<b>A</b>	<b>Litter</b>
<b>B</b>	<b>Plastic packaging</b>
<b>C</b>	<b>Recycling</b>

[1 mark]



1	9
---	---

**Diego**

<b>A</b>	<b>Air pollution</b>
<b>B</b>	<b>Noise pollution</b>
<b>C</b>	<b>Water pollution</b>

**[1 mark]****[Turn over]**

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**TECHNOLOGY**

You are watching a Spanish television programme which is demonstrating some of the latest phone apps to be introduced in Argentina.

What does each app allow you to do? Complete the information.

Answer in ENGLISH.

2	0
---	---

When you listen to music on your mobile, the app allows you to...

---

---

[1 mark]

2	1
---	---

Before you go on holiday, this app helps you to...

---

---

[1 mark]

[Turn over]

4



**SECTION B****Questions and answers in SPANISH.****2 2****COSTUMBRES Y FIESTAS**

**Estás escuchando un programa de radio. Hay fiestas en la ciudad y los presentadores hablan de los eventos de la semana.**

**¿Cuándo se celebran estos eventos?**

**Escribe**

**P si el evento se celebró en el PASADO.**

**A si el evento se celebra AHORA.**

**F si el evento se celebrará en el FUTURO.**



Responde a las DOS PARTES de la pregunta..

2 2 . 1

El concierto de guitarra [1 mark]

2 2 . 2

Historias para niños [1 mark]

Responde a las DOS PARTES de la pregunta.

2 3 . 1

Tapas [1 mark]

2 3 . 2

La procesión religiosa [1 mark]

[Turn over]

4
---



2 4

## PLANES PARA MEJORAR LA CIUDAD DE BOGOTÁ

En la radio española están hablando de los planes para mejorar la capital de Colombia.

¿Qué planes hay para mejorar la ciudad?

<b>A</b>	<b>Actividades culturales</b>
<b>B</b>	<b>Aparcamiento</b>
<b>C</b>	<b>Ciudad más limpia</b>
<b>D</b>	<b>Empleo</b>
<b>E</b>	<b>Escuelas primarias</b>
<b>F</b>	<b>Instalaciones para los niños</b>
<b>G</b>	<b>Residencias para mayores</b>
<b>H</b>	<b>Transporte público</b>

Escribe las letras correctas en las casillas.





[4 marks]

END OF QUESTIONS

4



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For Examiner's Use	
Questions	Mark
1–2	
3–7	
8–10	
11–12	
13	
14–15	
16–17	
18–21	
22–23	
24	
<b>TOTAL</b>	

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