

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# GCSE SPANISH

# F

## Foundation Tier Paper 1 Listening

Wednesday 20 May 2020

Morning

Time allowed: 35 minutes approximately  
(including 5 minutes' reading time before the test)

**You will need no other materials.**

**The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Spanish**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets. The maximum mark for this paper is 40.
- You must **not** use a dictionary.

For Examiner's Use	
Questions	Mark
1–2	
3–7	
8–10	
11–12	
13	
14–15	
16–17	
18–21	
22–23	
24	
<b>TOTAL</b>	



**Section A**Questions and answers in **English**.**School**

You are visiting a Spanish school and your Spanish friends are talking about their lessons.

What subject does each student like?

Write the correct letter in each box.

0	1
---	---

<b>A</b>	Art
<b>B</b>	Geography
<b>C</b>	History

**[1 mark]**

0	2
---	---

<b>A</b>	IT
<b>B</b>	Maths
<b>C</b>	Science

**[1 mark]**

—
2



**Going to lessons**

Your Spanish friends are going into their lesson after lunch.

What is each friend worried about?

Write the correct letter in each box.

0 3

<b>A</b>	He has left his textbook at home.
<b>B</b>	He is stuck on his homework.
<b>C</b>	He is late for the class.

[1 mark]

0 4

<b>A</b>	She has a test today.
<b>B</b>	She has forgotten to bring something.
<b>C</b>	She has stomach ache.

[1 mark]

**Free-time activities**

Your Spanish friend, Alejandro, is talking about what he does in his free time.

Answer in **English**.

0 5

What type of TV programme does he like best? \_\_\_\_\_ [1 mark]

0 6

What sport does he do? \_\_\_\_\_ [1 mark]

0 7

What instrument does he play? \_\_\_\_\_ [1 mark]

5

Turn over ►



**Travel and tourism**

Your Spanish friends are talking about activities they did while on holiday in Chile.

<b>A</b>	Bought souvenirs
<b>B</b>	Did water sports
<b>C</b>	Had a party
<b>D</b>	Sunbathed by the pool
<b>E</b>	Visited a church
<b>F</b>	Went horse riding
<b>G</b>	Went on a boat trip
<b>H</b>	Went on a guided tour

What did each friend do on holiday?

Give **two** activities for each friend.

Write the correct letters in the boxes.

0	8
---	---



[2 marks]

0	9
---	---



[2 marks]

1	0
---	---



[2 marks]

6
---



**Relationships**

Your Spanish friends, Lorena and Enrique, are talking about members of their family.

What are their opinions of these family members?

Write **P** for a **positive** opinion.

**N** for a **negative** opinion.

**P+N** for a **positive** and **negative** opinion.

1	1
---	---

Lorena's sister

and brother

[2 marks]

1	2
---	---

Enrique's father

and mother

[2 marks]

— 4
--------

**Turn over for the next question**

**Turn over ►**



1 3

**Jobs**

Your Spanish friends are talking about the type of work they would like to do.

Choose the job that would be most suitable for each friend.

Write the correct letter in each box.

<b>A</b>	Fashion designer
<b>B</b>	Flight attendant
<b>C</b>	Gardener
<b>D</b>	Physics teacher
<b>E</b>	Pilot
<b>F</b>	Shop assistant

Answer **all** parts of the question.

1 3 . 1

Luisa

[1 mark]

1 3 . 2

Mateo

[1 mark]

1 3 . 3

Alba

[1 mark]

3





**Healthy and unhealthy living**

You are listening to a radio phone-in where people are talking about healthy and unhealthy aspects of their lifestyle.

Write the correct letter for the healthy aspect of each person's lifestyle.

Write the correct number for the unhealthy aspect of each person's lifestyle.

**Healthy aspects**

<b>A</b>	Diet
<b>B</b>	Exercise
<b>C</b>	Relaxation
<b>D</b>	Sleep

**Unhealthy aspects**

<b>1</b>	Alcohol
<b>2</b>	Drugs
<b>3</b>	Smoking
<b>4</b>	Stress

1 6

Caller 1

Healthy aspect

Unhealthy aspect

[2 marks]

1 7

Caller 2

Healthy aspect

Unhealthy aspect

[2 marks]

4





**Environment**

You are visiting a Spanish school and listening to a discussion in the Environmental Studies class.

What do these students think is the worst aspect of the environment in their town?

Write the correct letter in each box.

1 8

Claudia

<b>A</b>	Litter
<b>B</b>	Plastic packaging
<b>C</b>	Recycling

[1 mark]

1 9

Diego

<b>A</b>	Air pollution
<b>B</b>	Noise pollution
<b>C</b>	Water pollution

[1 mark]

**Technology**

You are watching a Spanish television programme which is demonstrating some of the latest phone apps to be introduced in Argentina.

What does each app allow you to do? Complete the information.

Answer in **English**.

2 0

When you listen to music on your mobile, the app allows you to...

---

[1 mark]

2 1

Before you go on holiday, this app helps you to...

---

[1 mark]

—
4

Turn over ►



**Section B**Questions and answers in **Spanish**.**2 2****Costumbres y fiestas**

Estás escuchando un programa de radio. Hay fiestas en la ciudad y los presentadores hablan de los eventos de la semana.

¿Cuándo se celebran estos eventos?

Escribe **P** si el evento se celebró en el **pasado**.

**A** si el evento se celebra **ahora**.

**F** si el evento se celebrará en el **futuro**.

**Responde a las dos partes de la pregunta.**

**2 2 . 1**

El concierto de guitarra

**[1 mark]****2 2 . 2**

Historias para niños

**[1 mark]**

**Responde a las dos partes de la pregunta.**

**2 3 . 1**

Tapas

**[1 mark]****2 3 . 2**

La procesión religiosa

**[1 mark]****4**

2 4

**Planes para mejorar la ciudad de Bogotá**

En la radio española están hablando de los planes para mejorar la capital de Colombia.

¿Qué planes hay para mejorar la ciudad?

<b>A</b>	Actividades culturales
<b>B</b>	Aparcamiento
<b>C</b>	Ciudad más limpia
<b>D</b>	Empleo
<b>E</b>	Escuelas primarias
<b>F</b>	Instalaciones para los niños
<b>G</b>	Residencias para mayores
<b>H</b>	Transporte público

Escribe las letras correctas en las casillas.

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**[4 marks]**

4

**END OF QUESTIONS**

**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

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1 2



2 0 6 G 8 6 9 8 / L F

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