



Level 3 Certificate
MATHEMATICAL STUDIES
1350/2A

Paper 2A Statistical techniques

Mark scheme

June 2021

Version: 1.1 Final Mark Scheme



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Copyright information

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2021 AQA and its licensors. All rights reserved.

Q	Answer	Mark	Comments
1 (a)	1 : 3	B1	

Q	Answer	Mark	Comments
1 (b)	Statement 1		
	5810 + 6900 + 7640 or 20 350	M1	
	their 20 350 × 27 000 or 549 450 000 or 500 000 000 ÷ 27 000 or 18 518(...) or 500 000 000 ÷ their 20 350 or 24 570(...)	M1dep	
	549 450 000 and Yes or 18 518(...) and 23 500 and Yes or 24 570(...) and Yes	A1	SC2 543 240 000 and Yes SC1 543 240 000
	Statement 2		
	Alternative method 1		
	2615 ÷ 5810 (× 100) or 0.45(0...) (× 100) or 45(.0...) % and 5450 ÷ 7640 (× 100) or 0.71(3...) (× 100) or 71.(3...) %	M1	
	their 0.45 × 1.5 or 0.675 or their 45 × 1.5 or 67.5 or their 0.71 ÷ their 0.45 or 1.57... or their 71 ÷ their 45 or 1.58	M1dep	oe
	Yes and 1.57... or 1.58 or Yes and 0.71 and 0.675 or Yes and 71 and 67.5	A1	

1 (b) cont'd	Alternative method 2		
	5810 ÷ 2615 (× 100) or 2.22(1...) (× 100) or 222(.1...) % and 7640 ÷ 5450 (× 100) or 1.40(1...) (× 100) or 140(.1...) %	M1	
	their 2.22 ÷ 1.5 or 1.48 or their 222 ÷ 150 or 1.48 or their 2.22 ÷ their 1.40 or 1.58... or their 222 ÷ their 140 or 1.58... or 1.59	M1dep	oe
	Yes and 1.58 or 1.59 or Yes and 1.40 and 1.48 or Yes and 140 and 148	A1	
	Additional Guidance		
	Statement 2 award the first M1 seen even if not subsequently used		

Q	Answer	Mark	Comments
2(a)	<p>Add extra value(s) to the scale (eg every 10% to Chart 1 or add 1.0 to Chart 2)</p> <p>Move the million tonnes label from the title to the vertical axis</p> <p>Label the axes</p> <p>Show actual numbers on the charts</p> <p>Use a grid so values can be read more accurately</p> <p>Explain what 'EU28' on Chart 1 stands for</p> <p>Move the/Add a y-axis on the left-hand side of the graph</p>	E2	<p>E1 for each valid improvement with up to a maximum of E2</p> <p>ignore any additional but incorrect suggestions</p> <p>SC1 two errors identified but no suggestions for improvement</p>

Q	Answer	Mark	Comments
2(b)	<p>No key for abbreviation WWF/EU</p> <p>Years used for comparison vary each time</p> <p>Some data were not shown/missing (eg other exports to countries)</p> <p>The article is inconsistent with mixed % and numbers/figures</p> <p>The latest estimates available are several years before the publication of the briefing paper and so may be out of date / no longer representative</p> <p>The different streams make it difficult to understand the full picture, especially across the official and WWF figures</p> <p>The term 'waste stream' is undefined</p> <p>Sweden and the Netherlands are not larger than the UK in terms of population Netherlands isn't larger than the UK in terms of area</p> <p>They do not list all the different types of treatment (it just says etc)</p>	E3	<p>oe</p> <p>E1 for each valid reason</p>
Additional Guidance			
<p>Suggested improvements can imply the reason</p> <p>Too many percentages and/or figures scores E0</p>			

Q	Answer	Mark	Comments
2 (c)	Ecofriends		
	Alternative method 1		
	122 400 – 53 400 or 69 000	M1	
	their 69 000 \div 122 400 \times 100 (%) or 56.(3...) or 56.4	M1dep	
	56.(3...) or 56.4 (%) and No/false/incorrect/invalid	A1	condone –56.(3...) or –56.4 (%)
	Alternative method 2		
	53 400 \div 122 400 or 0.43(...) or 0.44	M1	
	(1 – their 0.43(...)) \times 100 (%) or 56.(3...) or 56.4	M1dep	
	56.(3...) or 56.4 (%) and No/false/incorrect/invalid	A1	condone –56.(3...) or –56.4 (%)
	Alternative method 3		
	122 400 \times 0.6 or 73 440	M1	oe
	122 400 – their 73 440 or 48 960	M1dep	
	48 960 and No/false/incorrect/invalid	A1	
	Alternative method 4		
	100(%) – 60(%) or 40(%) or 0.4 seen	M1	oe
	122 400 \times their 0.4 or 48 960	M1dep	
48 960 and 53 400 and No/false/incorrect/invalid	A1		

Q	Answer	Mark	Comments
2 (c) cont'd	Greenusers		
	Alternative method 1		
	1.53 ÷ 1.24 or 1.23(...)	M1	oe eg working in tonnes
	1.53 – their 1.23(...)	M1dep	
	0.3 or 0.296(...) (million tonnes) or 296 129 and Yes/true/correct/valid	A1	
	Alternative method 2		
	(1.53 – 0.3) × 1.24 or 1.52(5...)	M2	oe eg working in tonnes
	1.52(5...) and Yes/true/correct/valid	A1	
	Alternative method 3		
	1.53 ÷ (1.53 – 0.3) or 1.243(9....)	M2	oe eg working in tonnes
24.3(9...) or 24.4 and Yes/true/correct/valid	A1		

Q	Answer	Mark	Comments
2 (d)	No units on y -axis One of the bars is incorrect (Malaysia) No title for the graph Not showing all other countries to make up to 100% The y -axis says 'Amount' rather than 'Percentage' All bars are wrong because the vertical axis states amount	E2	E1 for each valid error identification of errors may be implied by suggestions for improvement
	Additional Guidance		
	Allow two errors in one answer space Ignore incorrect statement if non-contradictory		

Q	Answer	Mark	Comments
3(a)	(a single value given as) an estimate of the mean or any other statistical value of a population obtained from a sample taken from the population	E2	E1 an estimate of the population mean/any other statistical value or estimate of the mean/any other statistical value taken from a sample

Q	Answer	Mark	Comments
3(b)(i)	154, 159, 179, 168, 167 selected and 165.4 (cm) or 163, 161, 172, 168, 174 selected and 167.6 (cm)	B2	B1 154, 159, 179, 168, 167 selected or 163, 161, 172, 168, 174 selected or correct mean calculated for their five selected numbers

Q	Answer	Mark	Comments
3(b)(ii)	Increasing the sample size	E1	oe

Q	Answer	Mark	Comments
4(a)	39	B1	

Q	Answer	Mark	Comments
4(b)	95% value \rightarrow 1.96	B1	1.96 can be implied in C.I calculation
	$39 \pm \text{their } 1.96 \times \sqrt{290} \div \sqrt{14}$ or $39 \pm 1.96 \times 4.55(\dots)$ or $39 \pm 8.92(\dots)$	M2	M2 for correct equation using their 39 and their 1.96 M1 for one error in the equation
	([29.9, 30.2], [47.9, 48.2])	A1ft	ft their 39 and their 1.96 accept only 25, 33 or 49 for 39
	Additional Guidance		
	If candidates use 290 or 14 instead of $\sqrt{290}$ or $\sqrt{14}$ can score B1 M1 A0 only However, if both 290 and 14 used instead of $\sqrt{290}$ and $\sqrt{14}$ can score B1 only		
	Premature rounding or truncating (eg $\sqrt{14} = 4$) leading to an inaccurate answer only gains method marks		

Q	Answer	Mark	Comments
4(c)	Exact weight/mean weight unknown or value rounded to nearest kg or 1.96 has been rounded	B1	oe

Q	Answer	Mark	Comments
4(d)	45 lies within the 95% confidence interval	B1ft	ft their CI
	Yes or correct or right or Insufficient evidence to comment on the claim being correct or incorrect	E1ft	ft their statement about 45
	Additional Guidance		
	If they did not write a confidence interval in part 4b, then part 4d scores 0		

Q	Answer	Mark	Comments
5(a)(i)	For the algebra/calculus scores, as one variable increases, there is a higher/greater chance of the second variable increasing (compared to the algebra/statistics scores) or The points on the algebra/calculus graph would be closer to a straight increasing line than the points on the algebra/stats graph	E2	oe E1 as one variable increases, the other increases too or points lie closer to a straight line or increasing line or pmcc closer to 1

Q	Answer	Mark	Comments
5(a)(ii)	$a \rightarrow c$ pmcc $\rightarrow 0.9(0 \dots)$	B1	
	$a \rightarrow s$ pmcc $\rightarrow [0.766, 0.77]$	B1	
	$0.902 > 0.766$ or 0.902 is closer to 1	E1ft	SC1 Line of best fit drawn or by rough eye followed by a statement that all points much closer to the line of best fit for $a \rightarrow c$ than $a \rightarrow s$ ft their pmcc

Q	Answer	Mark	Comments
5(b)(i)	$c = [3.1, 3.14] + [0.7, 0.74] a$	B2	allow use of x and y allow $c = 3 + 0.7a$ do not allow $c = [3.1, 3.14] + - [0.7, 0.74] a$ B1 $[3.1, 3.14]$ or $[0.7, 0.74]$ seen

5(b)(ii)	Correct line drawn from $a = 22$ to $a = 88$	B2ft	ft their equation $\pm \frac{1}{2}$ square B1 one correct point identified or plotted
	Additional Guidance		
	No regression equation stated in part 5bi, then part 5bii scores B0 unless a fully correct regression line is drawn, then 5bii scores B2		

Q	Answer	Mark	Comments
5(c)(i)	$(51 - 16.8) \div 0.55$	M1	
	62.18(...) or 62.2 or 62	A1	

Q	Answer	Mark	Comments
5(c)(ii)	Substitutes $a = 62.18(\dots)$ into their equation to find c e.g. $3.1 + 0.73 \times \text{their } 62.18(\dots)$ or reads the value of c at $a = \text{their } 62.18(\dots)$ on their regression line drawn in 5bii	M1	ft their equation from 5b(i) and their 62.18(...)
	Substitutes $s = 51$ into their equation to find c $(c =) 0.930 + 0.934 \times 51$	M1	
	Calculates their correct value for c using method 1 and 48.5(64) or 48.6 or 49 and yes/no	A2ft	A1 calculates their correct value for c using method 1 and 48.5(64) or 48.6 or 49 and incorrect decision or without decision or one correct value and correct decision for their values ft their equation from 5b(i) or regression line in 5bii and their 62.18(...)

Q	Answer	Mark	Comments
6(a)(i)	0.5	B1	oe fraction, decimal or percentage

Q	Answer	Mark	Comments
6(a)(ii)	$(z =) (290 - 275) \div 12$ or 1.25 or [0.894, 0.895]	M1	condone $(275 - 290)$ or -1.25 can be implied by correct answer
	[0.105, 0.106]	A1	oe fraction, decimal or percentage
	Additional Guidance		
	[0.105, 0.106] seen without method or contradiction score full marks		

Q	Answer	Mark	Comments
6(a)(iii)	0.97725 seen or used or 0.02275	M1	
	$2 \times (1 - 0.97725)$ or 2×0.02275 or 0.0455	M1dep	
	0.9545	A1	SC1 for stating that approx. 95% of values lie within 2 sds of the mean

Q	Answer	Mark	Comments
6(b)	0.52(...) seen	B1	condone -0.52 implied by correct answer
	$(n - 275) \div 12 =$ their 0.52(...) or [281.2, 281.3] seen	M1	oe correct equation using any letter
	281	A1	
	Additional Guidance		
	281 seen without method or contradiction award full marks		

Q	Answer	Mark	Comments
6(c)	$(z =)$ $(270 - 275) \div 15$ or $-0.33(\dots)$ or [0.629, 0.631]	M1	condone $(275 - 270)$ or $0.33(\dots)$
	$80 \div P(z > \text{their} - 0.33)$ or $80 \div \text{their} [0.629, 0.631]$	M1	can be implied by correct answer
	127	A1	