



**GCSE  
GEOGRAPHY**

**8035/2**

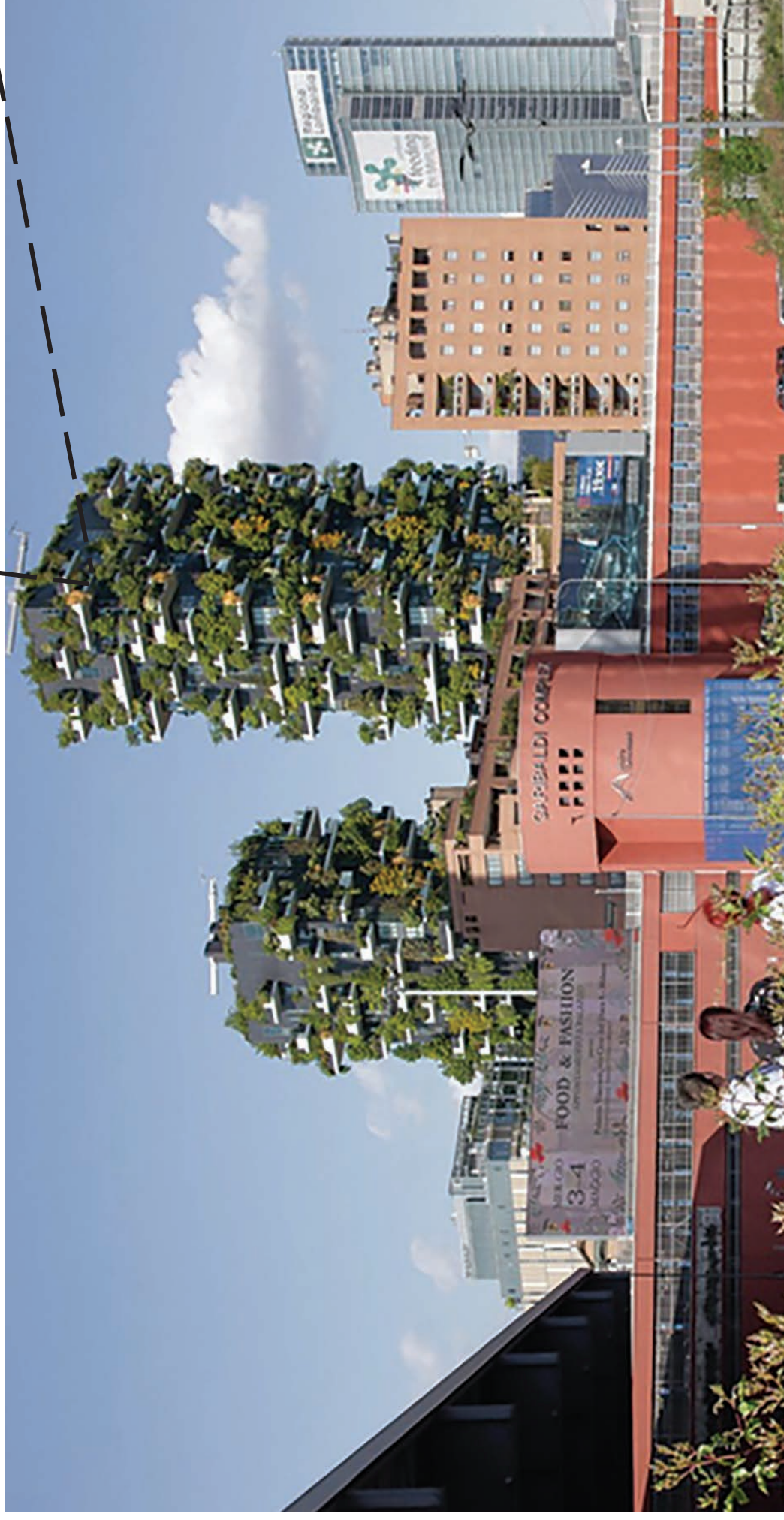
**Paper 2 Challenges in the Human  
Environment**

**Insert**

**[Turn over]**



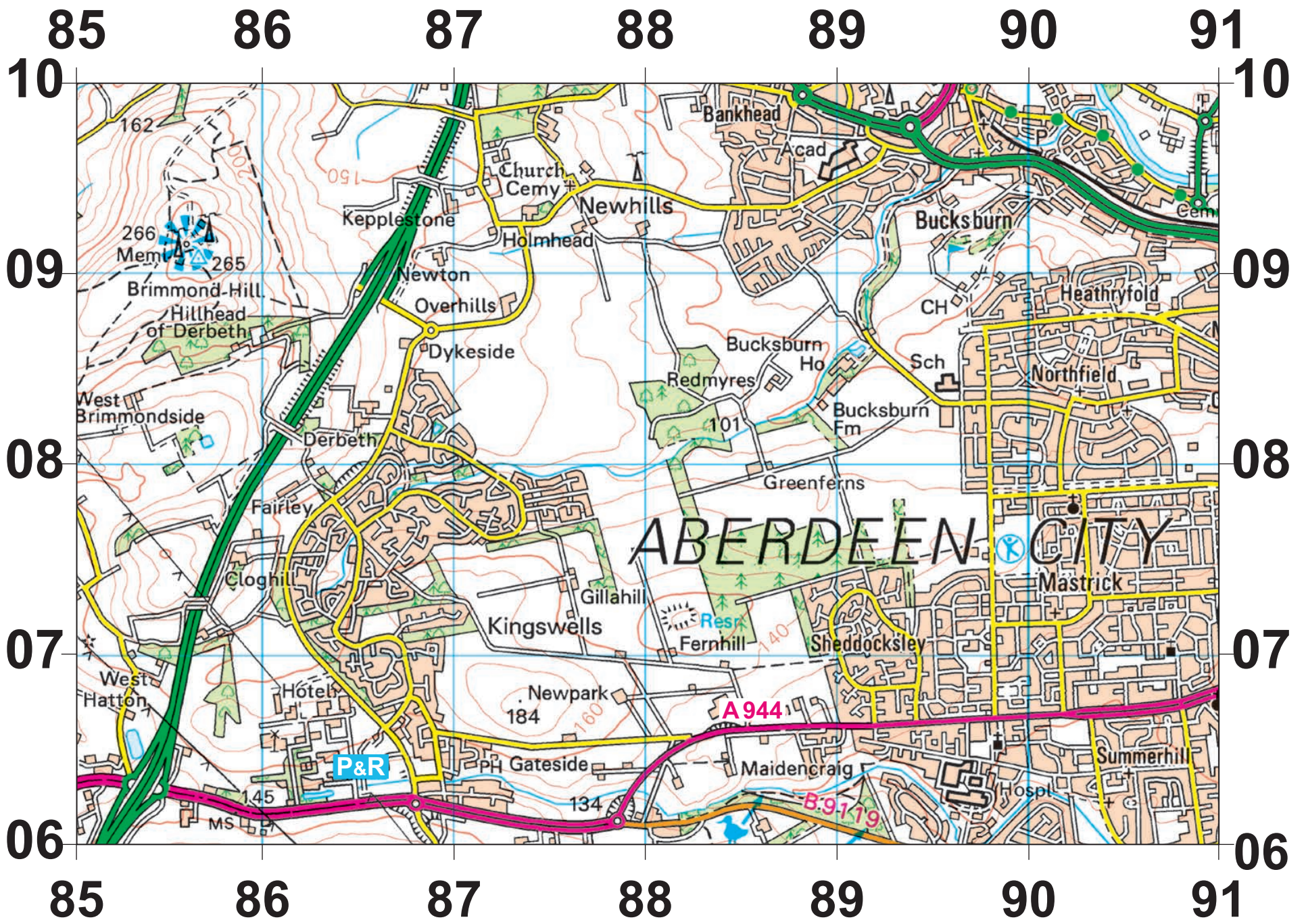
**FIGURE 2 for use with Question 1**



**[Turn over]**



FIGURE 3 for use with Question 1



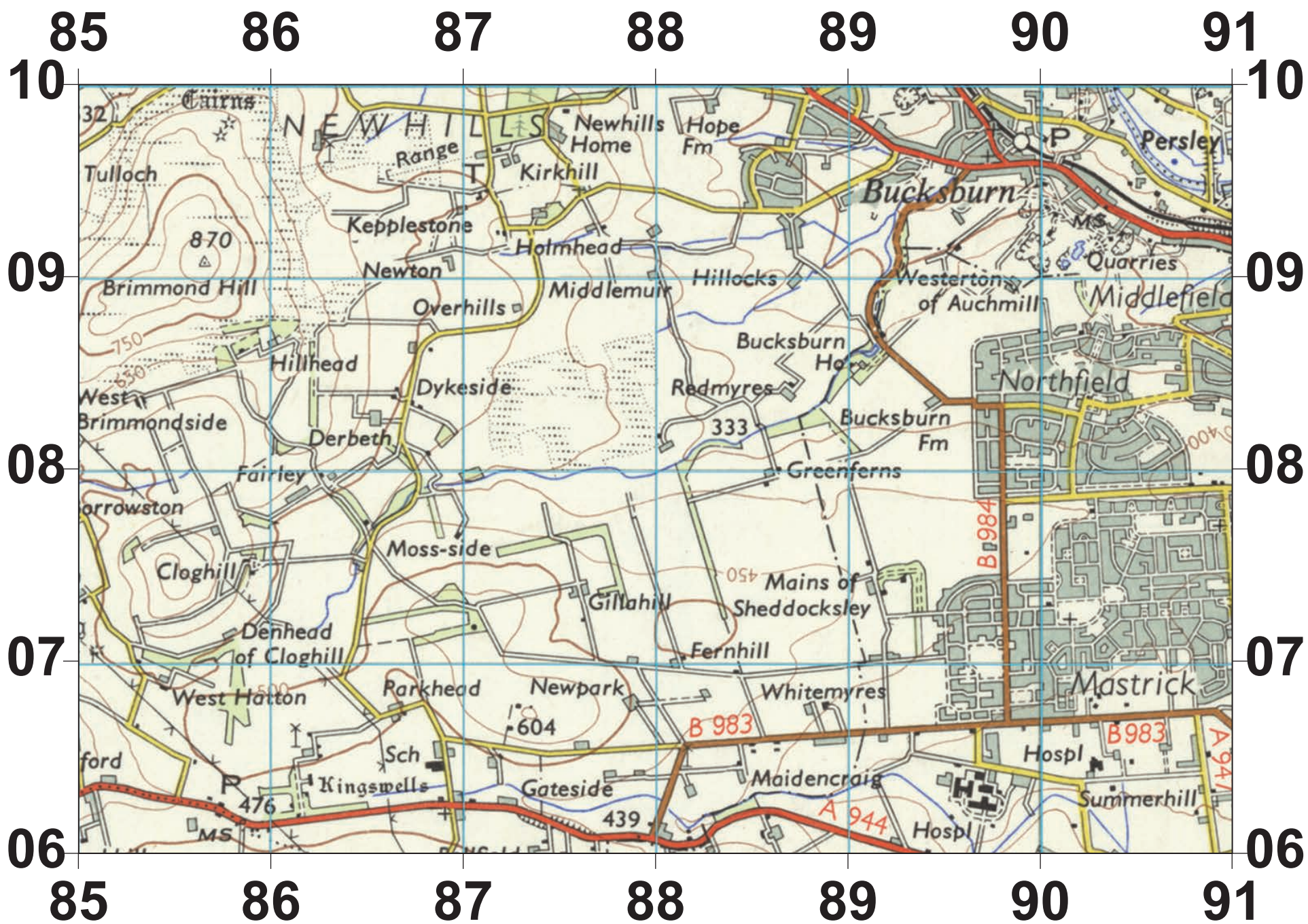
One grid square width  
to 1 kilometre

0 Kilometres 1





# FIGURE 4 for use with Question 1



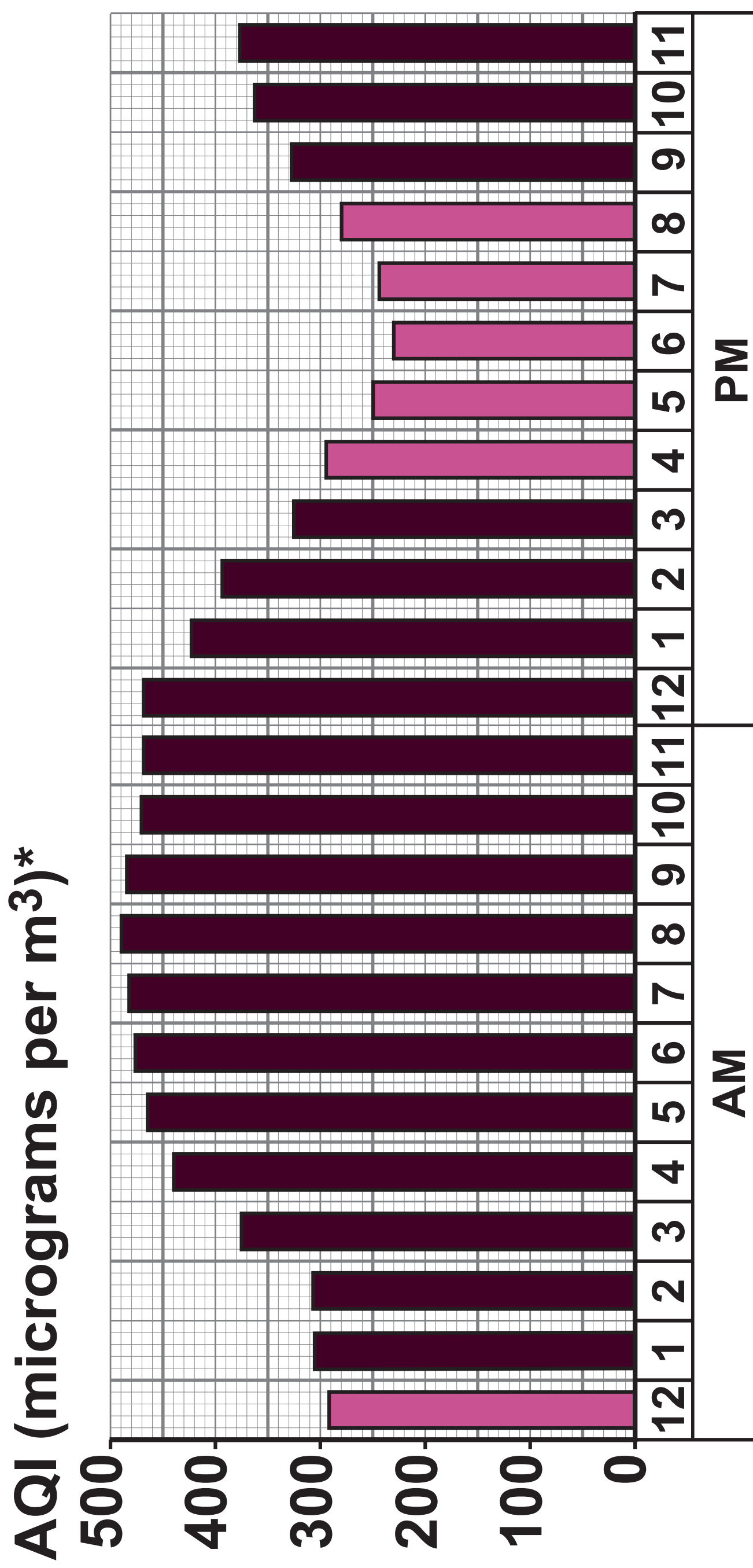
One grid square width  
to 1 kilometre

0 Kilometres 1



[Turn over]

**FIGURE 5 for use with Question 1**



**3 January 2019**

**\*Air Quality Index (micrograms per cubic metre)**

## **Air Quality Index**



**Good (0 – 50)**

**Moderate (51 – 100)**

**Unhealthy for sensitive groups (101 – 150)**

**Unhealthy (151 – 200)**

**Very unhealthy (201 – 300)**

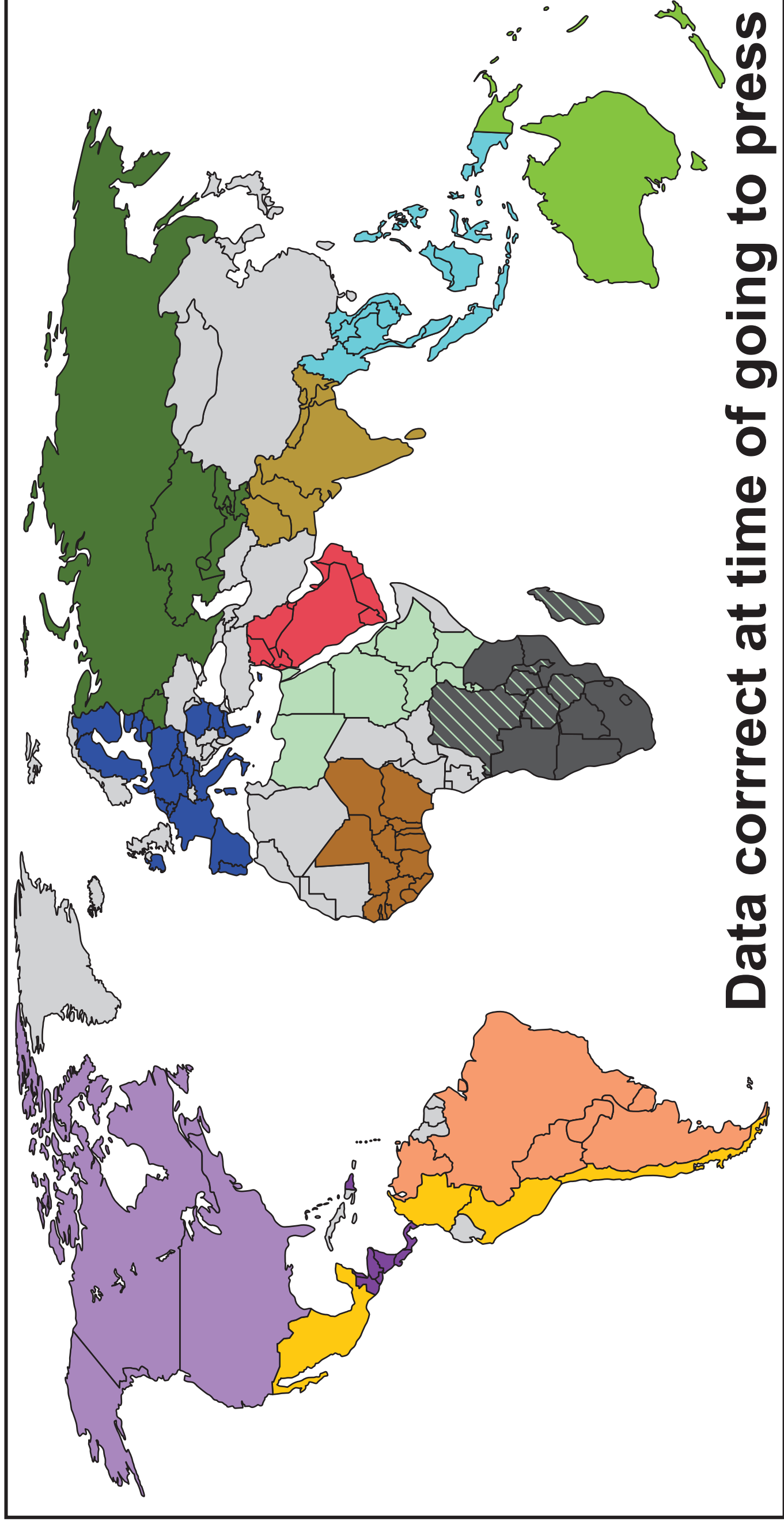
**Hazardous (301 – 500)**

**Beyond index (more than 500)**

**[Turn over]**


















**FIGURE 7 for use with Question 2**





## **KEY**

-  **North American Free Trade Agreement**
-  **Central American Integration System**
-  **MERCOSUR**
-  **Pacific Alliance**
-  **European Union**
-  **Arab League**
-  **ECOWAS**
-  **COMESA**
-  **SADC**
-  **COMESA / SADC**
-  **Eurasian Economic Community**
-  **South Asian Association for Regional Cooperation**
-  **ASEAN Free Trade Area Agreement**
-  **Pacific Islands Forum**
-  **No data / data not included**

**[Turn over]**

**FIGURE 8 for use with Question 2**

**Asha is a charity which aims to work with the urban poor to bring long-term and sustainable improvement to their quality of life, regardless of their background or religion.**

**Around 700 000 people in 91 slums have benefited from Asha's work.**

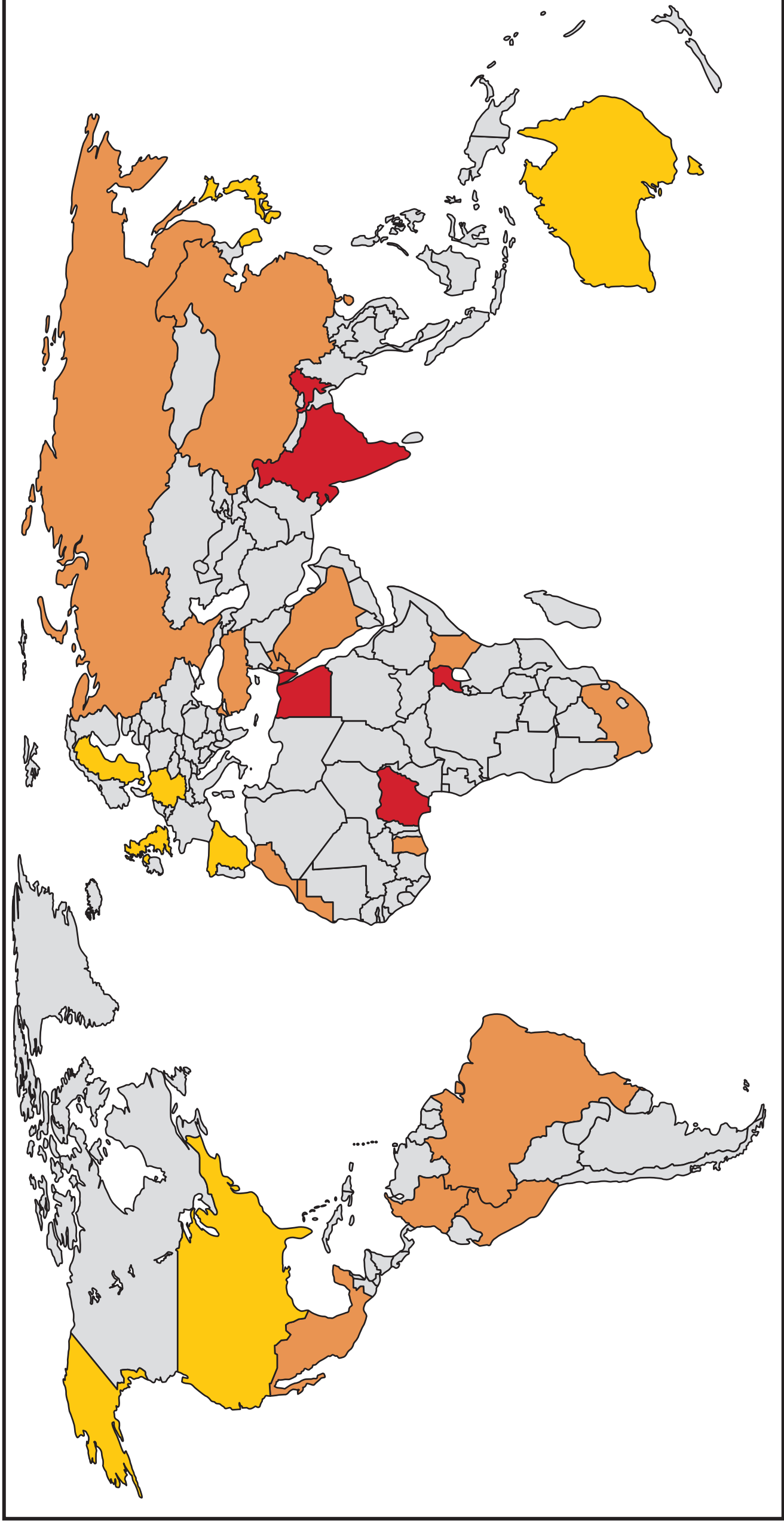
**The charity receives money from a number of sources, including the Indian, British and Australian governments, some UK schools, international banks, and other charities.**

**Asha allows slum residents access to banks. They can open accounts with no money and can benefit from loans at extremely good rates. Some people have tripled their incomes and 99% make loan repayments on time.**

**Asha provides resource centres, all of which have computers and broadband internet, and children are encouraged to take a basic computer course. English classes help children grow in confidence and develop skills that narrow the gap between them and better-off youngsters.**



**FIGURE 9 for use with Question 3**



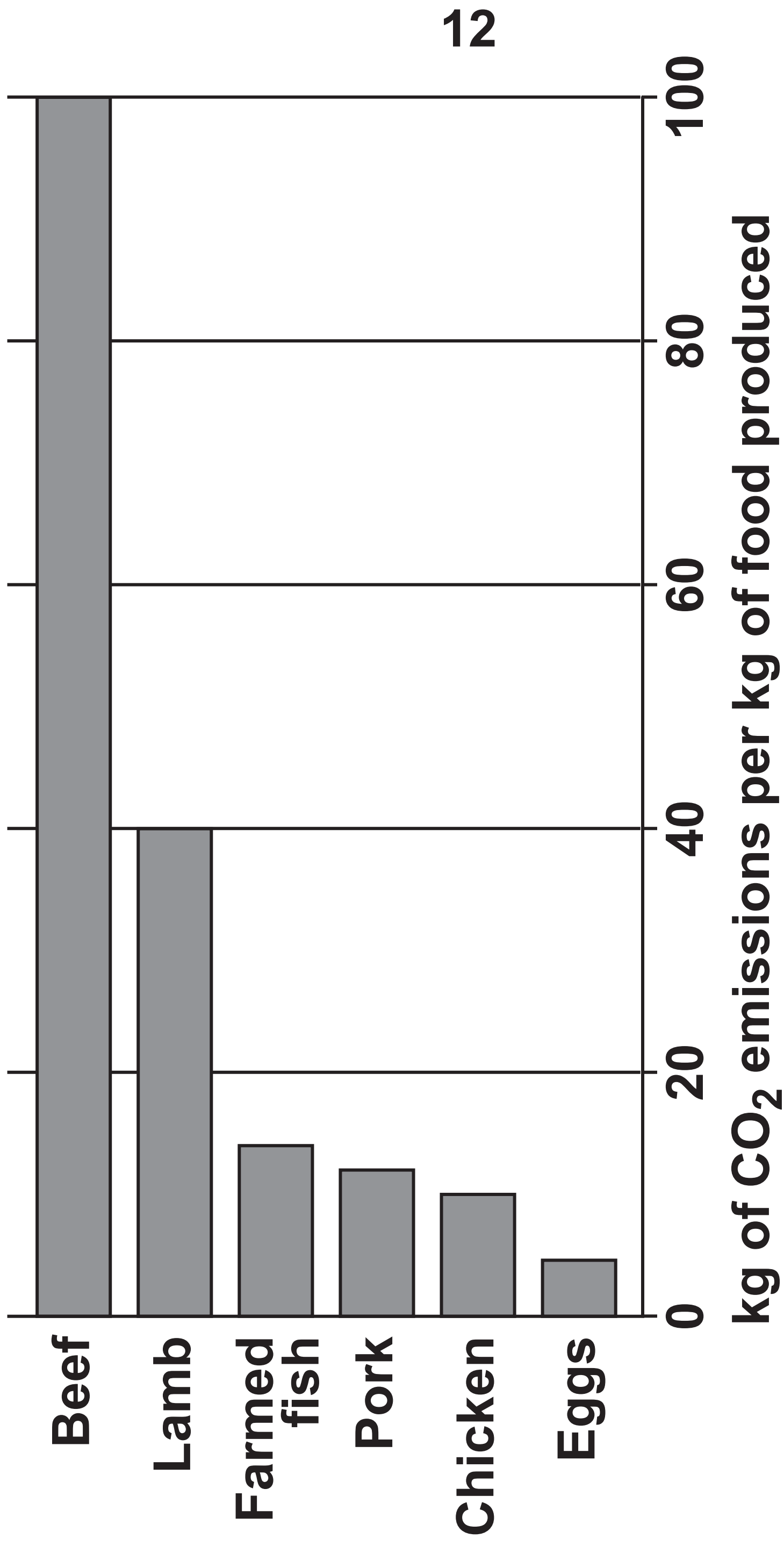
**KEY**

**Level of well-being:**

**■ Low ■ Medium ■ High**

**[Turn over]**


**FIGURE 10a for use with Question 3**









**FIGURE 10b for use with Question 3**

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	<b>We source and pack your order</b>		

**[Turn over]**



## **FIGURE 12a for use with Question 4 – Newspaper article**

### **EGYPT HIT HARD BY PRICE RISES**

**Shoppers in Egypt are struggling to afford basic foods after huge price increases.**

**During February 2017 the price of rice increased by 72%, sugar by 70% and milk by 42%.**

## **FIGURE 12b for use with Question 4 – Protests about rising bread prices in Tunisia**





## FIGURE 14a for use with Question 5 – Queues for water in South Africa



## FIGURE 14b for use with Question 5 – Protest sign in the USA





**FIGURE 16a for use with Question 6 –  
Drilling for oil in the Amazon Rainforest**



**FIGURE 16b for use with Question 6 –  
Cleaning up after an oil spill**



**END OF FIGURES**



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