## AQA

Surname $\qquad$
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Centre Number
Candidate Number $\qquad$
Candidate Signature
I declare this is my own work.

## GCSE <br> MATHEMATICS

## Higher Tier <br> Paper 1 Non-Calculator <br> 8300/1H

Time allowed: 1 hour 30 minutes
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]


For this paper you must have:

- mathematical instruments.

You must NOT use a calculator.


## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.


## ADVICE

In all calculations, show clearly how you work out your answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

1 Simplify $\left(a^{5}\right)^{3}$

Circle your answer. [1 mark]
$2 x \neq 0.4$
Circle the possible value of $x$. [1 mark]
$\frac{4}{10}$
$\frac{20}{50}$
$\frac{26}{70}$
$\frac{120}{300}$

3 Circle the solid that has 7 vertices. [1 mark]
hexagonal prism
pentagonal prism
hexagon-based pyramid
pentagon-based pyramid

4 Here is a sketch of a graph.


Circle the equation of the graph.
$k$ is a constant. [1 mark]

$$
y=k x \quad y=k+x \quad y=k-x \quad y=\frac{k}{x}
$$

[Turn over]

5 Write 200 as a product of prime factors.
Give your answer in index form. [3 marks]
$\qquad$

6 Lily's age is 2 years and 4 months.
Hugo's age is 1 year and 8 months.
Write Lily's age in months as a fraction of Hugo's age in months.

Give your fraction in its simplest form. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
[Turn over]


## 8

7 Use approximations to estimate the answer to
$\underline{\sqrt{97}+2.014^{3}}$ 0.49
[3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

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[Turn over]

8 (a) Solve $5 x+6>3 x+15$ [3 marks]

Answer

8 (b) Write down the inequality represented by the number line. [2 marks]


## Answer

[Turn over]

9 The diagram shows an octagon.
The diagram is not drawn accurately.

$x=1$ and $y=5$ are lines of symmetry.
Work out the coordinates of point Q. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer ( , <br> )

[Turn over]

10 (a) Work out $2000 \times 70000$
Give your answer in standard form. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
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$\qquad$

Answer

10 (b) Work out $\frac{1.8 \times 10^{2}}{3 \times 10^{-1}}$
Give your answer as an ordinary number. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$

Answer
[Turn over]

$A, B, C$ and $D$ are junctions on a motorway.
The diagram is not accurately.

distance $C D=3 \times$ distance $A B$
distance $B C=25$ miles
Salma drives from $A$ to $C$.
She drives for 30 minutes at an average speed of 62 miles per hour.

Work out the distance AD. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

miles

## [Turn over]

12 Here is a right-angled triangle.
The diagram is not drawn accurately.


Use trigonometry to work out the value of $x$. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer cm

Convert $\frac{5}{6}$ to a recurring decimal. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

14 Simplify $\frac{3}{x}+\frac{4}{x}$
Circle your answer. [1 mark]

$$
\begin{array}{llll}
\frac{7}{x} & \frac{7}{2 x} & \frac{12}{x} & \frac{12}{x^{2}}
\end{array}
$$

[Turn over]


15

$$
(x+a)(x+3 a) \equiv x^{2}+b x+75
$$

Work out the TWO possible values of $\boldsymbol{b}$. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

 and[Turn over]


16 The cumulative frequency graph represents the masses of 40 necklaces.

Cumulative frequency


16(a) A jeweller buys every necklace with mass GREATER THAN 21 grams.

Use the graph to estimate how many she buys. [2 marks]

## Answer

16(b) The lowest mass was 3 grams.
The highest mass was $\mathbf{2 8}$ grams.
Draw a box plot to represent the data. [3 marks]

[Turn over]

## 24

17 Circle the vector that translates the point (-2, 7) to the point $(3,-1)$ [1 mark]
$\binom{5}{-6}$
$\binom{5}{-8}$
$\binom{-5}{8}$
$\binom{-5}{6}$

18(a) Here is a triangle.
The diagram is not drawn accurately.


Give a reason why the length of side $A B$ CANNOT be 35 m [1 mark]
[Turn over]

## 26

18 (b) Here is a different triangle.
The diagram is not drawn accurately.


Leah tries to use the sine rule to work out the size of angle $x$.

Here are the first two lines of her working.
$\square$
$\frac{x}{\sin 31}=\frac{54}{\sin 72}$

$$
x=\frac{54 \sin 31}{\sin 72}
$$

What error has she made in this working? [1 mark]

19 Items made at a factory have to pass two checks. 90\% pass the first check.

The items that fail are scrapped.
99\% of the items that pass the first check pass the second check.

The items that fail are scrapped.
19(a) Complete the tree diagram. [2 marks]
First check
Second check


19(b) An item is chosen at random before the checks.
Work out the probability that the item is scrapped. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$

Answer $\qquad$
[Turn over]

20 Which ONE of these is a unit of density?
Circle your answer. [1 mark]
$\mathrm{cm}^{2} / \mathrm{g} \quad \mathrm{cm}^{3} / \mathrm{g} \quad \mathrm{g} / \mathrm{cm}^{2} \quad \mathrm{~g} / \mathrm{cm}^{3}$


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[Turn over]

21 The first two terms of a quadratic sequence are 10 and 17

Here is some information about the sequence.

| 1st | 2nd | 3rd | 4th |
| :--- | :--- | :--- | :--- |
| term | term | term | term |

Sequence 10


First difference


Second difference

$$
+6 \quad+6
$$

Work out an expression for the $\boldsymbol{n}$ th term of the sequence. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

[Turn over]

22 Work out the value of $\left(\frac{5}{7}\right)^{-2}$
Give your answer as a mixed number. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

23 Rearrange $y=\frac{1}{\sqrt{x+1}}$ to make $x$ the subject. [3 marks]
$\qquad$
$\qquad$
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$\qquad$
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$\qquad$

## Answer

[Turn over]

24 (a) $\mathrm{f}(x)=c x+d$
$f(4)=7$
$f(10)=22$
Work out the values of $c$ and $d$. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$$
c=
$$

$$
d=
$$

24 (b) $g(x)=2 x$ and $h(x)=\frac{x-1}{2}$
Circle the expression for $\mathrm{hg}(\boldsymbol{x}) \quad$ [1 mark]

$$
\frac{2 x^{2}-x}{2} \quad \frac{2 x-1}{2} \quad x^{2}-x \quad x-1
$$

[Turn over]


25 Show that $\frac{\sqrt{150}-\sqrt{6}}{\sqrt{2} \times \sqrt{3}}$ simplifies to an integer. [3 marks]
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[Turn over]
$26 \quad d=2 f$

$$
\frac{e-f}{d-e}=\frac{1}{4}
$$

Work out the ratio $e: f$ [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

 : $\qquad$[Turn over]

27 The vertices of a regular hexagon lie on a circle with centre $O$ and radius 5 cm

The diagram is not drawn accurately.


Work out the shaded area.
Give your answer in the form $\frac{a \pi-b \sqrt{c}}{12}$ where
$a, b$ and $c$ are integers. [4 marks]
$\qquad$
$\qquad$

## 43

Answer
cm ${ }^{2}$
[Turn over]
 Here is the graph of $y=\cos x$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$


In parts (a) and (b) the graph of $y=\cos x$ is shown as a dashed line.

28(a) On the grid on the opposite page, draw the graph of $y=\cos \left(x-90^{\circ}\right)$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$ [1 mark]

$28(b)$ On the grid below, draw the graph of $y=1+\cos x$ for $0^{\circ} \leqslant x \leqslant 360^{\circ} \quad$ [1 mark]

[Turn over]

28 (c) Rita tries to draw the graph of $y=\cos (-x)$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$

Here is her graph.


Give a reason why Rita's graph is incorrect. [1 mark]
$\qquad$
$\qquad$
$\qquad$

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[Turn over]

Here is triangle $A B C$ on a grid.


# Describe a SINGLE transformation of the triangle so that <br> point $B$ is invariant <br> point $A$ moves to $(1,1)$ point $C$ moves to $(1,-1)$ <br> [3 marks] 

$\qquad$
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END OF QUESTIONS

|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
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| Pages | Mark |
| $4-6$ |  |
| $7-11$ |  |
| $12-15$ |  |
| $16-18$ |  |
| $19-21$ |  |
| $22-24$ |  |
| $25-27$ |  |
| $28-30$ |  |
| $32-35$ |  |
| $36-38$ |  |
| $40-43$ |  |
| $44-46$ |  |
| $48-49$ |  |
| TOTAL |  |

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