

**AQA** **Surname** \_\_\_\_\_**Other Names** \_\_\_\_\_**Centre Number** \_\_\_\_\_**Candidate Number** \_\_\_\_\_**Candidate Signature** \_\_\_\_\_**I declare this is my own work.****GCSE****MATHEMATICS****H****Higher Tier Paper 1 Non-Calculator****8300/1H****Time allowed: 1 hour 30 minutes**

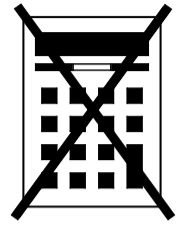
**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**

**For this paper you must have:**

- **mathematical instruments.**

**You must NOT use a calculator.**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

**In all calculations, show clearly how you work out your answer.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

**1 Simplify  $(a^5)^3$**

**Circle your answer. [1 mark]**

$8a$

$15a$

$a^8$

$a^{15}$

**2  $x \neq 0.4$**

**Circle the possible value of  $x$ . [1 mark]**

$\frac{4}{10}$

$\frac{20}{50}$

$\frac{26}{70}$

$\frac{120}{300}$



**3 Circle the solid that has 7 vertices.  
[1 mark]**

**hexagonal prism**

**hexagon-based pyramid**

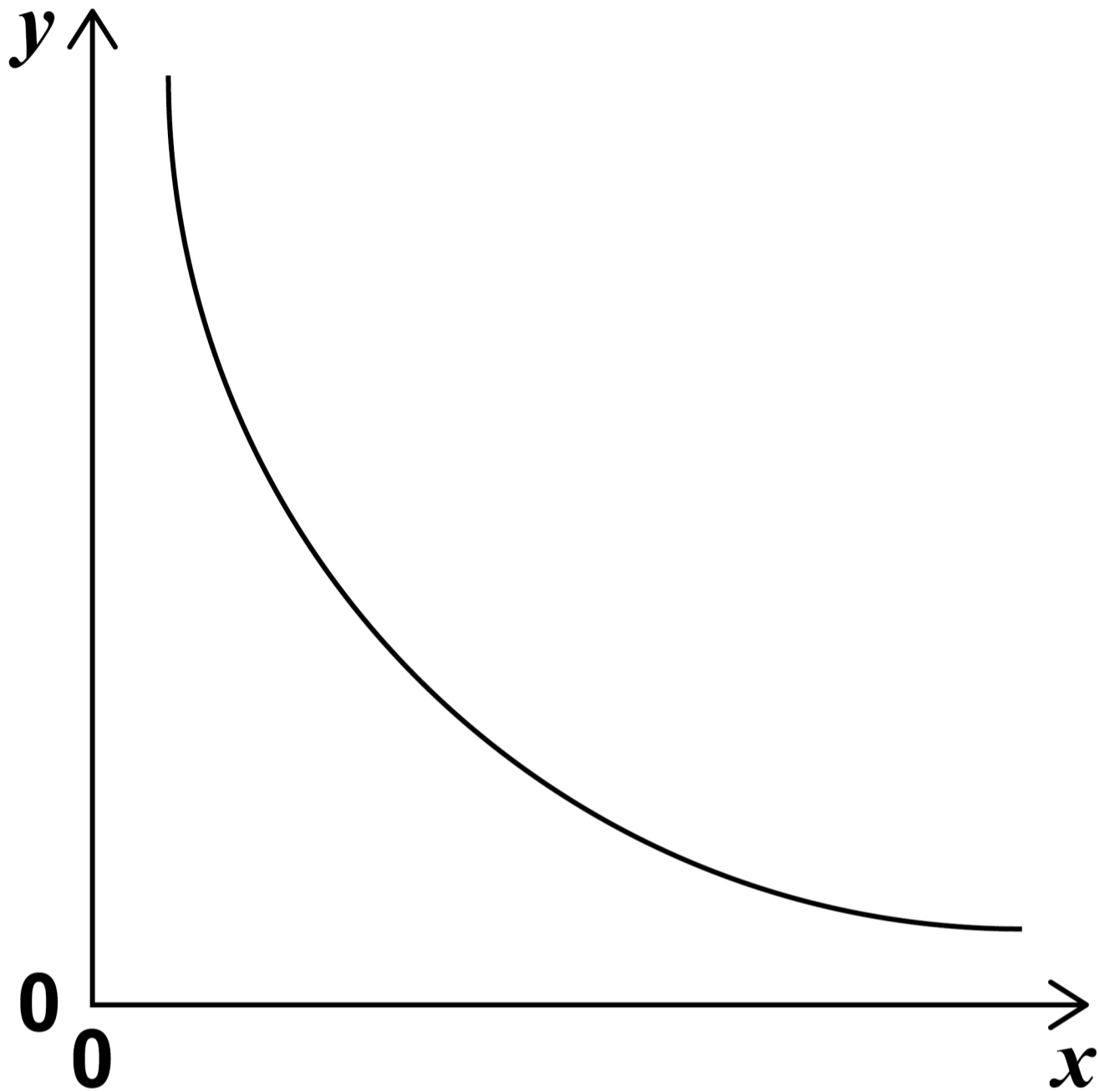
**pentagonal prism**

**pentagon-based pyramid**

**[Turn over]**



4 Here is a sketch of a graph.



Circle the equation of the graph.

$k$  is a constant. [1 mark]

$$y = kx$$

$$y = k + x$$

$$y = k - x$$

$$y = \frac{k}{x}$$



**5 Write 200 as a product of prime factors.**

**Give your answer in index form.  
[3 marks]**

**Answer** \_\_\_\_\_

**[Turn over]**



**6 Lily's age is 2 years and 4 months.**

**Hugo's age is 1 year and 8 months.**

**Write Lily's age in months as a fraction of Hugo's age in months.**

**Give your fraction in its simplest form.  
[2 marks]**

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**Answer** \_\_\_\_\_



7 Use approximations to estimate the answer to

$$\frac{\sqrt{97} + 2.014^3}{0.49}$$

[3 marks]

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Answer \_\_\_\_\_

[Turn over]



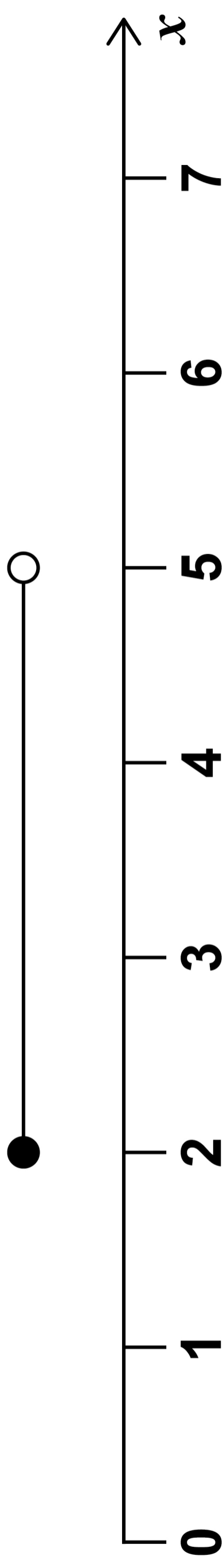


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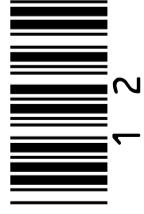
8 (b) Write down the inequality represented by the number line. [2 marks]



12

Answer \_\_\_\_\_

10
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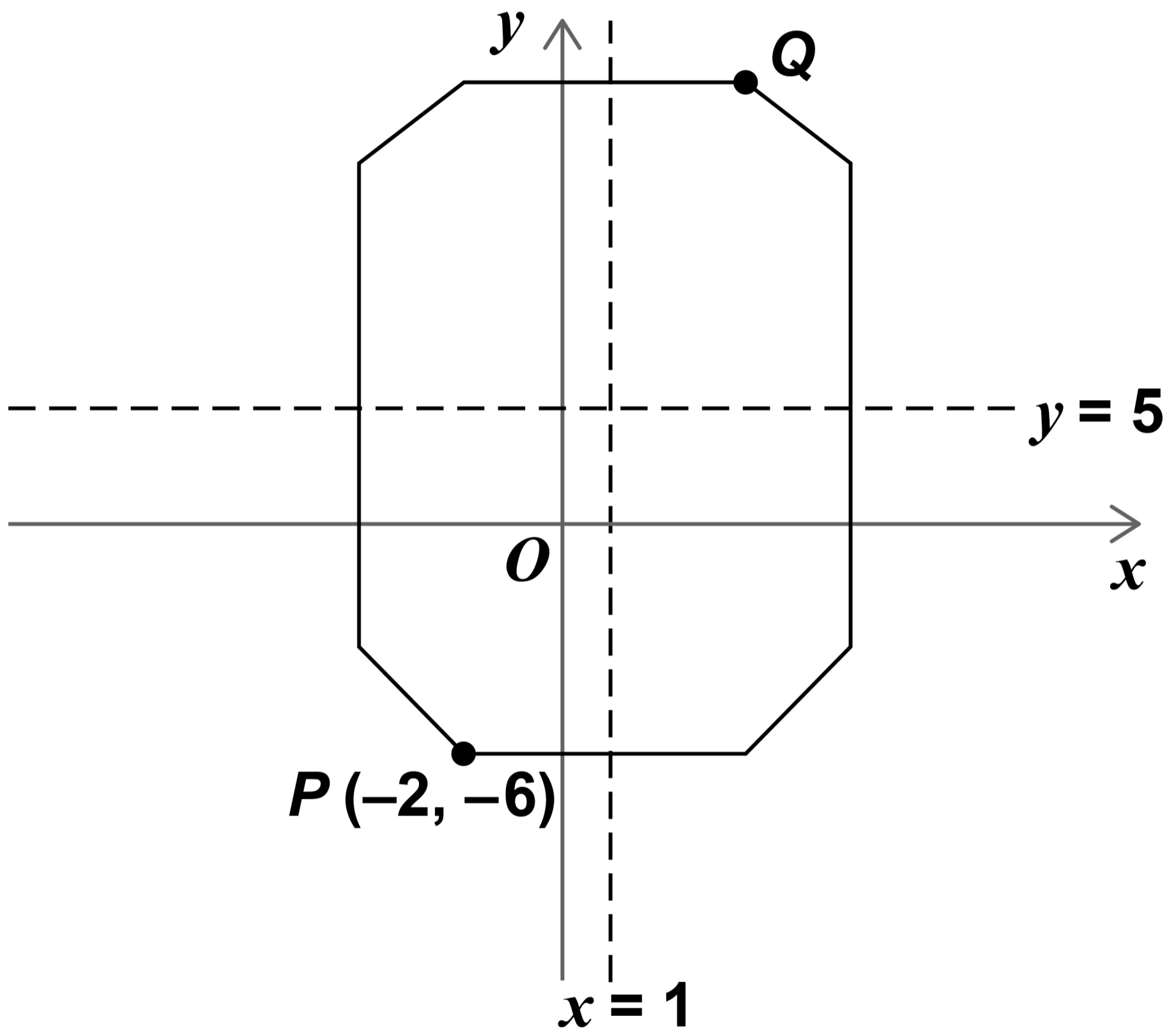
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**[Turn over]**



9 The diagram shows an octagon.

The diagram is not drawn accurately.



$x = 1$  and  $y = 5$  are lines of symmetry.



Work out the coordinates of point Q.  
[2 marks]

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Answer ( \_\_\_\_\_ , \_\_\_\_\_ )

[Turn over]



**10(a) Work out  $2000 \times 70\,000$**

**Give your answer in standard form.  
[2 marks]**

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**Answer** \_\_\_\_\_

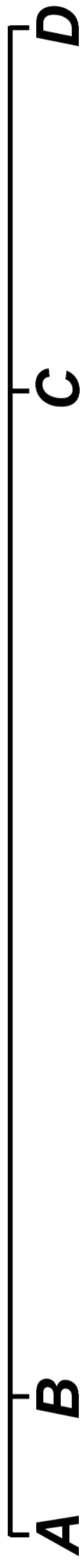






**11 A, B, C and D are junctions on a motorway.**

**The diagram is not drawn accurately.**



**distance  $CD = 3 \times$  distance  $AB$**

**distance  $BC = 25$  miles**

**Salma drives from A to C.**

**She drives for 30 minutes at an average speed of 62 miles per hour.**



**Work out the distance AD. [4 marks]**

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**19**

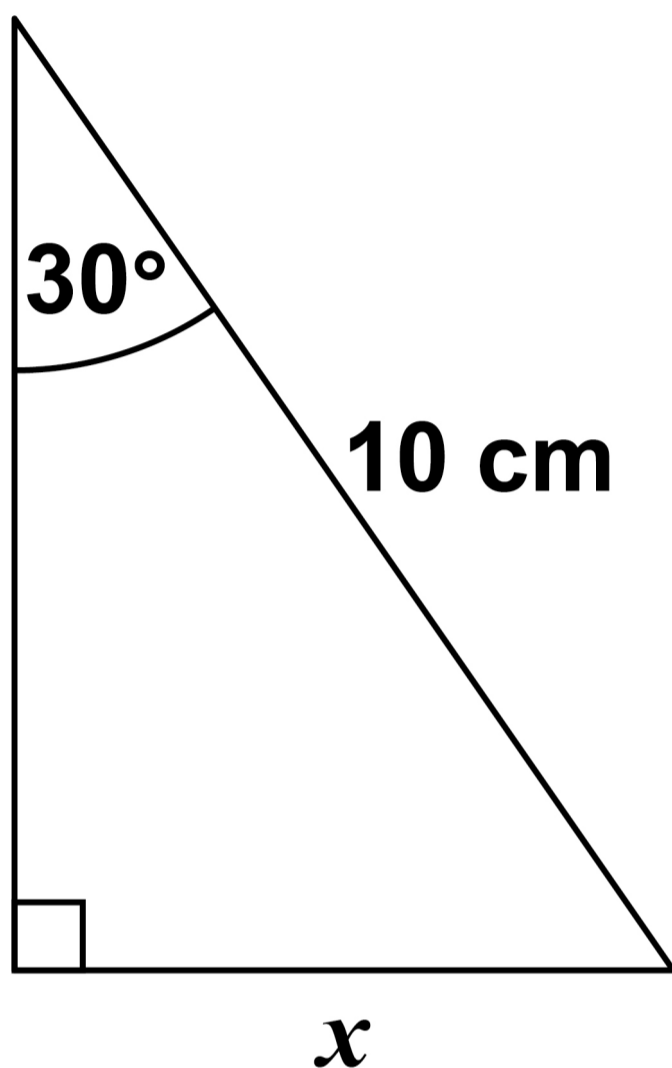
**Answer** \_\_\_\_\_ **miles**

**[Turn over]**



**12 Here is a right-angled triangle.**

**The diagram is not drawn accurately.**



**Use trigonometry to work out the value of  $x$ . [3 marks]**

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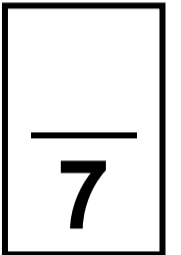
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**Answer** \_\_\_\_\_ **cm**

**[Turn over]**



13 Convert  $\frac{5}{6}$  to a recurring decimal.  
[2 marks]

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Answer \_\_\_\_\_

14 Simplify  $\frac{3}{x} + \frac{4}{x}$

Circle your answer. [1 mark]

$$\frac{7}{x}$$

$$\frac{7}{2x}$$

$$\frac{12}{x}$$

$$\frac{12}{x^2}$$



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**[Turn over]**







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Answer \_\_\_\_\_ and \_\_\_\_\_

[Turn over]

6



**16** The cumulative frequency graph, on the opposite page, represents the masses of 40 necklaces.

**16(a)** A jeweller buys every necklace with mass **GREATER THAN 21 grams**.

**Use the graph to estimate how many she buys. [2 marks]**

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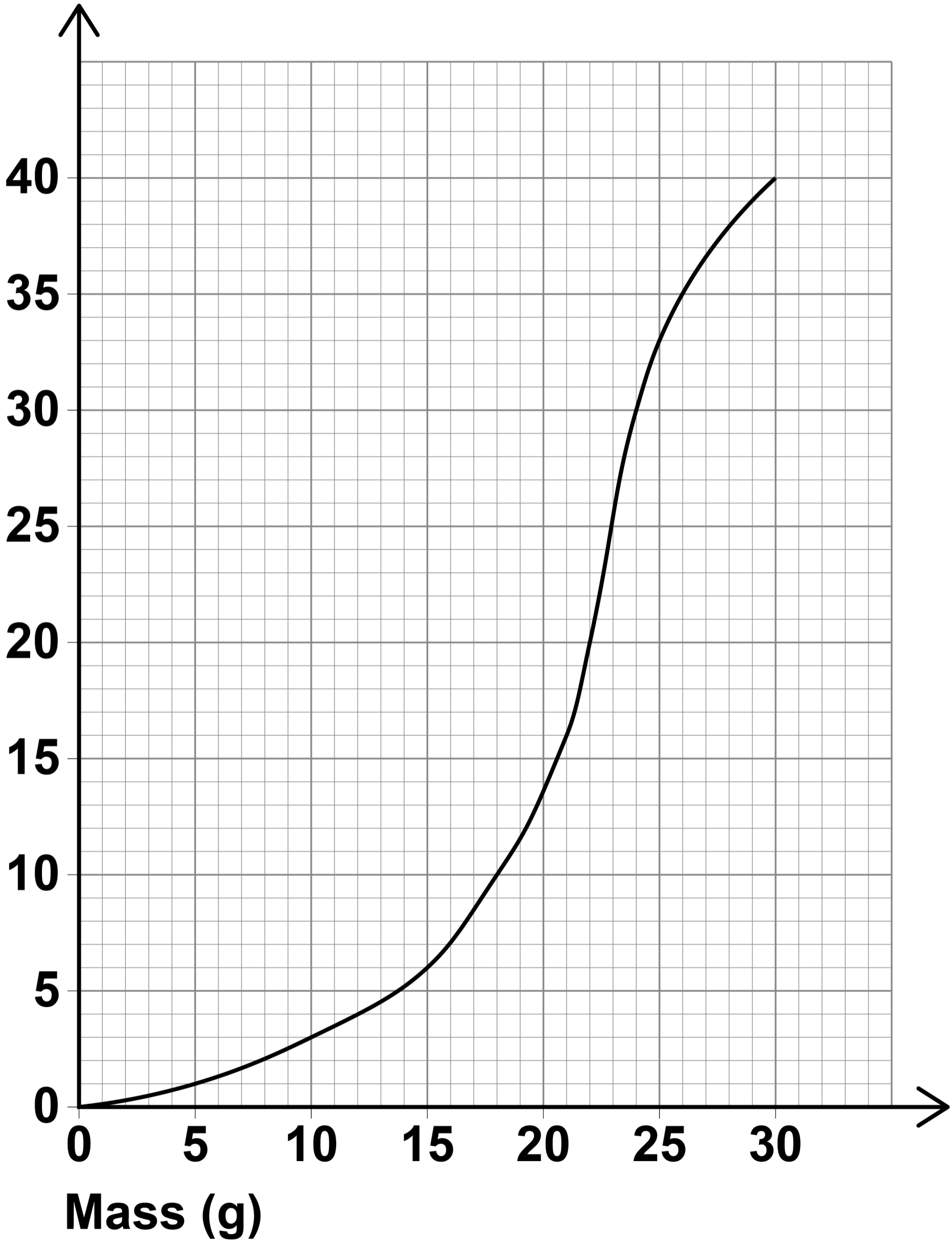
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**Answer** \_\_\_\_\_

**Cumulative  
frequency**



**[Turn over]**

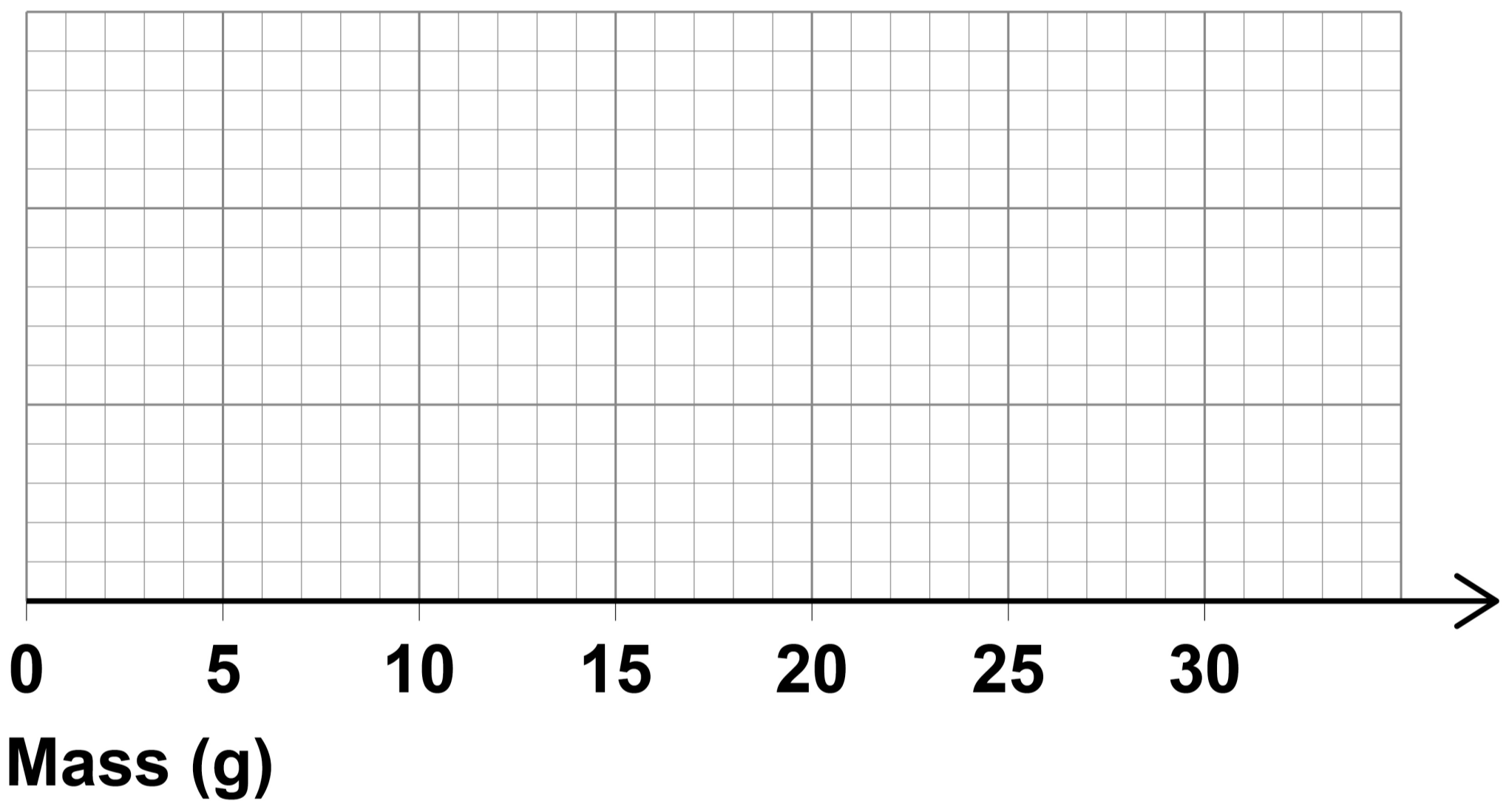
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**16(b) The lowest mass was 3 grams.**

**The highest mass was 28 grams.**

**Draw a box plot to represent the data. [3 marks]**



**[Turn over]**



**17 Circle the vector that translates the point  $(-2, 7)$  to the point  $(3, -1)$   
[1 mark]**

$$\begin{pmatrix} 5 \\ -6 \end{pmatrix}$$

$$\begin{pmatrix} 5 \\ -8 \end{pmatrix}$$

$$\begin{pmatrix} -5 \\ 8 \end{pmatrix}$$

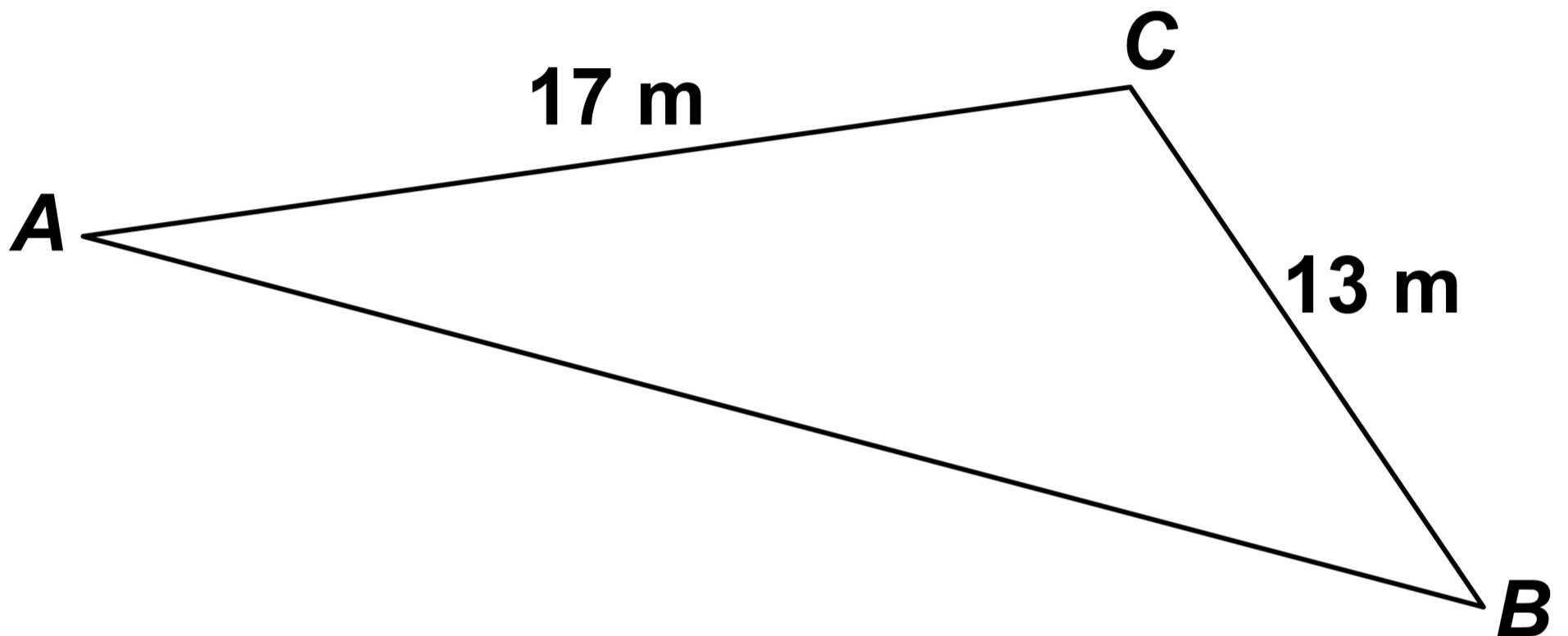
$$\begin{pmatrix} -5 \\ 6 \end{pmatrix}$$

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<b>6</b>



18(a) Here is a triangle.

The diagram is not drawn accurately.



Give a reason why the length of side *AB* CANNOT be 35 m [1 mark]

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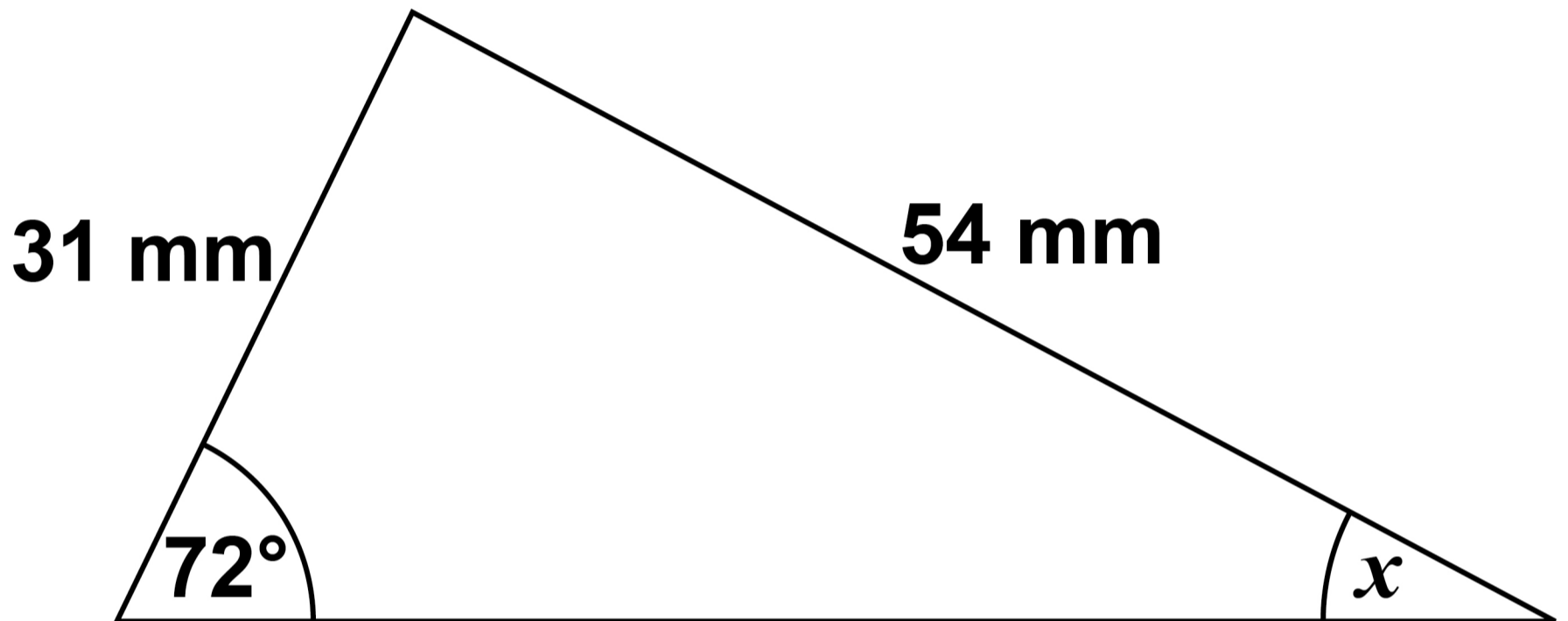
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**18(b) Here is a different triangle.**

**The diagram is not drawn accurately.**

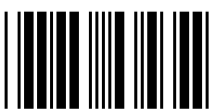


**Leah tries to use the sine rule to work out the size of angle  $x$ .**

**Here are the first two lines of her working.**

$$\frac{x}{\sin 31} = \frac{54}{\sin 72}$$

$$x = \frac{54 \sin 31}{\sin 72}$$





**What error has she made in this working? [1 mark]**

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**[Turn over]**

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<b>2</b>



**19 Items made at a factory have to pass two checks.**

**90% pass the first check.**

**The items that fail are scrapped.**

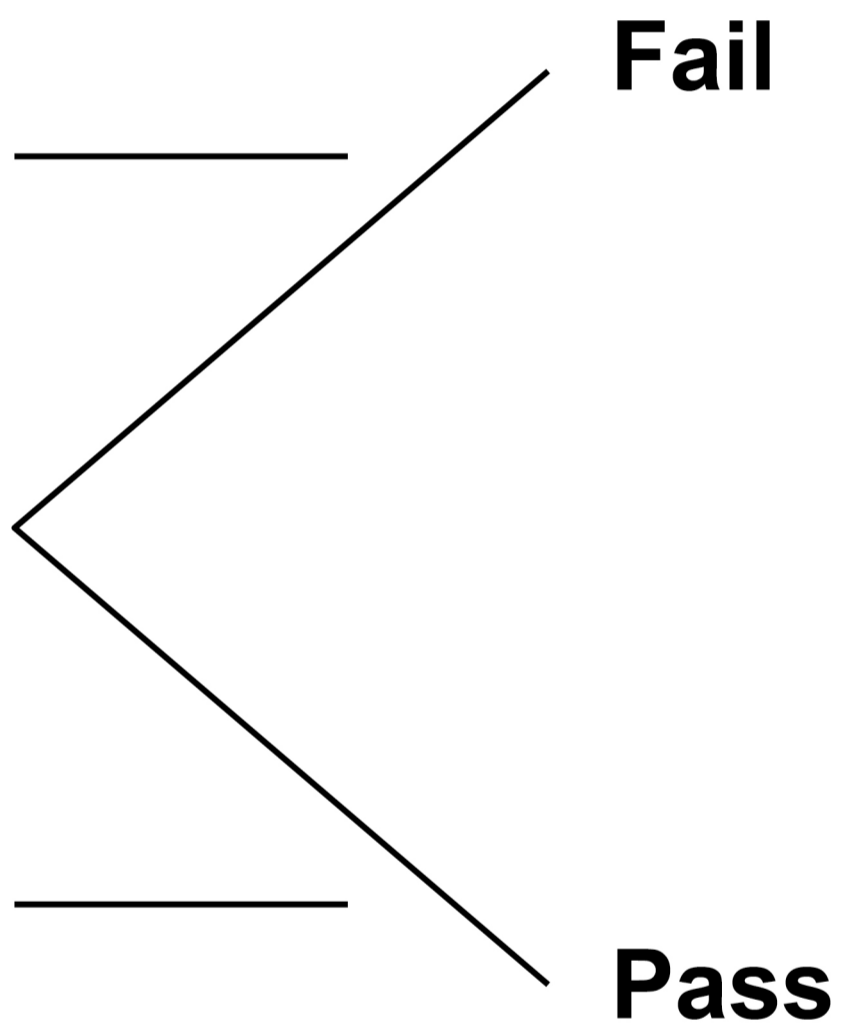
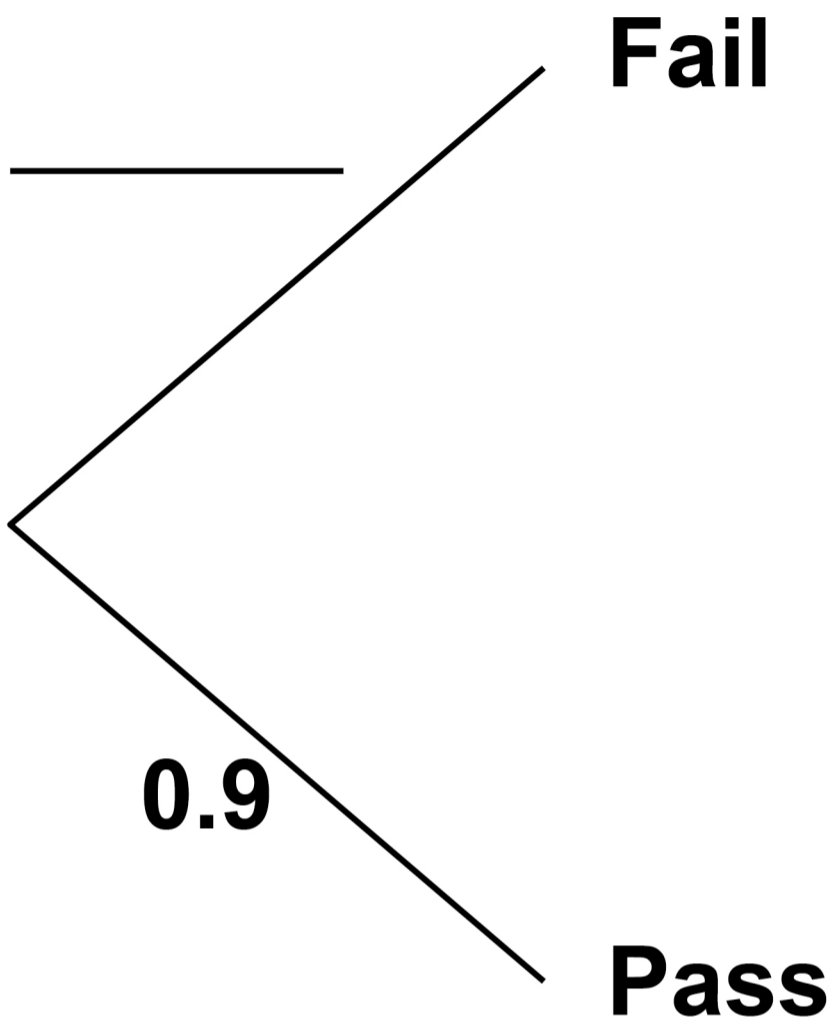
**99% of the items that pass the first check pass the second check.**

**The items that fail are scrapped.**

**19(a) Complete the tree diagram, on the opposite page. [2 marks]**

**First check**

**Second check**



**[Turn over]**





**20 Which ONE of these is a unit of density?**

**Circle your answer. [1 mark]**

$\text{cm}^2/\text{g}$

$\text{cm}^3/\text{g}$

$\text{g}/\text{cm}^2$

$\text{g}/\text{cm}^3$

**[Turn over]**

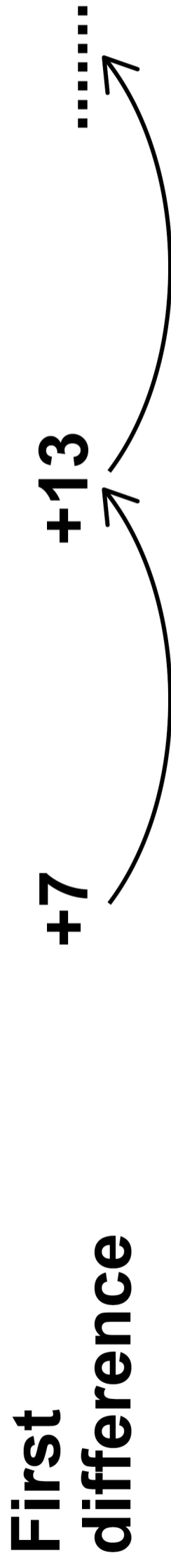
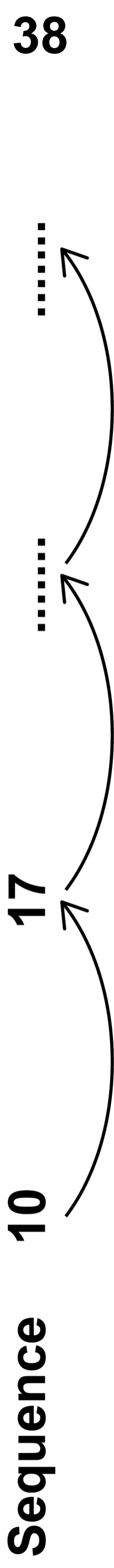
<hr/>
<b>6</b>



## 21 The first two terms of a quadratic sequence are 10 and 17

Here is some information about the sequence.

<b>1st term</b>	<b>2nd term</b>	<b>3rd term</b>	<b>4th term</b>
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**Work out an expression for the  $n$ th term of the sequence.**  
**[4 marks]**

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**[Turn over]**



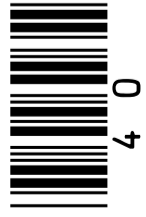
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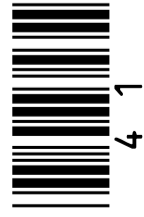
**Answer** \_\_\_\_\_





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**[Turn over]**





23 Rearrange  $y = \frac{1}{\sqrt{x} + 1}$  to make  $x$  the subject. [3 marks]

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**Answer** \_\_\_\_\_

[Turn over]



$$24(a) \quad f(x) = cx + d$$

$$f(4) = 7$$

$$f(10) = 22$$

**Work out the values of  $c$  and  $d$ .**  
**[3 marks]**

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$$c = \underline{\hspace{2cm}} \quad d = \underline{\hspace{2cm}}$$

24 (b)  $g(x) = 2x$  and  $h(x) = \frac{x-1}{2}$

**Circle the expression for  $hg(x)$**   
**[1 mark]**

$$\frac{2x^2 - x}{2}$$

$$\frac{2x - 1}{2}$$

$$x^2 - x$$

$$x - 1$$

**[Turn over]**



25 Show that  $\frac{\sqrt{150} - \sqrt{6}}{\sqrt{2} \times \sqrt{3}}$  simplifies to  
an integer. [3 marks]

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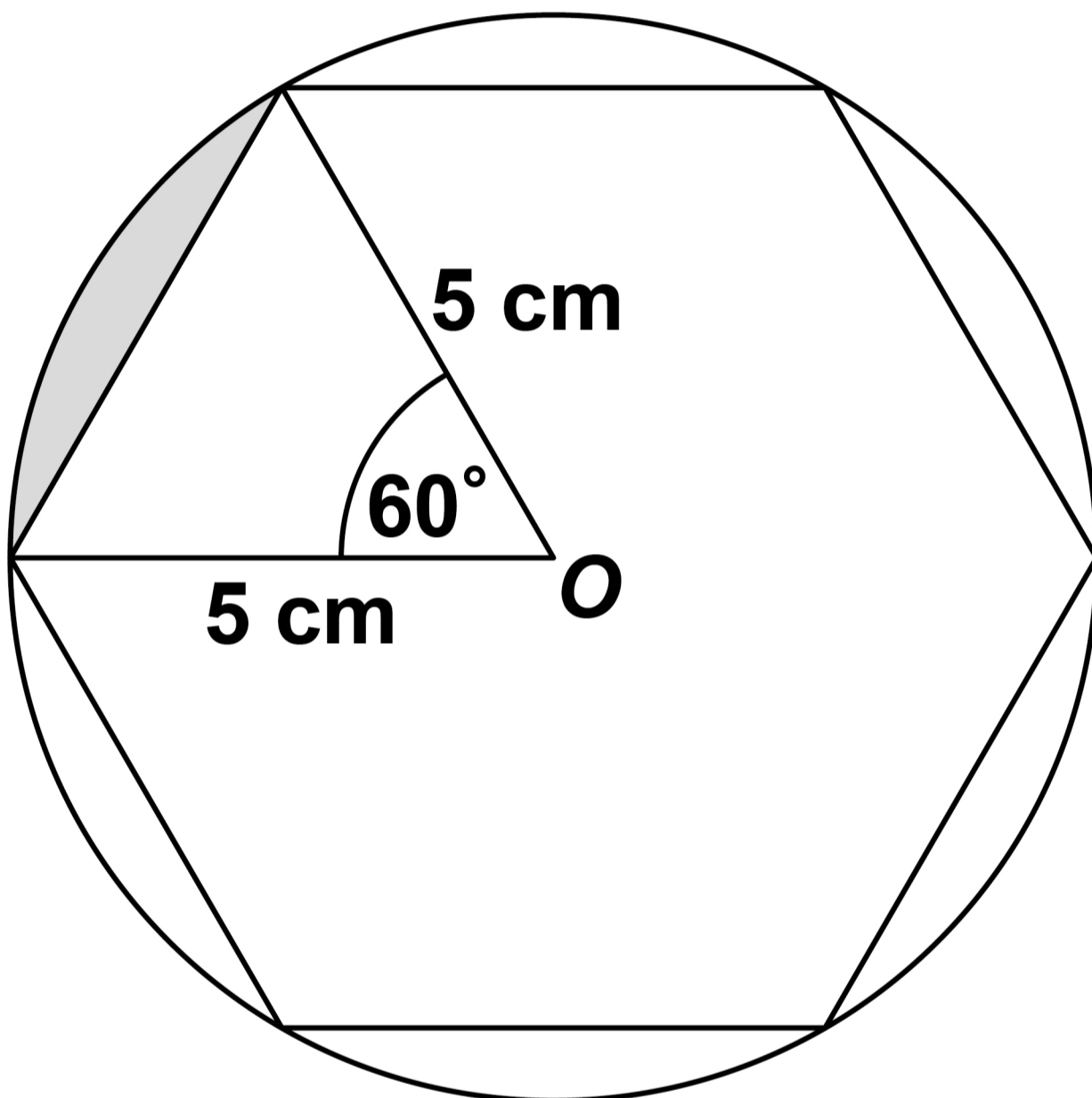
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**Answer** \_\_\_\_\_ :

**[Turn over]**

**27** The vertices of a regular hexagon lie on a circle with centre  $O$  and radius 5 cm

The diagram is not drawn accurately.



**Work out the shaded area.**

**Give your answer in the form  $\frac{a\pi - b\sqrt{c}}{12}$**

**where  $a$ ,  $b$  and  $c$  are integers. [4 marks]**





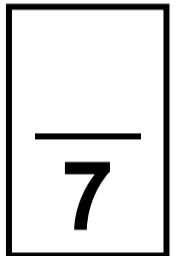
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**Answer** \_\_\_\_\_ **cm<sup>2</sup>**

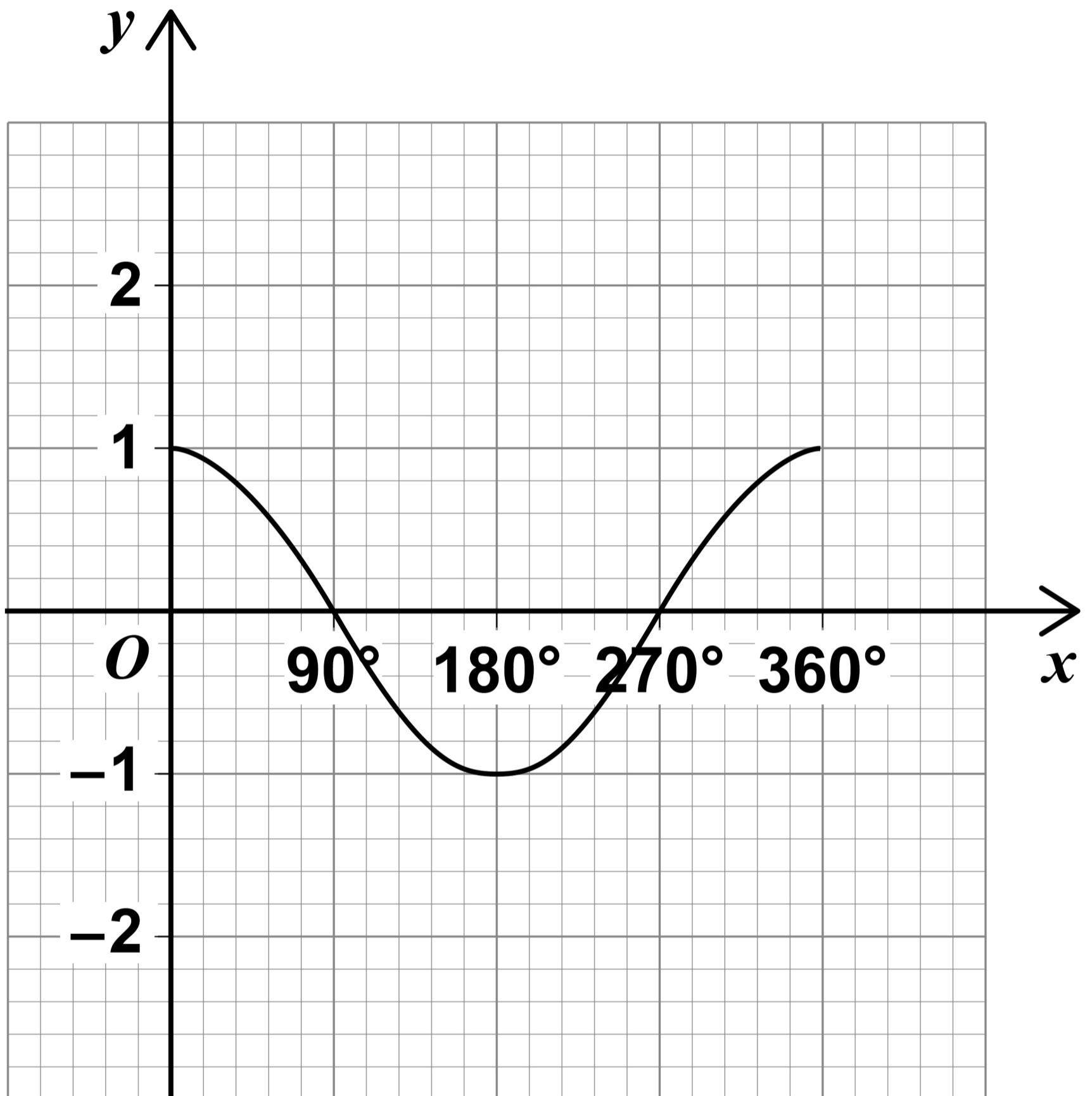


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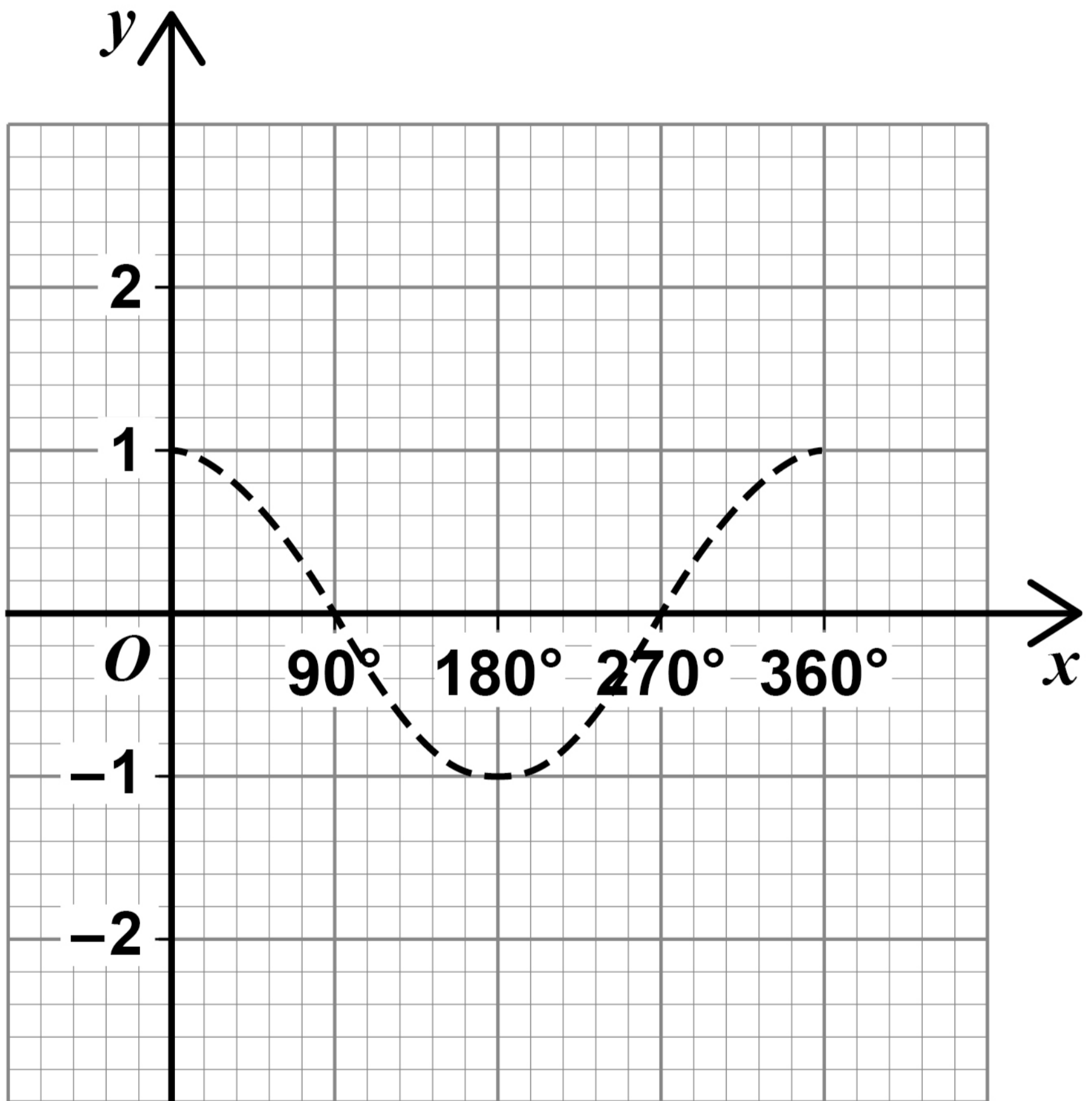
28 Here is the graph of  $y = \cos x$  for  $0^\circ \leq x \leq 360^\circ$



In parts (a) and (b) the graph of  $y = \cos x$  is shown as a dashed line.



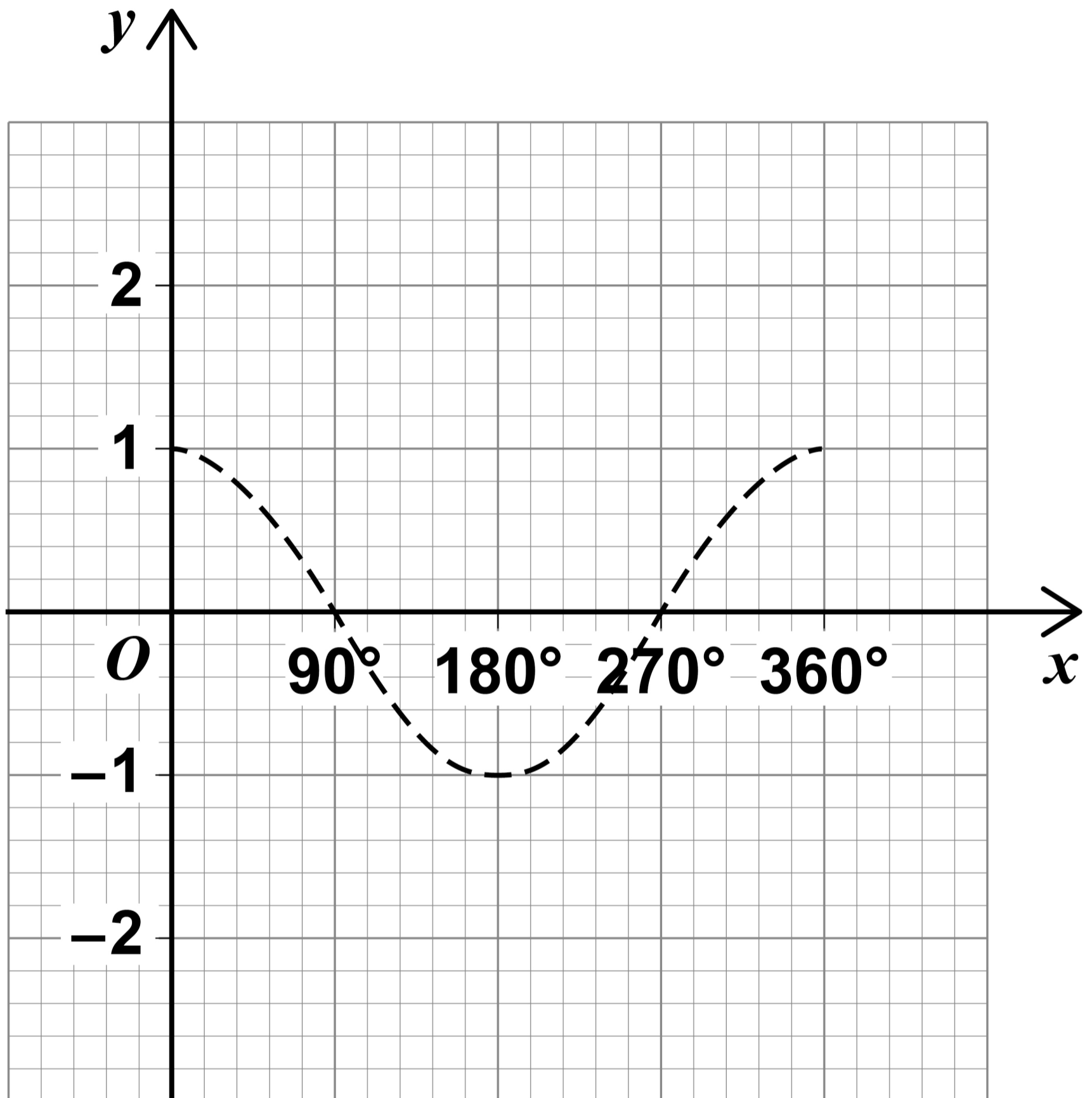
28(a) On the grid below, draw the graph of  $y = \cos(x - 90^\circ)$  for  $0^\circ \leq x \leq 360^\circ$   
[1 mark]



[Turn over]



28(b) On the grid below, draw the graph of  $y = 1 + \cos x$  for  $0^\circ \leq x \leq 360^\circ$  [1 mark]





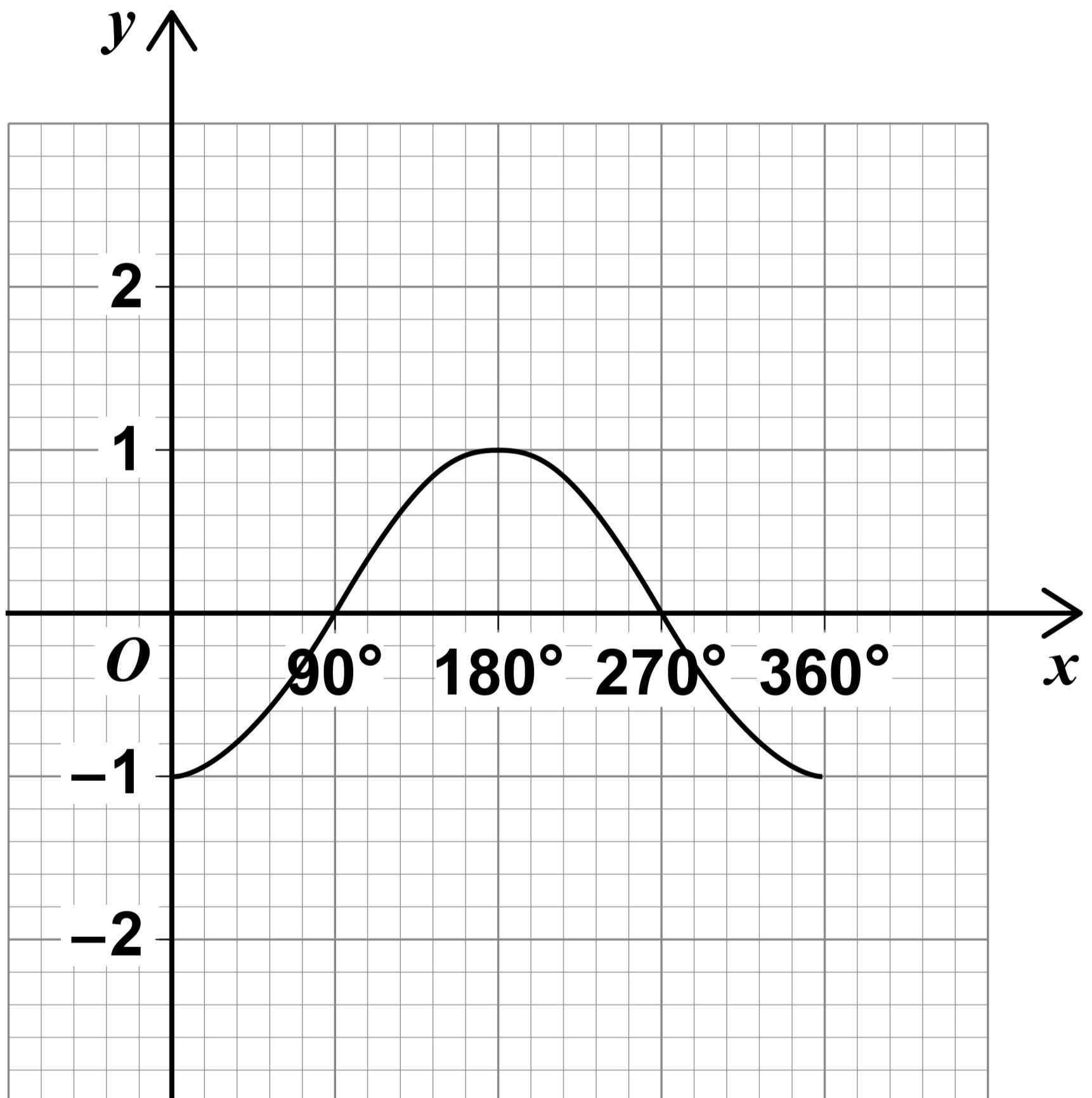
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**[Turn over]**



**28(c)** Rita tries to draw the graph of  $y = \cos(-x)$  for  $0^\circ \leq x \leq 360^\circ$

**Here is her graph.**



**Give a reason why Rita's graph is incorrect. [1 mark]**

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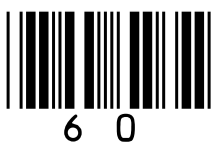
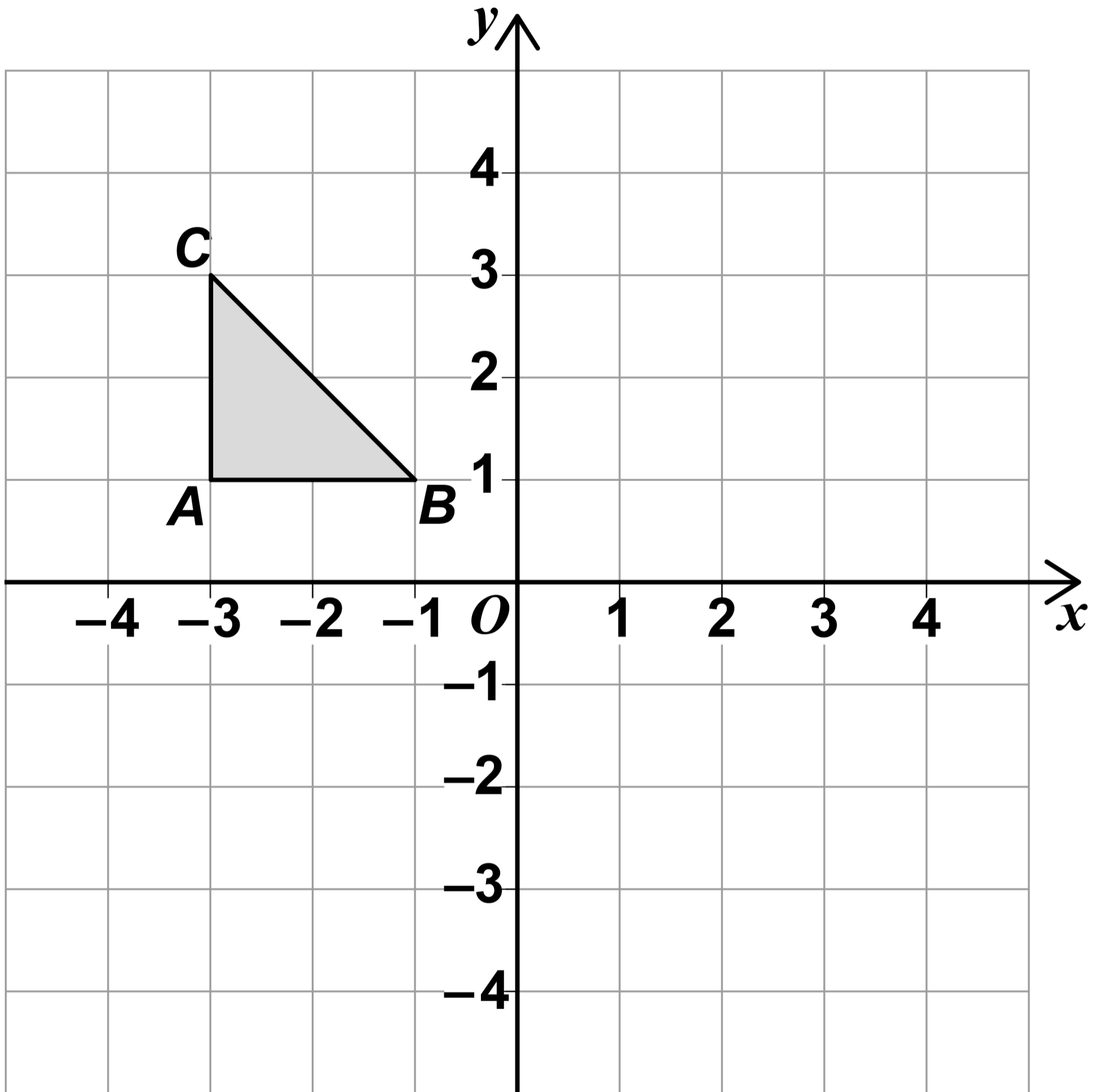
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**[Turn over]**

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<b>3</b>

29 Here is triangle  $ABC$  on a grid.



**Describe a SINGLE transformation of the triangle so that**

**point *B* is invariant**

**point *A* moves to (1, 1)**

**point *C* moves to (1, -1)**

**[3 marks]**

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**END OF QUESTIONS**

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<b>3</b>



**Additional page, if required.**  
**Write the question numbers in the**  
**left-hand margin.**




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For Examiner's Use	
Pages	Mark
4–7	
8–12	
14–17	
18–21	
22–25	
26–30	
31–33	
34–37	
38–43	
44–46	
48–52	
54–59	
60–61	
<b>TOTAL</b>	

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