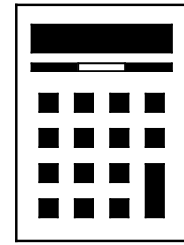


**AQA** **Surname** \_\_\_\_\_**Other Names** \_\_\_\_\_**Centre Number** \_\_\_\_\_**Candidate Number** \_\_\_\_\_**Candidate Signature** \_\_\_\_\_**I declare this is my own work.****GCSE****MATHEMATICS****H****Higher Tier Paper 2 Calculator****8300/2H****Time allowed: 1 hour 30 minutes****At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.****[Turn over]**

**For this paper you must have:**

- **a calculator**
- **mathematical instruments.**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

**In all calculations, show clearly how you work out your answer.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

**1 Circle the factor of  $x^2 - 5x$  [1 mark]**

$x - 1$

$-5x$

$x - 5$

$5x$

**2  $A$  is half of  $B$ .**

**Work out the ratio  $A : B$**

**Circle your answer. [1 mark]**

$1 : 2$

$2 : 1$

$1 : 3$

$3 : 1$



**3 The first three terms of a geometric progression are  $\frac{2}{3}$   $\frac{4}{9}$   $\frac{8}{27}$**

**Circle the fourth term. [1 mark]**

$$\frac{10}{81}$$

$$\frac{14}{81}$$

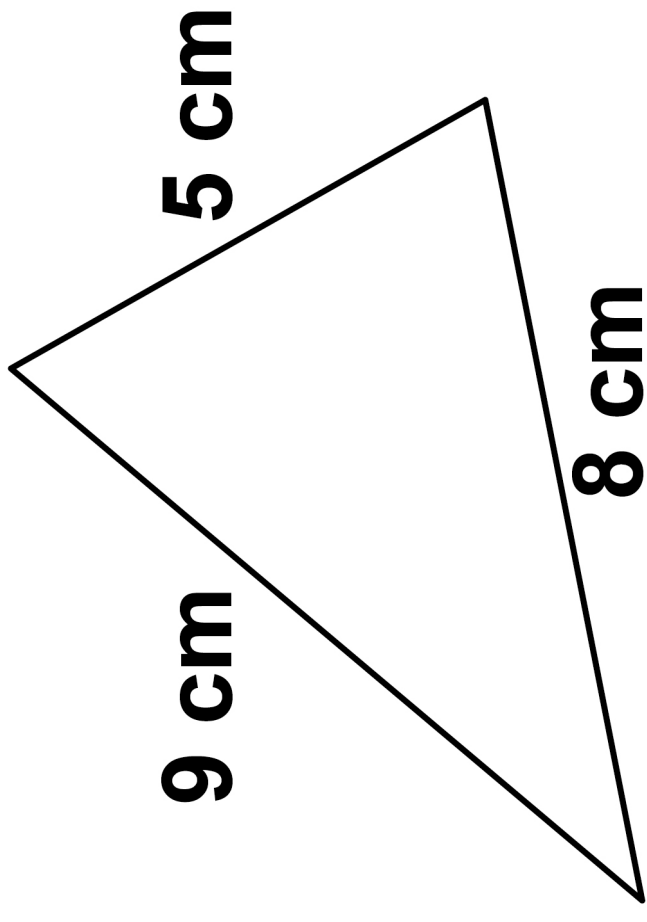
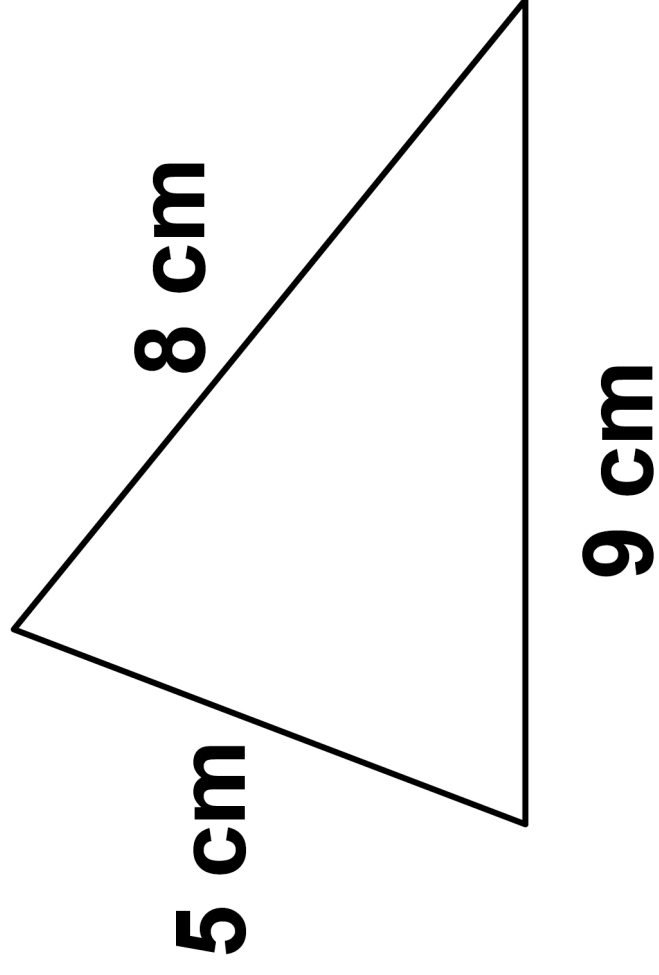
$$\frac{16}{81}$$

$$\frac{32}{81}$$

**[Turn over]**



4 The diagrams are not drawn accurately.



6

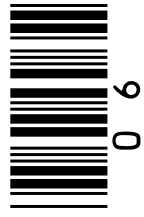
Circle the reason why these triangles are congruent.  
[1 mark]

ASA

RHS

SAS

SSS



**5 Solve  $10x = 62.4 - 3x$  [2 marks]**

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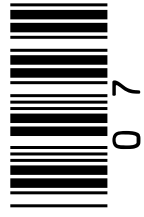
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**7**

**$x =$**  \_\_\_\_\_

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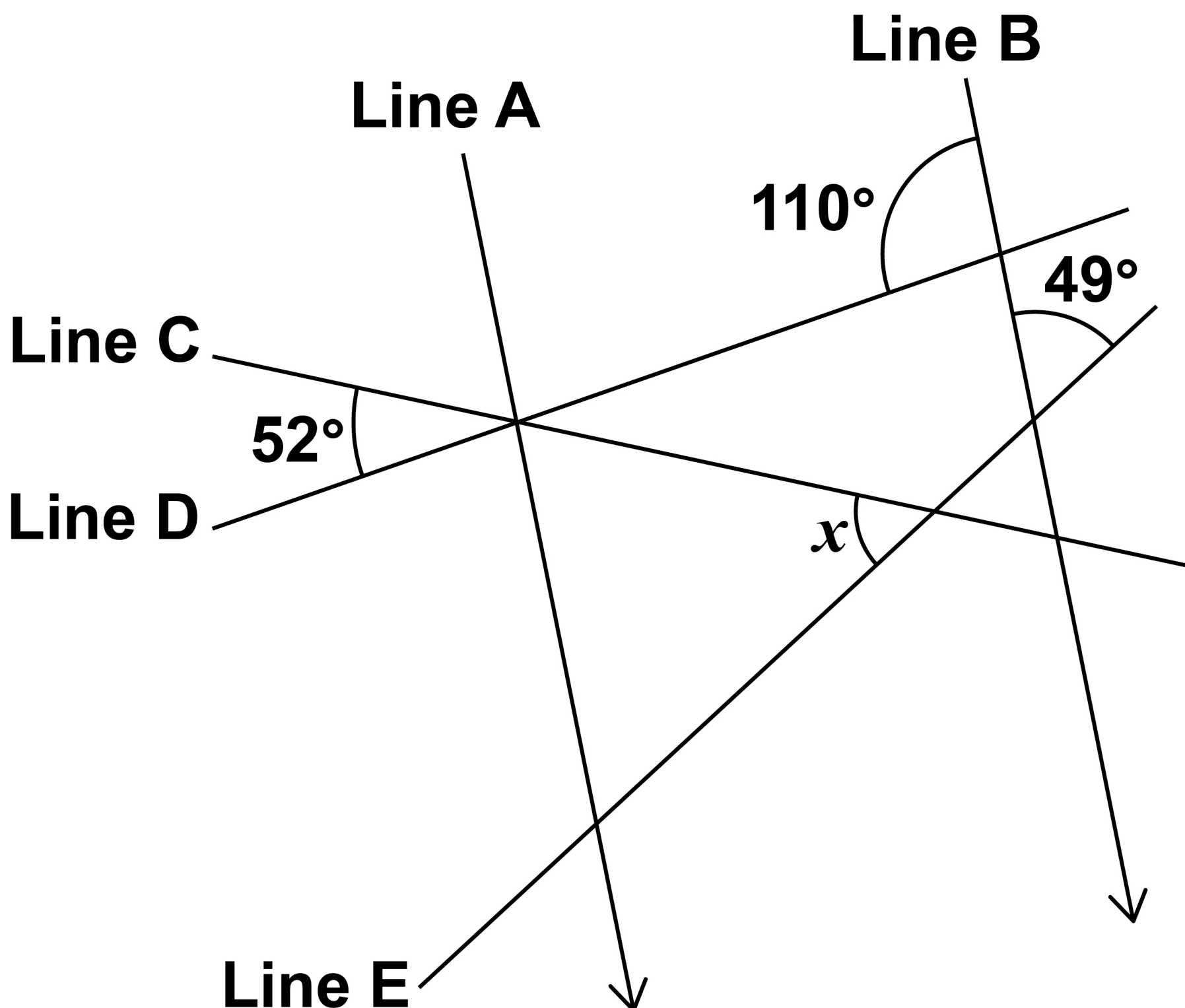
**[Turn over]**



6 Lines A, B, C, D and E intersect as shown.

Lines A and B are parallel.

The diagram is not drawn accurately.







7 102 boys and 85 girls took a test.

The table shows information about the mean marks.

	Boys	Girls
Number of students	102	85
Mean mark	68.5	72.4

The pass mark for the test was 70

Was the mean mark for ALL of these students greater than the pass mark?

You **MUST** show your working.  
[3 marks]

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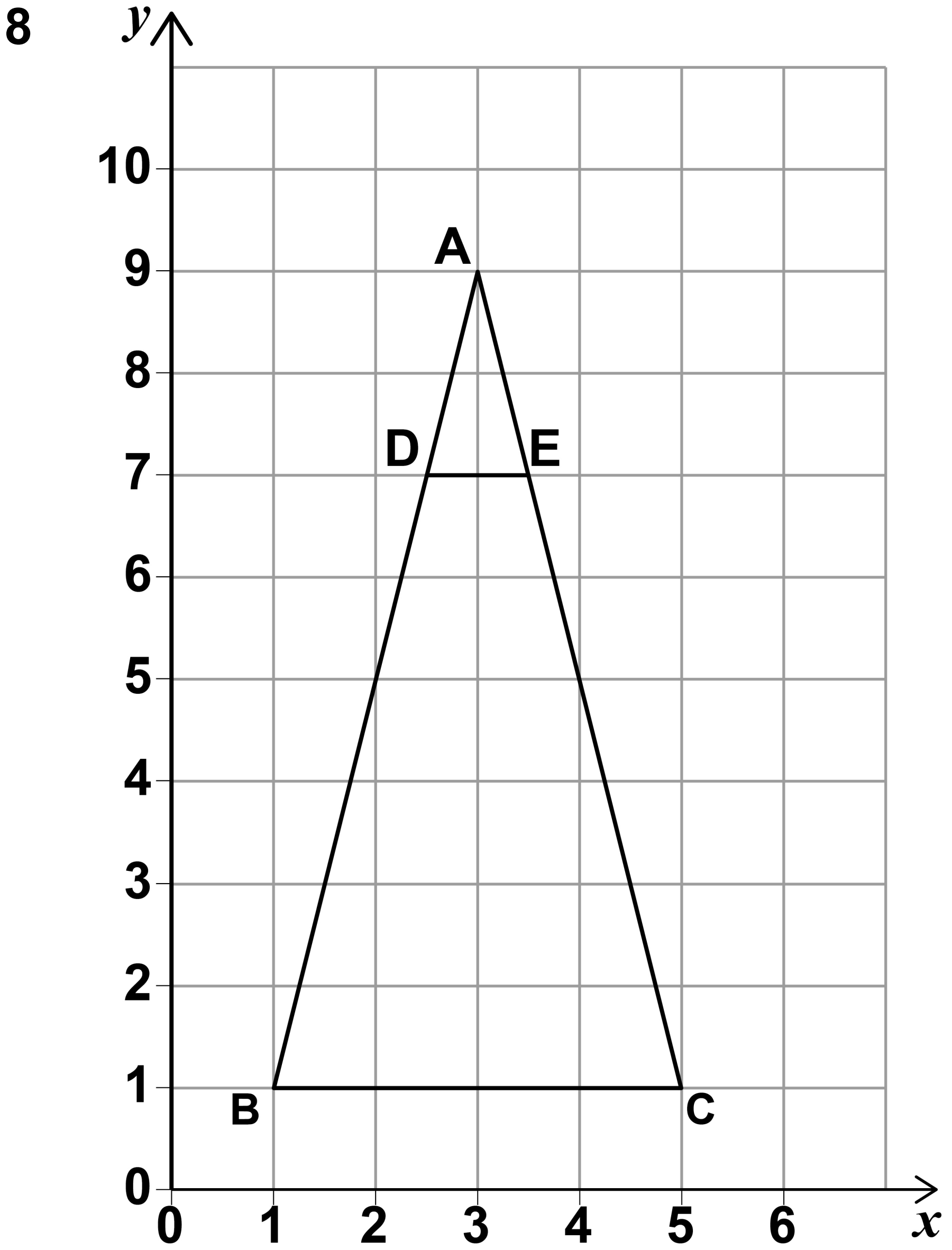
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**Describe fully the SINGLE transformation that maps triangle  $ABC$  to triangle  $ADE$ . [3 marks]**

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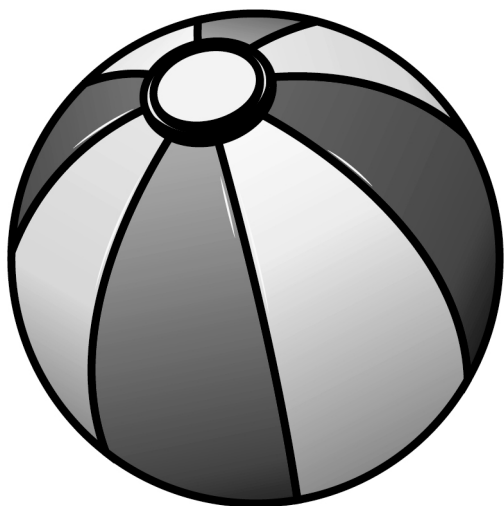
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**[Turn over]**

**9 A ball contains  $5000 \text{ cm}^3$  of air.**

**More air is pumped into the ball at a rate of  $160 \text{ cm}^3$  per second.**

**The ball is full of air when it becomes a sphere with radius  $15 \text{ cm}$**



**Volume of a sphere =  $\frac{4}{3} \pi r^3$  where  $r$   
is the radius**

**Does it take LESS THAN 1 minute to fill the ball?**

**You MUST show your working.  
[4 marks]**



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**[Turn over]**



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**[Turn over]**



**10**  $p$  is a positive number.

$n$  is a negative number.

**For each statement, tick the correct box. [4 marks]**

	<b>Always true</b>	<b>Sometimes true</b>	<b>Never true</b>
$p + n$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$p - n$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$p^2 + n^2$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$p^3 \div n^3$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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**[Turn over]**



**11**      **250 trains arrived at a station.**

**The number of trains that were late was recorded after every 50 trains.**

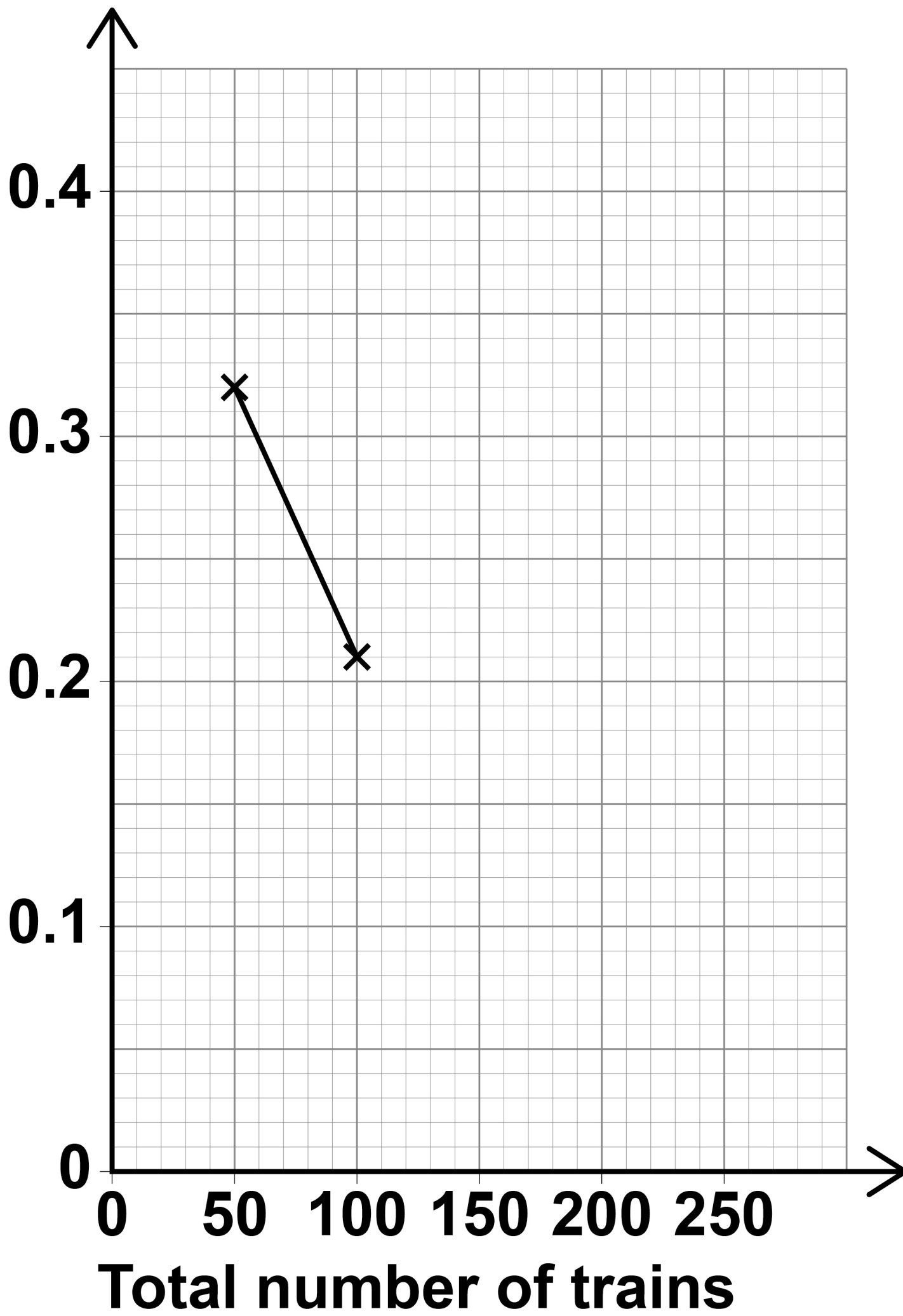
**The table shows some information about the results.**

<b>Total number of trains</b>	<b>50</b>	<b>100</b>	<b>150</b>	<b>200</b>	<b>250</b>
<b>Total number of late trains</b>	<b>16</b>	<b>21</b>	<b>36</b>	<b>38</b>	<b>55</b>
<b>Relative frequency of late trains</b>	<b>0.32</b>	<b>0.21</b>			

**11(a)**      **On the opposite page, complete the relative frequency graph. [3 marks]**



# Relative frequency of late trains



[Turn over]



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**11 (b) Write down the best estimate of the probability that a train arriving at the station is late. [1 mark]**

**Answer** \_\_\_\_\_

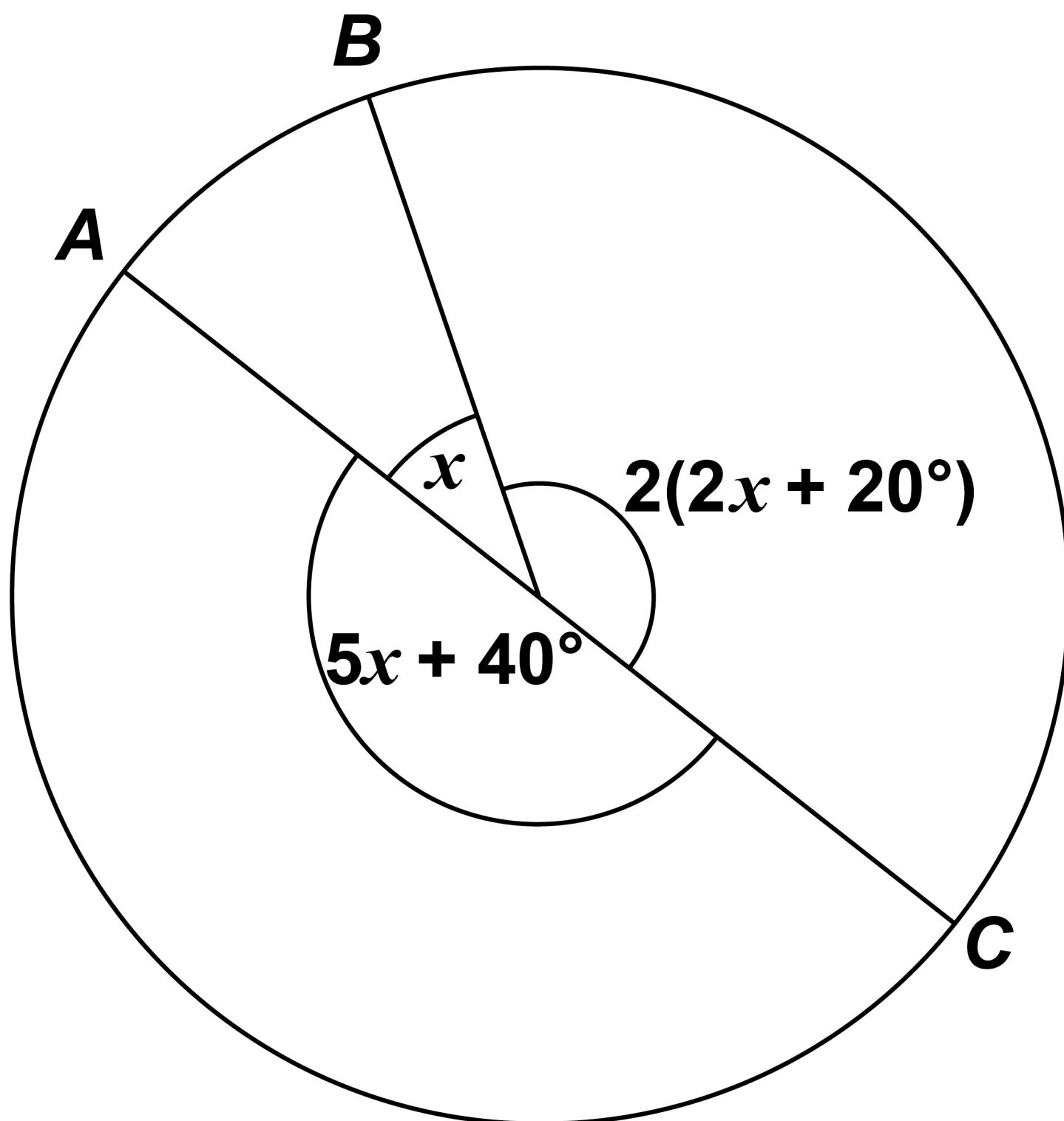
**[Turn over]**

8

12 *A*, *B* and *C* are three points on a circle.

The radii from *A*, *B* and *C* are shown.

The diagram is not drawn accurately.





**Is  $AC$  a diameter of the circle?**

**You MUST show your working.**  
**[3 marks]**

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**[Turn over]**



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**13 A straight line  
has gradient 6  
and**

**passes through the point (3, 19)**

**Work out the equation of the line.**

**Give your answer in the form  
 $y = mx + c$  [3 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**

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<b>6</b>



**14 The population of butterflies in a park is 4200**

**14 (a) Assume that the population increases by 12% each day.**

**Show that after 20 days the population would be greater than 40 000 [2 marks]**

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**14(b) In fact, the population increases by 13% each day for 19 days**

**then**

**DECREASES by 8% for 1 day.**

**After the 20 days, is the actual population greater than 40 000 ?**

**Tick a box.**

**Yes**

**No**

**Show working to support your answer. [2 marks]**

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**[Turn over]**



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- 14(c) The expected number of visitors to the park each day depends on the temperature.**

<b>Temperature</b>	<b>Expected number of visitors each day</b>
<b>Less than 21°C</b>	<b>700</b>
<b>21°C or more</b>	<b>900</b>

**On each of the 30 days in June  
the park is open**

**the probability that the temperature  
is less than 21°C is 0.4**



**Work out the TOTAL number of expected visitors to the park in June. [3 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**

<u> </u>
7



**15**  $L$  is directly proportional to  $D^2$

$$L = 85 \text{ when } D = 10$$

**15(a)** Work out an equation connecting  $L$  and  $D$ . [3 marks]

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**Answer** \_\_\_\_\_





**15(b) Work out the value of  $L$  when  $D = 5$   
[2 marks]**

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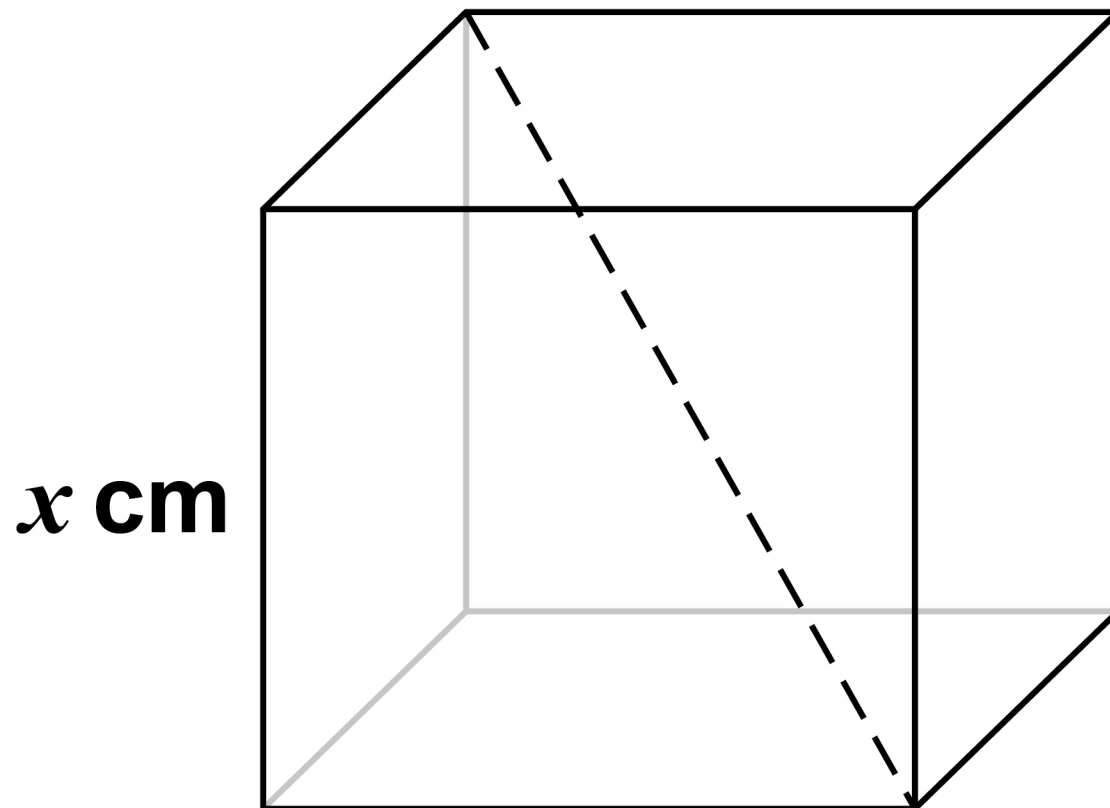
**Answer** \_\_\_\_\_

**[Turn over]**



**16** Here is a cube with edge length  $x$  cm

**One diagonal is shown.**



**16(a)** Circle the length, in centimetres, of the diagonal. [1 mark]

$$\sqrt{3}x$$

$$\sqrt[3]{3x^2}$$

$$\sqrt{x^3}$$

$$\sqrt[3]{3x}$$



**16(b) The total length, in centimetres, of the edges of the cube is a multiple of 18**

**Circle the correct statement.  
[1 mark]**

**$x$  is a whole number**

**$x$  is not a whole number**

**$x$  might be a whole number**

**[Turn over]**

<hr/>
7



- 17** 20 people were asked which device they used more often, laptop or phone.

**The table shows the results.**

	<b>Laptop</b>	<b>Phone</b>
<b>Male</b>	<b>2</b>	<b>9</b>
<b>Female</b>	<b>4</b>	<b>5</b>

- 17(a)** One male and one female are chosen at random.

**Work out the probability that EXACTLY one of them said laptop. [3 marks]**

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**Answer** \_\_\_\_\_

**17(b) Two males are chosen at random.**

**Work out the probability that they BOTH said phone. [2 marks]**

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**Answer** \_\_\_\_\_

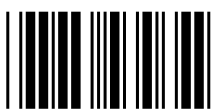


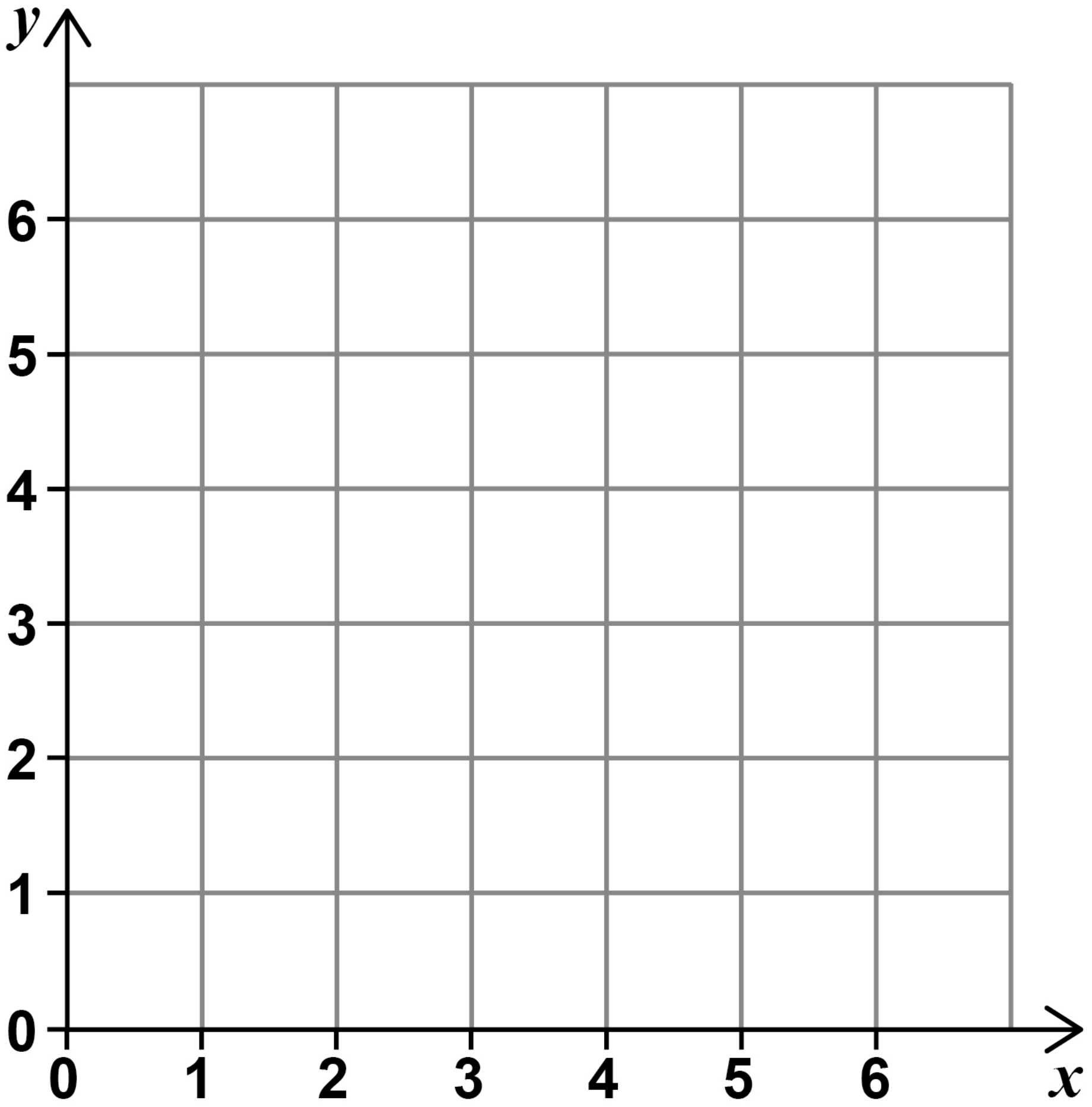
**[Turn over]**

**18 On the grid on the opposite page, identify the region represented by**

$$x \leq 5 \quad y \leq 4 \quad x + y > 6$$

**Label the region R. [3 marks]**





[Turn over]

8



**19** The graph, on the opposite page, shows the height above ground of a toy rocket for 10 seconds.

**19(a)** For how long is the rocket in the air?

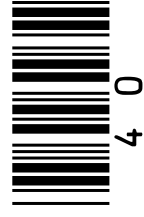
**Circle your answer. [1 mark]**

**10 seconds**

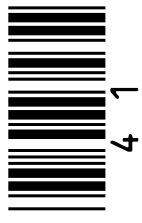
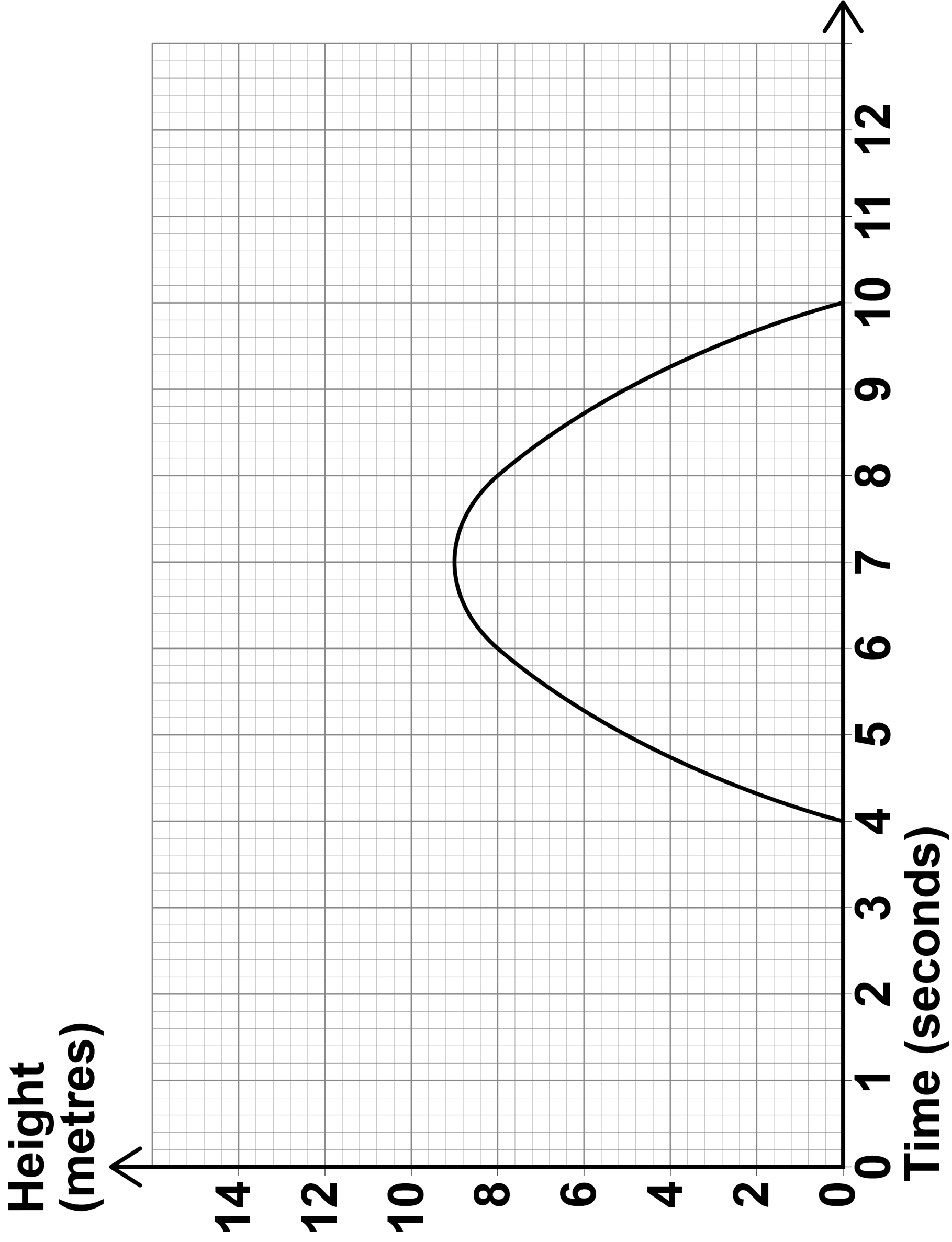
**9 seconds**

**6 seconds**

**4 seconds**

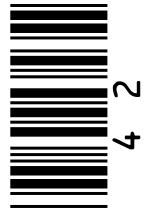






[Turn over]

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**19(b) Using the graph on page 41, estimate the speed of the rocket after 6 seconds.**

**State the units of your answer. [3 marks]**

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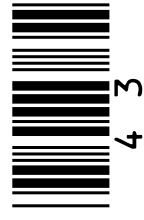
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**43**

**Answer** \_\_\_\_\_

**[Turn over]**



**20** A square has an area of 0.25 square metres.

**Circle the length, in CENTIMETRES, of one side of the square. [1 mark]**

**0.5 cm**

**5 cm**

**50 cm**

**500 cm**

<hr/>
<b>5</b>



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**[Turn over]**



**21**  $x$  is an integer.

**Prove that  $35 + (3x + 1)^2 - 2x(4x - 3)$   
is a square number. [4 marks]**

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**22 Liam is trying to remember a 3-digit code.**

**He knows the rule that  
the first digit is a cube number  
the second digit is a factor of 16  
the third digit is an odd number.**

**Liam tries at random a code that matches the rule.**

**Work out the probability that this is the correct code. [4 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**

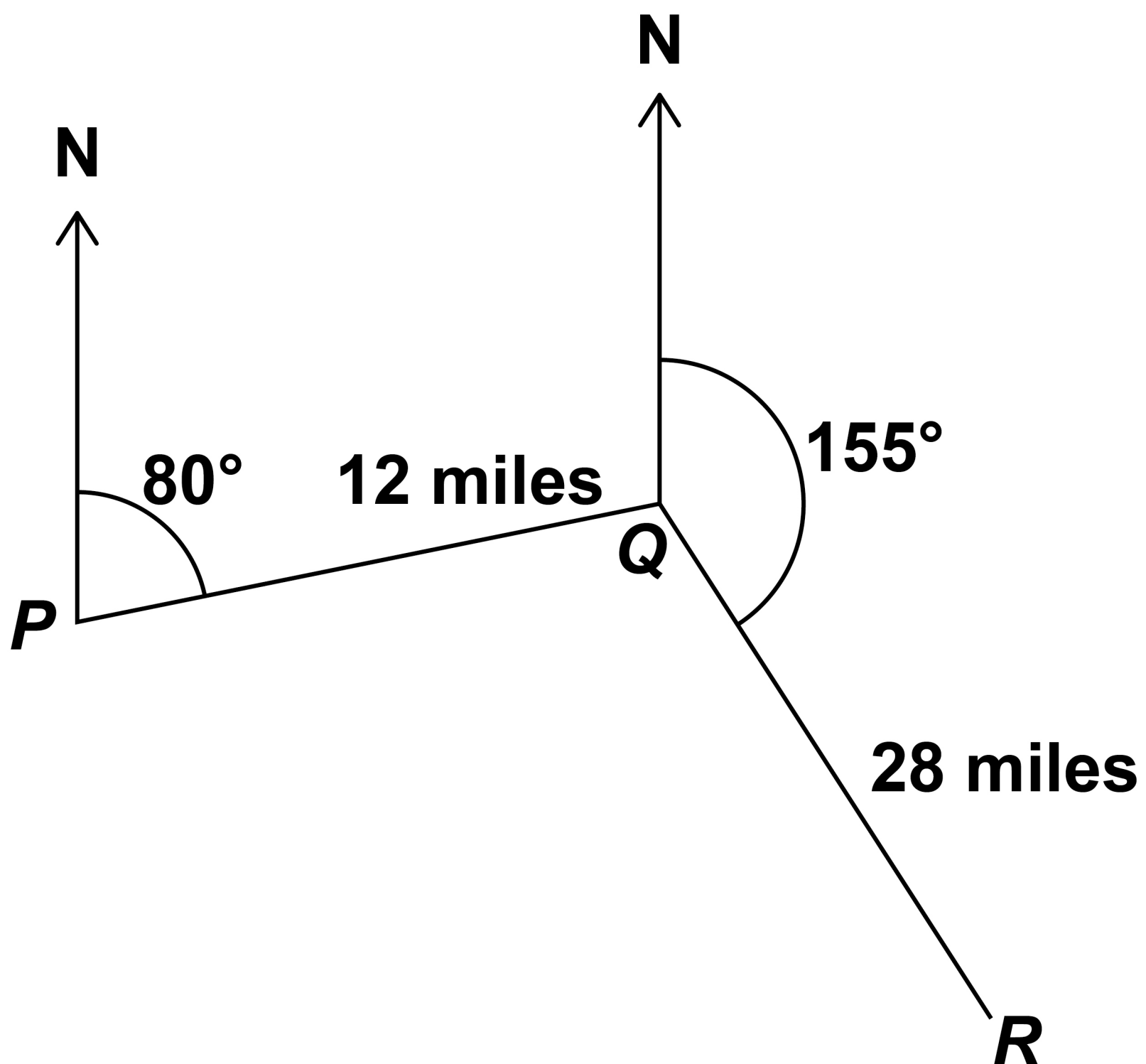
8

**23** A ship sails from  $P$  to  $Q$  and then from  $Q$  to  $R$ .

$Q$  is 12 miles from  $P$ , on a bearing of  $080^\circ$

$R$  is 28 miles from  $Q$ , on a bearing of  $155^\circ$

The diagram is not drawn accurately.



**Work out the direct distance from *P* to *R*. [4 marks]**

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**[Turn over]**



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**Answer** \_\_\_\_\_ **miles**



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**[Turn over]**



**24 The flight of a plane was in two stages.**

**The table shows information about the flight.**

	<b>Distance (miles)</b>	<b>Speed (mph)</b>	<b>Time (hours)</b>
<b>1st stage</b>	<b>731</b>	$x$	$\frac{731}{x}$
<b>2nd stage</b>	<b>287</b>	$x - 24$	$\frac{287}{x - 24}$

**In total, the flight lasted 2 hours.**

**Work out the value of  $x$ . [5 marks]**

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**Answer**

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**[Turn over]**

<hr/>
<b>9</b>

**25** The equation of a curve is

$$y = x^2 + 14x + 52$$

**By completing the square, work out the coordinates of the turning point.**

**You MUST show your working.**

**[3 marks]**

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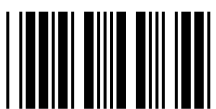
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**Answer ( \_\_\_\_\_ , \_\_\_\_\_ )**

**END OF QUESTIONS**





**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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For Examiner's Use	
Pages	Mark
4–7	
8–11	
12–16	
18–23	
24–27	
28–31	
32–35	
36–39	
40–44	
46–49	
50–55	
56	
<b>TOTAL</b>	

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