



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

# GCSE STATISTICS

# F

## 8382/1F

Foundation Tier Paper 1

Time allowed: 1 hour 45 minutes

### MATERIALS

For this paper you must have:

- a calculator
- mathematical instruments.



At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



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## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

**1 An event is more likely to happen than not.**

**Circle a possible probability of the event happening. [1 mark]**

0

$\frac{2}{7}$

60%

1.4

1

**2 Which of these is qualitative data about a horse?**

**Circle your answer. [1 mark]**

**The length of the horse's face**

**The age of the horse**

**The mass of the horse**

**The colour of the horse**

1



- 3 Circle the value that indicates a strong correlation. [1 mark]

1.2                  -0.86                  0.51                  0

1

- 4 A bank asks a representative sample of 50 customers about internet banking.

40 of these customers feel internet banking is secure.

Based on this sample, estimate the proportion of the population who feel that internet banking is secure.

Circle your answer. [1 mark]

0.8                  0.2                  0.6                  0.4

1

[Turn over]



- 5** Jack is wondering whether he gets value for money from his subscription to a sports channel.

He records the number of live football matches he watches for each of the 40 weeks in the season.

Some of his results are shown in the table.

Number of matches watched in a week		Frequency
0		3
1		
2		18
3		7
4		4

- 5(a)** Complete the table by filling in the **THREE** empty cells correctly. [3 marks]
- 5(b)** Jack chooses one of the 40 weeks at random.



5 (b) (i) What is the probability he chooses a week in which he watched FIVE matches? [1 mark]

Answer \_\_\_\_\_

5 (b) (ii) What is the probability he chooses a week in which he watched exactly TWO matches? [2 marks]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer \_\_\_\_\_

5 (b) (iii) What is the probability he chooses a week in which he watched at least THREE matches? [1 mark]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Answer \_\_\_\_\_

7
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
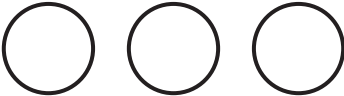
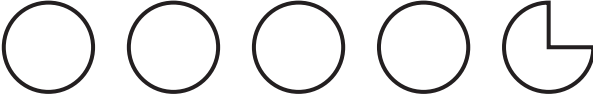
[Turn over]



- 6 Ronnie and Lewis are looking for new cushions for their living room.

They record the colour of each cushion they like.

The pictogram shows some of this information.

Red	
Brown	
White	
Multi-coloured	

KEY:  represents 4 cushions

- 6 (a) How many MORE brown cushions than red cushions do they like? [2 marks]

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Answer 

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6 (b) They liked 10 different **MULTI-COLOURED** cushions.

Complete the pictogram to show this information.

[2 marks]

6 (c) Assume that they decide to buy one of the cushions represented in the pictogram.

6 (c) (i) What is the probability that they buy a **WHITE** cushion? [3 marks]

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Answer \_\_\_\_\_

6 (c) (ii) What **OTHER** assumption did you have to make to answer part (c)(i)? [1 mark]

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[Turn over]



- 7 (a)** As part of a school project Hakeeb asks 10 of his friends to write down how many hours they slept last Sunday night.

These are the 10 values given by his friends.

6	8	6	480	7
9	7	8.5	8	6

- 7 (a) (i)** Identify the value which appears to be incorrect. [1 mark]

Answer \_\_\_\_\_

- 7 (a) (ii)** Suggest, in context, what might have happened and write down the correct value. [2 marks]

What might have happened

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Correct value \_\_\_\_\_



7 (b) Here is part of a statement seen in a text book.

**‘Raw data sometimes need to be ‘cleaned’ so that...’**

7 (b) (i) What are raw data? [1 mark]

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7 (b) (ii) What does ‘cleaned’ mean in this statement? [1 mark]

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**[Turn over]**



7 (b) (iii) Complete the sentence from the book to give a reason WHY cleaning may take place. [1 mark]

**‘Raw data sometimes need to be ‘cleaned’ so that...’**

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6



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**[Turn over]**





8

Rachel has a social media account and tracks the number of new followers she gets each day.

The table shows the data for the last three weeks.

Week 1	New Followers	Week 2	New Followers	Week 3	New Followers
Monday	14	Monday	13	Monday	16
Tuesday	16	Tuesday	20	Tuesday	21
Wednesday	12	Wednesday	16	Wednesday	17
Thursday	11	Thursday	13	Thursday	15
Friday	21	Friday	24	Friday	56
Saturday	34	Saturday	38	Saturday	55
Sunday	40	Sunday	42	Sunday	40



**8 (b)** Using the stem-and-leaf diagram, show that the median number of new followers she received during this three-week period is 20. [1 mark]

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**8 (c)** Rachel makes this statement about WEEKENDS.

**‘The mean number of new followers at weekends is more than 20.’**

**Explain, WITHOUT CALCULATION, why Rachel is correct. [1 mark]**

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8 (d) Rachel makes this statement about WEEKDAYS.

‘The mean number of new followers on weekdays is less than 20.’

Decide whether Rachel’s second statement is true.

Tick (✓) a box about the statement.

True  False  Cannot tell

You MUST show your calculations. [3 marks]

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[Turn over]



- 9 Dr Cho runs a clinic where each appointment is meant to be 5 minutes.

She thinks that some doctors at the clinic are spending much longer than 5 minutes with a patient.

- 9 (a) The table shows information about actual lengths, in minutes, of appointments for one day.

Length, $t$ (mins)	Frequency		
$0 < t \leq 2$	8		
$2 < t \leq 4$	44		
$4 < t \leq 6$	43		
$6 < t \leq 8$	11		
$8 < t \leq 10$	10		





- 9 (b)** Dr Cho wants to investigate any relationship that might exist between the length of an appointment and the age of the patient.

She collects data from a random sample of 20 patients.

The scatter diagram shows 15 of the results.

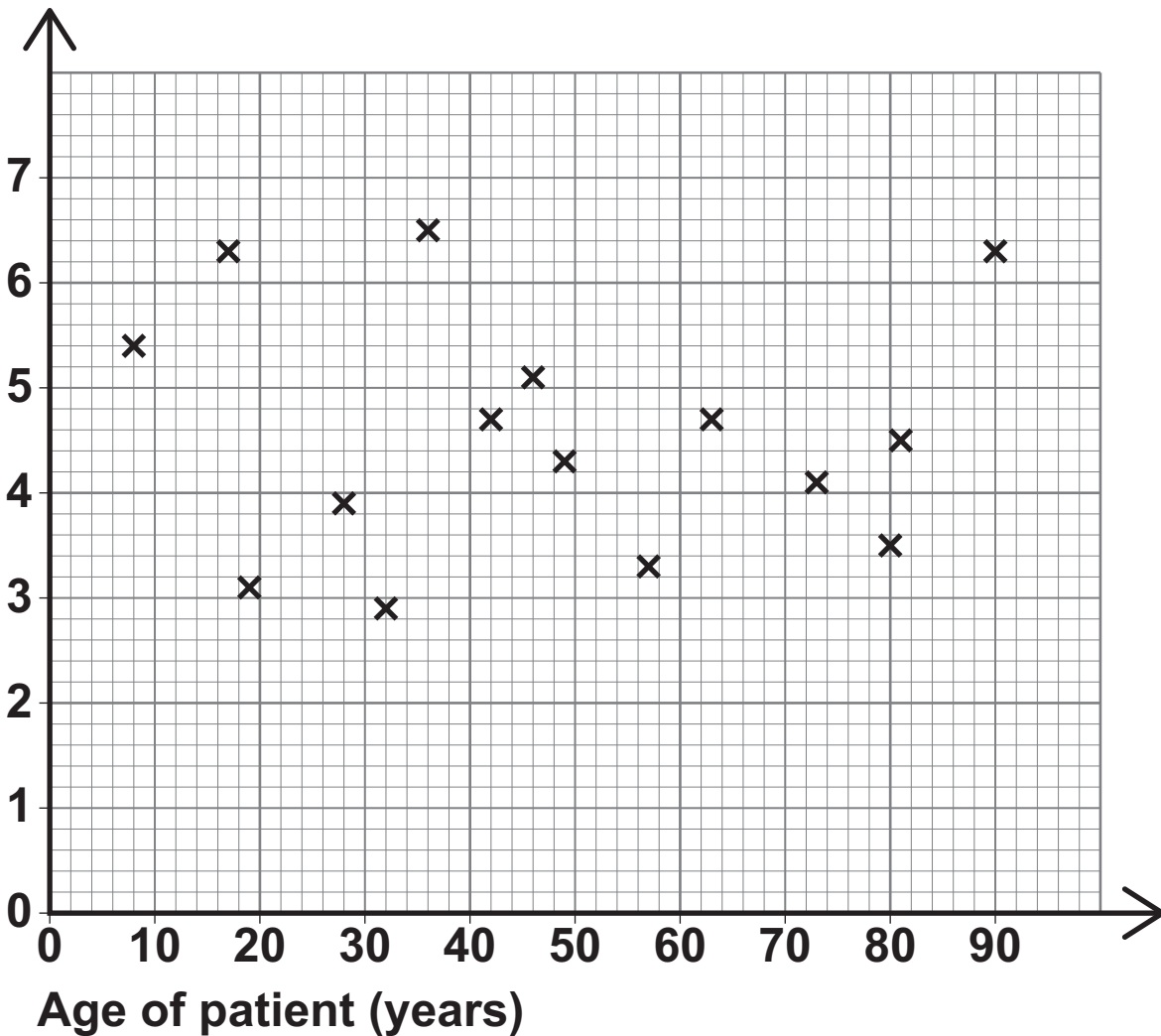
The table shows the remaining 5 results.

<b>Age of patient (years)</b>	<b>12</b>	<b>26</b>	<b>40</b>	<b>55</b>	<b>76</b>
<b>Length of appointment (minutes)</b>	<b>3.1</b>	<b>2.4</b>	<b>4.5</b>	<b>2.5</b>	<b>5.8</b>

- 9 (b) (i)** Use the data in the table to complete the scatter diagram, on page 21. [2 marks]



Length of  
appointment  
(minutes)



9 (b) (ii) Dr Cho says she can predict the length of an appointment if she knows the age of a patient.

Comment on her statement. [1 mark]

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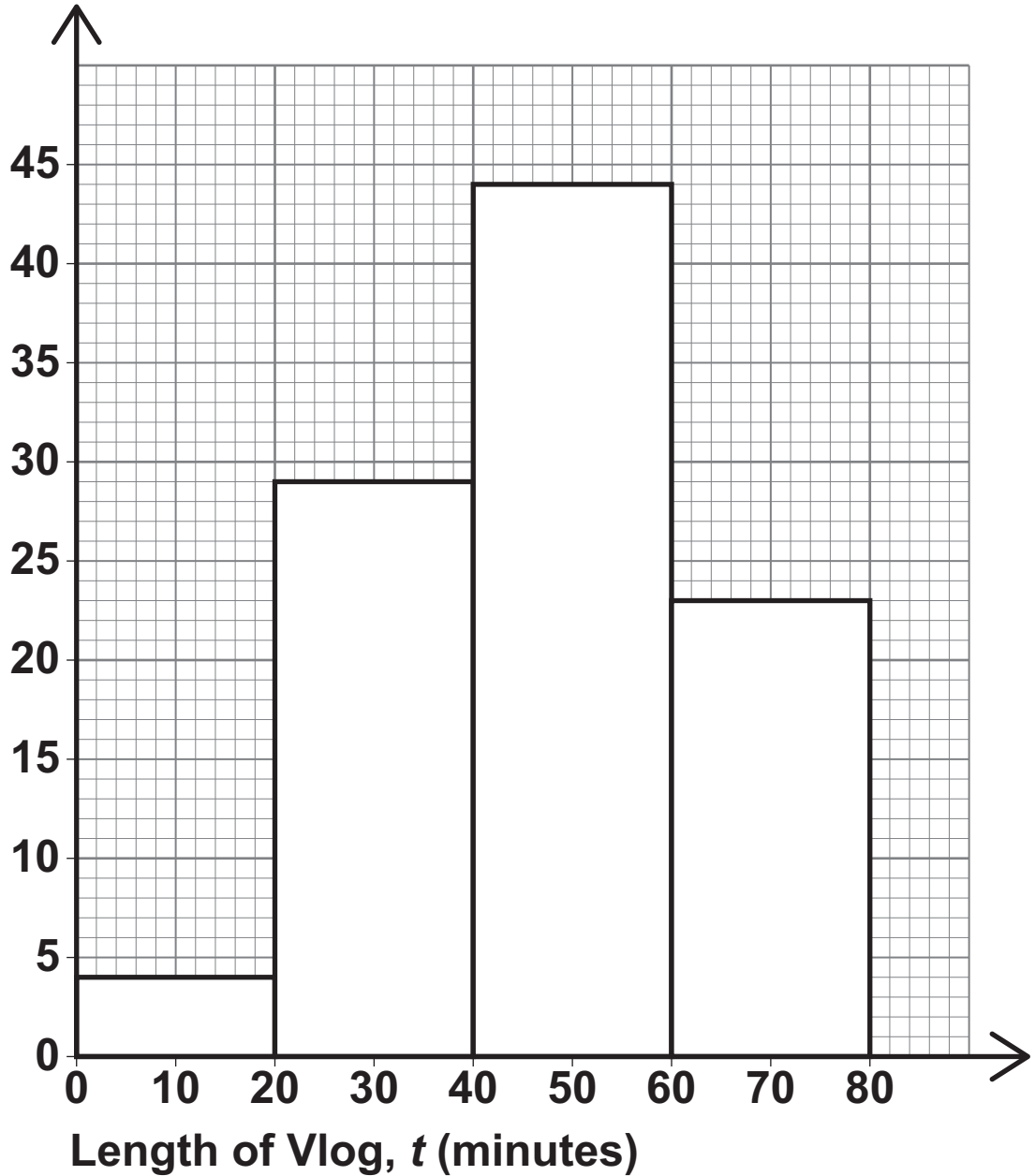
[Turn over]



10

The equal-width histogram shows information about the length of 100 Vlogs (video blogs) about GAMING.

Frequency



10 (a) What is the length of the longest of these 100 Vlogs?

Circle your answer. [1 mark]

44 minutes                  79 minutes

80 minutes                  Cannot tell

10 (b) Complete the grouped frequency table for these 100 gaming Vlogs. [2 marks]

Length of Vlog, $t$ (minutes)	Frequency
$0 < t \leq 20$	4
$20 < t \leq 40$	
	44

[Turn over]



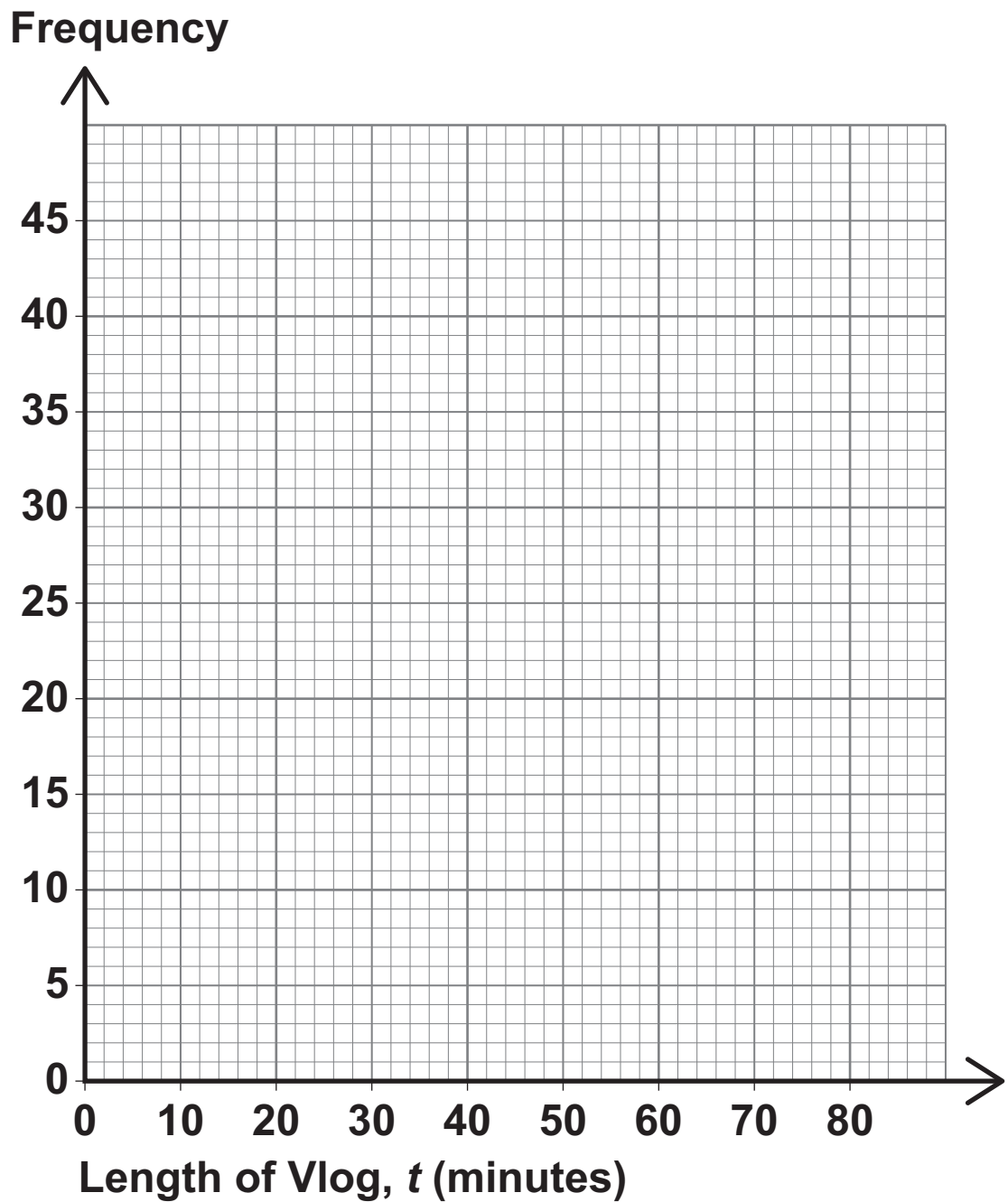
- 10 (c) This table shows information about the length of 100 Vlogs about FASHION.

Length of Vlog, $t$ (minutes)	Frequency
$0 < t \leq 20$	38
$20 < t \leq 40$	45
$40 < t \leq 60$	17
$60 < t \leq 80$	0





On the graph paper below, draw an equal-width histogram for the fashion Vlogs. [2 marks]



[Turn over]



10 (d) **Make TWO comparisons of the length of gaming Vlogs with the length of fashion Vlogs. [2 marks]**

**Comparison 1**

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**Comparison 2**

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7





- 12 Here is a table showing the cumulative frequencies for the length of 140 sales calls (in minutes) made by Kelly last week.

Length of call $t$ (in minutes)	Cumulative frequency
$t \leq 2$	30
$t \leq 4$	80
$t \leq 6$	92
$t \leq 8$	116
$t \leq 10$	124
$t \leq 12$	136
$t \leq 14$	140

Length of call $t$ (in minutes)	Frequency
$0 < t \leq 2$	
$2 < t \leq 4$	
$4 < t \leq 6$	
$6 < t \leq 8$	
$8 < t \leq 10$	
$10 < t \leq 12$	
$12 < t \leq 14$	

- 12(a) How many calls were 10 minutes or shorter?  
[1 mark]

Answer \_\_\_\_\_



**12 (b) How many calls were MORE than 12 minutes?  
[2 marks]**

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**Answer** \_\_\_\_\_

**12 (c) Which two-minute interval is the modal class?**

**Justify your answer with calculations.**

**It may help to complete the extra column in the table at the top of page 28. [3 marks]**

**Modal class** \_\_\_\_\_ **minutes**

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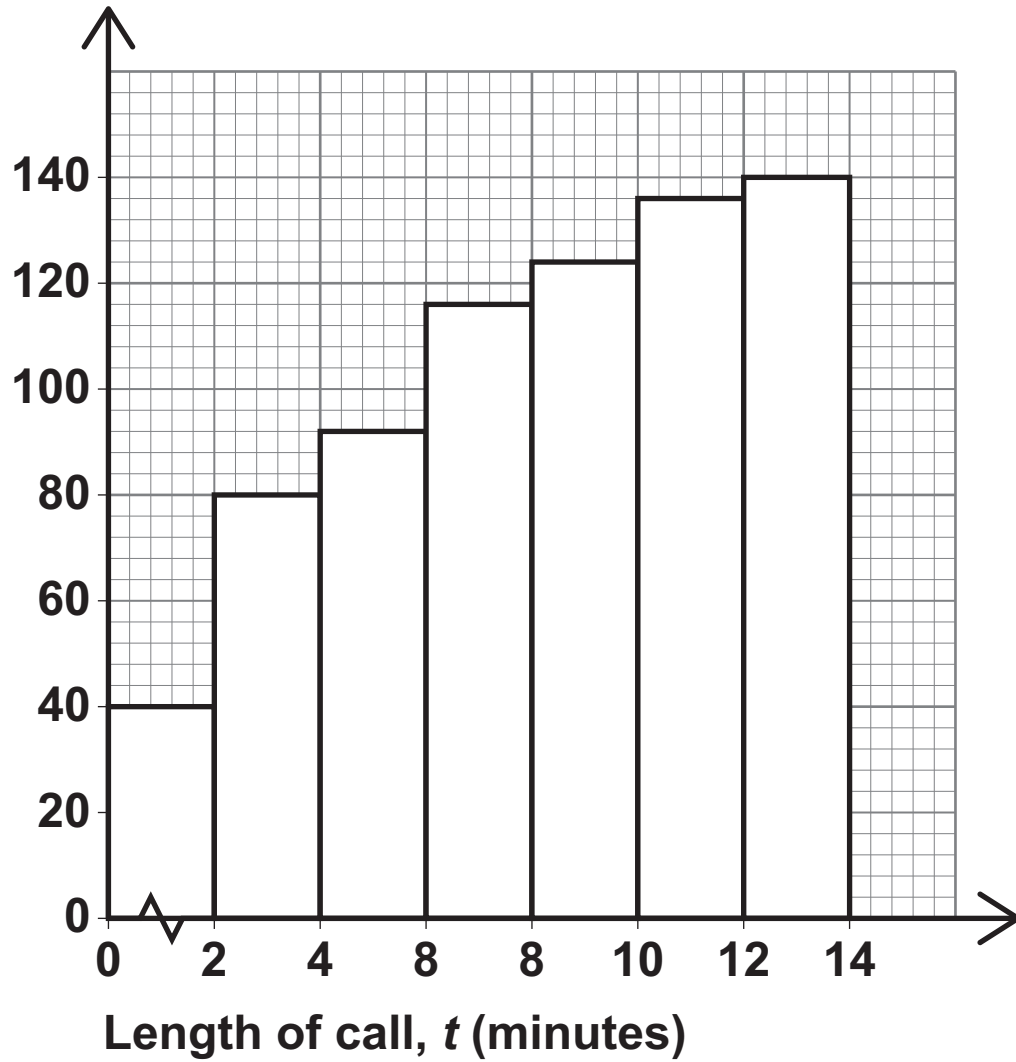
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**[Turn over]**



12(d) Kelly tries to draw a cumulative frequency graph for her call data.

This graph has several errors.



Identify **THREE** of the errors in the graph,  
on page 30. [3 marks]

**Error 1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Error 2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Error 3** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[Turn over]



13

A sample of 670 adults in England were asked what side order they preferred at fish and chip shops.

A striped area indicates two equally popular side orders.





**KEY:**

Curry sauce

Mushy peas

Gravy

Mayonnaise or salad cream

Ketchup

No responses recorded

**13 (a) Based on area of land, which is the most popular side order? [1 mark]**

**Answer** \_\_\_\_\_

**13 (b) Give TWO reasons why your answer to PART (a) might not be the side order that most people eating fish and chips in England prefer. [2 marks]**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3

**[Turn over]**



**14** Tom is doing a statistical study into the amount of homework received by Year 7 and Year 11 students in his school.

**14 (a)** Write down a hypothesis Tom could use. [1 mark]

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**14 (b)** State the population of his study. [1 mark]

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**[Turn over]**



- 14(c)** Tom wants a sample of Year 7 students and a sample of Year 11 students to complete a questionnaire for him.

He considers these three sampling methods for Year 7 students.

**METHOD A**

Number all the students in Year 7.

Obtain 30 random numbers.

Ask the students whose random numbers come up to complete the questionnaire.

**METHOD B**

Wait outside the dinner hall.

Ask the first 30 Year 7 students he sees to complete the questionnaire.

**METHOD C**

Choose three Year 7 students from each of the 10 maths sets.

Ask these students to complete his questionnaire.

Name and compare the merits of each sampling method.

Make a reasoned choice of which method Tom should use. [7 marks]







14 (d) One of Tom’s questions is,

‘How much homework do you receive?’

Write down TWO problems with this question.  
[2 marks]

Problem 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Problem 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14 (e) Tom improves his questionnaire and collects his data.

He finds that:

- on average Year 7 have five hours of homework per week
- on average Year 11 have eight hours of homework per week.

Write a possible conclusion for Tom. [1 mark]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

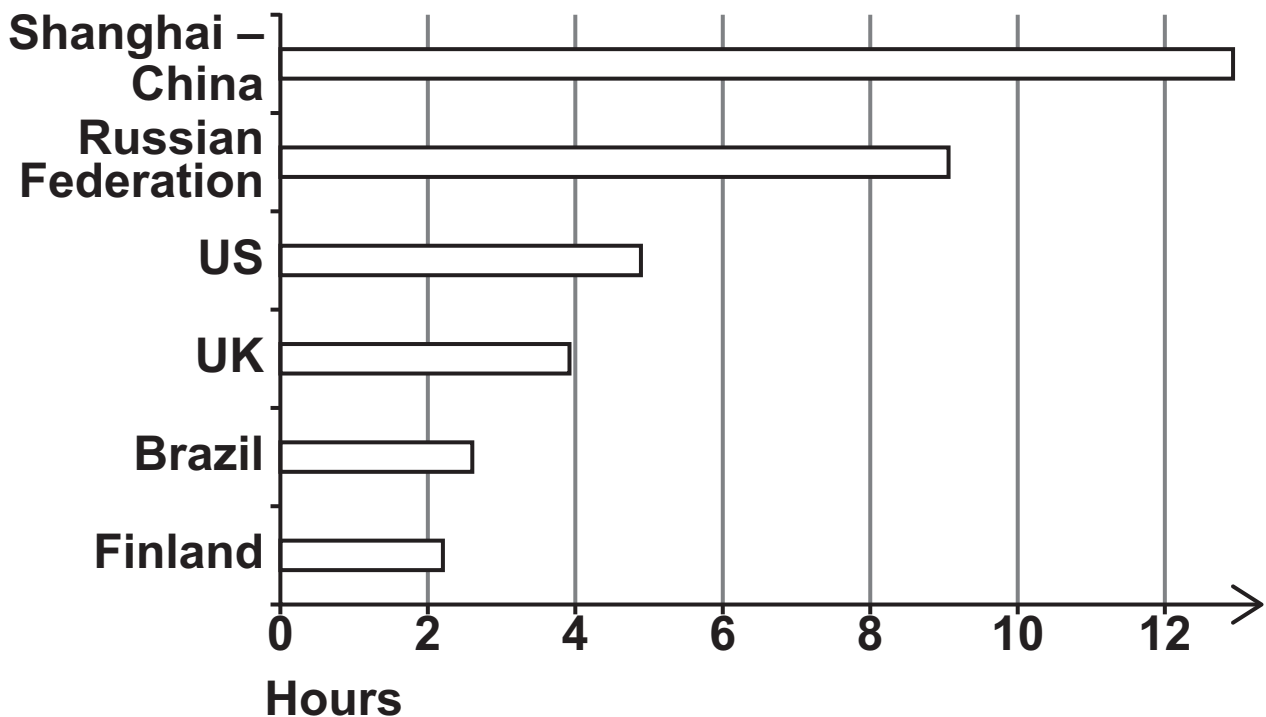
[Turn over]



- 14 (f) Tom wonders how this compares with other schools in the UK and schools in other countries.

He finds this chart on the internet but it has no source.

How much time do 15-year-olds spend on homework?



**KEY**

□ Time per week (average)

Use the chart to compare Tom's Year 11 results of an average of 8 hours homework per week with those for other schools in the UK and with other countries. [2 marks]





**Tom's school and other UK schools**

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**Tom's school and schools in other countries**

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**[Turn over]**



**14 (g) Why are Tom's data and the internet data not completely comparable? [1 mark]**

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**14 (h) Is Tom's data or the internet data more reliable?**

**Give a reason for your answer. [1 mark]**

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16
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**END OF QUESTIONS**









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For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
<b>TOTAL</b>	

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