



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

**GCSE**

**COMBINED SCIENCE: TRILOGY**

**F**

Foundation Tier

Biology Paper 2F

**8464/B/2F**

Time allowed: 1 hour 15 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



J U N 2 1 8 4 6 4 B 2 F 0 1

**For this paper you must have:**

- a ruler
- a scientific calculator.

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Answer ALL questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.



## **INFORMATION**

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



0	1
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A human body cell contains 46 chromosomes.

0	1	.	1
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How many chromosomes does a human sperm cell contain? [1 mark]

Tick (✓) ONE box.

22

23

46



0 1 . 2

Draw ONE line from each word to the meaning of that word. [3 marks]

**WORD****MEANING****Gene****A small ring of DNA  
in the cytoplasm****All the genetic  
material of an  
organism****Genome****A small section of  
DNA which codes  
for a protein****Nucleus****A structure which  
contains  
chromosomes****[Turn over]**

**Some plants contain a harmful chemical called PTC.**

**Some people can taste PTC.**

**0 1 . 3**

**Suggest ONE advantage of being able to taste PTC.**

**[1 mark]**

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Only people with a dominant allele T can taste PTC.

People with **ONLY** the allele t cannot taste PTC.

01.4

A person has the genotype Tt.

What word describes the person's genotype? [1 mark]

Tick (✓) **ONE** box.

Heterozygous

Phenotype

Recessive

01.5

Give the genotype of a person who **CANNOT** taste PTC.  
[1 mark]

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[Turn over]



01.6

A woman and a man plan to have a child.

The woman and the man both have the genotype Tt.

Complete FIGURE 1 to show the possible genotypes of the child. [2 marks]

FIGURE 1

		WOMAN	
		T	t
MAN	T	TT	
	t		





01.7

What is the chance of the child being able to taste PTC?

Use FIGURE 1. [1 mark]

Tick (✓) ONE box.

25%

50%

75%

100%

[Turn over]

10



0	2
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**Caffeine is a drug that affects reaction time.**

**Coffee is a drink that contains caffeine.**

**Five students investigated the effect of drinking coffee on their reaction time.**

**Each student sat in front of a computer screen showing a reaction timer.**

**This is the method used.**

- 1. Press any key on the keyboard when the colour of the screen changes to green.**
- 2. Record the reaction time shown on the computer screen.**
- 3. Drink coffee containing caffeine.**
- 4. Wait 15 minutes then repeat steps 1 and 2.**



**0 2 . 1**

**What is the dependent variable in the investigation?  
[1 mark]**

**Tick (✓) ONE box.**

**The coffee containing caffeine**

**The number of students**

**The reaction time**

**[Turn over]**



**0 2 . 2**

**Give TWO control variables the students should have used. [2 marks]**

**1**

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**2**

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**0 2 . 3**

**Why did the students wait 15 minutes after drinking the coffee before repeating the test? [1 mark]**

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**0 2 . 4**

**Responding to the colour change of the screen involves a receptor in the student.**

**Where is the receptor in the student? [1 mark]**

**Tick (✓) ONE box.**

**Ear**

**Eye**

**Skin**

**[Turn over]**



**02.5**

**Responding to the colour change of the screen involves an effector in the student.**

**What is the effector in the student? [1 mark]**

**Tick (✓) ONE box.**

**Brain**

**Gland**

**Muscle**

**Spinal cord**



**TABLE 1** shows the results.

**TABLE 1**

<b>Student</b>	<b>Reaction time in milliseconds</b>	
	<b>Before drinking coffee</b>	<b>After drinking coffee</b>
<b>1</b>	<b>385</b>	<b>255</b>
<b>2</b>	<b>420</b>	<b>291</b>
<b>3</b>	<b>285</b>	<b>265</b>
<b>4</b>	<b>871</b>	<b>259</b>
<b>5</b>	<b>463</b>	<b>247</b>

**0 2 . 6**

**What is the effect of drinking coffee on reaction time?**

**Use TABLE 1. [1 mark]**

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**[Turn over]**



02.7

Which student had the smallest change in reaction time after drinking coffee? [1 mark]

Tick (✓) ONE box.

Student 1

Student 2

Student 3

Student 4

Student 5





**0 2 . 8**

The students decided that one of the results was anomalous.

What should the students do with the anomalous result when calculating the mean change in reaction time?  
[1 mark]

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[Turn over]

9



03

**FIGURE 2** shows one species of bird on a bird feeder.

**FIGURE 2**



**The birds use their beaks to reach nuts inside the bird feeder.**

**Cats sometimes eat the birds.**



03.1

**Give the food chain for the birds, cats and nuts.  
[2 marks]**

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03.2

**Which organism in the food chain you gave in  
Question 03.1 is the primary consumer? [1 mark]**

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**[Turn over]**

**03.3**

**Cats are one biotic factor that affects the size of the bird population.**

**Which TWO of the following are BIOTIC factors?  
[2 marks]**

**Tick (✓) TWO boxes.**

**Food**

**Pathogens**

**Sunlight**

**Temperature**

**Water**



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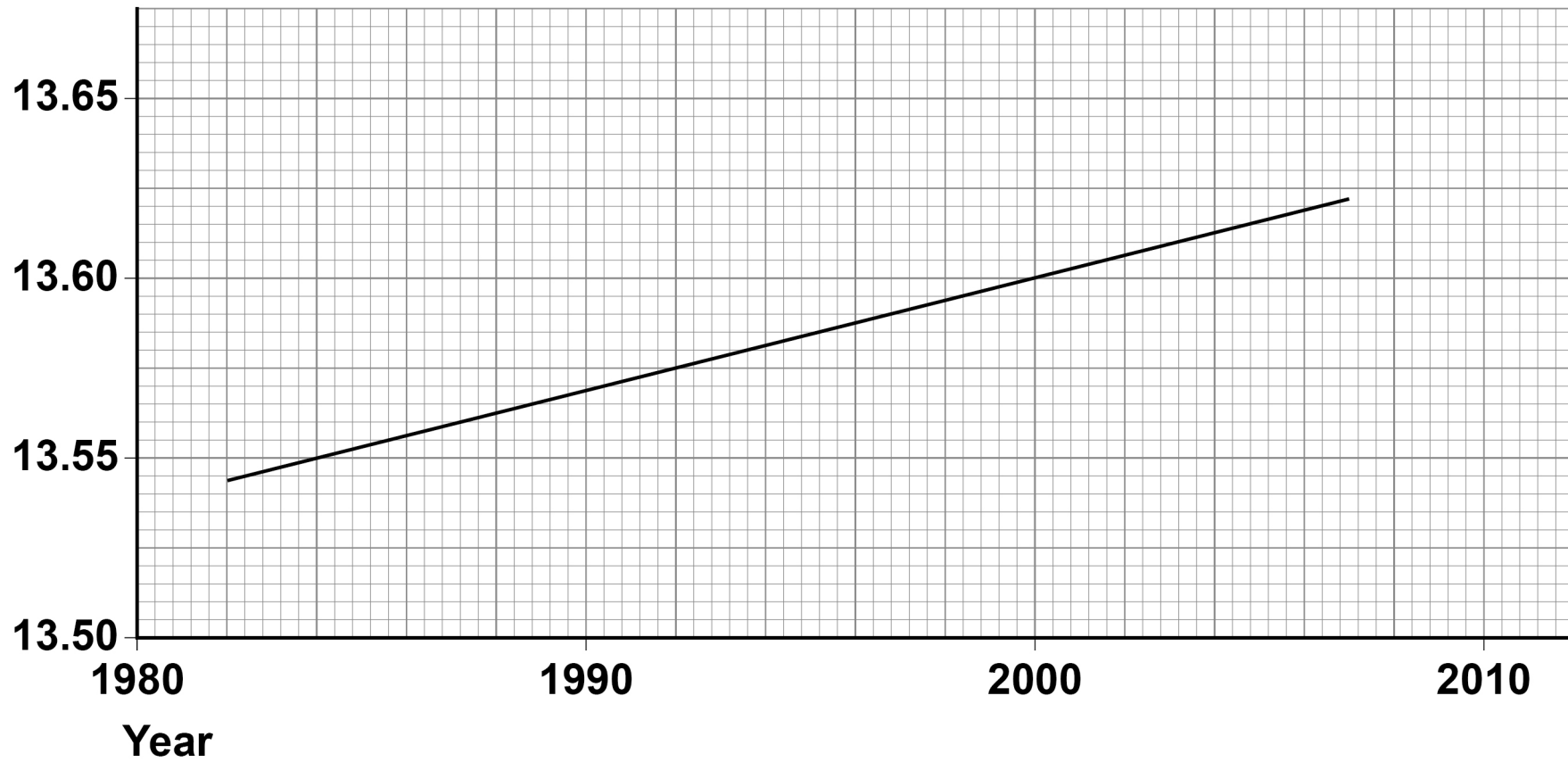
**[Turn over]**



**FIGURE 3 shows the mean beak length of this species of bird from 1982 to 2007.**

**FIGURE 3**

**Mean beak  
length in mm**



03.4

What was the mean beak length in 2000? [1 mark]

Mean beak length = \_\_\_\_\_ mm

03.5

What type of adaptation is beak length? [1 mark]

Tick (✓) ONE box.

Behavioural

Chemical

Structural

[Turn over]



**FIGURE 3, on page 22, shows evidence of evolution in this species of bird.**

**03.6**

**Scientists have concluded that beak length in this species of bird is increasing.**

**Complete the sentences about the evolution of this species of bird.**

**Choose answers from the list. [4 marks]**

- excretion
- generation
- mutation
- reproduction
- respiration
- variation

**The difference in beak length in the bird population is called \_\_\_\_\_ .**

**A change in a gene affects the beak length.**

**Change in a gene is called \_\_\_\_\_ .**





The birds with the longest beaks get more food.

Getting more food improves a bird's chances of survival and \_\_\_\_\_ .

This process of evolution takes place over more than one \_\_\_\_\_ .

[Turn over]



0	3	.	7
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**Birds of this species:**

- live for about 3 years
- produce up to 24 eggs every year.

**Why is evolution easier to study in birds than in humans? [1 mark]**

**Tick (✓) ONE box.**

**Birds breed less frequently than humans.**

**Birds have a shorter life cycle than humans.**

**Birds have fewer offspring than humans.**



0	3	.	8
---	---	---	---

**Bacteria also provide evidence for evolution.**

**Which statement describes evidence for evolution?  
[1 mark]**

**Tick (✓) ONE box.**

**Bacteria can become resistant to antibiotics.**

**Decomposition can be caused by bacteria.**

**Some bacteria are pathogens.**

**[Turn over]**

<hr/>
13



0	4
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A fossil was found in rocks. The rocks were formed from mud.

The fossil is of the fungus 'Ourasphaira giraldae'.

0	4	.	1
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What is the genus of the fungus? [1 mark]

Tick (✓) ONE box.

Giraldae

Ourasphaira

Ourasphaira giraldae



**04.2**

The mud around the fungus did NOT contain oxygen.

Which process did the mud around the fungus prevent?  
[1 mark]

Tick (✓) ONE box.

**Decay**

**Geological activity**

**Photosynthesis**

[Turn over]



0	4	.	3
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The fossilised fungus is estimated to be 890 000 000 years old.

What is 890 000 000 in standard form? [1 mark]

Tick (✓) ONE box.

$8.9 \times 10^6$

$8.9 \times 10^7$

$8.9 \times 10^8$

$8.9 \times 10^9$



**0 4 . 4**

**Traditional classification divided organisms into kingdoms.**

**Who developed the traditional system of classification?  
[1 mark]**

**Tick (✓) ONE box.**

**Carl Linnaeus**

**Carl Woese**

**Charles Darwin**

**[Turn over]**



0	4	.	5
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More recent classification methods use a three-domain system.

What is the name of the domain the fungus 'Ourasphaira giraldae' is classified in? [1 mark]

Tick (✓) ONE box.

**Bacteria**

**Eukaryota**

**Plants**





**0 4 . 6****Why has classification changed over time? [1 mark]****Tick (✓) ONE box.****Electron microscopes allow more detail to be seen inside cells.****Many more types of organisms have become extinct.****Some fossils are buried so deep that they may never be discovered.****[Turn over]**

04.7

The fungus 'Ourasphaira giraldae' is now extinct.

Give TWO possible causes of extinction. [2 marks]

1

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2

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---

8
---



0 5

Increased carbon dioxide levels in the atmosphere contribute to climate change.

0 5 . 1

Give ONE way deforestation can increase carbon dioxide levels in the atmosphere. [1 mark]

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0 5 . 2

Name ONE other gas that contributes to climate change.

Do NOT refer to carbon dioxide in your answer. [1 mark]

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[Turn over]



0	5	.	3
---	---	---	---

**Meat is produced for humans to eat.**

**Give TWO ways the production of meat releases carbon dioxide. [2 marks]**

**1**

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**2**

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**[Turn over]**



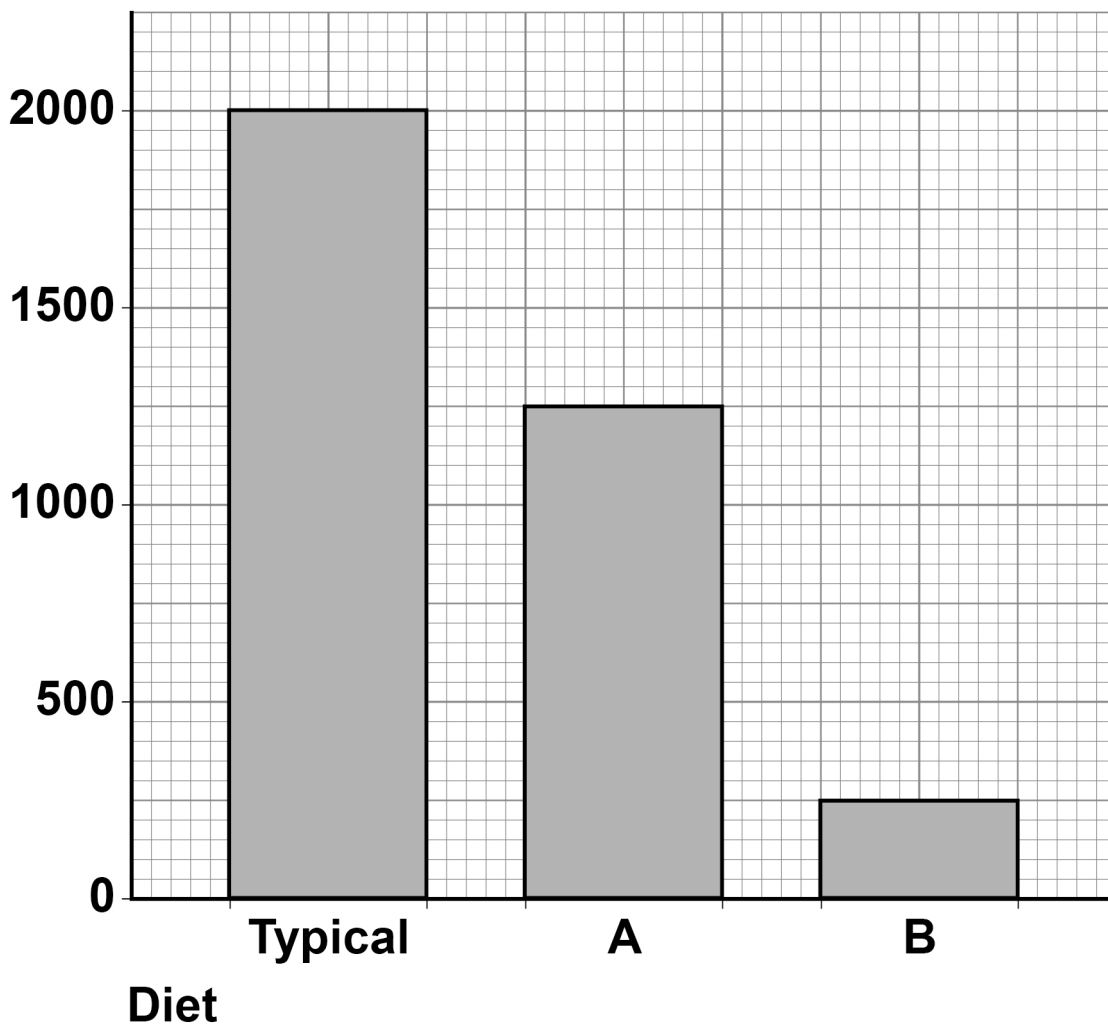
05.4

The mass of carbon dioxide released during the production of food varies depending on the type of food.

FIGURE 4 shows the mass of carbon dioxide released as a result of three different diets.

FIGURE 4

Mass of carbon dioxide released in kg per person per year



**Compare the mass of carbon dioxide released as a result of the three diets shown in FIGURE 4.**

**Use data from FIGURE 4 in your answer. [4 marks]**

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**[Turn over]**

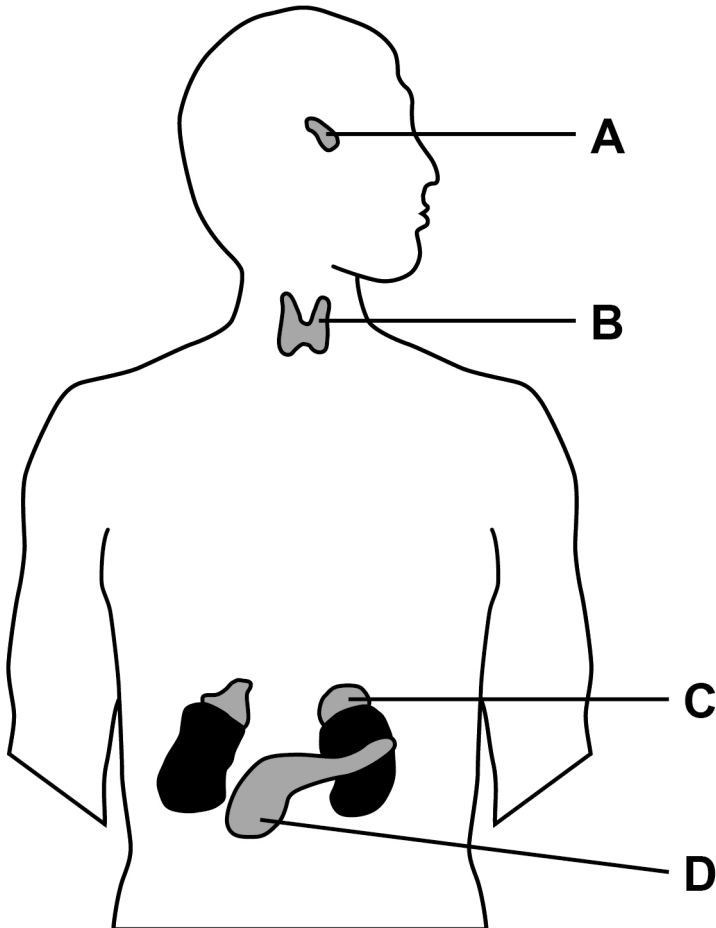
8



06

FIGURE 5 shows glands in the human body.

FIGURE 5



06.1

Which organ system includes the glands shown in FIGURE 5? [1 mark]

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0	6	.	2
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Which gland produces insulin? [1 mark]

Tick (✓) ONE box.

A

B

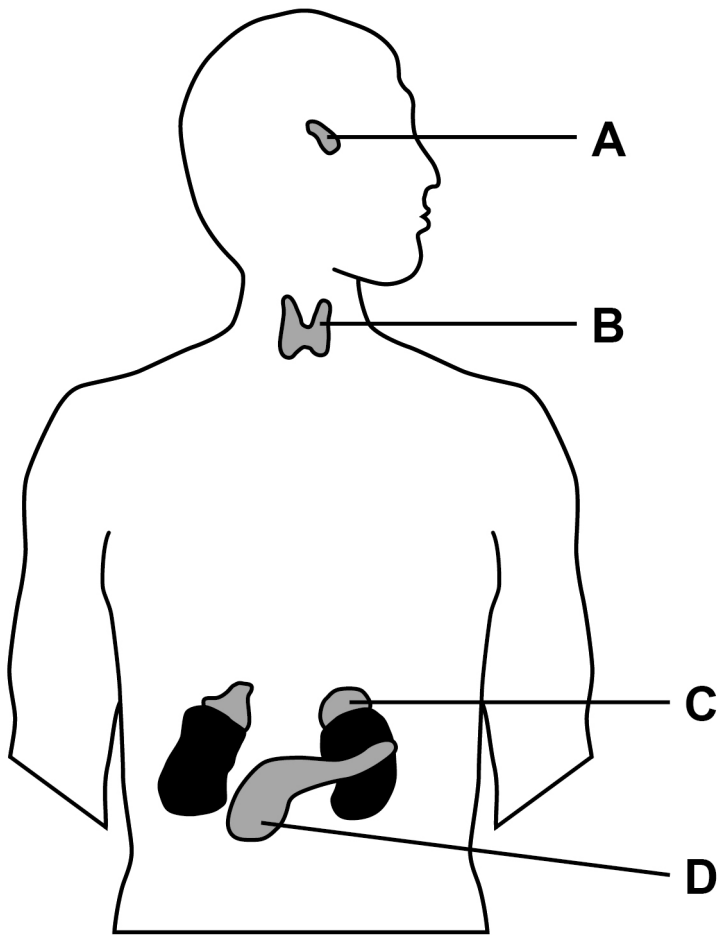
C

D

[Turn over]



REPEAT OF FIGURE 5



06.3

Which gland produces hormones that stimulate the other glands to produce hormones? [1 mark]

Tick (✓) ONE box.

A

B

C

D

[Turn over]



**06.4**

**How do hormones travel from one gland to another gland? [1 mark]**

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**06.5**

**Name TWO glands involved in human reproduction.**

**Do NOT refer to glands shown on FIGURE 5, on page 42, in your answer. [2 marks]**

**1** \_\_\_\_\_

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**2** \_\_\_\_\_

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**06.6**

**Ovulation test kits can help women know when they are most fertile.**

**Ovulation test kits detect the increase in the hormone that stimulates ovulation.**

**Which hormone is detected by ovulation test kits?  
[1 mark]**

**Tick (✓) ONE box.**

**Follicle stimulating hormone (FSH)**

**Luteinising hormone (LH)**

**Oestrogen**

**Progesterone**

**[Turn over]**



06.7

A new contraceptive drug for men is being tested.

The drug:

- is given in one injection
- stops sperm being able to fertilise eggs
- is effective for up to 13 years.

Evaluate the use of the new drug compared with existing contraceptive methods. [6 marks]

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07

**FIGURE 6, on the opposite page, shows the money spent on conserving biodiversity in the UK by the government.**

07.1

**Describe the trends in the money spent on conserving biodiversity from 2005 to 2011.**

**Use data from FIGURE 6 in your answer. [2 marks]**

48

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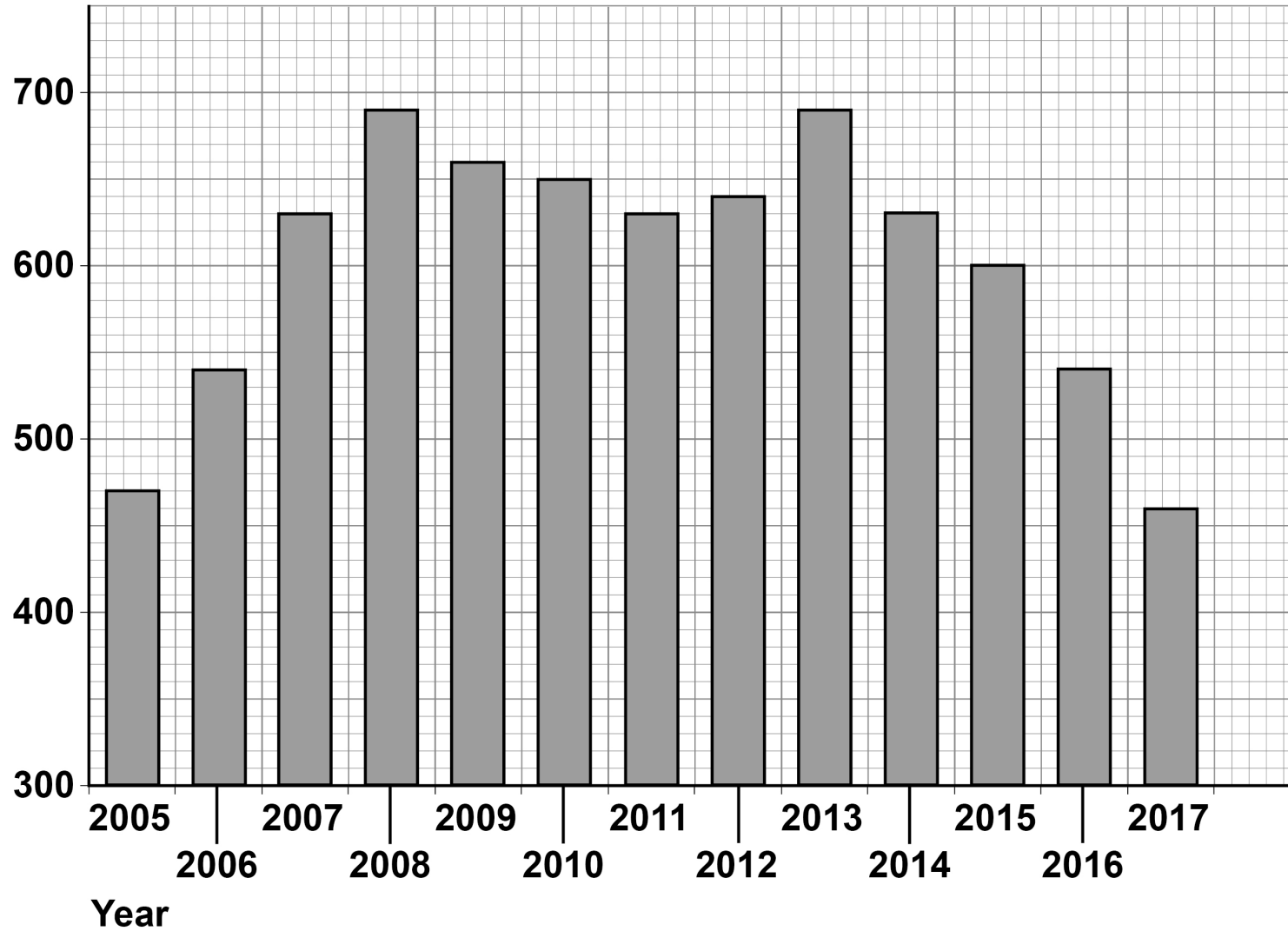
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# FIGURE 6

Money spent  
in millions of pounds



[Turn over]

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07.2

Calculate the percentage decrease in the money spent on conserving biodiversity from 2013 to 2017.

Use the equation:

$$\text{percentage decrease} = \frac{\text{change in money spent from 2013 to 2017}}{\text{money spent in 2013}} \times 100$$

Give your answer to 2 significant figures. [3 marks]

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51

Percentage decrease (2 significant figures) = \_\_\_\_\_ %



[Turn over]

0	7	.	3
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**Conservation of peat bogs can help maintain biodiversity.**

**Give TWO uses of peat taken from peat bogs. [2 marks]**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



0	7	.	4
---	---	---	---

Describe **TWO** ways to **INCREASE** biodiversity in the UK.

Do **NOT** refer to money spent or to peat in your answer.  
[2 marks]

1

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2

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**END OF QUESTIONS**

9



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**




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For Examiner's Use	
Question	Mark
1	
2	
3	
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5	
6	
7	
<b>TOTAL</b>	

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