Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature	

GCSE

COMBINED SCIENCE: TRILOGY



Higher Tier Biology Paper 2H

8464/B/2H

Time allowed: 1 hour 15 minutes

I declare this is my own work.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



For this paper you must have:

- a ruler
- a scientific calculator.

INSTRUCTIONS

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Answer ALL questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.



INFORMATION

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

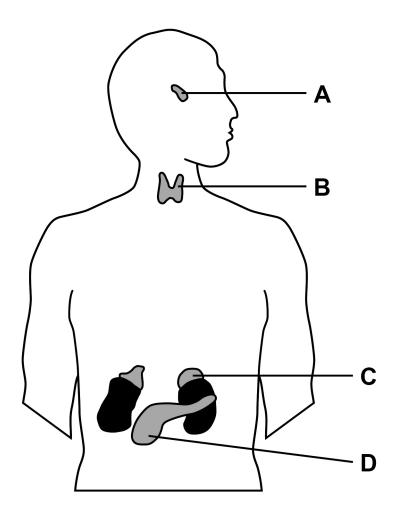
DO NOT TURN OVER UNTIL TOLD TO DO SO



0 1

FIGURE 1 shows glands in the human body.

FIGURE 1



01.1

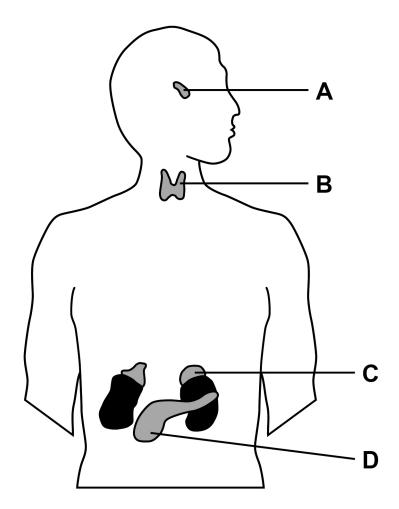
Which organ system includes the glands shown in FIGURE 1? [1 mark]



01.2
Which gland produces insulin? [1 mark]
Tick (✓) ONE box.
A
В
С
D
[Turn over]



REPEAT OF FIGURE 1





0 1 . 3
Which gland produces hormones that stimulate the other glands to produce hormones? [1 mark]
Tick (✓) ONE box.
A
В
C
D



01.4
How do hormones travel from one gland to another gland? [1 mark]
0 1 . 5
Name TWO glands involved in human reproduction.
Do NOT refer to glands shown on FIGURE 1, on page 6, in your answer. [2 marks]
1
2



01.6			
Ovulation test kits can help women know when they are most fertile.			
Ovulation test kits detect the increase in the hormone that stimulates ovulation.			
Which hormone is detected by ovulation test kits? [1 mark]			
Tick (✓) ONE box.			
Follicle stimulating hormone (FSH)			
Luteinising hormone (LH)			
Oestrogen			
Progesterone			
[Turn over]			



10
0 1.7 A new contraceptive drug for men is being tested.
 The drug: is given in one injection stops sperm being able to fertilise eggs is effective for up to 13 years.
Evaluate the use of the new drug compared with existing contraceptive methods. [6 marks]



[Turn over]	13



	ţ.	12		
IGURE 2, on the opposite page, shows the money spent on conserving iodiversity in the UK by the government.	$\overline{0}$ $\overline{2}$. $\overline{1}$ Describe the trends in the money spent on conserving biodiversity from 2005 to 1011.	Jse data from FIGURE 2 in your answer. [2 marks]		



 2005
 2007
 2009
 2011
 2013
 2015
 2017

 2006
 2008
 2010
 2012
 2014
 2016
 Money spent in millions of pounds FIGURE 2 Year 300 009 700 200 400

[Turn over]



Calculate the percentage decrease in the money spent on conserving biodiversity from 2013 to 2017.
Use the equation:
percentage decrease = money spent from 2013 to 2017 money spent in 2013
Give your answer to 2 significant figures. [3 marks]
Percentage decrease (2 significant figures) =



02.3
Conservation of peat bogs can help maintain biodiversity.
Give TWO uses of peat taken from peat bogs. [2 marks]
1
2



02.4	
Describe TWO ways to INCREASE biodiversity in the UK.	
Do NOT refer to money spent or to peat in your answe	∍r.
1	
2	
[Turn over]	9



0 3			
A fossil was found in rocks. The rocks were formed from mud.			
The fossil is of the fungus 'Ourasphaira giraldae'.			
03.1			
What is the genus of the fungus? [1 mark]			
03.2			
Why was the mud important during the formation of the fossil? [1 mark]			
Tick (✓) ONE box.			
The fungus completely decayed in the mud.			
The mud stopped oxygen reaching the fungus.			
There was water in the mud around the fungus.			



The estim	ated age	of the fo	ossil is i	in the ra	nge from
8.9×10^8	years old	to 1.1 ×	10 ⁹ yea	ars old.	

03.3	
Calculate the size of the range of the esthe fossil. [1 mark]	timated age of
Size of range =	years



03.4
Humans did NOT exist when the fungus was alive.
Suggest ONE other reason why an accurate estimation of when this species of fungus existed is not known. [1 mark]
Carl Woese developed the three-domain system of classification.
03.5
Fungi are NOT in the domain Archaea.
Which domain are fungi classified in? [1 mark]



03.6
Which TWO characteristics are features of organisms in the domain Archaea? [2 marks]
Tick (✓) TWO boxes.
Can only survive in light
Can survive in extreme environments
Cells contain chloroplasts
Cells do not have a cell wall
Cytoplasm contains DNA
[Turn over]



0 3 . 7	
Carl Linnaeus lived in the 1700s.	
Carl Linnaeus classified living things into groups depending on their appearance.	
Give THREE types of evidence that are used NOW to classify living things.	
Do NOT refer to appearance in your answer. [3 marks]	
1	
2	
3	
10)



0 4

FIGURE 3 shows one species of bird on a bird feeder.

FIGURE 3

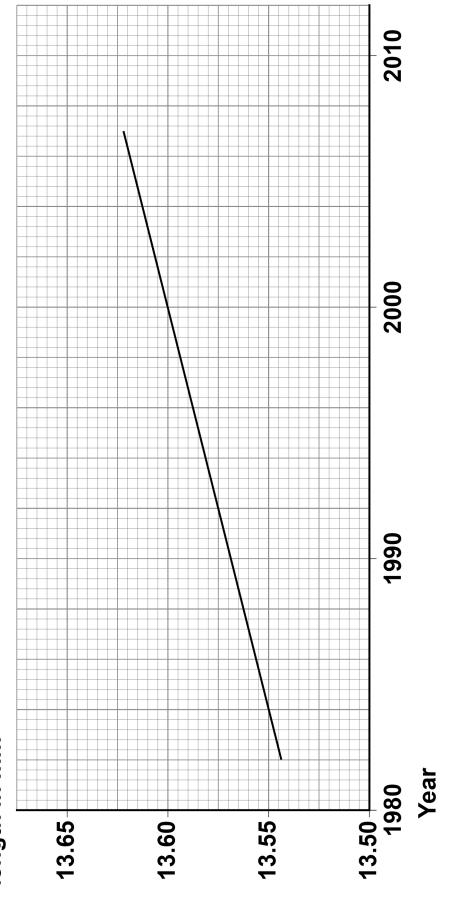




I he birds use their beaks to reach nuts inside the bird teeder.	
FIGURE 4, on the opposite page, shows the mean beak length of this species of bird in the UK.	
This species of bird often visits bird feeders.	
04.1	
Determine the rate of change in beak length from 1984 to 2000.	
Use FIGURE 4. [3 marks]	
Rate of change =	

FIGURE 4

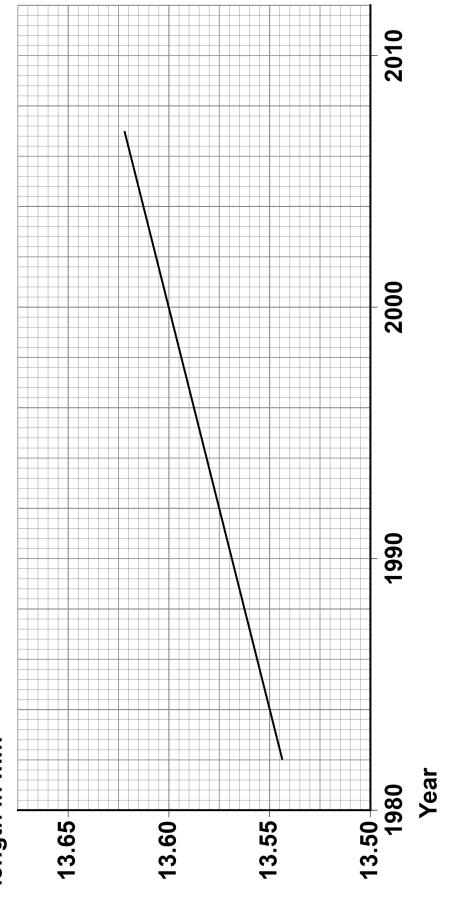






REPEAT OF FIGURE 4

Mean beak length in mm





0 4 . 2 Explain the process of evolution that could cause the trend in FIGURE 4. [6 marks]
[Turn over]





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0	4		3
U	4	•	J

Birds of this species:

- live for about 3 years
- produce up to 24 eggs every year.

Explain why evolution is easier to study in this species of bird than in humans. [3 marks]		



Birds of this species are found in different parts of the world.	
Describe evidence that would show two individual bir are the same species. [3 marks]	ds
[Turn over]	15



0 5

Caffeine is a drug that decreases reaction time.

A group of sixteen students investigated the effect of caffeine on reaction time.

The students were all 15-year-old girls.

The group was divided into 8 pairs of students.

This is the method used.

- 1. Student A starts two stopwatches at the same time.
- 2. Student A then gives one of the stopwatches to Student B.
- 3. Student A says "stop" at the same time as stopping her stopwatch. Student B stops her stopwatch as quickly as possible after Student A says "stop".
- 4. The difference in time shown on the two stopwatches is recorded. This is the reaction time of Student B.
- 5. Student B drinks a caffeinated drink.
- 6. The students wait 15 minutes and then repeat steps 1 to 4.



0 5.	1
------	---

Suggest ONE control variable the students should have used in the investigation.

Do NOT refer to age or sex in your answer. [1 mark]		



05.2
Suggest TWO sources of random error when using this method to measure a person's reaction time. [2 marks]
1
2



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TABLE 1 shows the results.

TABLE 1

Student pair	Decrease in reaction time after drinking the caffeinated drink in seconds
1	0.039
2	0.021
3	0.027
4	0.041
5	0.022
6	0.036
7	0.024
8	0.097



05.3
Why can a mode NOT be determined for the data in TABLE 1? [1 mark]
05.4
The students decided the result from pair 8 was anomalous.
The students calculated that the mean decrease in reaction time was 0.030 seconds.
Describe how the students calculated the mean decrease in reaction time. [1 mark]



05.5		
Caffeine causes the release of adrenaline.		
Adrenaline affects heart rate.		
Explain how the effect of adrenaline on heart rate might cause reaction time to decrease. [4 marks]		





Adenosine is a different chemical made by the body.

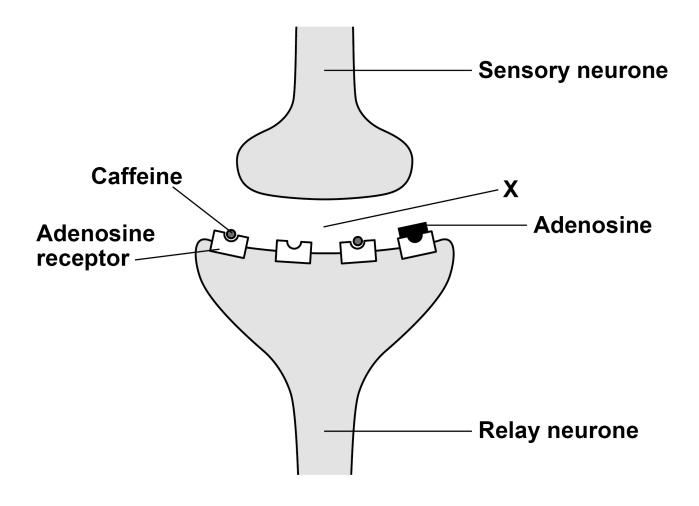
Adenosine binds to receptors on relay neurones.

Adenosine decreases the number of impulses in relay neurones.

FIGURE 5 shows how caffeine binds to adenosine receptors on a relay neurone.

When caffeine binds to adenosine receptors it blocks the receptor so adenosine cannot bind.

FIGURE 5





05.6		
Label X shows the gap between the sensory neurone and the relay neurone.		
What is the name of the gap labelled X? [1 mark]		
05.7		
Suggest why reaction time decreases when caffeine binds to adenosine receptors. [2 marks]	•	
[Turn over]	12	



0	6
•	•

This question is about genetic disorders.

06.1

Some people are heterozygous for a genetic disorder.

Define the term 'heterozygous'. [1 mark]



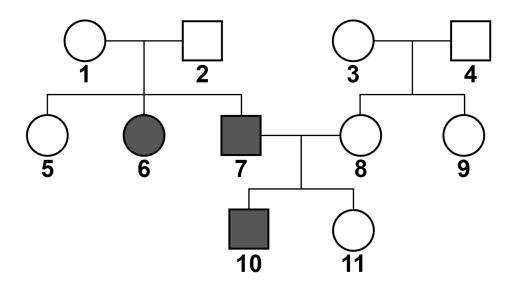
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06.2

FIGURE 6 shows the inheritance of a genetic disorder in a family.

FIGURE 6



Female who does NOT have the disorder

Male who does NOT have the disorder

Female who has the disorder

Male who has the disorder

Person 7 and person 8 plan to have another child.

Determine the probability that the child will be a MALE who has the disorder.



You should:

- draw a Punnett square diagram
- identify the genotype of person 7 and the genotype of person 8
- identify the phenotype of each offspring genotype
- use the symbols:

H = dominant allele

h = recessive allele

[6 marks]

Probability of having a male child with the disorder =



0 6 . 3
Polydactyly is a different inherited disorder.
Two parents do NOT have any alleles for polydactyly in their ordinary body cells.
These parents produced a child with polydactyly.
Explain how polydactyly suddenly occurred in this family. [4 marks]



END OF QUESTIONS	11



Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



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Question	Mark	
1		
2		
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5		
6		
TOTAL		

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