A
AQA
Surname
Other Names
Centre Number
Candidate Number
Candidate Signature
I declare this is my own work.
GCSE
COMBINED SCIENCE: TRILOGY
Higher Tier
Chemistry Paper 1H
8464/C/1H
Time allowed: 1 hour 15 minutes
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]


## 2

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).


## INSTRUCTIONS

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Answer ALL questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.


## INFORMATION

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.


## DO NOT TURN OVER UNTIL TOLD TO <br> DO SO

| 0 | 1 |
| :--- | :--- |
| This |  |
| 0 | 1 |

FIGURE 1, on the opposite page, shows part of Mendeleev's
version of the periodic table.
Which group of elements had NOT been discovered when
Mendeleev's version of the periodic table was published?
[1 mark]

5
FIGURE 1

| H |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Li | Be | B |  | c | N | 0 | F |  |
| Na | Mg | Al |  | Si | P | s | Cl |  |
|  | $\begin{array}{ll} \mathrm{Ca} & \mathrm{Zn} \end{array}$ |  | Ti |  | As | $\begin{array}{ll} \mathrm{Cr} & \mathrm{Se} \\ \hline \end{array}$ | $\begin{array}{ll} \mathrm{Mn} & \mathrm{Br} \end{array}$ | Fe Co Ni |
| $\mathrm{Rb}^{\text {Ag }}$ | $\begin{array}{ll} \mathrm{Sr} & \mathrm{Cd} \\ \hline \end{array}$ | $\bar{Y}$ | $n^{\mathrm{Zr}}$ |  | $\begin{array}{ll} \mathrm{Nb} & \mathrm{sb} \end{array}$ | ${ }^{\text {Mo }} \mathrm{Te}$ |  | Ru Rh Pd |

[Turn over]

6

FIGURE 2 represents different models of the atom.

FIGURE 2
A


B


C
D
 pudding model? [1 mark]

## Tick $(\checkmark)$ ONE box.



A


C


D

## [Turn over]

## REPEAT OF FIGURE 2

A


C



| 0 | 1 | 3 |
| :--- | :--- | :--- |

Which model resulted from Chadwick's experimental work? [1 mark]

## Tick $(\checkmark)$ ONE box.



## [Turn over]



## Potassium has different isotopes.

\section*{| 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}

What is meant by 'isotopes'?
You should refer to subatomic particles. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## BLANK PAGE

## [Turn over]

## 011.5

TABLE 1 shows the mass numbers and the percentage abundance of two isotopes of potassium.

TABLE 1

| Mass number | Percentage abundance |
| :--- | :--- |
| 39 | 93.1 |
| 41 | 6.9 |

Calculate the relative atomic mass $\left(A_{r}\right)$ of potassium.

Give your answer to 1 decimal place. [3 marks]
$\qquad$
$\qquad$

## Relative atomic mass (1 decimal place) $=$

## [Turn over]

## $0 \mid 2$

Acids react to produce salts.
Universal indicator is added to water and then nitric acid is added to the mixture.

| 0 | 2 |
| :--- | :--- |

Give the colour change when nitric acid is added to the mixture of universal indicator and water. [1 mark]

Tick $(\checkmark)$ ONE box.


Blue to red

Green to purple


Green to red


Red to purple


What happens to the pH of water when nitric acid is added? [1 mark]

Tick $(\checkmark)$ ONE box.
$\square$ Decreases


Stays the same


## Increases

$\square$

| 0 | 2 |
| :--- | :--- |

What is the state symbol for nitric acid? [1 mark]
[Turn over]

Zinc carbonate reacts with nitric acid.
The word equation for the reaction is:

+ nitric acid



17

N
[Turn over]

| 0 | 2 |
| :--- | :--- |

The formula of the zinc ion is $\mathbf{Z n}^{\mathbf{2 +}}$

The formula of the nitrate ion is $\mathrm{NO}_{3}{ }^{-}$

What is the formula for zinc nitrate? [1 mark]

Tick $(\checkmark)$ ONE box.
$\mathrm{ZnNO}_{3}$
$\mathrm{Zn}\left(\mathrm{NO}_{3}\right)_{2}$
$\square \mathrm{Zn}_{2} \mathrm{NO}_{3}$
$\square \quad \mathrm{Zn}_{2}\left(\mathrm{NO}_{3}\right)_{2}$


## BLANK PAGE

## [Turn over]

20

## 0 2. 6

Acids react with insoluble metal oxides to produce salts.

Plan a method to produce a pure, dry sample of the soluble salt copper chloride from an acid and a metal oxide. [6 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

21
[Turn over]

## 22

$0 \mid 3$

This question is about energy change.
A student investigated the temperature change when 10 g of ammonium nitrate was added to $100 \mathrm{~cm}^{3}$ of water.

This is the method used.

1. Measure the temperature of $100 \mathrm{~cm}^{3}$ of water.
2. Add 10 g of ammonium nitrate.
3. Stir once.
4. Measure the temperature of the solution every minute for 7 minutes.

FIGURE 3, on the opposite page, shows the apparatus.

## 23

## FIGURE 3

## Thermometer

Glass beaker

## Ammonium nitrate

## 

What is the dependent variable in this investigation? [1 mark]


24

## 0]3. 2

Give THREE improvements to the investigation to make the results more accurate. [3 marks]
1

2

3
$\qquad$


25

## BLANK PAGE

[Turn over]

26
FIGURE 4, on the opposite page, shows the results.
Explain the results. [4 marks]

|  |
| :--- |

27
FIGURE 4
Temperature

|||||||||||| [Turn over]

## 28

| 0 | 3 |
| :--- | :--- | .4

On the opposite page, draw a reaction profile for an exothermic reaction.

You should label:

- the energy level of the reactants and of the products
- the activation energy
- the overall energy change.
[4 marks]

29

## Energy $\uparrow$ <br> Progress of reaction

[Turn over]
12

\section*{|  | 4 |
| :--- | :--- |}

Carbon can exist in a number of different structures.

| 0 | 4 |
| :--- | :--- |

The first fullerene to be discovered was Buckminsterfullerene.

What is the formula of Buckminsterfullerene? [1 mark]

Tick $(\checkmark)$ ONE box.

$C_{40}$

$C_{50}$

$C_{60}$

$C_{70}$


## 0 4. 2

Graphite is a form of carbon.
Explain why graphite conducts electricity. [2 marks]
[Turn over]

32

## Steel is an alloy of iron and carbon.

\section*{| 0 | 4 |
| :--- | :--- | :--- |}

Explain why steel is harder than iron. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## BLANK PAGE

## [Turn over]

| 0 | 4 |
| :--- | :--- |

Iron is alloyed with carbon and other metals to make stainless steel.

A stainless steel fork contains
71.92\% iron.

TABLE 2 shows the mass of each element in the fork.

TABLE 2

| Element | Iron | Carbon | Chromium | Nickel |
| :--- | :--- | :--- | :--- | :--- |
| Mass of <br> element <br> in g | $X$ | 0.05 | 10.44 | 5.80 |

## Calculate the mass of iron ( X ) in the fork. [4 marks]

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\mathrm{x}=$
g
[Turn over]

This question is about the electrolysis of aqueous solutions.

Hydrogen gas and chlorine gas are produced when sodium chloride solution is electrolysed.


Hydrogen ions $\left(\mathrm{H}^{+}\right)$are attracted to the negative electrode.

The half equation for the reaction at the negative electrode is:
$2 \mathrm{H}^{+}+\mathbf{2} \mathrm{e}^{-} \longrightarrow \mathrm{H}_{2}$


# What type of reaction happens at the negative electrode? 

Give the reason for your answer. [2 marks]
Type of reaction

## Reason

[Turn over]

Chloride ions are attracted to the positive electrode.

Complete the half equation for the production of chlorine gas ( $\mathrm{Cl}_{2}$ ). [2 marks]
$\mathrm{Cl}^{-}$


## [Turn over]

## 05.3

Hydrogen gas and oxygen gas are produced when sodium sulfate solution is electrolysed.

Explain how oxygen gas is produced in the electrolysis of sodium sulfate solution. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| 0 | 6 |
| :--- | :--- |
| Metal |  |

Metal oxides are produced when metals are heated in air.
A student investigated the change in mass when 0.12 g of
magnesium was heated in air.
FIGURE 5, on the opposite page, shows the apparatus.
FIGURE 5



42

| 0.6 .1 |
| :--- |
| 0.12 g of magnesium reacted to produce 0.20 g of |
| magnesium oxide. |
| Calculate the number of moles of oxygen gas $\left(\mathrm{O}_{2}\right)$ |
| that reacted. |
| Relative atomic mass $\left(A_{r}\right): \quad 0=16 \quad[3$ marks $]$ |

43

\section*{2 <br> | 0 | 6 |
| :--- | :--- |
| The s |  |}

The student repeated the experiment WITHOUT a lid on the crucible.
Suggest why the mass of magnesium oxide produced would
be different without a lid on the crucible. [2 marks]

[Turn over]

\section*{| 0 | 6 |
| :--- | :--- |}

Copper reacts with oxygen to produce copper oxide.
63.5 g of copper produces 79.5 g of copper oxide.

Calculate the mass of copper oxide produced when 0.50 g of copper reacts with oxygen.

Give your answer to 3 significant figures. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

45

Mass (3 significant figures) =
g

## [Turn over]

\section*{| 0 | 6.4 |
| :--- | :--- |}

Iron reacts with oxygen to produce an oxide of iron.
0.015 moles of iron reacts with 0.010 moles of oxygen gas ( $\mathrm{O}_{2}$ ).

Determine:

- the formula of the iron oxide produced
- the balanced symbol equation for the reaction.
[4 marks]


## Formula of iron oxide $=$



47

## Balanced symbol equation

## [Turn over]

## $0 \mid 7$

Methane, ethane, propane and butane all react with oxygen to produce carbon dioxide and water.

0 7. 1
Suggest why a mixture of methane and oxygen does NOT react at room temperature.

Answer in terms of particles. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## BLANK PAGE

## [Turn over]

\section*{| 0 | 7. | 2 |
| :--- | :--- | :--- |}

TABLE 3 shows the energy released when methane, ethane and propane react with oxygen to produce carbon dioxide and water.

TABLE 3

|  | Compound reacted with <br> oxygen |  |  |
| :--- | :--- | :--- | :--- |
|  | Methane | Ethane | Propane |
| Formula of <br> compound | $\mathrm{CH}_{4}$ | $\mathrm{C}_{2} \mathrm{H}_{6}$ | $\mathrm{C}_{3} \mathrm{H}_{8}$ |
| Energy <br> released in <br> kJ/mol | 680 | 1160 | 1640 |

Predict the energy released when butane $\left(\mathrm{C}_{4} \mathrm{H}_{10}\right)$ reacts with oxygen to produce carbon dioxide and water. [1 mark]

Energy released = kJ/mol
[Turn over]
$52$

The reaction is exothermic.
The reaction is exothermic.
In the reaction, the energy released when forming new bonds
is $1640 \mathrm{~kJ} / \mathrm{mol}$ greater than the energy needed when breaking
bonds.
TABLE 4, on page 54, shows bond energies.
TABLE 4, on page 54, shows bond energies.
[Turn over]

54

| Bond | H-C | C-C | $\mathrm{O}=\mathrm{O}$ | $\mathrm{C}=\mathrm{O}$ | $\mathrm{O}-\mathrm{H}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bond energy <br> in kJ/mol | 410 | X | 500 | 740 | 460 | Calculate the C-C bond energy (X). [5 marks]

TABLE 4

55


## kJ/mol

END OF QUESTIONS

56

|  | Additional page, if required. <br> Write the question numbers in the <br> left-hand margin. |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## 57

|  | Additional page, if required. <br> Write the question numbers in the <br> left-hand margin. |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

58

|  | Additional page, if required. <br> Write the question numbers in the <br> left-hand margin. |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

59

|  | Additional page, if required. <br> Write the question numbers in the <br> left-hand margin. |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## 60

## BLANK PAGE

| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| TOTAL |  |

## Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.

## IB/M/SB/Jun21/8464/C/1H/E1



