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Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

**GCSE**

**COMBINED SCIENCE: TRILOGY**

Higher Tier

Chemistry Paper 2H

**H**

**8464/C/2H**

Time allowed: 1 hour 15 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



J U N 2 1 8 4 6 4 C 2 H 0 1

**For this paper you must have:**

- a ruler
- a scientific calculator
- the periodic table (enclosed).

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Answer ALL questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.



## **INFORMATION**

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**

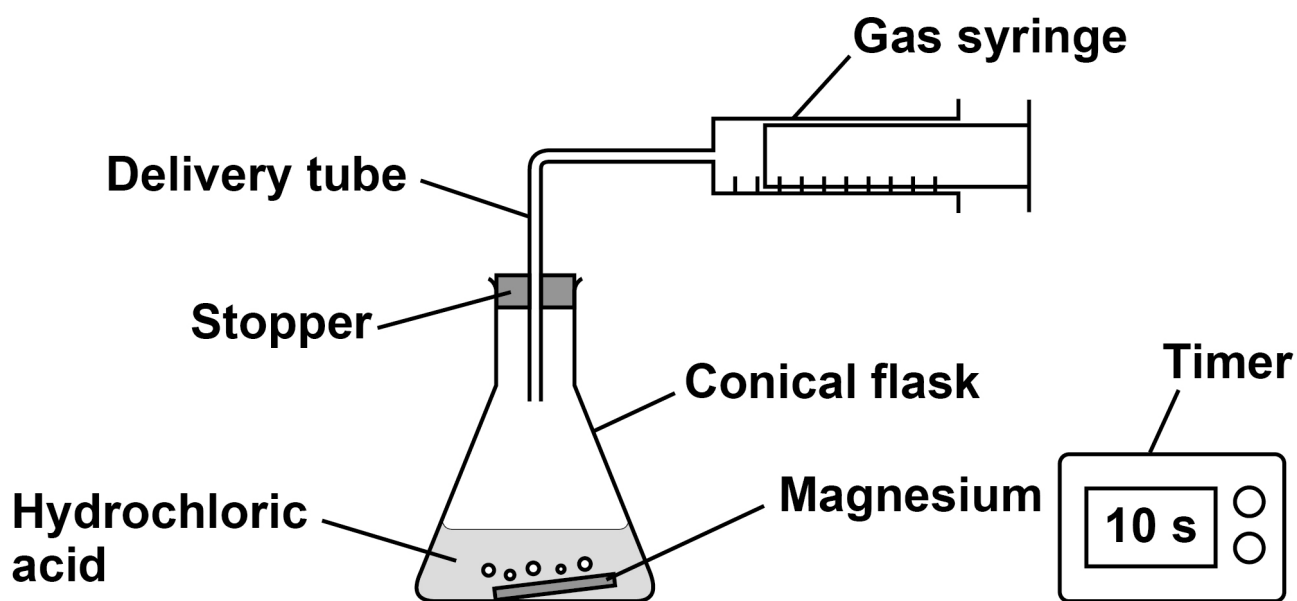


0 1

A student investigated the reaction between magnesium and excess hydrochloric acid.

FIGURE 1 shows the apparatus.

FIGURE 1



This is the method used.

1. Pour 50 cm<sup>3</sup> of hydrochloric acid into a conical flask.
2. Add a piece of magnesium.
3. Insert stopper and delivery tube and start a timer.
4. Collect the gas produced in a gas syringe.
5. Record the volume of gas produced every 20 seconds for 2 minutes.
6. Repeat steps 1 to 5 with higher concentrations of hydrochloric acid.

01.1

Give the independent variable and ONE control variable in this investigation. [2 marks]

Independent variable \_\_\_\_\_

\_\_\_\_\_

Control variable \_\_\_\_\_

\_\_\_\_\_

[Turn over]



**TABLE 1** shows the results from the first experiment using hydrochloric acid with a low concentration.

**TABLE 1**

<b>Time in seconds</b>	<b>0</b>	<b>20</b>	<b>40</b>	<b>60</b>	<b>80</b>	<b>100</b>	<b>120</b>
<b>Volume of gas in cm<sup>3</sup></b>	<b>0</b>	<b>48</b>	<b>72</b>	<b>90</b>	<b>97</b>	<b>98</b>	<b>98</b>

**0 1 . 2**

**Complete FIGURE 2, on the opposite page.**

**You should:**

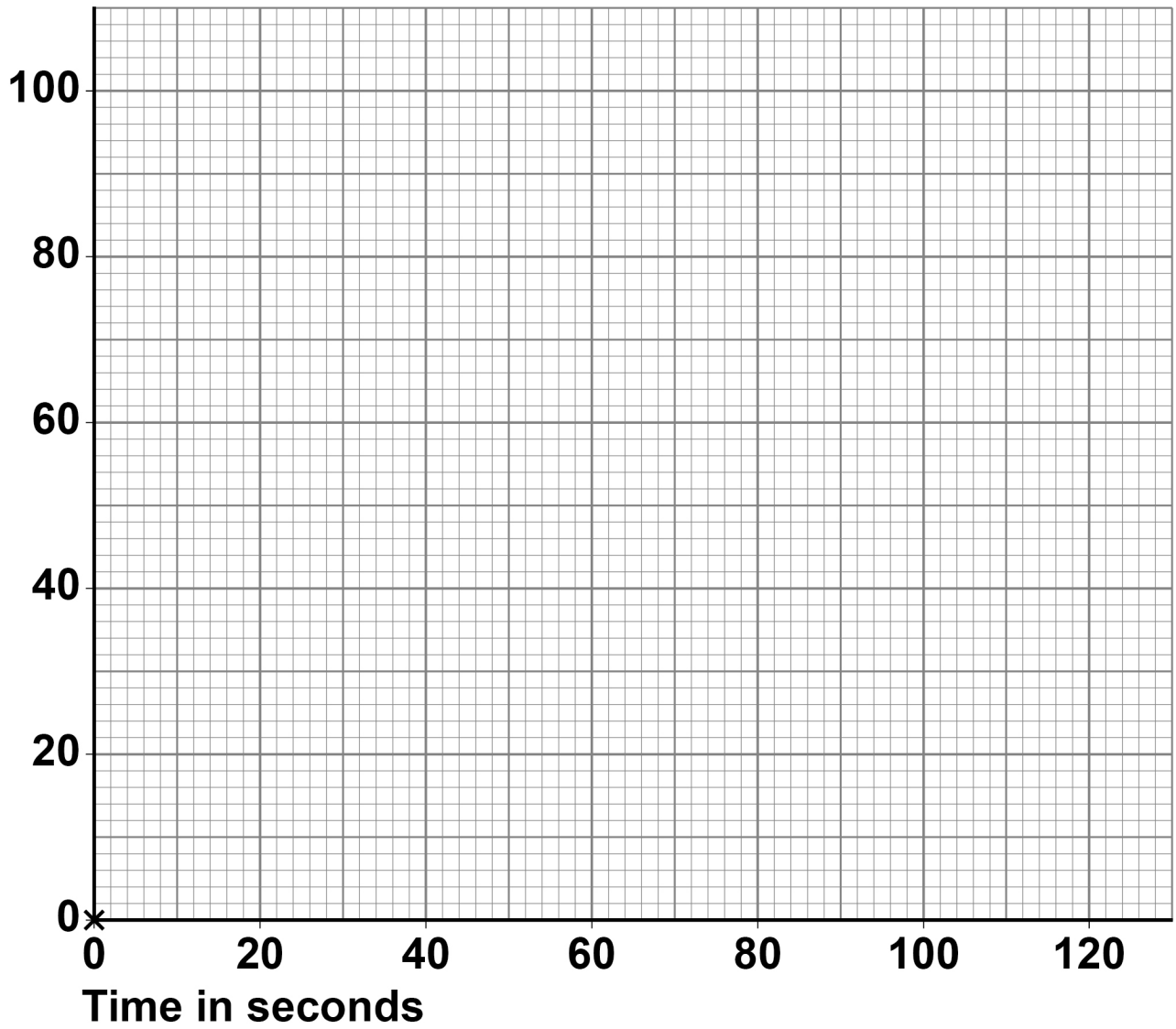
- **plot the data from TABLE 1 (the point 0,0 has been plotted for you)**
- **draw a line of best fit.**

**[3 marks]**



**FIGURE 2**

Volume of  
gas in  $\text{cm}^3$



[Turn over]



**REPEAT OF TABLE 1**

<b>Time in seconds</b>	<b>0</b>	<b>20</b>	<b>40</b>	<b>60</b>	<b>80</b>	<b>100</b>	<b>120</b>
<b>Volume of gas in cm<sup>3</sup></b>	<b>0</b>	<b>48</b>	<b>72</b>	<b>90</b>	<b>97</b>	<b>98</b>	<b>98</b>

**0 1 . 3**

**How does the RATE of this reaction change with time?**  
**[1 mark]**

**Use TABLE 1.**

**Tick (✓) ONE box.**

**The rate decreases.**

**The rate stays the same.**

**The rate increases.**





**01.4**

The student repeated the experiment using hydrochloric acid with a higher concentration.

Which statement is correct? [1 mark]

Tick (✓) ONE box.

The activation energy for the reaction was higher.

The magnesium reacted more quickly.

The reaction finished at the same time.

The total volume of gas collected was smaller.

[Turn over]



**0 1 . 5**

**Temperature also affects the rate of the reaction.**

**Explain how increasing the temperature affects the RATE of the reaction.**

**You should refer to particles and collisions. [3 marks]**

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10



0	2
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Crude oil is a resource found in rocks.

Most of the compounds in crude oil are hydrocarbons.

0	2	.	1
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Complete the sentence. [1 mark]

Crude oil is formed by the decomposition of

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0	2	.	2
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Alkanes are hydrocarbons.

Give the name of the alkane molecule that has three carbon atoms. [1 mark]

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[Turn over]

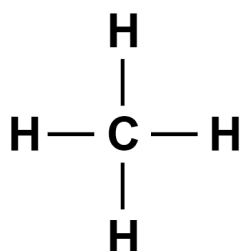


02.3

FIGURE 3 shows two alkane molecules.

FIGURE 3

Methane



Hexane

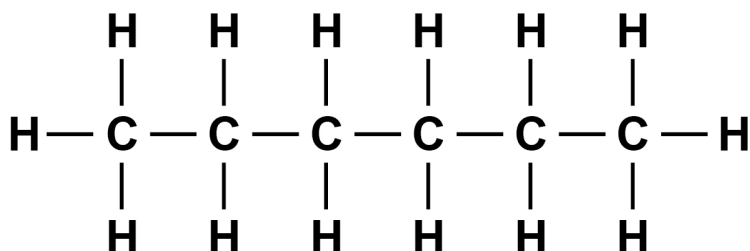


TABLE 2 shows the melting points and boiling points of methane and hexane.

TABLE 2

	Melting point in °C	Boiling point in °C
<b>Methane</b>	<b>-183</b>	<b>-162</b>
<b>Hexane</b>	<b>-95</b>	<b>69</b>



**Compare the structure and properties of methane and hexane. [6 marks]**

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**[Turn over]**



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Hydrocarbons are cracked to produce more useful alkanes and alkenes.

0 2 . 4

Decane ( $C_{10}H_{22}$ ) is cracked to produce TWO products.

Complete the equation for the reaction. [1 mark]



0	2	.	5
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$C_2H_4$  is an alkene.

What is the test for alkenes?

Give the result of the test if an alkene is present.  
[2 marks]

Test \_\_\_\_\_

\_\_\_\_\_

Result \_\_\_\_\_

\_\_\_\_\_

[Turn over]

11



03

The methods used to produce potable water depend upon available sources of water.

03.1

Suggest how copper sulfate can be used as a test for the presence of water. [3 marks]

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The boiling point is used to check the purity of a sample of water.

03.2

In chemistry, what is meant by a 'pure substance'?  
[1 mark]

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[Turn over]



**03.3**

The boiling point of a 250 g sample of water was 100.60 °C.

The boiling point of pure water in a data book is 100.00 °C.

Each 1% of impurity increases the boiling point of water by 0.12 °C.

Calculate the mass of the impurity in the sample of water. [3 marks]

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Mass of the impurity = \_\_\_\_\_ g

[Turn over]



0 3 . 4

**Explain how distillation is used to obtain potable water from salty water. [4 marks]**

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**03.5**

**Obtaining potable water from salty water is more expensive than obtaining potable water from ground water.**

**Explain why.**

**Refer to the processes used in both methods in your answer. [2 marks]**

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**[Turn over]**

<b>13</b>



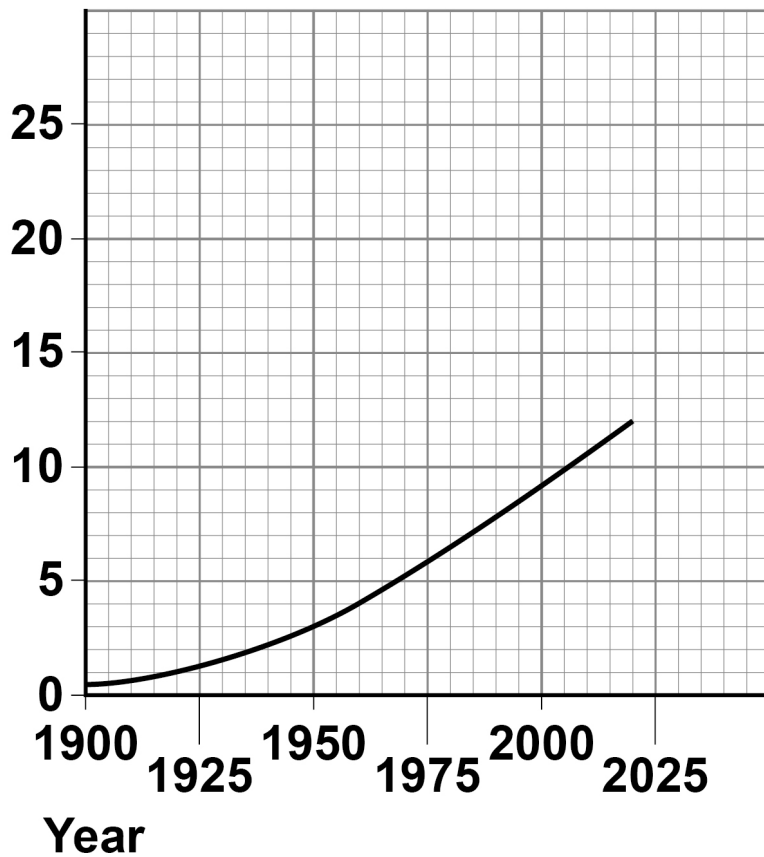
04

Industries use the Earth's natural copper resources to produce useful products.

FIGURE 4 shows the world production of copper from 1900 to 2020.

FIGURE 4

World  
production  
of copper  
in billions  
of kg



04.1

**Describe the trend shown by the graph in FIGURE 4.  
[2 marks]**

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04.2

**Suggest ONE reason for the trend in FIGURE 4.  
[1 mark]**

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**[Turn over]**



**04.3**

**Suggest ONE reason why the trend cannot be used to accurately predict the future world production of copper. [1 mark]**

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**04.4**

**High-grade copper resources are now difficult to find.**

**Phytomining is used to extract copper from low-grade ores.**

**There are five stages, A, B, C, D and E, in phytomining.**

**The stages are NOT in the correct order.**

**Stage A    Copper compounds from ash are dissolved in acid.**

**Stage B    Plants absorb metal compounds.**

**Stage C    Plants are burned.**





**Stage D** Plants are harvested.

**Stage E** Solution of copper compound is electrolysed.

**What is the correct order of stages A, B, C, D, and E?**  
**[1 mark]**

**Tick (✓) ONE box.**

**B, C, D, E, A**

**B, D, C, A, E**

**D, B, C, E, A**

**D, C, B, A, E**

**[Turn over]**



**04.5**

**Give TWO disadvantages of phytomining compared with traditional mining methods.**

**Do NOT refer to cost in your answer. [2 marks]**

**1**

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**2**

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**04.6**

**In one year,  $8.89 \times 10^9$  kg of copper was produced.**

**41.0% of this copper was produced from recycled copper.**

**The energy needed to produce 1 kg of copper from copper ore is 70.4 MJ.**

**The energy needed to produce 1 kg of recycled copper is 27.2 MJ.**



Calculate the difference in energy used if all the copper was produced from recycling.

Give your answer to 3 significant figures. [5 marks]

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Difference in energy used (3 significant figures) =

MJ

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2 7

[Turn over]

0	5
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**Atmospheric pollution is emitted by cars.**

**Some car emissions contain nitrogen dioxide.**

0	5	.	1
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**Describe how nitrogen dioxide (NO<sub>2</sub>) is produced in the engine of a car that burns fossil fuels. [3 marks]**

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**[Turn over]**



**TABLE 3** shows the concentration of nitrogen dioxide in the air in three different areas for 1 week.

**TABLE 3**

<b>Concentration of nitrogen dioxide in the air in micrograms per m<sup>3</sup></b>			
<b>Day</b>	<b>City centre</b>	<b>Countryside</b>	<b>Motorway</b>
<b>Monday</b>	<b>35</b>	<b>8</b>	<b>22</b>
<b>Tuesday</b>	<b>37</b>	<b>8</b>	<b>23</b>
<b>Wednesday</b>	<b>37</b>	<b>8</b>	<b>23</b>
<b>Thursday</b>	<b>34</b>	<b>8</b>	<b>23</b>
<b>Friday</b>	<b>37</b>	<b>8</b>	<b>23</b>
<b>Saturday</b>	<b>29</b>	<b>7</b>	<b>20</b>
<b>Sunday</b>	<b>X</b>	<b>6</b>	<b>17</b>



**05.2**

The mean value for nitrogen dioxide in the air for the whole week in the city centre is 33 micrograms per m<sup>3</sup>.

Calculate the value (X) for the concentration of nitrogen dioxide in the air in the city centre on Sunday.

[2 marks]

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X = \_\_\_\_\_ micrograms per m<sup>3</sup>

[Turn over]



**05.3**

Each value in TABLE 3, on page 30, has an uncertainty of  $\pm 2$  micrograms per  $\text{m}^3$ .

Explain why this uncertainty is **MOST** significant for countryside data. [2 marks]

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Nitrogen dioxide is removed from car emissions by catalytic converters.

05.4

In a catalytic converter nitrogen dioxide (NO<sub>2</sub>) reacts to produce nitrogen and oxygen.

Complete the equation for the reaction.

You should balance the equation. [2 marks]



05.5

The catalyst in a catalytic converter contains platinum.

Platinum is a finite resource.

What is meant by a 'finite resource'? [1 mark]

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[Turn over]

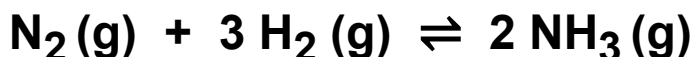




0	6
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Ammonia is produced when a mixture of nitrogen and hydrogen reacts.

The equation for the reaction is:



0	6	.	1
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Nitrogen is obtained from the air.

The mixture of nitrogen and hydrogen must NOT contain carbon dioxide and oxygen.

Explain how a sample can be tested to show that carbon dioxide is NOT present in the mixture. [2 marks]

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[Turn over]



**06.2**

**A catalyst is used in the reaction.**

**Explain how a catalyst increases the rate of a reaction.  
[2 marks]**

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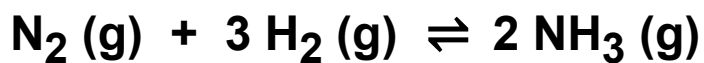
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The equation for the reaction to produce ammonia is repeated here.



06.3

The reaction reaches equilibrium.

Explain how an equilibrium is reached. [2 marks]

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[Turn over]



**06.4**

**Suggest how the catalyst affects the equilibrium position.**

**Give ONE reason for your answer. [2 marks]**

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**06.5**

**What is the effect of increasing the pressure on the reaction to produce ammonia? [1 mark]**

**Tick (✓) ONE box.**

**The yield of ammonia decreases.**

**The yield of ammonia stays the same.**

**The yield of ammonia increases.**

**[Turn over]**



**06.6**

The forward reaction is exothermic.

Explain the effect of increasing the temperature on the yield of ammonia gas produced at equilibrium.

[2 marks]

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**END OF QUESTIONS**

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11











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For Examiner's Use	
Question	Mark
1	
2	
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4	
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6	
<b>TOTAL</b>	

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