AQA

Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

GCSE
COMBINED SCIENCE: SYNERGY

H

8465/3H

Higher Tier

Paper 3   Physical Sciences

Time allowed: 1 hour 45 minutes

MATERIALS
For this paper you must have:
- **a ruler**
- **a protractor**
- **a scientific calculator**
- **the periodic table (enclosed)**
- **the Physics Equations Sheet (enclosed).**

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]

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INSTRUCTIONS

- **Use black ink or black ball-point pen. Pencil should only be used for drawing.**

- **Answer ALL questions in the spaces provided. Do not write on blank pages.**

- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**

- **Do all rough work in this book. Cross through any work you do not want to be marked.**

- **In all calculations, show clearly how you work out your answer.**

INFORMATION

- **The maximum mark for this paper is 100.**

- **The marks for questions are shown in brackets.**

- **You are expected to use a calculator where appropriate.**

- **You are reminded of the need for good English and clear presentation in your answers.**
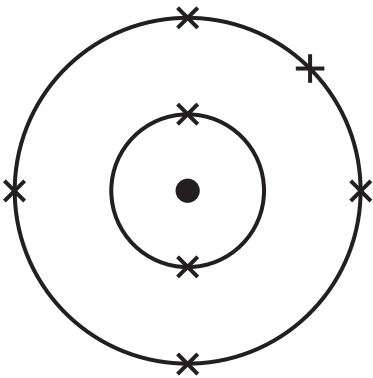
DO NOT TURN OVER UNTIL TOLD TO DO SO

0 3

0 1

This question is about structure and bonding.

0 1 . 1

FIGURE 1 represents the electronic structure of an atom of an element.

FIGURE 1

Name the element in FIGURE 1.

Give ONE reason for your answer.

Use the periodic table. [2 marks]

Element _____

Reason _____

_____

_____

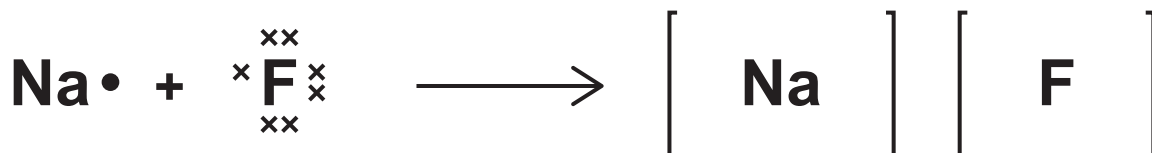Sodium reacts with fluorine to produce sodium fluoride.

Sodium fluoride is an ionic compound.

| 0 | 1 | . | 2 |

An atom of sodium and an atom of fluorine react to form a sodium ion and a fluoride ion.

Complete the dot and cross diagram for the sodium ion and the fluoride ion.
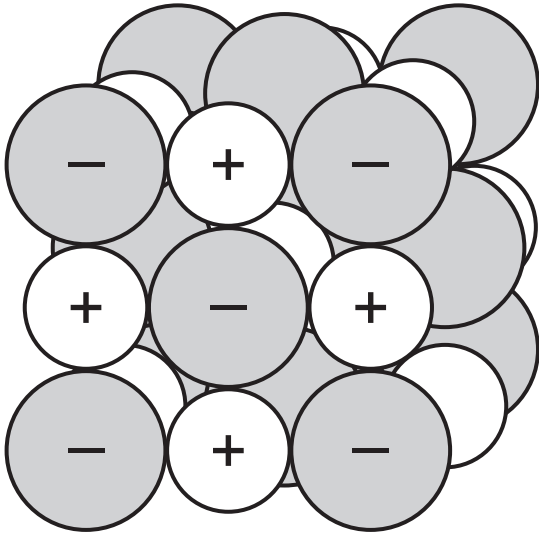
Show the charges on the ions. [2 marks]

Na• + ×F× ⟶ [Na] [F]

[Turn over]

0 1 . 3

FIGURE 2 represents the structure of sodium fluoride.

FIGURE 2

Describe how sodium ions and fluoride ions are held together in sodium fluoride. [3 marks]

_____

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| 0 | 1 | . | 4 |

What is a property of sodium fluoride? [1 mark]

Tick (✓) ONE box.

☐   **Conducts electricity when solid**

☐   **High melting point**

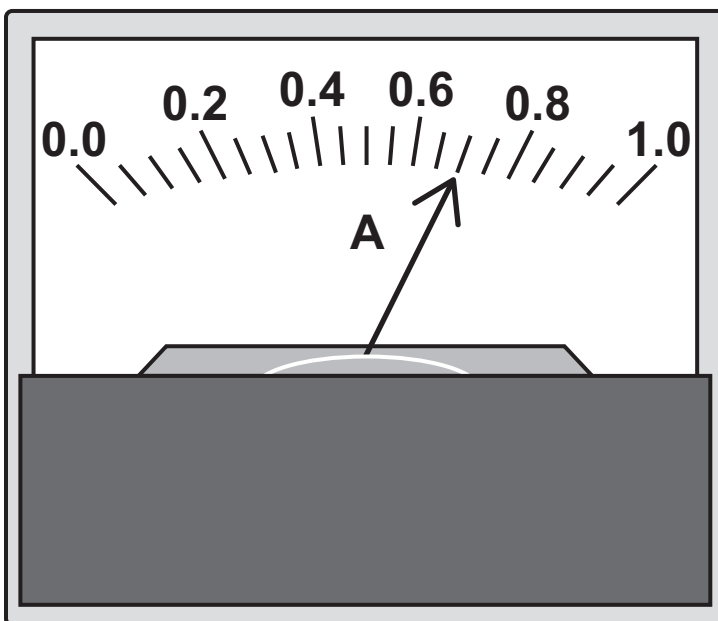☐   **Low boiling point**

8

[Turn over]

0 2

A student investigated how the resistance of a piece of wire varied with the length of the wire.

FIGURE 3 shows an ammeter the student could have used in the investigation.

FIGURE 3

0 2 . 1

What is the resolution of the ammeter? [1 mark]

Resolution = _____ A

0 2 . 2

Which quantity must stay the same so the wire behaves as an ohmic conductor? [1 mark]

Tick (✓) ONE box.

☐ **Air pressure**

☐ **Density of the wire**

☐ **Temperature of the wire**

0 2 . 3

Write down the equation which links current (*I*), potential difference (*V*) and resistance (*R*). [1 mark]

_____

_____

[Turn over]

0 2 . 4

For one length of wire the potential difference across the wire was 1.68 V.

The current in the wire was 0.70 A.

Calculate the resistance of this length of wire. [3 marks]

_____

_____

_____

_____

_____

_____

_____

Resistance = _____ Ω
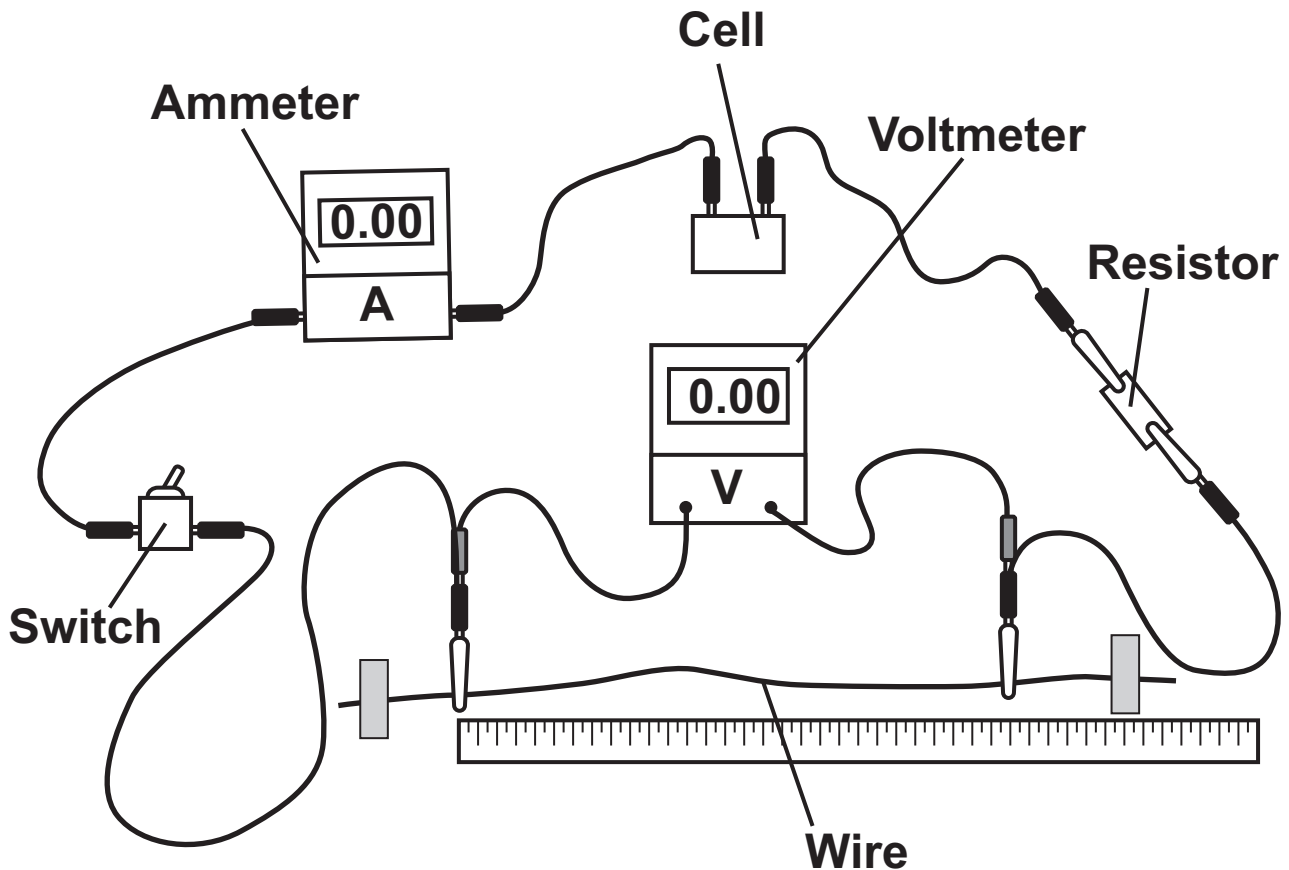
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[Turn over]

0 2 . 5

FIGURE 4 shows the circuit used in the investigation.

FIGURE 4

The student plotted a graph of resistance against length of the wire.

Describe a method the student could use to obtain the data needed to plot the graph. [6 marks]

_____

_____

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[Turn over]

0 3 This question is about groups in the periodic table.

Neon and argon are Group 0 elements.

0 3 . 1 What name is given to Group 0? [1 mark]

_____

_____

0 3 . 2 Give ONE similarity of the electronic structure of neon and the electronic structure of argon. [1 mark]

_____

_____

_____

0 3 . 3 Give ONE difference between the electronic structure of neon and the electronic structure of argon. [1 mark]
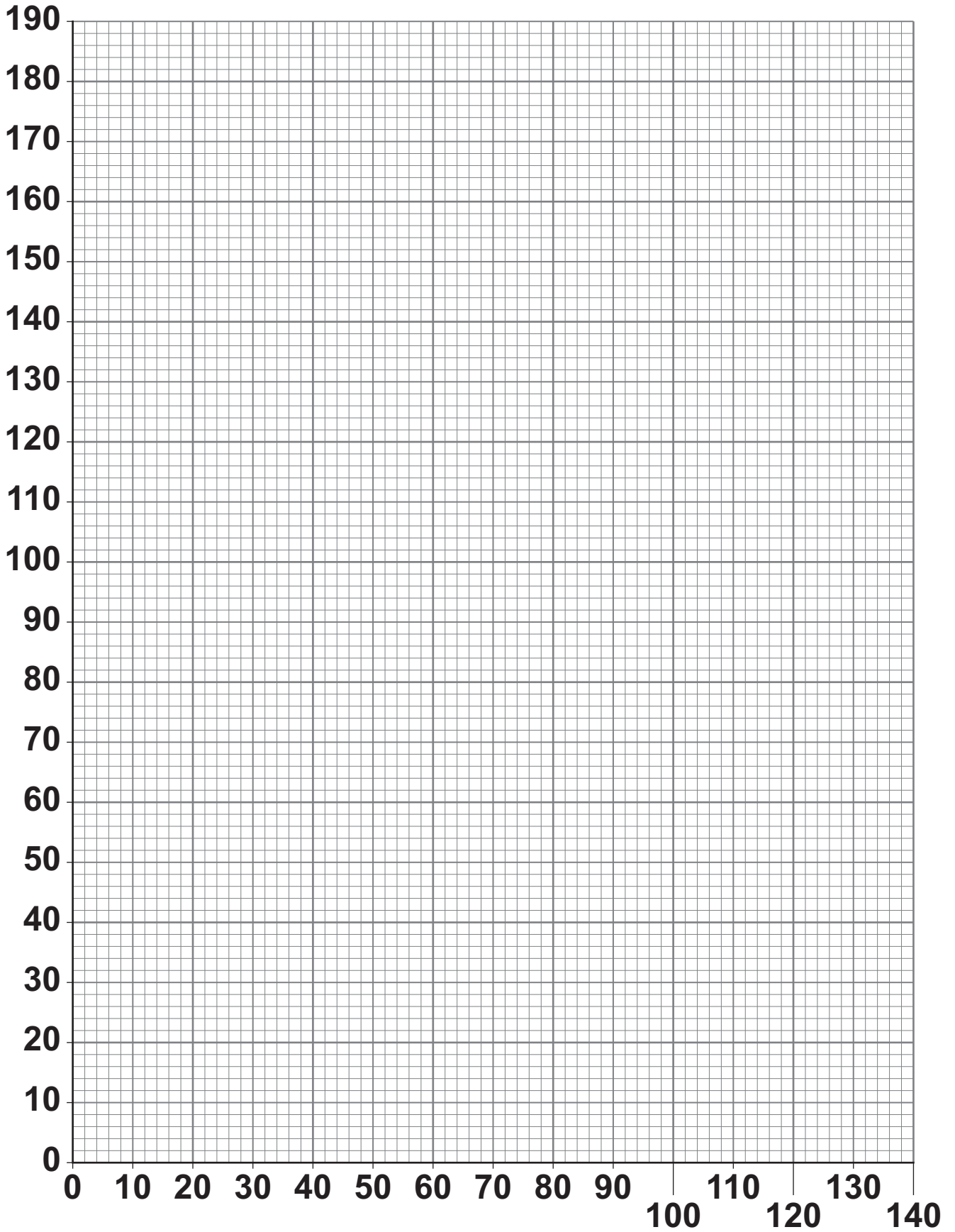
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[Turn over]

FIGURE 5

0 3 . 4

TABLE 1 shows information about elements in Group 1.

TABLE 1

Element	Relative atomic mass	Melting point in °C
Lithium	7	181
Sodium	23	98
Potassium	39	64
Rubidium	85	39
Caesium	133	29

Complete FIGURE 5, on page 16.

You should:

- **label both axes**

- **plot the data from TABLE 1.**

[3 marks]

[Turn over]

0 3 . 5

Give ONE conclusion from the data in FIGURE 5 on page 16. [1 mark]

_____

_____

_____

7

0 4

Magnesium and hydrochloric acid react to produce magnesium chloride and hydrogen.

0 4 . 1

Give the test for hydrogen gas.

Give the result of the test if hydrogen gas is present.
[2 marks]

Test _____

_____

_____

Result _____

_____

_____

[Turn over]

0 4 . 2

During the reaction between magnesium and hydrochloric acid, hydrogen ions form hydrogen molecules.

The half equation for this process is:

2 H$^+$ + 2 e$^-$ $\longrightarrow$ H$_2$

What type of reaction does this half equation show?

Give the reason for your answer. [2 marks]

Type of reaction _____

Reason _____

_____

_____

0 4 . 3

0.72 g of magnesium reacted completely with dilute hydrochloric acid.

The equation for the reaction is:

$Mg + 2 HCl \longrightarrow MgCl_2 + H_2$

Calculate the mass of magnesium chloride produced.

Relative atomic masses (A_r): Mg = 24 Cl = 35.5

[4 marks]

_____

_____

_____

_____

_____

_____

_____

Mass = _____ g

[Turn over]

0 5

This question is about the extraction of metals.

Traditional mining methods extract copper from high-grade copper ores.

Phytomining is a method used to extract copper from low-grade copper ores.

0 5 . 1

Explain ONE advantage of using phytomining compared with using traditional mining methods to extract copper.

Do NOT refer to cost in your answer. [2 marks]

_____

_____

_____

_____

_____

_____

| 0 | 5 | . | 2 |

Describe how copper COMPOUNDS are obtained by phytomining. [3 marks]

_____

_____

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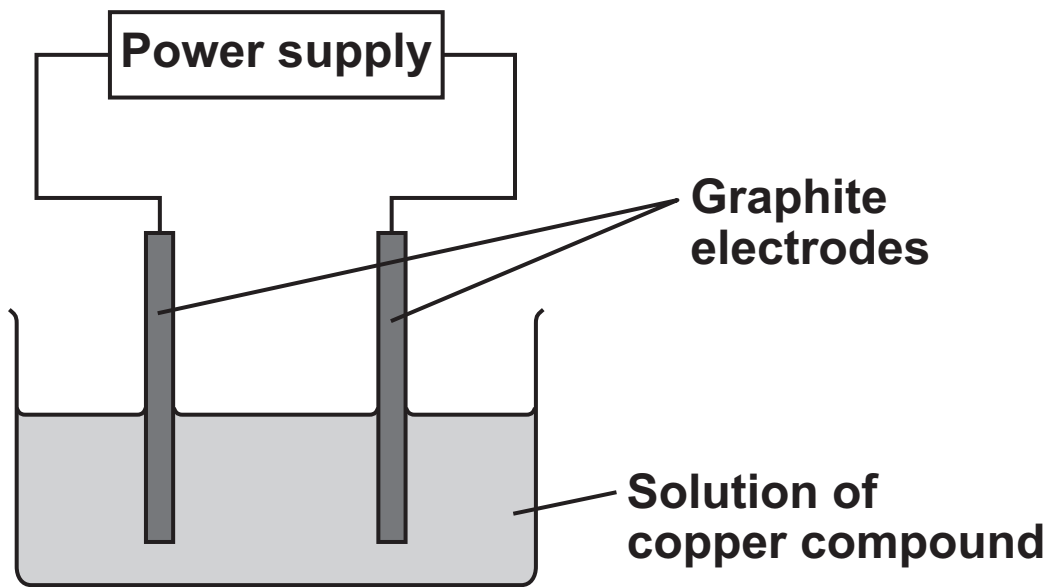
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[Turn over]

Electrolysis is one method of obtaining copper from solutions of copper compounds.

FIGURE 6 shows the apparatus used.

FIGURE 6

| 0 | 5 | . | 3 |

Graphite is a good conductor of electricity.

Give ONE other reason why graphite is used for the electrodes. [1 mark]

_____

_____

_____

0 5 . 4

A gas is produced at the positive electrode.

- **The gas is tested with damp litmus paper.**

- **The gas bleaches the damp litmus paper.**

Identify the copper compound in solution.

Give ONE reason for your answer. [2 marks]

Copper compound _____

Reason _____

_____

_____

0 5 . 5

Scrap iron is used in a reaction to obtain copper from solutions of copper compounds.

Name this type of reaction. [1 mark]

_____

_____

[Turn over]

Aluminium is extracted by the electrolysis of a molten mixture of aluminium oxide and cryolite.

0	5	.	6

Explain why a mixture rather than pure aluminium oxide is electrolysed. [2 marks]

_____

_____

_____

_____

_____

_____

| 0 | 5 | . | 7 |

The positive electrodes are made of carbon.

Explain why the positive electrodes wear away during the process. [3 marks]

_____

_____

_____

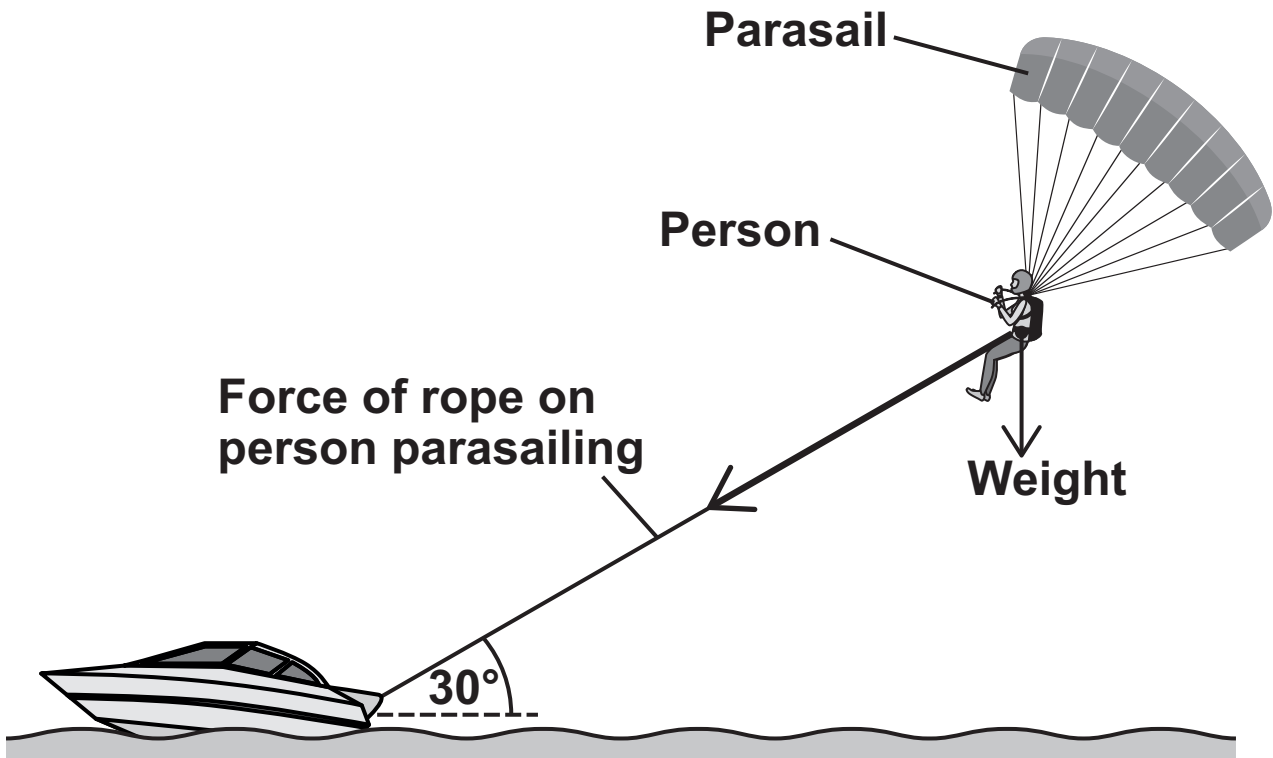_____

_____

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_____

| 14 |

[Turn over]

0	6

FIGURE 7 shows a boat pulling a person parasailing.

FIGURE 7 is not drawn to scale.

FIGURE 7

0	6	.	1

Write down the equation which links gravitational field strength (*g*), mass (*m*) and weight (*W*). [1 mark]

_____

_____

0 6 . 2

The weight of the person is 735 N.

Calculate the mass of the person.

gravitational field strength = 9.8 N/kg

[3 marks]

_____

_____

_____

_____

_____

_____

_____

Mass = _____ kg

[Turn over]

0 6 . 3

The person is moving at a constant velocity.

What is the resultant force acting on the person?
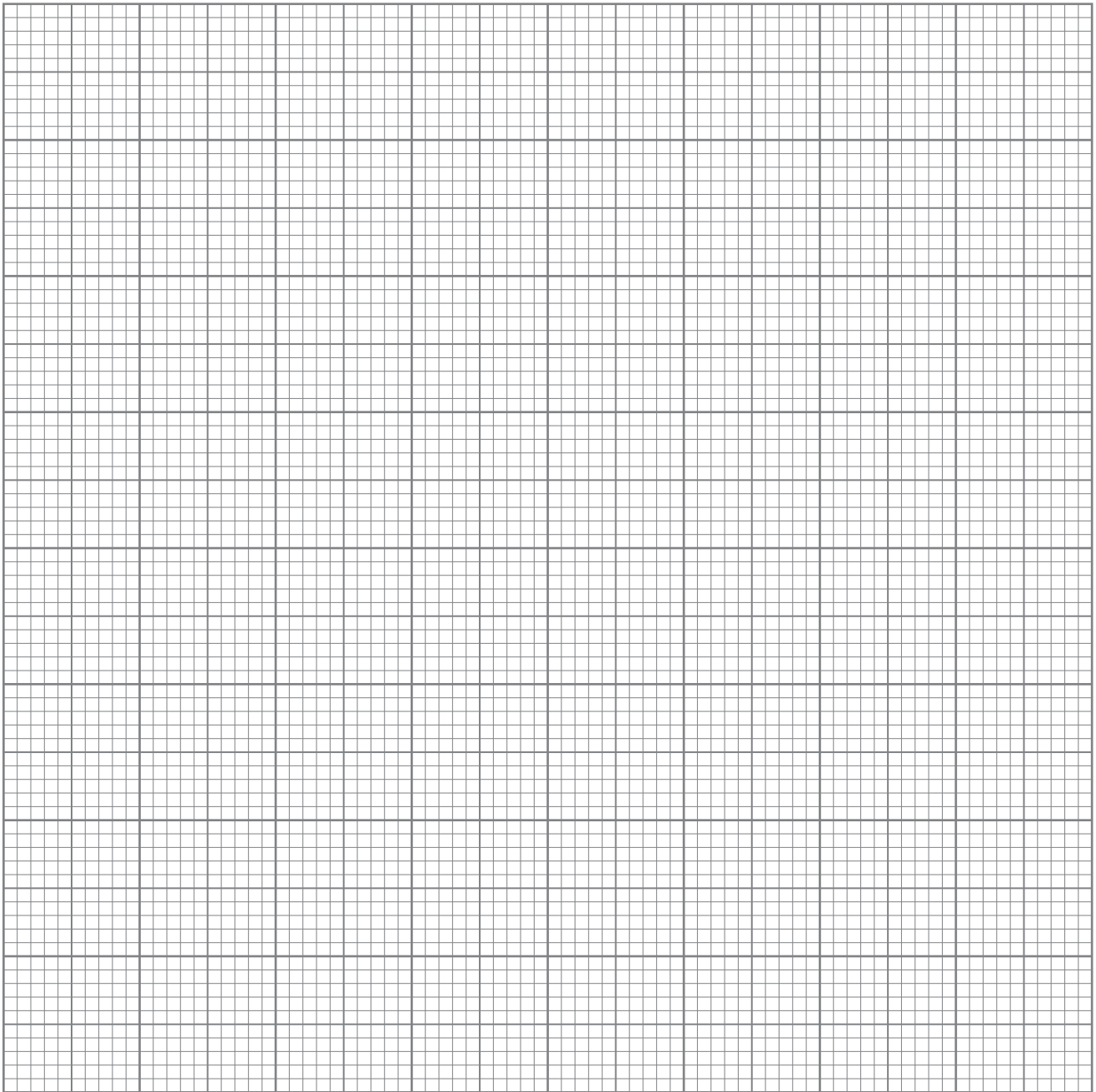**[1 mark]**

_____

_____

0 6 . 4

The magnitude of the force of the rope on the person is 5000 N.

Draw a vector diagram on FIGURE 8 to determine the vertical component and the horizontal component of the force on the rope. [3 marks]

FIGURE 8

Vertical component = _____ N

Horizontal component = _____ N

[Turn over]

0 6 . 5

The force of the rope on the person parasailing is 5000 N.

The boat pulls the person for a horizontal distance of 1000 m.

The work done by the force of the rope on the person is NOT calculated by multiplying 5000 N by 1000 m.

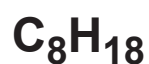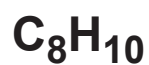**Explain how the work done by the force of the rope on the person could be calculated. [2 marks]**

_____

_____

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_____

_____

_____

_____

10

0 7

This question is about carbon and carbon compounds.

0 7 . 1

Carbon forms compounds called alkanes.

Which formula represents an alkane molecule with 8 carbon atoms? [1 mark]

Tick (✓) ONE box.

☐ C_8H_{10}

☐ C_8H_{14}

☐ C_8H_{16}

☐ C_8H_{18}

[Turn over]

Alkanes can be cracked.

| 0 | 7 | . | 2 |

Name ONE method of cracking alkanes. [1 mark]

_____

_____

| 0 | 7 | . | 3 |

Explain how cracking alkanes helps to meet the demand for fuels. [2 marks]

_____

_____

_____

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_____

| 0 | 7 | . | 4 |

Ethene can be produced when alkanes are cracked.

The formula of ethene is C_2H_4

Calculate the simplest whole number ratio BY MASS of carbon to hydrogen in ethene.

Relative atomic masses (A_r): C = 12 H = 1

[2 marks]

_____

_____

_____

_____

_____

Ratio by mass of carbon : hydrogen =

_____ : _____

[Turn over]

0	7	.	5

Carbon exists in different forms.

Which form has each carbon atom bonding with four other carbon atoms? [1 mark]

Tick (✓) ONE box.

☐   **Diamond**

☐   **Graphene**

☐   **Graphite**

0	7	.	6

Fullerene molecules are made of carbon atoms.

Give TWO other features of the structure of fullerene molecules. [2 marks]

1 _____

_____

_____

2 _____

_____

_____

| 0 | 7 | . | 7 |

A carbon nanotube has:

- **a diameter of 14 nm**

- **a length to diameter ratio of 6 900 000 : 1**

Calculate the length of the carbon nanotube in nm.
[2 marks]

_____

_____

_____

_____

Length = _____ nm

| 0 | 7 | . | 8 |

Explain why carbon nanotubes are good conductors of electricity. [2 marks]

_____

_____

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[Turn over]

0	8

FIGURE 9 shows a plan view of the route a car travelled from town P to town Q.

FIGURE 9

North

Town P   Town Q
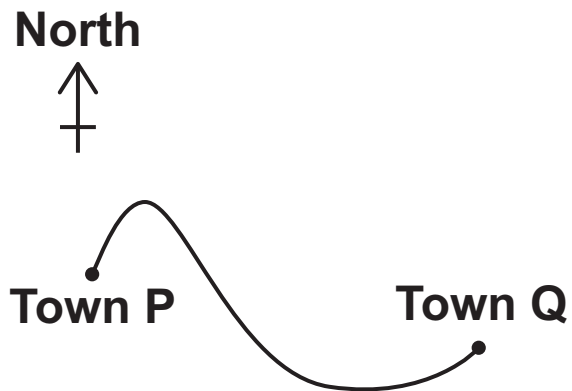
Scale

⊢——⊣ **1 cm represents 10 km**

| 0 | 8 | . | 1 |

The distance the car travelled is a scalar quantity.

The displacement of the car is a vector quantity.

Describe what is meant by a scalar quantity and a vector quantity. [2 marks]

Scalar quantity _____

_____

_____

Vector quantity _____

_____

_____

| 0 | 8 | . | 2 |

Determine the displacement of the car when the car has travelled from town P to town Q. [2 marks]

_____

_____

_____

Displacement = _____ km

Direction from north = _____ °

[Turn over]

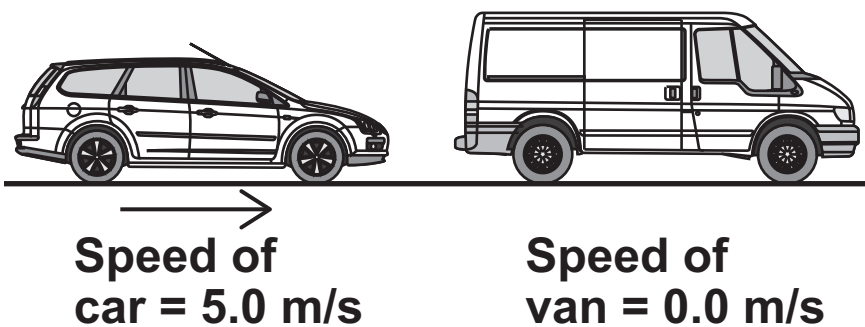| 0	8	.	3

At town Q, the car collided with a stationary van.

FIGURE 10 shows the two vehicles before and after the collision.

FIGURE 10

BEFORE COLLISION

Speed of
car = 5.0 m/s   Speed of
                                 van = 0.0 m/s

AFTER COLLISION

Speed of
car = 0.5 m/s   Speed of
                       van = v m/s
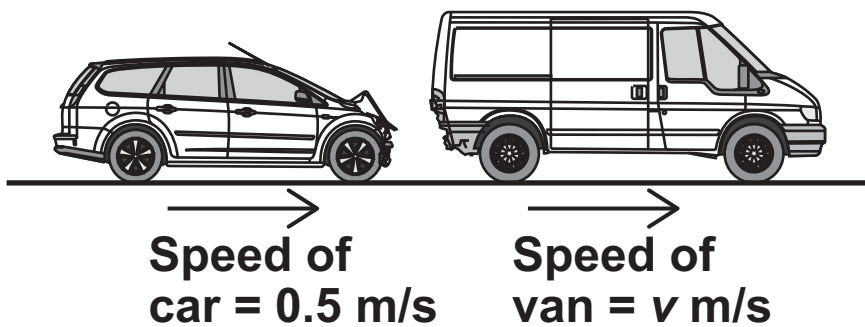
Total momentum was conserved in the collision.

mass of car = 1250 kg

mass of van = 3000 kg

Calculate the speed *v* of the van after the collision.
[4 marks]

_____

_____

_____

_____

_____

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_____

Speed *v* = _____ m/s

[Turn over]

0 9

A thermistor is used in an oven as part of a temperature sensor.

0 9 . 1

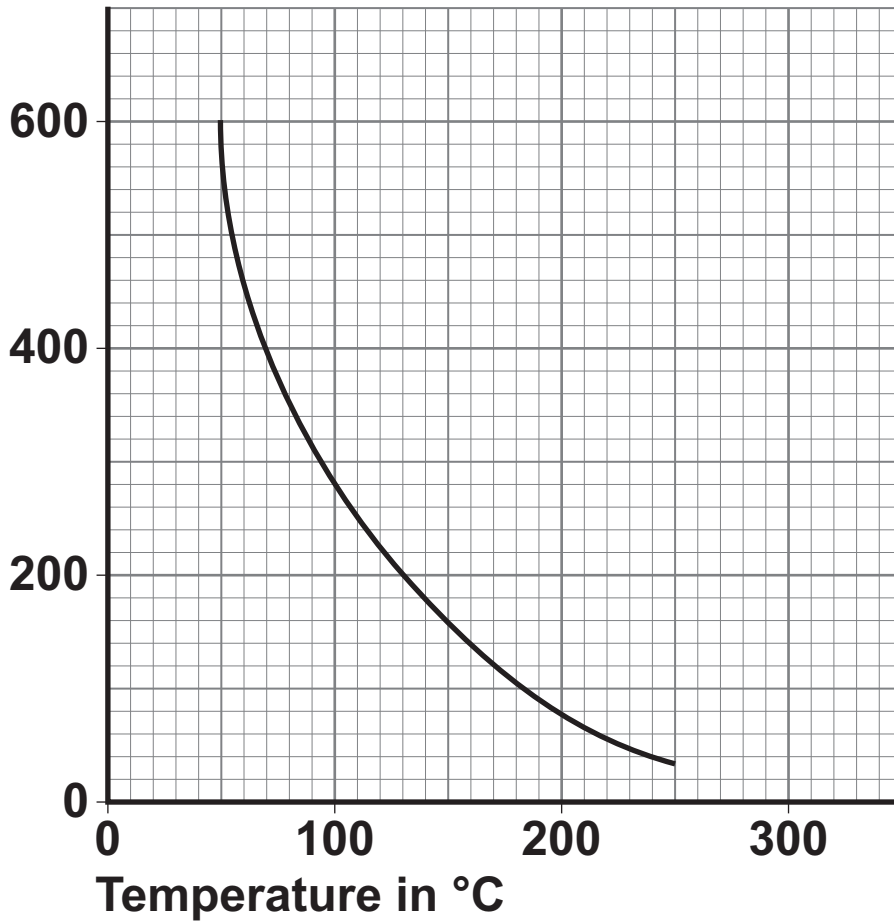**Draw the circuit symbol for a thermistor. [1 mark]**

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[Turn over]

FIGURE 11 shows how the resistance of the thermistor varies with temperature.

FIGURE 11

Resistance in ohms

0 9 . 2

Identify the temperature range when the thermistor is most sensitive to temperature change. [1 mark]

Tick (✓) ONE box.

☐   **Between 50 and 100 °C**

☐   **Between 100 and 150 °C**

☐   **Between 150 and 200 °C**

☐   **Between 200 and 250 °C**

[Turn over]

0 9 . 3

The potential difference across the thermistor is 15 V.

The current in the thermistor is 0.015 A.

Calculate the energy transferred by the thermistor in 20 minutes. [5 marks]

_____

_____

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_____

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_____

Energy transferred = _____ J

0 9 . 4

The power output of the heating element in the oven is 0.72 kW.

The current in the heating element in the oven is 12 A.

Calculate the resistance of the heating element.
[4 marks]

_____

_____

_____

_____

_____

_____

_____

_____

_____

Resistance = _____ Ω

11

[Turn over]

4 7

1 0

This question is about bonds.

1 0 . **1**

Compare the bonding in hydrogen gas (H_2) with the bonding in copper metal. [4 marks]

_____

_____

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1	0	.	2

Hydrogen reacts with oxygen to produce water.

The equation for the reaction is:

2 H$_2$ + O$_2$ $\longrightarrow$ 2 H$_2$O

The energy released in forming new bonds is 486 kJ/mol greater than the energy needed to break the existing bonds.

TABLE 2 shows some bond energy values.

TABLE 2

Bond	Bond energy in kJ/mol
H–H	Y
O=O	498
O–H	464

Y is the bond energy of a H–H bond.

Calculate Y. [5 marks]

_____

_____

_____

_____

_____

_____

_____

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_____

_____

_____

_____

Y = _____ kJ/mol

9

END OF QUESTIONS

Additional page, if required.
Write the question numbers in the left-hand margin.

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2 1 6 G 8 4 6 5 / 3 H