



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

GCSE GERMAN

H

Higher Tier Paper 1 Listening

8668/LH

**Time allowed: 45 minutes approximately
(including 5 minutes' reading time before the test)**

**You will need no other materials.
The pauses are pre-recorded for this test.**

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



INSTRUCTIONS

- You must **NOT** use a dictionary.
- Use black ink or black ball-point pen.
- **DO NOT OPEN THIS BOOK UNTIL YOU ARE TOLD TO DO SO.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **SECTION A**, answer the questions in **ENGLISH**. In **SECTION B**, answer the questions in **GERMAN**.
- You must answer **ALL** the questions in the spaces provided. Do **NOT** write on blank pages.
- Write neatly and put down **ALL** the information you are asked to give.



- **ASK ANY QUESTIONS NOW. YOU MUST NOT ASK QUESTIONS OR INTERRUPT DURING THE TEST.**
- **You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.**
- **THE TEST STARTS NOW.**

INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 50.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**



SECTION A**Questions and answers in ENGLISH**

Answer ALL questions in the spaces provided.

EDUCATION

Some young people are on German television discussing education.

What do they say?

Write the correct letter in the box.

| | |
|----------|---|
| A | If I don't work hard this year, I will have to change schools. |
| B | I find learning languages really hard. |
| C | In science practicals, I always break the equipment. |
| D | It's not fair that I have to see the headteacher. |
| E | I want to change schools at the end of this year. |
| F | I will give up my job because I want to do well at school. |
| G | The other pupils in my class are rude to the teachers. |



0 1

[1 mark]

0 2

[1 mark]

0 3

[1 mark]

0 4

[1 mark]

0 5

[1 mark]

| |
|---|
| |
| 5 |

[Turn over]



VOLUNTARY AND CHARITY WORK

Two Austrian teenagers are talking about their voluntary and charity work.

| | |
|---|---|
| 0 | 6 |
|---|---|

What voluntary work does Sebastian do?

Complete the table in ENGLISH.

| | Sebastian |
|--------------------------|--------------|
| Voluntary work last week | |
| Voluntary work today | mow the lawn |
| Voluntary work next week | |

[2 marks]



| | |
|---|---|
| 0 | 7 |
|---|---|

What charity work does Katharina do?

Complete the table in ENGLISH.

| | Katharina |
|-------------------------|--------------------------|
| Charity work last month | |
| Charity work this week | help in animal sanctuary |
| Charity work next month | |

[2 marks]

| |
|---|
| 4 |
|---|

[Turn over]



CINEMA

Laura is talking about a recent cinema visit with some friends.

| | |
|---|---|
| 0 | 8 |
|---|---|

Which **THREE** statements are **CORRECT**?

Write the correct letters in the boxes.

| | |
|----------|--|
| A | Laura went to the cinema last Tuesday. |
| B | There were three of them in the group. |
| C | Laura's brother did not like the film. |
| D | Laura thought that the film was great. |
| E | Laura did not like the main character. |
| F | They went for something to eat after the film. |

[3 marks]



TECHNOLOGY

Two people are being interviewed on German television about technology.

Answer the questions in **ENGLISH**.

| | |
|---|---|
| 0 | 9 |
|---|---|

What problem with social media does the first person mention? [1 mark]

| | |
|---|---|
| 1 | 0 |
|---|---|

What does the second person like about technology? [1 mark]

| |
|---|
| 5 |
|---|

[Turn over]



FOOD

Two Swiss students are talking about food.

Which **TWO** foods do they enjoy and which food have they never tried?

Write the correct letters in the boxes.

| | |
|----------|------------|
| A | cake |
| B | chicken |
| C | fish |
| D | fruit |
| E | goose |
| F | nuts |
| G | turkey |
| H | vegetables |



Answer BOTH parts of the question.

1 1 . 1

Nicole enjoys and [2 marks]

1 1 . 2

She has not yet tried [1 mark]

Answer BOTH parts of the question.

1 2 . 1

Lorenz enjoys and [2 marks]

1 2 . 2

He has not yet tried [1 mark]

| |
|---|
| |
| 6 |

[Turn over]



SCHOOL LIFE

Some German students are talking about life at school.

What opinion do they have about life at school?

Write **P** for a **POSITIVE** opinion.

N for a **NEGATIVE** opinion.

P + N for a **POSITIVE AND NEGATIVE** opinion.

Answer **BOTH** parts of the question.

1 3 . 1

Marie [1 mark]

1 3 . 2

Jonas [1 mark]



Answer BOTH parts of the question.

1 4 . 1

Cem [1 mark]

1 4 . 2

Lena [1 mark]

| |
|---|
| |
| 4 |

[Turn over]



THE ENVIRONMENT

Some people are being interviewed on television about the environment.

What questions does the interviewer ask?

Answer in ENGLISH.

EXAMPLE:

Is it important to protect the environment?

1 5

[1 mark]

1 6

[1 mark]



Two other people are talking about the environment.
What do they say?

Answer in ENGLISH.

1 7

[1 mark]

1 8

[1 mark]

| |
|---|
| |
| 4 |

[Turn over]



HEALTH

David and Melanie are talking about health.

Answer **BOTH** parts of the question in **ENGLISH**.

19 . 1

Why did David go to see the doctor recently? [1 mark]

19 . 2

What **EXACTLY** did the doctor say to David? [1 mark]

| |
|---|
| |
| 2 |



BLANK PAGE

[Turn over]



HOME TOWN

Two German friends are talking about their home town.

Which **ADVANTAGE** and which **DISADVANTAGE** of their home town do they mention?

Complete the table in **ENGLISH**.

Answer **BOTH** parts of the question.

2 0 . 1

Alina

| | |
|------------------|--|
| Advantage | |
|------------------|--|

[1 mark]

| | |
|---------------------|--|
| Disadvantage | |
|---------------------|--|

[1 mark]



| | | | |
|---|---|---|---|
| 2 | 0 | . | 2 |
|---|---|---|---|

Leon

| | |
|------------------|--|
| Advantage | |
|------------------|--|

[1 mark]

| | |
|---------------------|--|
| Disadvantage | |
|---------------------|--|

[1 mark]

| |
|---|
| 4 |
|---|

[Turn over]



KÖLNER LICHTER

You are listening to a radio programme about a festival in Cologne called the Kölner Lichter.

Answer ALL parts of the question in ENGLISH.

2 1 . 1

What music can you hear on Saturday afternoon?
[1 mark]

2 1 . 2

Where EXACTLY are the fireworks launched from?
[1 mark]

2 1 . 3

According to the radio programme, how will visitors to Cologne be received? [1 mark]

| |
|---|
| 3 |
|---|



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[Turn over]



MARRIAGE

Three Austrian friends are talking about marriage.

What do they say about marriage?

Answer ALL parts of the question.

Write the correct letter in the box.

| | |
|----------|---|
| A | I got engaged recently. |
| B | I'll definitely not get married. |
| C | I'll get married if I have children. |
| D | I'm not sure I'll find the person for me. |
| E | I was jealous of my partner and we split up. |



| | | | |
|---|---|---|---|
| 2 | 2 | . | 1 |
|---|---|---|---|

Sara [1 mark]

| | | | |
|---|---|---|---|
| 2 | 2 | . | 2 |
|---|---|---|---|

Tobias [1 mark]

| | | | |
|---|---|---|---|
| 2 | 2 | . | 3 |
|---|---|---|---|

Yasmin [1 mark]

| |
|---|
| |
| 3 |

[Turn over]



SECTION B**Questions and answers in GERMAN**

Answer ALL questions in the spaces provided.

EIN SOZIALES PROBLEM

Tim spricht über ein soziales Problem.

Beantworte die BEIDEN Teile der Frage.

Schreib den richtigen Buchstaben ins Kästchen.

.

Welches soziale Problem beschreibt Tim?

| | |
|----------|------------------------|
| A | Armut |
| B | Drogensucht |
| C | Obdachlosigkeit |

[1 mark]



| | | | |
|---|---|---|---|
| 2 | 3 | . | 2 |
|---|---|---|---|

Was macht Tim gegen soziale Probleme?

| | |
|---|------------------------------------|
| A | Geld für die Wohltätigkeit spenden |
| B | nur alte Kleider kaufen |
| C | seine alten Kleider weggeben |

[1 mark]

| |
|---|
| |
| 2 |

[Turn over]



SPORT

Lea und Felix sprechen über Sport.

Beantworte die **BEIDEN** Teile der Frage.

Schreib den richtigen Buchstaben ins Kästchen.

2 4 . 1

Wo macht Felix **JETZT** Sport?

| | |
|----------|----------------------|
| A | auf einem Sportplatz |
| B | im Meer |
| C | in der Luft |

[1 mark]

2 4 . 2

Warum mag er diese neue Sportart?

| | |
|----------|---------------------------|
| A | Er kann sich entspannen. |
| B | Er kann viel Neues sehen. |
| C | Er mag die Gefahr. |

[1 mark]

| |
|---|
| 2 |
|---|



ARBEIT

Philipp und Sophia sprechen über ihre Arbeit.

Wie finden sie ihre Arbeit?

Schreib P, für eine POSITIVE Meinung.

N, für eine NEGATIVE Meinung.

P + N, für eine POSITIVE UND NEGATIVE Meinung.

Beantworte die BEIDEN Teile der Frage.

2 5 . 1

Philipp [1 mark]

2 5 . 2

Sophia [1 mark]

[Turn over]



REISE NACH ENGLAND

Christian spricht über seine Reise nach England.

| | |
|---|---|
| 2 | 6 |
|---|---|

Was war GUT und was war SCHLECHT an Christians Reise?

Ergänze die Tabelle auf DEUTSCH.

| Christian findet gut... | Christian findet schlecht... |
|--|--|
| <ul style="list-style-type: none"> • Restaurant an Bord | <ul style="list-style-type: none"> • Schloss |
| <ul style="list-style-type: none"> • _____ _____ | <ul style="list-style-type: none"> • _____ _____ |

[2 marks]

| |
|---|
| 4 |
|---|



MUSIK

Paul und Hannah sprechen über die Musik.

Beantworte die BEIDEN Teile der Frage auf DEUTSCH.

2 7 . 1

Warum singt Hannah gern in einer Gruppe? [1 mark]

2 7 . 2

Warum spielt Paul täglich Geige? [1 mark]

| |
|---|
| |
| 2 |

END OF QUESTIONS



**Additional page, if required.
Write the question numbers in the left-hand margin.**

**Additional page, if required.
Write the question numbers in the left-hand margin.**



Additional page, if required.
Write the question numbers in the left-hand margin.



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| For Examiner's Use | |
|--------------------|------|
| Question | Mark |
| 1–5 | |
| 6–7 | |
| 8–10 | |
| 11–12 | |
| 13–14 | |
| 15–18 | |
| 19 | |
| 20 | |
| 21 | |
| 22 | |
| 23 | |
| 24 | |
| 25–26 | |
| 27 | |
| TOTAL | |

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G/SS/Jun21/8668/LH/E2

