

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE MODERN HEBREW

H

Higher Tier Paper 1 Listening

Time allowed: 45 minutes approximately
(including 5 minutes' reading time before the test)

You will need no other materials.

The pauses are pre-recorded for this test.

Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Modern Hebrew**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- **Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–6	
7	
8–10	
11–13	
14–17	
18	
19	
20	
21–23	
24	
25	
26	
27	
28	
TOTAL	



Section A

Questions and answers in **English**.

Answer **all** questions in the spaces provided.

School uniform

Some Israeli friends are talking about school uniform.

For each speaker, write down **one** advantage and **one** disadvantage they mention.

Complete the tables in **English**.

0	1
---	---

Noya

Advantage	Disadvantage

[2 marks]

0	2
---	---

Ron

Advantage	Disadvantage

[2 marks]

4



Free time

Maayan is talking about what she and her family do in their free time.

What do they each do?

Write the correct letter in each of the boxes.

A	Go to the gym
B	Bake cakes
C	Watch films
D	Cook meals
E	Eat out
F	Ride a bike

0 3 . 1

Maayan

[1 mark]

0 3 . 2

Her parents

[1 mark]

0 3 . 3

Her brother

[1 mark]

3

Turn over for the next question

Turn over ►



Birthday

Ilan is telling his friends about his birthday celebrations.

Where does he celebrate his birthday?

Complete the table in **English**.

0	4
---	---

Where he celebrated his birthday last year	Where he is celebrating his birthday this year	Where he will celebrate his birthday next year
	In a restaurant	

2

[2 marks]



School

Shoshana is talking to her father about problems with her studies.

Write the correct letter in each box.

0 5

The subject Shoshana finds difficult is...

A	Science.
B	French.
C	Art.

[1 mark]

0 6

She is planning to improve by...

A	concentrating more in the lessons.
B	asking the teacher for help.
C	revising regularly.

[1 mark]

2

Turn over for the next question

Turn over ►



Work

Listen to Lior talking about his father's job.

0	7
---	---

Which three issues are mentioned?

Write the correct letters in the boxes.

A	Working hours
B	Salary
C	Travel abroad
D	Journey to work
E	Colleagues
F	Job satisfaction

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

[3 marks]

3



Relationships

You are listening to an interview with a child psychologist, Avi.

Answer the following questions in **English**.

0	8
---	---

How can parents help support their teenage children?

[1 mark]

0	9
---	---

What advice does Avi give?

[1 mark]

1	0
---	---

According to Avi, why do teenagers need support?

[1 mark]

3

Turn over for the next question

Turn over ►



Online shopping

Listen to a podcast about Israelis' shopping habits.

Complete the following sentences in **English**.

1	1
---	---

The thing most Israelis buy online is...

[1 mark]

1	2
---	---

29% said they shop online because...

[1 mark]

1	3
---	---

People were dissatisfied with their online shopping because...

[1 mark]

3



Healthy eating

You are listening to a podcast about healthy eating.

What is each person's opinion?

For a positive opinion, write **P**

For a negative opinion, write **N**

For a positive and negative opinion, write **P+N**

1	4
---	---

[1 mark]

1	5
---	---

[1 mark]

1	6
---	---

[1 mark]

1	7
---	---

[1 mark]

4

Turn over for the next question

Turn over ►



Israeli space project

Listen to this podcast about the Israeli space programme.

Answer **both** parts of the question in **English**.

1 8 . 1

What were the **two** positive outcomes from the project?

[2 marks]

1 _____

2 _____

1 8 . 2

What were the volunteers hoping for when they visited schools?

Give **two** details.

[2 marks]

1 _____

2 _____

4



Electric bicycles

Listen to this radio programme about the positives and negatives of electric bicycles.

Write down **one** positive and **one** negative aspect that is mentioned.

Answer in **English**.

1	9
---	---

Positive aspect	Negative aspect

[2 marks]

2

Turn over for the next question

Turn over ►



Holiday

Listen to these friends talking about their recent holiday.

Which aspect of the holiday do they each mention?

Write the correct letter in each box.

A	Activities
B	Travel
C	Weather
D	Hotel
E	Night life

2 0 . 1

Dan

[1 mark]

2 0 . 2

Ruth

[1 mark]

2 0 . 3

Yael

[1 mark]

3



Future plans

Listen to Daniella and her friend Ben discussing university and their future plans.

Write the first letter of the correct name in the box.

Write **D** for Daniella

Write **B** for Ben

2	1
---	---

Who thinks about exams in a positive way?

[1 mark]

2	2
---	---

Who has definite plans for the future?

[1 mark]

2	3
---	---

Who has a positive opinion on higher education?

[1 mark]

3

Turn over for the next question

Turn over ►



Cinema

Listen to Orr talking about going to the cinema.

Answer **both** parts of the question in **English**.

2	4	.	1
---	---	---	---

What **two** things does Orr like about going to the cinema?

[2 marks]

1 _____

2 _____

2	4	.	2
---	---	---	---

What are the **two** reasons Orr does **not** like going to the cinema?

[2 marks]

1 _____

2 _____

4



Section B

Questions and answers in **Modern Hebrew**.

Answer **all** questions in the spaces provided.

התנדבות

דויד ונועה מדברים על עבודת ההתנדבות שלהם.

איפה הם מתנדבים?

בית אבות	A
בית כנסת	B
בית חולים	C
בית ספר	D

כתבו את האות המתאימה בכל משבצת.

2 5 . 1

נועה

[1 mark]

2 5 . 2

דויד

[1 mark]

2

Turn over for the next question

Turn over ►



טיול להר החרמון

אתם שומעים ברדיו פרסומת לאתר הר החרמון.

אתר החרמון פתוח...

2 6 . 1

רק בקייץ.	A
כל השנה.	B
רק בחורף.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2 6 . 2

אפשר לבוא לאתר משעה...

חמש.	A
שבע.	B
שמונה.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2



התחממות כדור הארץ

אתם שומעים בחדשות על הפגנה של תלמידים בתל-אביב.

דנה מספרת למה היא באה להפגנה.

דנה מרגישה...

1 - 7 - 2

A	מלאת תקווה.
B	מופתעת.
C	מאוכזבת.

כתבו את האות המתאימה במשבצת.

[1 mark]

2 - 7 - 2

דנה חושבת ש...

A	בתי ספר עוזרים בהסברה בנושא.
B	רוב בני הנוער מעדיפים ללכת לקניון.
C	רוב בני הנוער לא מתעניינים בנושא.

כתבו את האות המתאימה במשבצת.

[1 mark]

2

Turn over ►



הטלפון החכם

חנה ואלי מדברים על השימוש בטלפון החכם.

ענו על השאלות.

2 8 . 1

למה חנה משתמשת בטלפון החכם?

[1 mark]

2 8 . 2

מה לדעתה של חנה, החיסרון בשימוש בטלפון החכם?

[1 mark]

2 8 . 3

על איזו בעייה אלי מדבר?

[1 mark]

2 8 . 4

מה אלי לומד בעזרת האפליקציה בטלפון החכם?

[1 mark]

4

END OF QUESTIONS



There are no questions printed on this page

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outside the
box*

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2 4



2 1 6 G 8 6 7 8 / L H

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