AQA
Surname
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I declare this is my own work.

## Level 3 Certificate/Extended

 CertificateAPPLIED SCIENCE
Unit 1 Key Concepts in Science Section B - Chemistry
ASC1/C
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]


Time allowed: 1 hour 30 minutes. You are advised to spend approximately 30 minutes on this section.

For this paper you must have:

- a calculator
- the Formulae Sheet (enclosed) - the Periodic Table (enclosed).


## INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions in each section.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- You will be provided with a copy of the Formulae Sheet and the Periodic Table.
- There are three sections in this paper: SECTION A - Biology
SECTION B - Chemistry SECTION C - Physics.
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60 and the maximum mark for this section is 20 .

ADVICE
Read each question carefully.

## DO NOT TURN OVER UNTIL TOLD TO <br> DO SO

## SECTION B - CHEMISTRY

Answer ALL the questions in this section.

| 0 | 1 |
| :--- | :--- |

The Periodic Table lists the elements in order of increasing atomic number.

| 0 | 1 |
| :--- | :--- |

Define the atomic number of an element. [1 mark]


\section*{| 0 | 1 | 2 |
| :--- | :--- | :--- |}

Which is the correct definition for the mass number of an element? [1 mark]

Tick $(\checkmark)$ ONE box.


Average mass of all isotopes of that element


Number of electrons + number of neutrons


Number of electrons + number of protons


Number of protons + number of neutrons
[Turn over]

## 6

## 

The Periodic Table is divided into blocks.
Suggest why an element would be classified as an s-block element. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

\section*{| 0 | 1. | 4 |
| :--- | :--- | :--- |}

Transition elements are in the d-block.

## Complete the electron configuration of nickel. [1 mark] <br> $1 \mathrm{~s}^{\mathbf{2}} \mathbf{2 s}^{\mathbf{2}}$

[Turn over]

\section*{| 0 | 1.5 |
| :--- | :--- | :--- |}

Analytical chemists use flame emission spectra to identify metal ions.

Explain how metal ions produce a coloured flame emission spectrum. [3 marks]
$\qquad$
$\qquad$
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$\qquad$
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## 9

$0 \mid 2$
This question is about properties of the elements in Group 2 of the Periodic Table.

TABLE 1, on page 10, shows data for the elements in Group 2.
[Turn over]

## TABLE 1

| Element | Atomic <br> Number | Atomic radius <br> $/ \times 10^{-12} \mathrm{~m}$ |
| :--- | :--- | :--- |
| Beryllium | 4 | 99 |
| Magnesium | 12 | 140 |
| Calcium | 20 | 174 |
| Strontium | 38 | 190 |
| Barium | 56 | 206 |
| Radium | 88 | 211 |


| 0 | 2 |
| :--- | :--- |

On the opposite page, plot a graph of atomic radius against atomic number on FIGURE 1.

## You should:

- draw a ring around the anomalous value on the graph
- draw a line of best fit.
[3 marks]


## FIGURE 1


[Turn over]

12

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## 0 2. 2

Explain why atomic radius increases as atomic number increases in Group 2. [2 marks]

## [Turn over]

\section*{| 0 | 2 |
| :--- | :--- | :--- |}

Magnesium has three stable isotopes.
TABLE 2 shows information about the three isotopes of magnesium.

TABLE 2

| Isotope | Symbol | Isotopic <br> Abundance / \% |
| :--- | :--- | :--- |
| Magnesium-24 | ${ }^{24} \mathrm{Mg}$ | 79 |
| Magnesium-25 | ${ }^{25} \mathrm{Mg}$ | 10 |
| Magnesium-26 | ${ }^{26} \mathrm{Mg}$ | 11 |

# Calculate the relative atomic mass of magnesium. 

Give your answer to 3 significant figures. [3 marks]

Relative atomic mass of magnesium =
[Turn over]

## $0 \mid 3$

Diamond is a form of carbon.

| 0 | 3 | 1 |
| :--- | :--- | :--- |

Explain why diamond is extremely hard.
Refer to the type of bonding in diamond and the structure of diamond. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

# 0 3. 2 

Why does diamond NOT conduct electricity? [1 mark]

## END OF QUESTIONS

|  | Additional page, if required. <br> Write the question numbers in the <br> left-hand margin. |
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## 20

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| Question | Mark |
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| TOTAL |  |

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## IB/M/CD/Jan22/ASC1/C/E2

