Surname

Other Names

Centre Number

Candidate Number

Candidate Signature

I declare this is my own work.

Level 3 Certificate/Extended Certificate APPLIED SCIENCE

Unit 1 Key Concepts in Science Section C – Physics ASC1/P

At the top of the page, write your surname

and other names, your centre number, your candidate number and add your signature.



Time allowed: 1 hour 30 minutes. You are advised to spend approximately 30 minutes on this section.

For this paper you must have:

- a calculator
- the Formulae Sheet (enclosed).

INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions in each section.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your

answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).



 Do all rough work in this book. Cross through any work you do not want to be marked.

INFORMATION

- You will be provided with a copy of the Formulae Sheet.
- There are three sections in this paper: SECTION A – Biology SECTION B – Chemistry SECTION C – Physics.
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60 and the maximum mark for this section is 20.

ADVICE

Read each question carefully.

DO NOT TURN OVER UNTIL TOLD TO DO SO



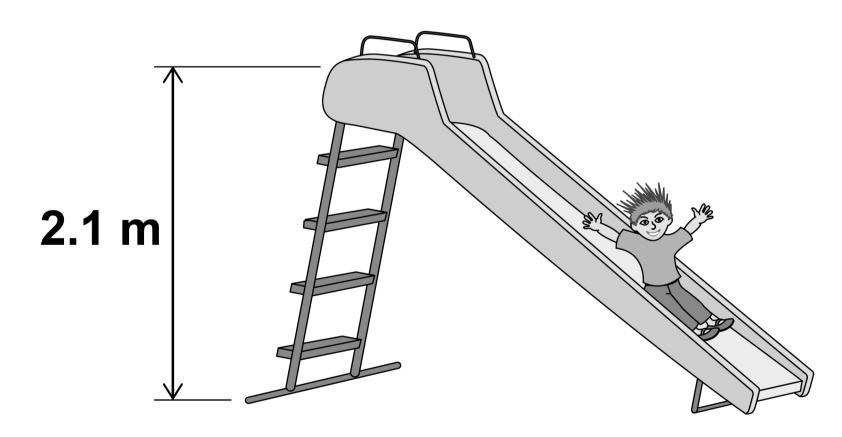
SECTION C – PHYSICS

Answer ALL the questions in this section.



FIGURE 1 shows a child going down a slide.

FIGURE 1



The child has a mass of 21 kg.

The child's speed is 3.4 m s⁻¹ at the bottom of the slide.





Calculate the gravitational potential energy of the child at the top of the slide.

Assume $g = 9.8 \text{ m s}^{-2}$

Use information from FIGURE 1.

Use the Formulae Sheet. [1 mark]

Gravitational potential energy =



The child's speed is 3.4 m s⁻¹ at the bottom of the slide.

Calculate the child's kinetic energy at the bottom of the slide.

6

Use the Formulae Sheet. [1 mark]





The child is at rest at the top of the slide.

The child's speed is 3.4 m s⁻¹ at the bottom of the slide.



The child accelerates with a constant acceleration of 1.1 m s⁻² down the slide.

Calculate the length of the slide.

Use the Formulae Sheet. [2 marks]

Length of slide =

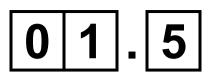
m



0 1 . 4

Describe how the momentum of the child changes from the top of the slide to the bottom of the slide. [2 marks]





Explain why Newton's First Law of Motion does NOT apply when the child goes down the slide. [2 marks]



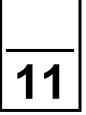


The child sits on a coat and goes down the slide again.

The speed of the child is faster than 3.4 m s^{-1} at the bottom of the slide.

Explain what effect sitting on the coat has on the efficiency of the slide. [3 marks]





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02

A set of garden lights uses solar power.

The garden lights have a battery that is charged by light from the Sun.

02.1

Solar power is a renewable energy source.

TABLE 1 shows a list of other energy sources.

Tick (✓) all the RENEWABLE energy sources in TABLE 1, on the opposite page. [1 mark]



13

TABLE 1

Energy source	Tick (✓)
Fossil fuels	
Hydroelectric power	
Nuclear fuels	
Tidal power	
Wave power	
Wind power	



02.2

One advantage of solar power is that it is a renewable energy source.

Give ONE other advantage and ONE disadvantage of using solar power for the garden lights. [2 marks]

Advantage

Disadvantage





The battery is charged by an average current of 0.075 A for 8 hours.

Calculate the total charge flow while the battery is charged.

Give the unit.

Use the Formulae Sheet. [3 marks]

Charge =

Unit



0 2 . 4

The garden lights consist of three IDENTICAL light-emitting diodes (LEDs) connected to a battery.

FIGURE 2, on the opposite page, shows the circuit diagram for the garden lights.

Give the voltage and the current for each LED. [2 marks]

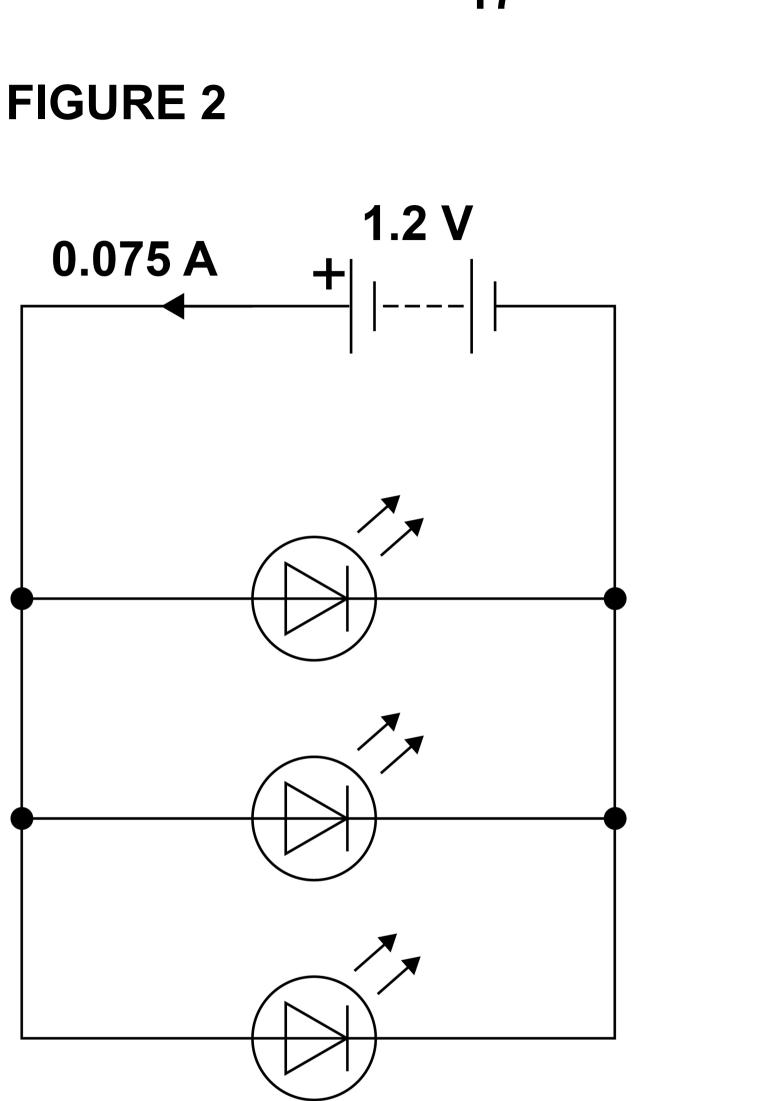
V

Α

Voltage =

Current =







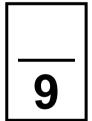




A SERIES circuit is NOT used for the garden lights.

Give ONE reason why a SERIES circuit is NOT used for the garden lights. [1 mark]

END OF QUESTIONS





Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



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For Examiner's Use		
Question	Mark	
1		
2		
TOTAL		

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