



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**Level 3 Certificate**

**MATHEMATICAL STUDIES**

**Paper 2A Statistical Techniques**

**1350/2A**

**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- **a clean copy of the Preliminary Material, Formulae Sheet and Statistical Table (enclosed)**
- **a scientific calculator or a graphics calculator**
- **a ruler.**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Pencil should only be used for drawing.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Show all necessary working; otherwise, marks for method may be lost.**



- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **The FINAL answer to questions should be given to an appropriate degree of accuracy.**
- **You may NOT refer to the copy of the Preliminary Material that was available prior to this examination. A clean copy is enclosed for your use.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **You may ask for more answer paper or graph paper, which must be tagged securely to this answer booklet.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

- 1**      **The plans for a new housing estate include 80 properties of different types.**

**The table shows the planned number of each type of property.**

<b>TYPE OF PROPERTY</b>	<b>PLANNED NUMBER OF THIS TYPE</b>
<b>1-bedroom flat</b>	<b>10</b>
<b>2-bedroom flat</b>	<b>15</b>
<b>2-bedroom house</b>	<b>25</b>
<b>3-bedroom house</b>	<b>20</b>
<b>4-bedroom house</b>	<b>5</b>
<b>5-bedroom house</b>	<b>5</b>



1 (a) Work out the ratio of houses to flats.

Circle your answer. [1 mark]

5 : 11    11 : 5    5 : 16    16 : 11

The local council must approve the plans for the housing estate.

To be approved, the plans must meet some minimum requirements.

[Turn over]



**1 (b) Here are the minimum requirements for the number of cycle parking spaces.**

- **1 space PER BEDROOM up to and including 3-bedroom properties**
- **3 spaces for 4-bedroom properties**
- **4 spaces for 5-bedroom properties**
- **PLUS some visitor cycle parking**

**The plans for the housing estate include 185 cycle parking spaces.**

**Do the plans meet the minimum requirements?**

**You MUST show your working.  
[3 marks]**

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**1 (c) The developers building the housing estate want to change their plans.**

**They make more profit on 2-bedroom houses than on 2-bedroom flats.**

**To approve the plans, the local council insists that**

- there must still be 80 properties**
- at least 23% of the properties are classified as 'affordable housing'.**





The table shows which properties are classified as 'affordable housing'.

<b>TYPE OF PROPERTY</b>	<b>AFFORDABLE HOUSING</b>	<b>PLANNED NUMBER OF THIS TYPE</b>
<b>1-bedroom flat</b>	✓	<b>10</b>
<b>2-bedroom flat</b>	✓	
<b>2-bedroom house</b>	×	
<b>3-bedroom house</b>	×	<b>20</b>
<b>4-bedroom house</b>	×	<b>5</b>
<b>5-bedroom house</b>	×	<b>5</b>

**[Turn over]**





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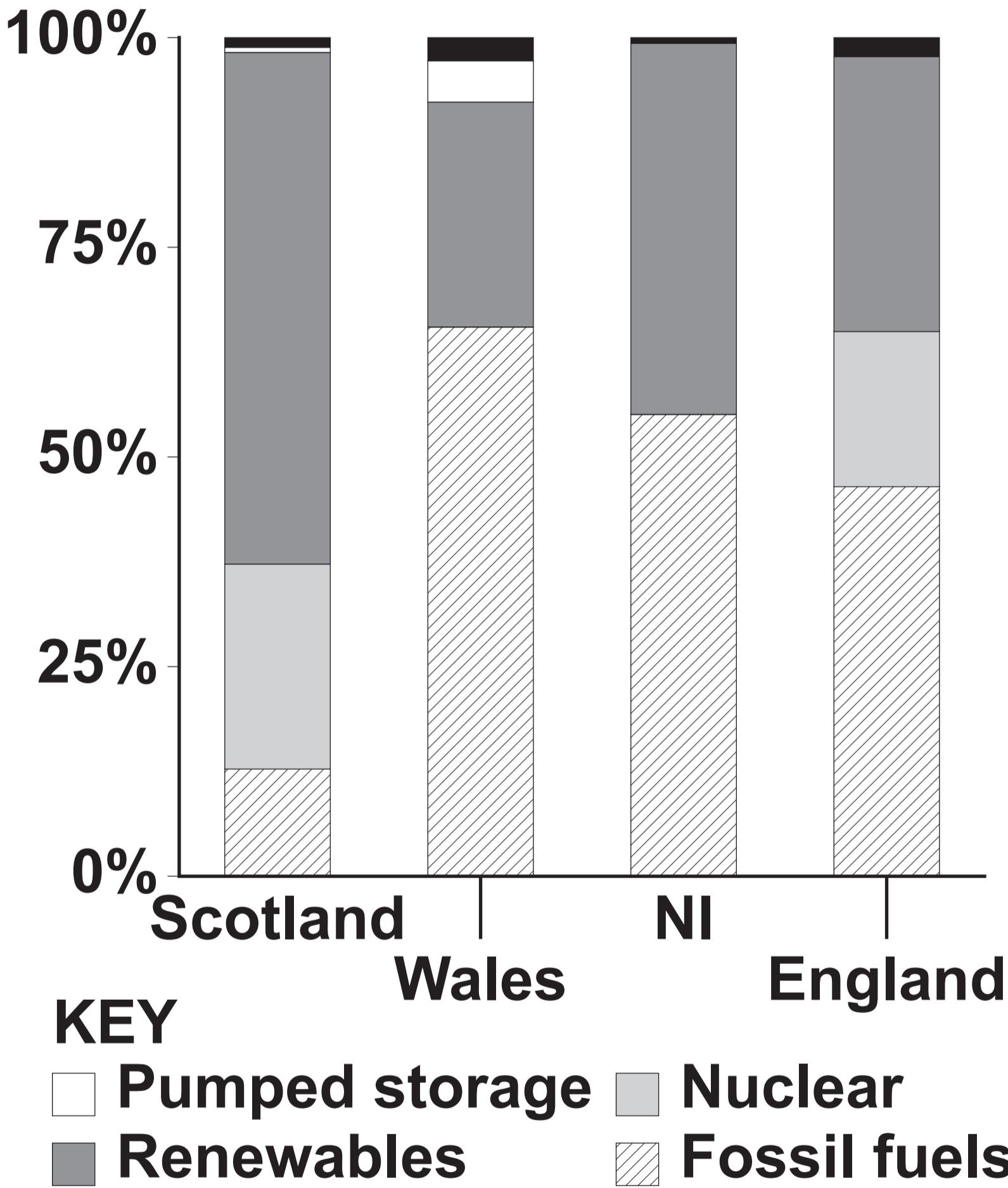
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**[Turn over]**



2

**Use ELECTRICITY GENERATION from the Preliminary Material.**



**2 (a)** The bar chart, on page 12, shows how each of the four nations of the United Kingdom generated electricity in 2019.

**Suggest TWO improvements that could be made to the bar chart. [2 marks]**

**Improvement 1**

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**Improvement 2**

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**[Turn over]**



**2 (b) Two newspapers reported on electricity generation in England in 2019.**

**Electricity generated by renewables reached more than 70% of that generated from fossil fuels.**

**‘Morning Record’**

**The ratio of wind to other renewables is about 13 : 17**

**‘Daily Bulletin Review’**

**Using TABLE 1 in the Preliminary Material, comment on the validity of each newspaper’s claim.**



**15**

**You MUST show your working.  
[5 marks]**

**Morning Record**

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**Daily Bulletin Review**

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**[Turn over]**



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**2 (c) In 2019, Northern Ireland generated 4189 GWh of electricity by renewables.**

**The average cost of electricity was 14.4p per kWh**

**1 GWh = 1 000 000 kWh**





**Anna says,**

**“In 2019, Northern Ireland generated electricity by renewables worth over 600 million pounds.”**

**Is she correct?**

**You MUST show your working.  
[3 marks]**

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**[Turn over]**



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**2 (d) In 2019, Wales generated 7700 GWh of electricity by renewables.**

**Work out the total amount of electricity generated in Wales from all fuels. [2 marks]**

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Answer \_\_\_\_\_ GWh

[Turn over]



**2 (e) Bobby wants to work out the mean percentage of electricity generated by renewables in the UK.**

**Here is his calculation, which uses the values from CHART 1 in the Preliminary Material.**

$$61.1 + 44.6 + 33.0 + 26.9 = 165.6$$

$$165.6 \div 4 = 41.4$$

**So 41.4% of energy generated in the UK in 2019 was by renewables.**

**The article states that 37.1% of energy generated in the UK in 2019 was by renewables.**

**Critically analyse Bobby's method, explaining why his percentage does not agree with the article.**



**21**

**You do NOT need to carry out any calculations. [1 mark]**

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13

**[Turn over]**



- 3** The normal distribution is one of the most important probability distributions in statistics.

**Draw a line from each box on the left to the correct value on the right. [2 marks]**

**Mean of the standardised normal distribution**

**0**

**0.5**

**0.67**

**Standard deviation of the standardised normal distribution**

**1**

**2**



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**[Turn over]**



**4 The Intelligence Quotient (IQ) of staff in an office is normally distributed with mean  $\mu$  and variance 340**

**A random sample of 20 staff have their IQ measured.**

**The mean of their results was 103**

**The office manager wants to construct a 90% confidence interval for  $\mu$**

**4 (a) Circle the  $z$ -value, correct to two decimal places, needed to construct a 90% confidence interval. [1 mark]**

**0.90      1.28      1.64      2.58**







**4 (c) The manager claims that the mean IQ of staff in the office is 120**

**Use your answer to Question 4(b) to comment on this claim.  
[2 marks]**

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**[Turn over]**



**5** An ordinary 6-sided dice is thrown 150 times.

The scores are shown below.

4	5	2	4	3	3	4	6	6	3	5	1	4	4	5
6	5	3	2	6	3	6	2	6	5	3	6	1	5	4
2	6	2	4	2	1	3	6	1	2	6	6	5	2	2
5	4	4	5	5	5	3	1	1	2	1	1	3	5	6
6	6	1	6	1	3	5	5	5	6	4	5	5	3	2
3	6	1	5	5	6	5	1	3	1	6	3	3	2	6
3	1	3	4	5	2	4	1	2	2	5	2	5	2	5
2	1	2	5	6	6	6	3	2	1	4	5	4	6	4
1	3	6	5	6	6	5	3	3	3	4	3	4	4	4
6	4	1	4	5	5	5	5	6	4	2	5	4	2	5



**5 (a)** A random number generator is used to choose a random sample of three scores.

The numbers generated are 98, 147 and 6

State their corresponding dice scores. [2 marks]

98 → \_\_\_\_\_

147 → \_\_\_\_\_

6 → \_\_\_\_\_

**[Turn over]**



**5 (b)** Ali, Becky and Carly choose random samples from the 150 dice scores.

**They each calculate a point estimate of the mean score using their sample.**

	<b>SAMPLE SIZE</b>	<b>POINT ESTIMATE</b>
<b>Ali</b>	<b>10</b>	<b>3.6</b>
<b>Becky</b>	<b>10</b>	<b>4.3</b>
<b>Carly</b>	<b>25</b>	<b>3.8</b>

**Whose point estimate is likely to be closest to the mean score of all 150 throws?**

**Give a reason for your answer.  
[1 mark]**

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**5 (c) Use your scores in Question 5(a) and the point estimates from the table in Question 5(b) to calculate a more representative point estimate of the mean.**

**You may assume that each score is in at most one sample.  
[4 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



5 (d) Is the dice fair?

Give a reason for your answer.  
[2 marks]

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**[Turn over]**



- 6 (a) State the value of perfect negative correlation. [1 mark]**

**Answer** \_\_\_\_\_

- 6 (b) The table gives the time spent running and distance travelled for 8 members of a running club.**

<b>TIME (MINUTES)</b>	<b>DISTANCE (KM)</b>
<b>28</b>	<b>3.4</b>
<b>31</b>	<b>4.7</b>
<b>35</b>	<b>6.2</b>
<b>40</b>	<b>9.1</b>
<b>45</b>	<b>8.0</b>
<b>49</b>	<b>4.3</b>
<b>52</b>	<b>6.1</b>
<b>57</b>	<b>7.7</b>



**35**

**Using the product moment correlation coefficient, state the TYPE and STRENGTH of the correlation between time and distance. [2 marks]**

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**[Turn over]**



7 The heights,  $X$  metres, of yucca plants at a garden centre are normally distributed with mean 1.58 and standard deviation 0.31

7 (a) Write the distribution in notation form. [1 mark]

Answer \_\_\_\_\_

7 (b) Calculate  $P(X < 2)$  [2 marks]

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Answer \_\_\_\_\_



7 (c) Calculate  $P(X < 1.3)$  [2 marks]

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Answer \_\_\_\_\_

[Turn over]



7 (d) 60% of the yucca plants have a height of **MORE THAN  $k$**  metres.

**Work out the value of  $k$ . [3 marks]**

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$k =$  \_\_\_\_\_

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**[Turn over]**





12 students in a class were due to sit two tests.

One student was absent for test 1

A different student was absent for test 2

The marks are shown in \_\_\_\_\_  $x$  is the mark for test 1

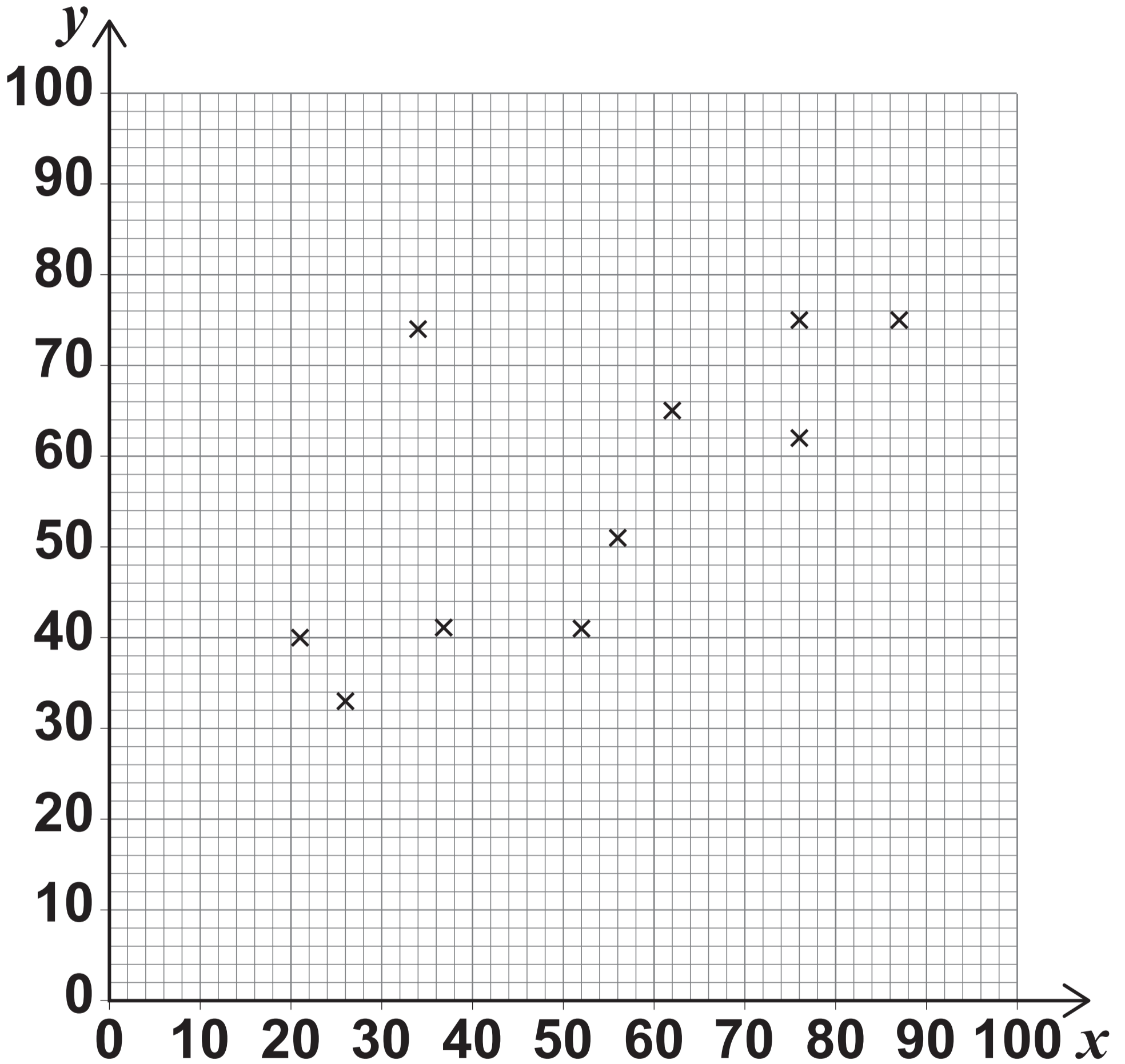
$y$  is the mark for test 2

STUDENT	A	B	C	D	E	F	G	H	I	J	K	L
$x$	21	87	52	76	34	56	76	27	26	37	62	abs
$y$	40	75	41	75	74	51	62	abs	33	41	65	49



41

The marks of the 10 students that sat both tests are shown on the scatter diagram.



[Turn over]



8 (a) The class teacher says that one student's pair of marks could be an outlier.

Which student is this? [1 mark]

Answer \_\_\_\_\_

8 (b) Calculate the equation of the regression line of  $y$  on  $x$

Do not include the outlier.  
[2 marks]

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Answer \_\_\_\_\_

**8 (c) Use your equation of the regression line to estimate the missing marks. [3 marks]**

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**[Turn over]**



**44**

**Test 2 mark for student H**

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**Test 1 mark for student L**

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**[Turn over]**





**8 (d) Each student was awarded an overall grade based on the total mark,  $t$ , of their two tests.**

**$m$  is the mean of the values of  $t$ , including the outlier and the two estimated marks.**

<b>GRADE 5</b>	<b><math>t \geq 1.4m</math></b>
<b>GRADE 4</b>	<b><math>1.1m \leq t &lt; 1.4m</math></b>
<b>GRADE 3</b>	<b><math>0.8m \leq t &lt; 1.1m</math></b>
<b>GRADE 2</b>	<b><math>0.6m \leq t &lt; 0.8m</math></b>
<b>GRADE 1</b>	<b><math>t &lt; 0.6m</math></b>

**46**

**Which students were awarded GRADE 3?**

**You MUST show your working.**



You may use the table below.

STUDENT	A	B	C	D	E	F	G	H	I	J	K	L
$x$	21	87	52	76	34	56	76	27	26	37	62	
$y$	40	75	41	75	74	51	62		33	41	65	49

[6 marks]

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[Turn over]

Handwriting practice lines consisting of ten vertical lines spaced evenly across the page.







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**Answer** \_\_\_\_\_

**49**

**END OF QUESTIONS**

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**Additional page, if required. Write the question numbers in the left-hand margin.**




**Additional page, if required. Write the question numbers in the left-hand margin.**




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For Examiner's Use	
Question	Mark
1	
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TOTAL	

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