



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

## **Level 3 Certificate/Extended Certificate**

### **APPLIED SCIENCE**

Unit 1 Key Concepts in Science

Section C – Physics

**ASC1/P**

**Time allowed: 1 hour 30 minutes. You are advised to spend approximately 30 minutes on this section.**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- a calculator
- the Formulae Sheet.

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Answer ALL questions in each section.
- You must answer the questions in the spaces provided. Do NOT write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.



## **INFORMATION**

- You will be provided with a copy of the Formulae Sheet.
- There are three sections in this paper:  
**SECTION A – Biology**  
**SECTION B – Chemistry**  
**SECTION C – Physics.**
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60 and the maximum mark for this section is 20.

## **ADVICE**

- Read each question carefully.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



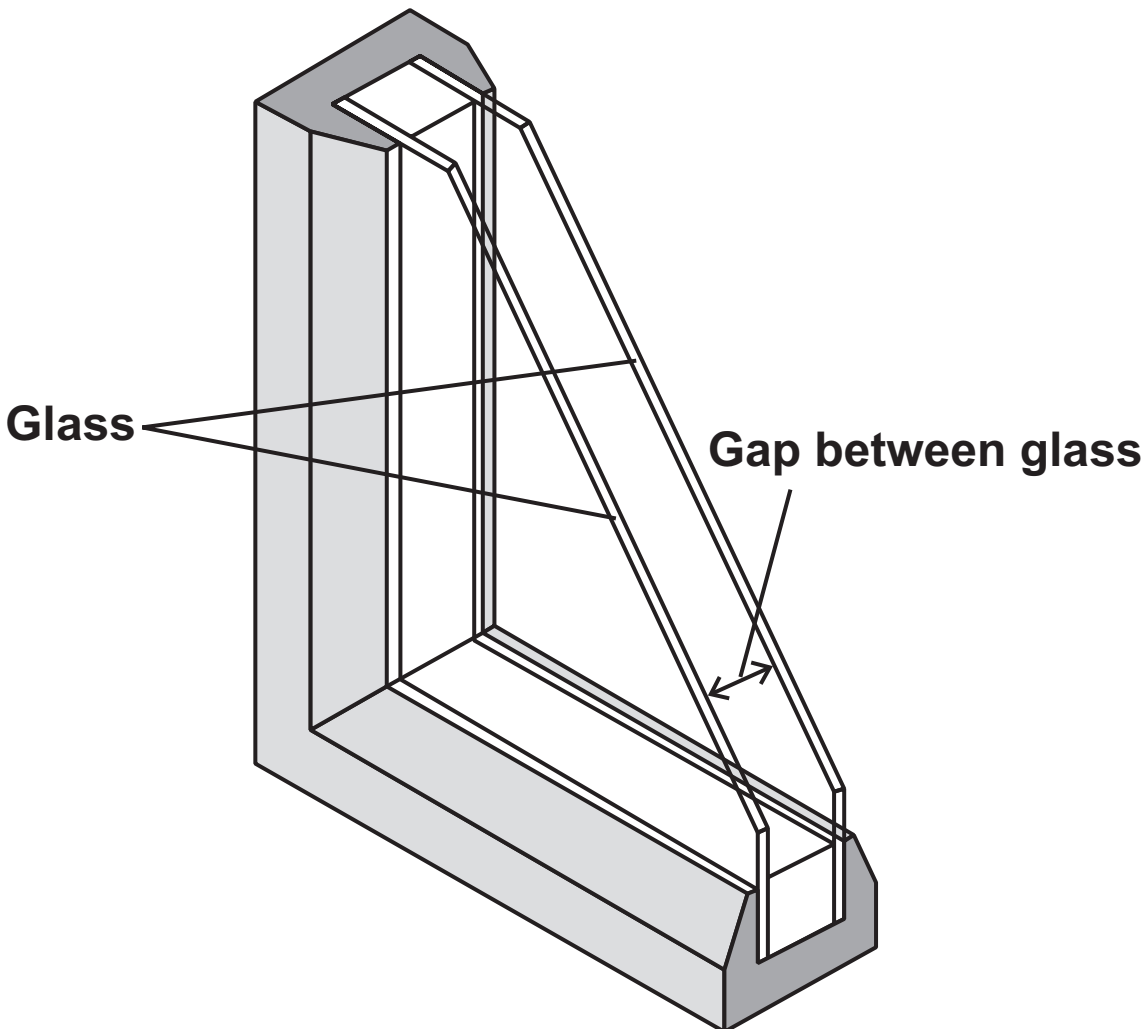
**SECTION C – PHYSICS**

Answer ALL the questions in this section.

0	1
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**FIGURE 1** shows the cross-section of a double-glazed window.

**FIGURE 1**



The double-glazed window can be made from four different types of glass. The gap between the glass can be 12 mm, 16 mm or 20 mm.



TABLE 1 shows the U-values for different double-glazed windows made with different types of glass.

TABLE 1

Type of glass	U-value ( $\text{W m}^{-2} \text{ } ^\circ\text{C}^{-1}$ )		
	12 mm gap between glass	16 mm gap between glass	20 mm gap between glass
W	2.9	2.7	2.8
X	2.7	2.6	2.6
Y	1.9	1.8	1.8
Z	1.6	1.5	1.5

0 1 . 1

Which type of glass is the best insulator? [1 mark]

Tick (✓) ONE box.

W

X

Y

Z

[Turn over]



0 1 . 2

How does the data in TABLE 1 show that the type of glass has more effect than the gap size on reducing heat transfer? [1 mark]

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0 1 . 3

Suggest how the U-values would change if thicker glass was used. [1 mark]

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A double-glazed window made from glass Y with a 16 mm gap has an area of  $1.1 \text{ m}^2$ .

The temperature difference between the inside of the window and the outside of the window is  $15^\circ\text{C}$ .

Calculate the heat energy transferred through the window in 1 second. [1 mark]

Use data from TABLE 1 and the equation:

$$Q = UA\Delta T$$

Heat energy transferred = \_\_\_\_\_ J per second

[Turn over]



01.5

Give TWO benefits of fitting double-glazed windows.  
[2 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6





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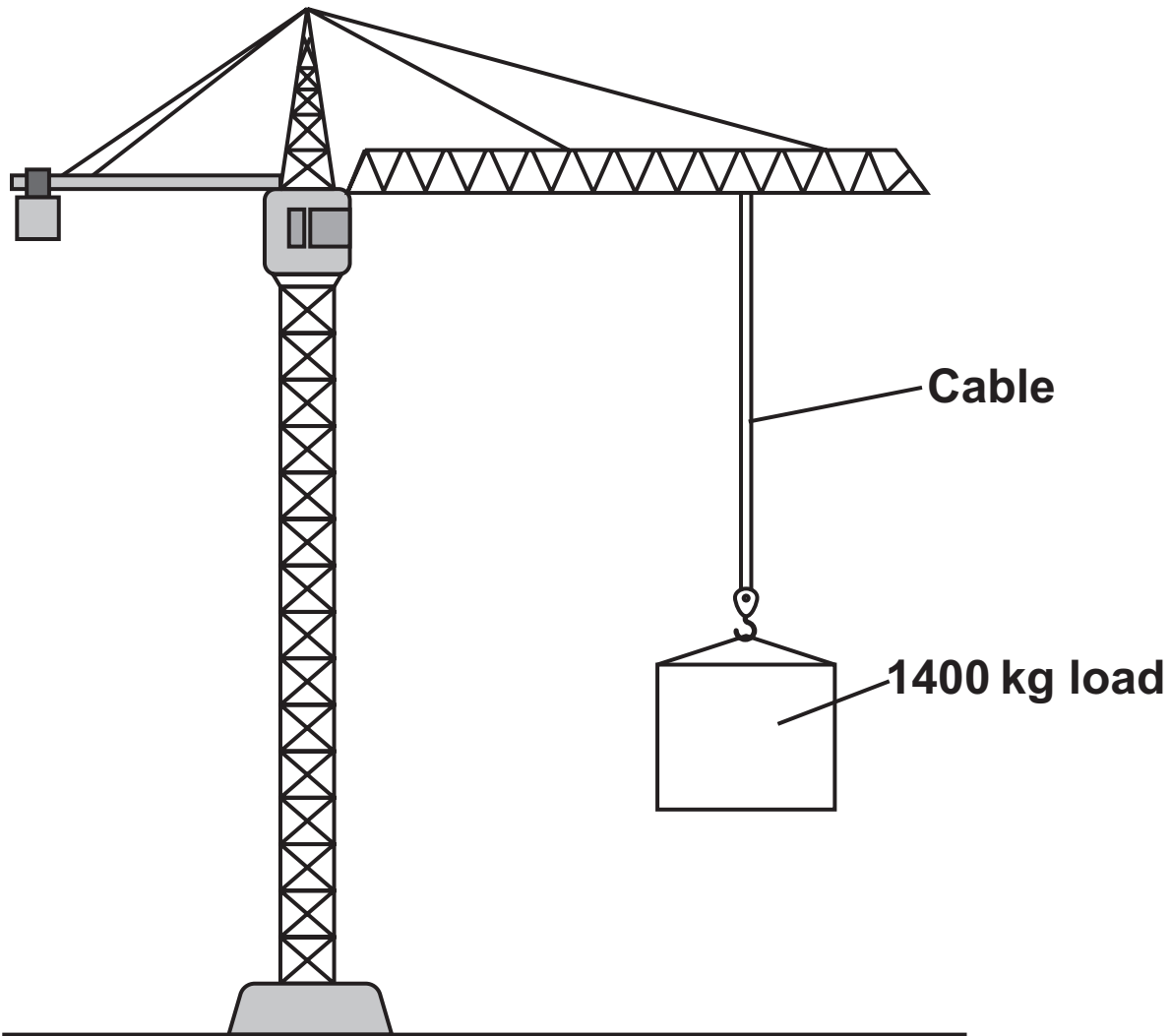
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0 2

FIGURE 2 shows a crane lifting a 1400 kg load.

FIGURE 2



0	2	.	1
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The crane lifts the load at a **CONSTANT** velocity of  $0.75\text{m s}^{-1}$ .

Calculate the momentum of the load. [2 marks]

Give the unit.

Use the Formulae Sheet.

Momentum of the load = \_\_\_\_\_ Unit \_\_\_\_\_

[Turn over]



0	2	.	2
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The load gains 176 000 J of gravitational potential energy when it is lifted for 20 seconds.

Calculate the power of the crane. [1 mark]

Use the Formulae Sheet.

Power of the crane = \_\_\_\_\_ W

0	2	.	3
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The load is lifted at a **CONSTANT** velocity.

How does the tension force in the cable compare with the weight of the load? [1 mark]

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0	2	.	4
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**Explain what will happen to the load if the tension in the cable increases. [2 marks]**

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6

**[Turn over]**



0	3
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A student measured the resistance of a thermistor at different temperatures.

TABLE 2 shows the results.

TABLE 2

<b>TEMPERATURE</b> / °C	<b>20</b>	<b>30</b>	<b>40</b>	<b>50</b>	<b>60</b>	<b>70</b>	<b>80</b>
<b>RESISTANCE</b> / Ω	<b>850</b>	<b>640</b>	<b>510</b>	<b>400</b>	<b>300</b>	<b>240</b>	<b>200</b>



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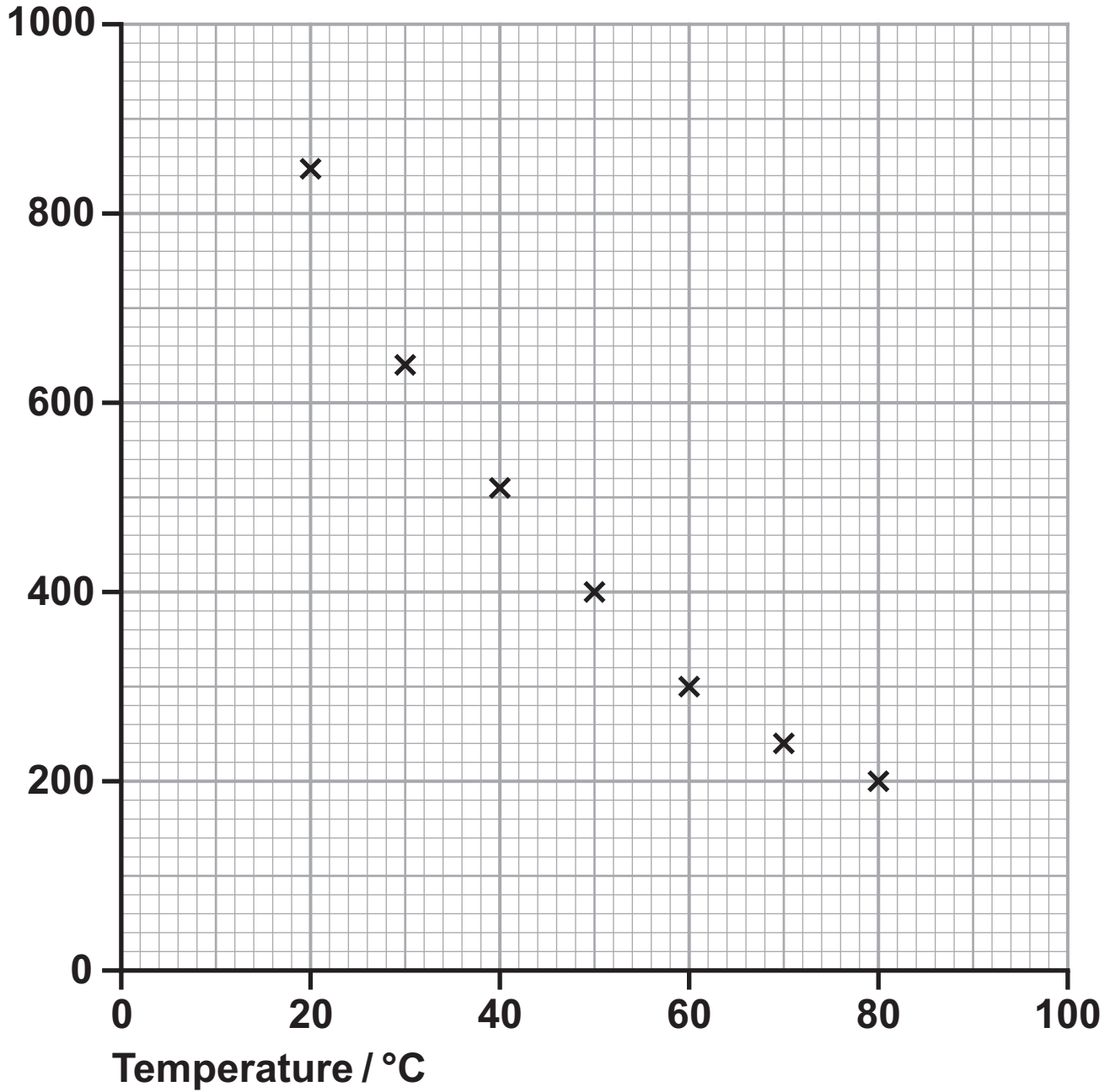
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FIGURE 3 is a graph of the values from TABLE 2.

FIGURE 3

Resistance /  $\Omega$





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**Draw a line of best fit on FIGURE 3. [1 mark]**

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**Describe the relationship between the resistance and temperature shown in FIGURE 3. [1 mark]**

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**[Turn over]**



0	3	.	3
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**Explain why the resistance of the thermistor changes as the temperature changes.**

**Refer to electrons in your answer. [2 marks]**

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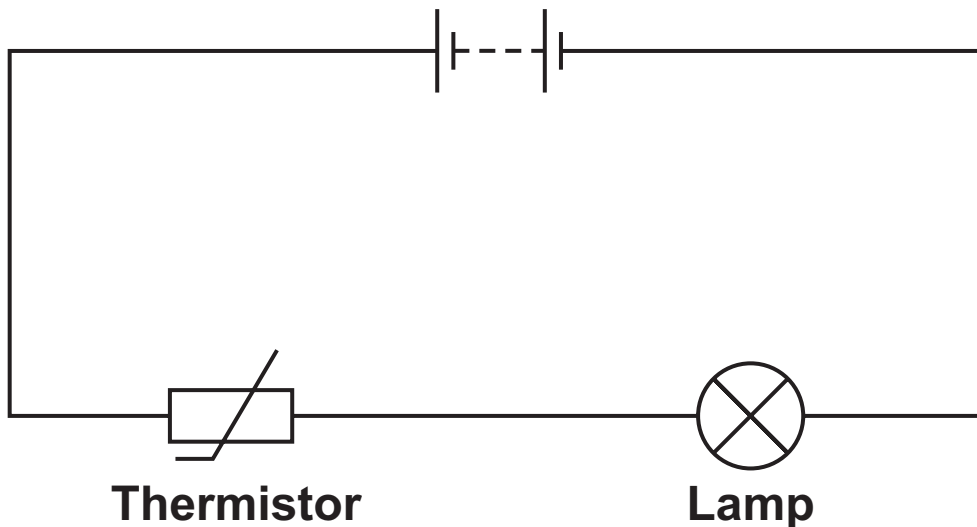


03.4

The student builds a series circuit with the thermistor.

FIGURE 4 shows the circuit diagram.

FIGURE 4



The resistance of the lamp is  $15\ \Omega$  when the temperature of the thermistor is  $20\ ^\circ\text{C}$ .

Calculate the total resistance of the circuit when the temperature of the thermistor is  $20\ ^\circ\text{C}$ . [1 mark]

Use the Formulae Sheet and data from TABLE 2 on page 14.

Total resistance of the circuit = \_\_\_\_\_  $\Omega$



[Turn over]

03.5

The brightness of the lamp increases as the temperature of the thermistor increases.

Explain why. [2 marks]

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03.6

Give ONE use for a circuit that includes a thermistor.  
[1 mark]

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END OF QUESTIONS



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For Examiner's Use	
Question	Mark
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<b>TOTAL</b>	

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