



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

Level 3 Certificate/Extended Certificate

APPLIED SCIENCE

Unit 1 Key Concepts in Science

Section C – Physics

ASC1/P

Time allowed: 1 hour 30 minutes. You are advised to spend approximately 30 minutes on this section.

[Turn over]



At the top of page 1, write your surname and other names, your centre number, your candidate number and add your signature.

For this paper you must have:

- **a calculator**
- **the Formulae Sheet.**



INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions in each section.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**

[Turn over]



INFORMATION

- **You will be provided with a copy of the Formulae Sheet.**
- **There are three sections in this paper:
SECTION A – Biology
SECTION B – Chemistry
SECTION C – Physics.**
- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60 and the maximum mark for this section is 20.**



ADVICE

- **Read each question carefully.**

**DO NOT TURN OVER UNTIL TOLD
TO DO SO**



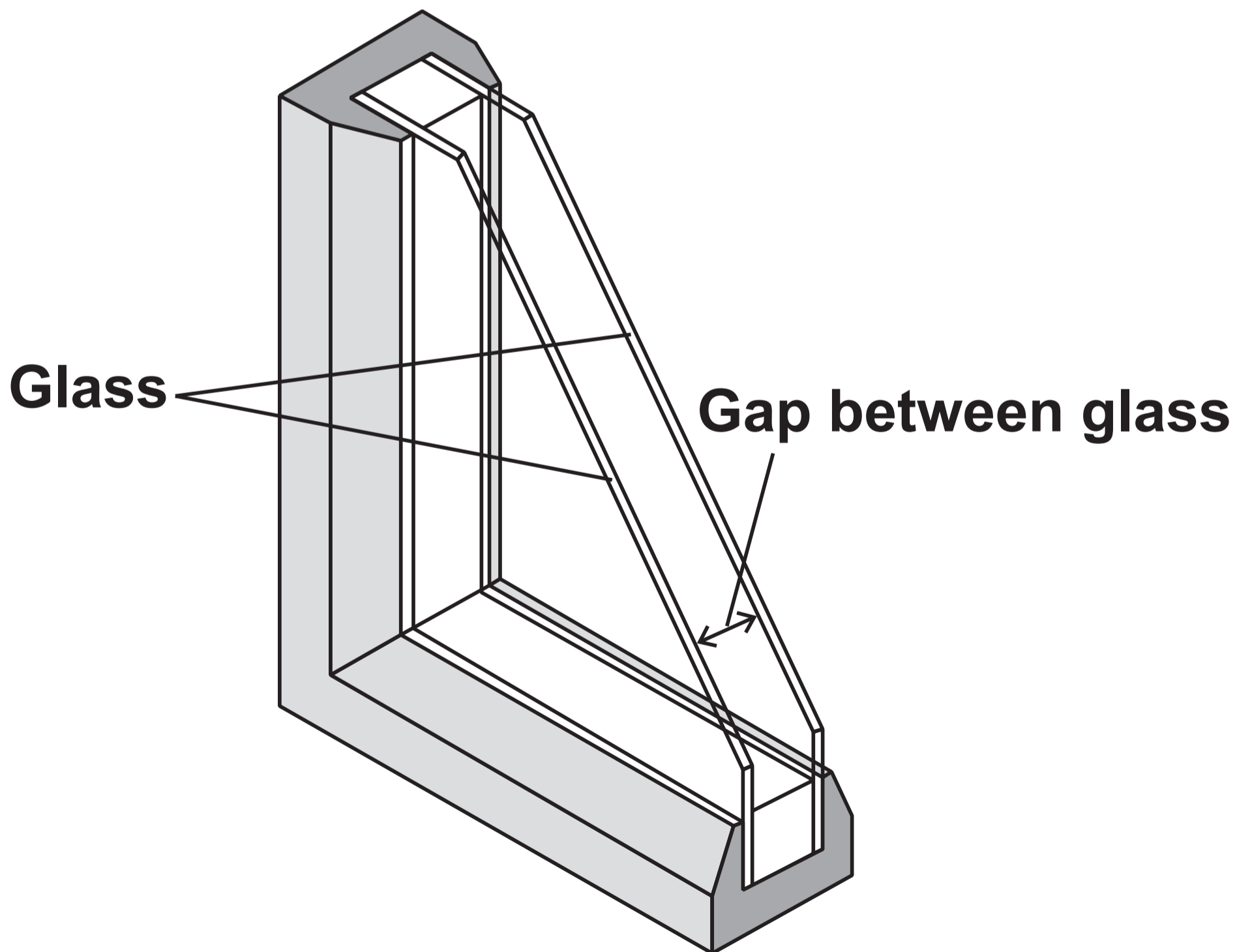
SECTION C – PHYSICS

Answer ALL the questions in this section.

0	1
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FIGURE 1 shows the cross-section of a double-glazed window.

FIGURE 1



The double-glazed window can be made from four different types of glass. The gap between the glass can be 12 mm, 16 mm or 20 mm.

TABLE 1 shows the U-values for different double-glazed windows made with different types of glass.

TABLE 1

Type of glass	U-value ($\text{W m}^{-2} \text{ } ^\circ\text{C}^{-1}$)		
	12 mm gap between glass	16 mm gap between glass	20 mm gap between glass
W	2.9	2.7	2.8
X	2.7	2.6	2.6
Y	1.9	1.8	1.8
Z	1.6	1.5	1.5

[Turn over]



0	1	.	1
---	---	---	---

Which type of glass is the best insulator? [1 mark]

Tick (✓) ONE box.

W

X

Y

Z



0	1	.	2
---	---	---	---

How does the data in TABLE 1 show that the type of glass has more effect than the gap size on reducing heat transfer? [1 mark]

[Turn over]



0	1	.	3
---	---	---	---

**Suggest how the U-values would change if thicker glass was used.
[1 mark]**



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[Turn over]



0	1	.	4
---	---	---	---

A double-glazed window made from glass Y with a 16 mm gap has an area of 1.1 m^2 .

The temperature difference between the inside of the window and the outside of the window is 15°C .



**Calculate the heat energy transferred through the window in 1 second.
[1 mark]**

Use data from TABLE 1 and the equation:

$$Q = UA\Delta T$$

Heat energy transferred =

_____ J per second

[Turn over]



01.5

Give TWO benefits of fitting double-glazed windows. [2 marks]

1 _____

2 _____

6



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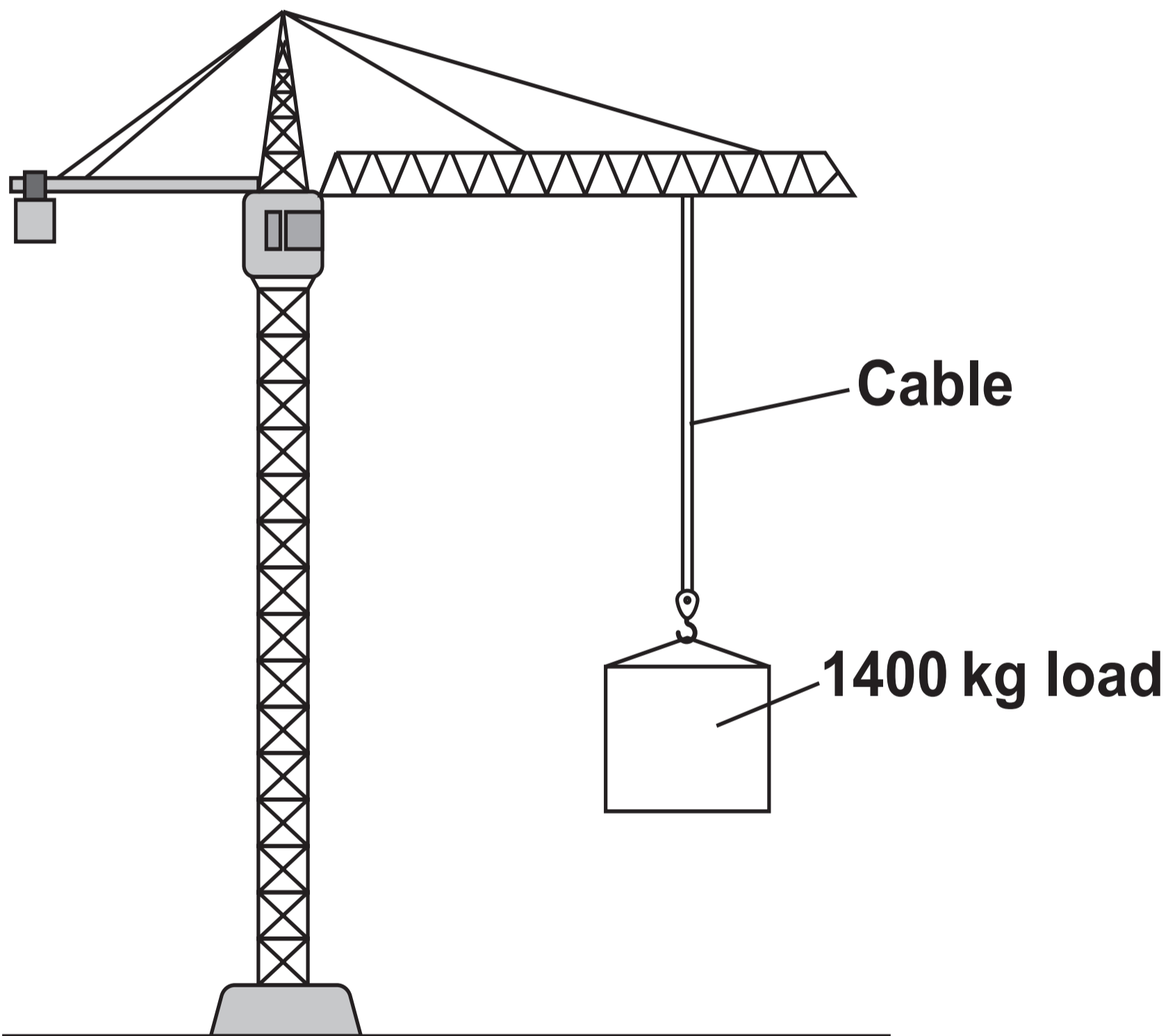
[Turn over]



0 2

FIGURE 2 shows a crane lifting a 1400 kg load.

FIGURE 2



0	2	.	1
---	---	---	---

The crane lifts the load at a **CONSTANT** velocity of 0.75m s^{-1} .

Calculate the momentum of the load.
[2 marks]

Give the unit.

Use the Formulae Sheet.

Momentum of the

load = _____ Unit _____

[Turn over]



0	2	.	2
---	---	---	---

The load gains 176 000 J of gravitational potential energy when it is lifted for 20 seconds.

Calculate the power of the crane.
[1 mark]

Use the Formulae Sheet.

Power of the crane = _____ W



0	2	.	3
---	---	---	---

**The load is lifted at a
CONSTANT velocity.**

**How does the tension force in the cable
compare with the weight of the load?
[1 mark]**

[Turn over]



0	2	.	4
---	---	---	---

**Explain what will happen to the load if the tension in the cable increases.
[2 marks]**

6





0	3
---	---

A student measured the resistance of a thermistor at different temperatures.

TABLE 2 shows the results.

TABLE 2

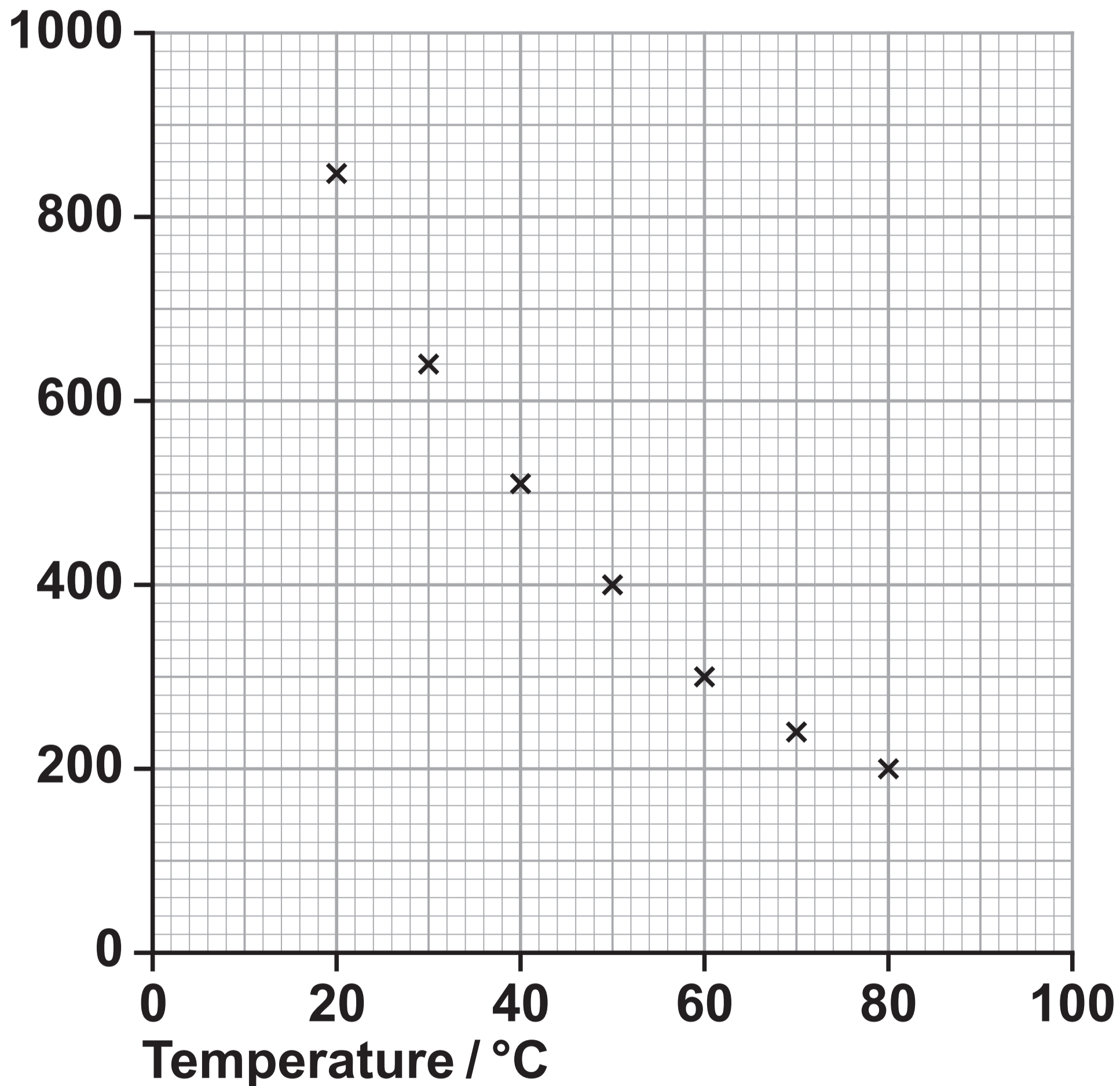
TEMPERATURE / °C	20	30	40	50	60	70	80
RESISTANCE / Ω	850	640	510	400	300	240	200

[Turn over]

FIGURE 3 is a graph of the values from TABLE 2.

FIGURE 3

Resistance / Ω



0	3	.	1
---	---	---	---

**Draw a line of best fit on FIGURE 3.
[1 mark]**

0	3	.	2
---	---	---	---

Describe the relationship between the resistance and temperature shown in FIGURE 3. [1 mark]

[Turn over]



0	3	.	3
---	---	---	---

Explain why the resistance of the thermistor changes as the temperature changes.

**Refer to electrons in your answer.
[2 marks]**



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[Turn over]

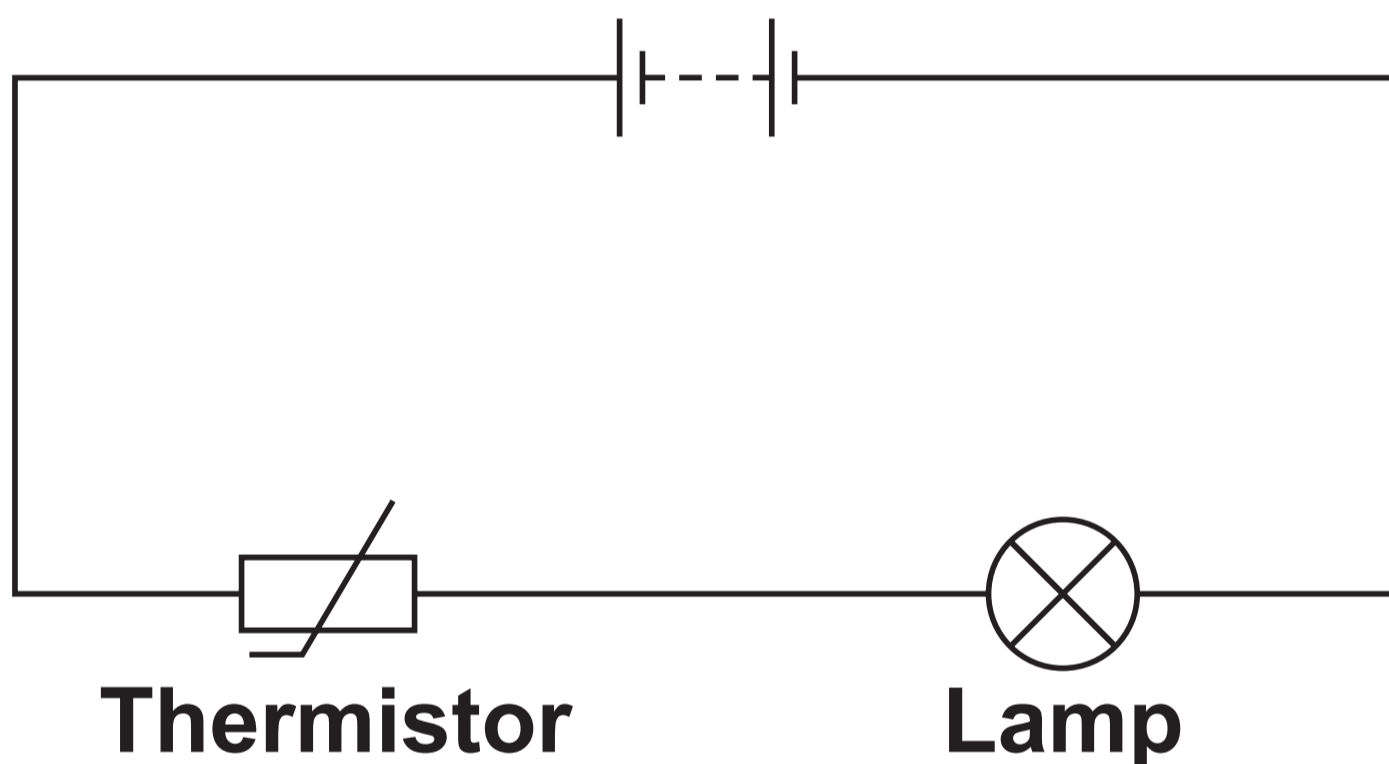


0	3	.	4
---	---	---	---

The student builds a series circuit with the thermistor.

FIGURE 4 shows the circuit diagram.

FIGURE 4



The resistance of the lamp is $15\ \Omega$ when the temperature of the thermistor is 20°C .



Calculate the total resistance of the circuit when the temperature of the thermistor is 20°C. [1 mark]

Use the Formulae Sheet and data from TABLE 2 on page 21.

**Total resistance
of the circuit = _____ Ω**

[Turn over]



0	3	.	5
---	---	---	---

The brightness of the lamp increases as the temperature of the thermistor increases.

Explain why. [2 marks]



0	3	.	6
---	---	---	---

Give ONE use for a circuit that includes a thermistor. [1 mark]

8

END OF QUESTIONS



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Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



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For Examiner's Use	
Question	Mark
1	
2	
3	
TOTAL	

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