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# AS LEVEL HISTORY

7041/1D-Stuart Britain and the Crisis of Monarchy, 1603-1702:  
Absolutism challenged: Britain, 1603-1649  
Report on the Examination

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7041  
June 2022

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## **General**

There was an entry of 114 students.

The standard was high overall, with some particularly impressive essay writing. Despite some very strong responses there were still some elements that needed development – extract analysis skills, especially coming to a judgement, and essays skills. In essays there needed to be more focused illustrative selection and some essays were also limited by a lack of a range of factors.

### **Question 1 – James' kingship**

Most students were able to outline that B was more positive than A but better responses appreciated the balance of views contained in extract A. As usual stronger responses were more precise in deploying context and kept focused on 'convincing' to assess the extract.

### **Question 2 – 'Foreign policy was the main reason for division between Crown and Parliament in the years 1618 to 1629'**

This was the more popular essay and most students could write something about foreign policy, especially the disasters under Charles I and Buckingham. As usual for this period some students did not cover 1628 to 1629, the better responses did this in the context of parliamentary radicalism referencing the Petition of Right and the Three Resolutions. Stronger responses linked the factors together – foreign policy, religion, finance, Buckingham and parliament. Another feature of stronger responses was the style of kingship and Charles' provocative use of his prerogative being a key factors in the deterioration of relations.

### **Question 3 – 'The development of Puritan radicalism, in the years 1633 to 1649, was a reaction to the policies of Charles I'**

Students were good on outlining the measures of Laudianism, better answers set this in the context of the imposition and enforcement of Laud's policies being more of an issue than the actual policies. An issue for some was not covering the range of the date period in the essay, stopping in 1640 or 1642. The period 1647 to 1649 is the one that is missed or done with less confidence. In terms of coverage of 1640 to 1642 better responses focused on Pym and measures in Parliament or the London mob as examples of radicalism with a stress that in many ways this was a reaction to the policies of Charles I. For 1647 to 1649 better responses were able to develop a theme that Charles' intransigence radicalised the Puritans in the New Model Army like Ireton, Harrison and Cromwell and centred explanation of this around the Heads of the Proposals, the Engagement, the Windsor Prayer Meeting, the Second Civil War, Ireton's Remonstrance and the regicide.

### **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.