## AQA

# AS LEVEL RELIGIOUS STUDIES <br> <br> 7061/2B Christianity <br> <br> 7061/2B Christianity <br> <br> Report on the Examination 

 <br> <br> Report on the Examination}

7061/2B
June 2022

Version: 1.0

Copyright © 2022 AQA and its licensors. All rights reserved.
AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

## General comments

All questions were marked with direct reference to the published Level Descriptors for AO1 and AO2. For the 2022 summer exam series, topic level Advance Information was provided to schools by the exam board as directed by Ofqual.

There were some accomplished scripts for this paper, and some outstanding individual answers. Students demonstrated AO1 knowledge and understanding of topics generally comparable to previous years, and most were able to discuss alternative views for AO2 answers.

### 01.1 Explain the importance for Christians of the concept of God as Father. [15 marks]

There was a full range of answers to this question, and most were able to focus on 'importance of'. It was accessible to weaker students, who were able to explain that God as Father makes it possible for human beings to relate to God. Stronger students unpacked how God as Father models human relationships with reference to the doctrine of Trinity, and some also explored the role of fatherhood in first century Jewish society, comparing and contrasting it with modern understandings of fatherhood. A few students highlighted feminist critiques of the term.

## 01.2 'The use of weapons of mass destruction can be justified by Christians today.'

Assess this view. [15 marks]
Apart from a few students who did not understand the term 'weapons of mass destruction', the majority were able to write answers which considered two views. References to the law of love, sanctity of life and the concept of stewardship argued against the statement, and these were countered with references to Just War theory and Situation Ethics. Some students referred to the teachings of specific churches, including the Pope's views in Roman Catholicism, and Quaker pacifism.

### 02.1 Explain the influence on the Church today of developments in Christian ideas of 'mission'. [15 marks]

Although there were some excellent responses to this question, some students found it harder to identify the focus of the question. Weaker answers sometimes struggled to identify 'developments', and merely discussed examples of mission. Others did discuss developments, but did not address how they influence the Church today. The best students all took a similar approach, laying out historical ideas, how these had changed, and how they influence the Church today.

## 02.2 'For Christians, the most important purpose of life is to bring about God's kingdom on earth.'

Assess this view. [15 marks]
The best answers to this question discussed why this purpose was important, and considered why other purposes might be more important for some Christians, referring to the Lord's Prayer, the example of Jesus, biblical material and the teachings of the churches. Weaker answers were generally able to present two views, but some did not support assertions with sufficient relevant evidence to achieve top levels.

## Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the Results Statistics page of the AQA Website.

