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# AS SOCIOLOGY

Paper 1 Education with Methods in Context

Time allowed: 1 hour 30 minutes

#### **Materials**

You will need no other materials.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

| For Examiner's Use |      |  |  |
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## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose.
   In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



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|     | Answer <b>all</b> questions.  |   |
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| 0 2 | Using <b>one</b> example, briefly explain how schools can be seen to prepare pupils for the world of work.  [2 marks] |   |
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| 0 3 | Outline <b>three</b> criticisms that can be made of teacher labelling as an explanation of differences in pupil achievement.  [6 marks | Do not write outside the box |
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| 0 4 | Outline and explain <b>two</b> ways in which changes in the labour market may influe educational achievement of girls and boys. |            |  |
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Read Item A below and answer the question that follows.

#### Item A

Social class differences can have an impact on pupil achievement. One way of trying to reduce such differences is to put into place educational policies that directly focus on reducing the gap in achievement between social classes. Some sociologists believe that educational policies can change the level of support working-class students receive in education. They think educational policies like "pupil premium" and compensatory education can effectively reduce class inequalities in educational achievement.

Other sociologists see social class differences in educational achievement as a reflection of wider inequalities between classes. They believe that educational policies are only likely to have a temporary short-term effect.

| Applying material from <b>Item A</b> and your knowledge, evaluate the view that gove educational policies are effective in reducing social class inequalities in educational policies are effective in reducing social class inequalities in education. | vernment<br>tion.<br>[20 marks] |
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## **Methods in Context**

0 6

Read **Item B** below and answer the question that follows.

#### Item B

# Investigating gendered behaviour in schools

Gendered behaviour refers to the different ways that the gender identities of girls and boys can often lead to different ways of acting. In education, gendered behaviour is often studied to gain a better understanding of how such behaviour might explain different outcomes in achievement between girls and boys. Gendered behaviour may be seen in schools, in particular in classrooms, corridors and the playground.

One way of studying gendered behaviour is through covert participant observation. Participant observation has the advantage of placing the researcher very close to the behaviour being studied. This may be the case, in particular, with covert participant observation. However, there can be ethical issues with using covert participant observation as well as issues of gaining entry into the group to be studied.

Applying material from Item B and your knowledge of research methods, evaluate the

| strengths and limitations of using covert participant observation to investigate gendered behaviour in schools. |            |  |
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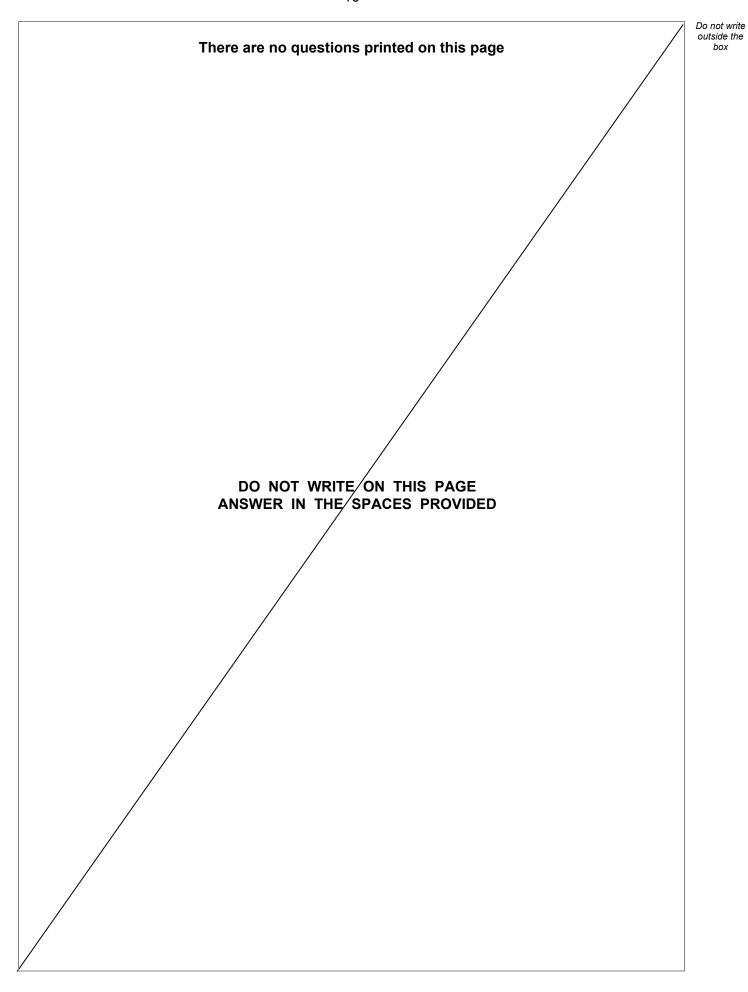


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**END OF QUESTIONS** 





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