

A



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AS

SOCIOLOGY

Paper 1 Education with Methods in Context

7191/1

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

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For this paper you will need no other materials.

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**

INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **Questions carrying 10 marks or more should be answered in continuous prose.**
In these questions you will be marked on your ability to:
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



EDUCATION

Answer ALL questions.

0 1

Define the term 'comprehensive school'. [2 marks]



[Turn over]

2



0 2

Using ONE example, briefly explain how schools can be seen to prepare pupils for the world of work. [2 marks]

2

0	3
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Outline THREE criticisms that can be made of teacher labelling as an explanation of differences in pupil achievement. [6 marks]

[Turn over]



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<hr/>
6



0	4
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Outline and explain TWO ways in which changes in the labour market may influence the educational achievement of girls and boys. [10 marks]



[Turn over]



[Turn over]





[Turn over]

10



0	5
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Read ITEM A below and answer the question that follows.

ITEM A

Social class differences can have an impact on pupil achievement. One way of trying to reduce such differences is to put into place educational policies that directly focus on reducing the gap in achievement between social classes. Some sociologists believe that educational policies can change the level of support working-class students receive in education. They think educational policies like “pupil premium” and compensatory education can effectively reduce class inequalities in educational achievement.

Other sociologists see social class differences in educational achievement as a reflection of wider inequalities between classes. They believe that educational policies are only likely to have a temporary short-term effect.



Applying material from ITEM A and your knowledge, evaluate the view that government educational policies are effective in reducing social class inequalities in education. [20 marks]

[Turn over]





[Turn over]





[Turn over]





[Turn over]





[Turn over]



[Turn over]

20



METHODS IN CONTEXT**06**

Read ITEM B below and answer the question that follows.

ITEM B**Investigating gendered behaviour in schools**

Gendered behaviour refers to the different ways that the gender identities of girls and boys can often lead to different ways of acting. In education, gendered behaviour is often studied to gain a better understanding of how such behaviour might explain different outcomes in achievement between girls and boys. Gendered behaviour may be seen in schools, in particular in classrooms, corridors and the playground.

One way of studying gendered behaviour is through covert participant observation. Participant observation has the advantage of placing the researcher very close to the behaviour being studied. This may be the case, in particular, with covert participant observation. However, there can be ethical issues with using covert participant observation as well as issues of gaining entry into the group to be studied.



Applying material from ITEM B and your knowledge of research methods, evaluate the strengths and limitations of using covert participant observation to investigate gendered behaviour in schools. [20 marks]

[Turn over]





[Turn over]





[Turn over]



[Turn over]



Additional page, if required.

Write the question numbers in the left-hand margin.



Additional page, if required.

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For Examiner's Use	
Question	Mark
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