

A



**AS**

**SOCIOLOGY**

**Paper 2 Research Methods and Topics  
in Sociology**

**7191/2**

**Time allowed: 1 hour 30 minutes**

**For this paper you must have:**  
• **an AQA 12-page answer book.**

**[Turn over]**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The PAPER REFERENCE is 7191/2.**
- **Answer ALL questions in SECTION A and ALL questions from ONE topic in SECTION B.**
- **Do all rough work in your answer book. Cross through any work you do not want to be marked.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 60.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
  - **use good English**
  - **organise information clearly**
  - **use specialist vocabulary where appropriate.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**

## **SECTION A**

### **RESEARCH METHODS**

**Answer ALL questions in this section.**

**0 1**

**Outline TWO advantages of using structured interviews in sociological research. [4 marks]**

**0 2**

**Evaluate the disadvantages of using personal documents in sociological research. [16 marks]**

**BLANK PAGE**

**[Turn over]**

**SECTION B**

**Choose ONE topic from this section and answer ALL the questions on that topic.**

**TOPIC B1 CULTURE AND IDENTITY**

<b>0</b>	<b>3</b>
----------	----------

**Define the term 'subculture'. [2 marks]**

<b>0</b>	<b>4</b>
----------	----------

**Using ONE example, briefly explain how individuals may be socialised into a national identity. [2 marks]**

0	5
---	---

**Outline THREE ways in which old age may be seen as a stigmatised social identity. [6 marks]**

0	6
---	---

**Outline and explain TWO ways in which gender identity may be expressed by lifestyle or consumption choices. [10 marks]**

**[Turn over]**

0	7
---	---

**Read ITEM A below and answer the question that follows.**

## **ITEM A**

**Functionalists believe that the socialisation process benefits all members of society. Social institutions shape individuals and transmit the culture of society. From a functionalist perspective, the role of the socialisation process is to integrate individuals into society as a whole.**

**Other sociologists are critical of this view of the socialisation process. For example, social action approaches place more emphasis on the way individuals create their own identity through interaction with others.**



**Applying material from ITEM A and your knowledge, evaluate the functionalist view of the role of the socialisation process. [20 marks]**

**[Turn over]**

## TOPIC B2 FAMILIES AND HOUSEHOLDS

0	8
---	---

**Define the term 'extended family'.  
[2 marks]**

0	9
---	---

**Using ONE example, briefly explain how the distinction between adults and children is becoming blurred in modern society. [2 marks]**

1	0
---	---

**Outline THREE possible effects the rise of dual-earner households has had on the family. [6 marks]**

1 1

**Outline and explain TWO ways in which an ageing population may affect family structure and organisation. [10 marks]**

**[Turn over]**

1	2
---	---

**Read ITEM B below and answer the question that follows.**

### **ITEM B**

**Some sociologists argue that personal relationships now take on so many different forms that traditional families are no longer the centre of peoples' personal lives. The friends we choose are an increasingly important source of personal relationships. Furthermore, there is no longer such a thing as a typical family.**

**Other sociologists argue that these changes are exaggerated and that many aspects of traditional families continue to be important for people.**

**Applying material from ITEM B and your knowledge, evaluate the view that traditional families are no longer the centre of peoples' personal lives.  
[20 marks]**

**[Turn over]**

**TOPIC B3 HEALTH**

1	3
---	---

**Define the term 'inverse care law'.  
[2 marks]**

1	4
---	---

**Using ONE example, briefly explain why children may NOT be able to access health care. [2 marks]**

1	5
---	---

**Outline THREE reasons that may explain ethnic differences in health chances.  
[6 marks]**

1 6

**Outline and explain TWO ways in which aspects of women's lives may have become medicalised. [10 marks]**

**[Turn over]**

1	7
---	---

**Read ITEM C below and answer the question that follows.**

### **ITEM C**

**Structuralist sociologists argue that mental illness is a real condition. They explain the distribution of mental illness in relation to the structure of society. They point to social patterns of mental illness based on social class, gender and ethnicity.**

**However, some interactionist sociologists argue that mental illness is a social construction. They look at the reasons why certain forms of behaviour are seen as mental illness.**



**Applying material from ITEM C and your knowledge, evaluate the view that mental illness is a result of the structure of society. [20 marks]**

**[Turn over]**

**TOPIC B4 WORK, POVERTY AND WELFARE**

**1 8**

**Define the term 'universal benefits'.  
[2 marks]**

**1 9**

**Using ONE example, briefly explain a disadvantage of voluntary groups providing welfare services. [2 marks]**

**2 0**

**Outline THREE ways in which age may affect the experience of poverty.  
[6 marks]**

**21**

**Outline and explain TWO reasons why people with disabilities may NOT receive the state benefits they are entitled to.**

**[10 marks]**

**[Turn over]**

2	2
---	---

**Read ITEM D below and answer the question that follows.**

### **ITEM D**

**For most adults, work is an important source of status and identity. It also has a major effect on the free time people have and on the money that they have to spend.**

**However, postmodernists argue that work is becoming less significant. They argue that consumption is a more important source of identity. Moreover, work itself is changing, for example there are more part time and temporary work arrangements, so making it less central to people's lives.**

**Applying material from ITEM D and your knowledge, evaluate the significance of work for people's lives and life chances.  
[20 marks]**

**END OF QUESTIONS**

# BLANK PAGE

## Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk).

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

# IB/M/CD/Jun22/7191/2/E1

