

A



Surname _____

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I declare this is my own work.

A-level

SOCIOLOGY

**Paper 1 Education with Theory and
Methods**

7192/1

Time allowed: 2 hours

**At the top of the page, write your
surname and other names, your centre
number, your candidate number and add
your signature.**

[Turn over]



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For this paper you will need no other materials.

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

**DO NOT TURN OVER UNTIL TOLD TO
DO SO**



EDUCATION

Answer ALL questions.

0	1
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**Outline TWO ways in which schools may promote competition between pupils.
[4 marks]**

[Turn over]



4



0 2

Outline THREE ways in which the education system may be seen as patriarchal. [6 marks]

[Turn over]





[Turn over]

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6



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Read ITEM A below and answer the question that follows.

ITEM A

Teachers may label and treat some groups of pupils differently from others. Schools and staff will have views about appropriate pupil behaviour and attitudes to school.

Relationships and processes within schools may lead to anti-school subcultures.

Applying material from ITEM A, analyse TWO ways in which relationships and processes within schools may lead to anti-school subcultures. [10 marks]



[Turn over]





[Turn over]



[Turn over]

10



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Read ITEM B below and answer the question that follows.

ITEM B

Since the introduction of marketisation policies to education, over 30 years ago, competition has grown between increasingly diverse types of schools. New Right theorists argue that every parent is free to choose the best school for their child. They also claim that this efficiently drives up standards and ensures that schools are responsive to the needs of parents and pupils.

However, some sociologists argue that there are limits to these choices. They also argue that marketisation policies may reinforce existing inequalities in educational achievement.



Applying material from ITEM B and your knowledge, evaluate the view that marketisation policies have increased diversity and choice in the education system. [30 marks]

[Turn over]





[Turn over]





[Turn over]





[Turn over]





[Turn over]



[Turn over]





[Turn over]



METHODS IN CONTEXT

0	5
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Read ITEM C below and answer the question that follows.

ITEM C

Investigating the reasons for subject choices made by pupils

As well as compulsory subjects at school, pupils can often choose optional ones. Pupils may choose different subjects for a variety of reasons. They may have a personal interest or talent in a subject or act on the basis of advice given by parents, professionals working within schools or others. However, there are patterns in subject choices linked to class, gender and ethnicity which could result from factors external to schools.



One way of studying differences in the subject choices made by pupils is to use group interviews. This type of interview can encourage deeper thought as participants can develop ideas put forward by other group members. However, participants may be influenced by peer pressure. Furthermore, some pupils, teachers and parents may find it difficult to find a time to meet as a group.

Applying material from ITEM C and your knowledge of research methods, evaluate the strengths and limitations of using group interviews to investigate the reasons for subject choices made by pupils. [20 marks]

[Turn over]







[Turn over]





[Turn over]





[Turn over]



4 1

20

THEORY AND METHODS

0	6
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Outline and explain TWO reasons why official statistics should NOT be seen as social facts. [10 marks]

[Turn over]





[Turn over]



END OF QUESTIONS

10



Additional page, if required.

Write the question numbers in the left-hand margin.



**Additional page, if required.
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left-hand margin.**

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For Examiner's Use	
Question	Mark
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