



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE A

THEME **Aspects of German-speaking society**

SUB-THEME **Die Familie im Wandel**

FAMILIENGLÜCK DURCH ADOPTION

Seit Jahren sinkt in der Schweiz die Anzahl der Adoptionen von Kindern.

Fakten zur Adoption:

- **460 Adoptionen im Jahr 2021**
- **Kosten einer Adoption:
400-1000 Schweizer Franken (360 – 900 €)**
- **Länge des Adoptionsprozesses: bis zu 5 Jahren**
- **Mindestalter für Adoptiveltern: 28 Jahre**
- **erlaubter Altersunterschied zwischen Adoptiveltern und Kind: höchstens 45 Jahre**



An image shows a man and a woman. The man is holding a young boy on his shoulders and they are all smiling.

„Endlich hat sich unser Wunsch nach einem Kind erfüllt!“

[Turn over]



An image shows a younger man. He is smiling with his arms crossed.

„Ich habe tolle Adoptiveltern! Aber vielleicht will ich in der Zukunft meine biologischen Eltern kennen lernen.“

FRAGEN

- **Wie leicht ist es in der Schweiz, ein Kind zu adoptieren?**
- **Wie reagieren Sie auf die Aussagen der Eltern und des Teenagers?**
- **Wie hat sich die Familie in den deutschsprachigen Ländern in den letzten Jahren verändert?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level
GERMAN

Paper 3 Speaking
June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE B

THEME **Aspects of German-speaking society**

SUB-THEME **Die digitale Welt**

BILDSCHIRM STATT PAPIER

Seit dem Schuljahr 2018/19 gibt es an der Handelsakademie-Schule in Klagenfurt (Österreich) das Projekt ‚papierlose Klasse‘.

Schülereigene Tablet-Computer statt Heften und Papier



The image, on the opposite page, shows children sitting at their desks while a teacher holds a tablet. Some of the children have their hands raised.



An image shows someone using a tablet with a stylus pen.

[Turn over]

BLANK PAGE

Vorteile:

- **alle Arbeitsmaterialien an einem Platz**
- **mehr Zusammenarbeit der Schüler, auch außerhalb des Unterrichts**
- **mehr Unterstützung bei Hausaufgaben**
- **motivierend**

„Papierloser Unterricht: das ist eine Facette der Zukunft, aber nicht für alle Altersstufen und Schultypen geeignet.“

(Bildungsdirektor Rudolf Altersberger)

FRAGEN

- **Was wurde an der Handelsakademie-Schule vor ein paar Jahren eingeführt?**
- **Welche Nachteile könnte es Ihrer Meinung nach bei einer papierlosen Klasse geben?**
- **Welche Rolle spielen die digitalen Medien im täglichen Leben in den deutschsprachigen Ländern?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E3



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE C

THEME **Aspects of German-speaking society**

SUB-THEME **Jugendkultur: Mode, Musik und Fernsehen**

„FAST FASHION“

Die Deutschen kaufen im Durchschnitt jährlich 60 Kleidungsstücke pro Person.

Modekonsum bei vielen deutschen Jugendlichen:

- viel und billig kaufen
- oft nur kurze Zeit tragen

Produktion von Billigkleidung:

- riesiger Verbrauch von Ressourcen
- hohe CO₂-Emissionen
- Wasserverschmutzung



An image shows clothes in a wardrobe.

Initiativen gegen ‚Fast Fashion‘

Mode-Verleihservice:

- **Kleidung für 48 Stunden kostenlos leihen, dann zurückgeben**

Online-Plattformen:

- **Second-Hand-Kleidung online kaufen und verkaufen**

[Turn over]

BLANK PAGE

FRAGEN

- **Warum ist der Modekonsum von deutschen Jugendlichen problematisch?**
- **Wie denken Sie über die beiden Initiativen gegen ‚Fast Fashion‘?**
- **Was wissen Sie über Modetrends bei Jugendlichen in Deutschland, Österreich oder der Schweiz?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE D

THEME	Artistic culture in the German-speaking world
SUB-THEME	Feste und Traditionen

EID – DAS MUSLIMISCHE FEST FÜR ALLE

Muslimische Gemeinden in Deutschland teilen ihr größtes Fest mit ihren Mitbürgern.

Eid, das ‚Zuckerfest‘

- **das wichtigste Fest für 5 Millionen in Deutschland lebende Muslime**
- **Ende des Fastenmonats Ramadan**
- **offene Tür in 2000 Moscheen**
- **interkulturelle Veranstaltungen**
- **kostenloses Essen für Obdachlose**



Süße Spezialitäten – das Zuckerfest in einer Berliner Straße

An image shows many men sitting outside in rows. Many are dressed in traditional Islamic clothes and there is food laid out on blankets in front of them.

[Turn over]



Traditionelle Musik, Folklore und Tanz in Hamburg

An image shows a street entertainer performing to a crowd.



Interkulturelle Workshops

An image shows a woman teaching a group.

**„Bei diesem Fest geht es um Hilfsbereitschaft,
Freundschaft und Verständnis.“**

(Ali Özelan, Deutsch-Arabisches Zentrum)

[Turn over]

BLANK PAGE

FRAGEN

- **Wie inklusiv ist das Fest von Eid in deutschen Städten?**
- **Wie wichtig sind Ihrer Meinung nach interkulturelle Begegnungen bei solchen Festen?**
- **Was wissen Sie im Allgemeinen über religiöse Feste und Feiertage in den deutschsprachigen Ländern?**

END OF QUESTIONS

BLANK PAGE**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2

2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE E

THEME	Artistic culture in the German-speaking world
SUB-THEME	Kunst und Architektur

DAS ‚MUSEUM DER 100 TAGE‘

Alle fünf Jahre findet in der deutschen Stadt Kassel die ‚documenta‘ statt.

- **die weltweit bedeutendste Ausstellung für internationale Kunst der Gegenwart**
- **Malerei, Skulptur, Fotografie**
- **Kunst-Installationen im Freien**
- **genau 100 Tage lang**
- **verschiedene Ausstellungsorte in der Stadt**
- **Kulturveranstaltungen, Diskussionen**

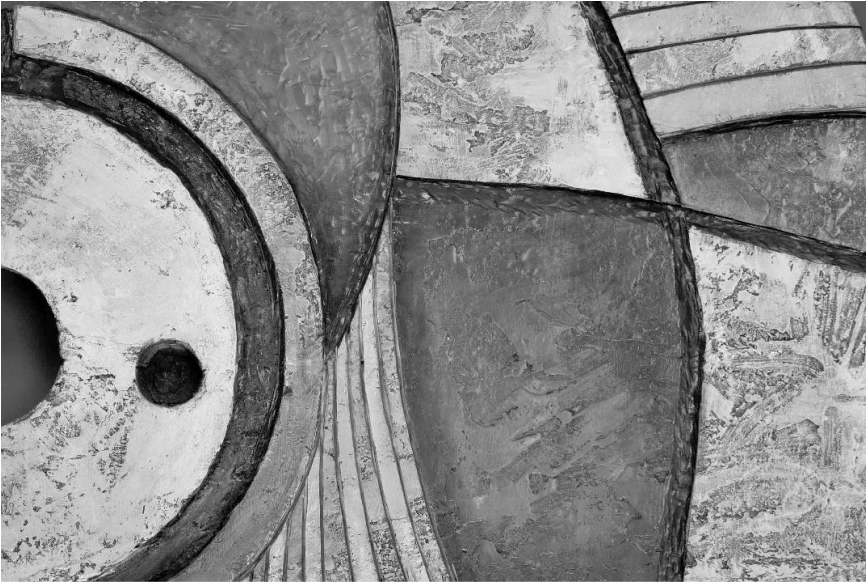


Haupt-Ausstellungsort, ‚Fridericianum‘

An image shows a large building with pillars at the entrance.

- documenta 2017:
900,000 Besucher aus 76 Ländern**
- sehr viele junge Besucher**
- wichtiger Wirtschaftsfaktor für Kassel**

[Turn over]



Two images show different types of art work.

Die nächste documenta: 18. Juni-23. September 2022

„Die documenta bietet dem Publikum immer wieder Unerwartetes.“

(Christian Geselle, Oberbürgermeister von Kassel)

FRAGEN

- **Inwiefern ist Kassel eine Stadt der Kunst?**
- **Würden Sie die ‚documenta‘ selbst gern besuchen? Warum (nicht)?**
- **Was wissen Sie über bedeutende Künstler oder Künstlerinnen in den deutschsprachigen Ländern?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2





A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE F

THEME	Artistic culture in the German-speaking world
SUB-THEME	Das Berliner Kulturleben damals und heute

GEMEINSAME GESCHICHTE

Das Jüdische Museum zeigt 1700 Jahre deutsch-jüdischer Geschichte.

August 2020: Eröffnung der neuen, multimedialen Dauer – Ausstellung

Themen-Räume im Museum über:

- **jüdisches und christliches Leben im Mittelalter**
- **jüdischer Alltag, religiöses Leben**
- **jüdische Kultur**
- **NS-Verfolgung und Holocaust**
- **die Zeit nach 1945**
- **historische Objekte**
- **Sound-Installationen**
- **Kurzfilme**

- jüdische Lieder, Synagogengesang
- Kunstwerke
- interaktive Spiele



Alter und neuer Teil des Museums

An image shows an older style building and a modern building.

„Es geht um Fragen von Identität und Vielfalt, von Integration und Isolation.“

(Hetty Berg, Direktorin des Jüdischen Museums)

[Turn over]

BLANK PAGE

FRAGEN

- **Was bietet die Ausstellung im Jüdischen Museum?**
- **Würden Sie dieses Museum gern besuchen?
Warum (nicht)?**
- **Was wissen Sie über andere Museen in Berlin?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE G

THEME	Multiculturalism in German-speaking society
SUB-THEME	Einwanderung

EIN NEUES ZUHAUSE

**„Flüwi“ (Flüchtlinge Willkommen in Österreich):
eine Initiative, die für Flüchtlinge private Unterkunft
findet.**

- **Wohnen in einer Familie oder einer Wohngemeinschaft statt im Flüchtlingsheim**
- **finanzielle Unterstützung bei der Miete**
- **bisher über 600 Unterkünfte vermittelt**
- **Finanzierung durch Spenden**



An image shows three adults sitting at a table.

- Kontakte ermöglichen**
- Vorurteile abbauen**
- Hilfe beim Erlernen der deutschen Sprache**
- Freundschaften knüpfen**

**„Wir hatten in unserer Wohnung ein freies Zimmer.
Jetzt wohnt Amir aus Afghanistan bei uns.“**

(Lara und Magdalena in Wien)

[Turn over]

BLANK PAGE

FRAGEN

- **Wie hilft diese Initiative Flüchtlingen in Österreich?**
- **Welche Nachteile könnte es Ihrer Meinung nach dabei geben?**
- **Was wissen Sie im Allgemeinen über Einwanderung in die deutschsprachigen Länder?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE H

THEME	Multiculturalism in German-speaking society
SUB-THEME	Integration

INTEGRATION DURCH MUSIK UND TANZ

Der Unterstützerkreis ‚Asyl Pappenheim‘ veranstaltet kostenlose Begegnungsfeste in der Stadthalle.

Ein buntes Programm aus aller Welt

- **deutsche und internationale Volkstänze**
- **syrische Männer-Tanzgruppe**
- **Trommelmusik aus dem Irak**
- **gemischter Chor**
- **orientalische Küche**



Tanzgruppe ‚Dance Moves Kids‘

An image shows five children dancing.



Kinderchor: „Wir singen ein Lied für die Freiheit.“

An image shows six children singing.

[Turn over]

BLANK PAGE

„Ich habe Streetdance, Hip-Hop und ein bisschen Deutsch gelernt.“

(Khadija aus Syrien)

„Unsere Feste können Barrieren zwischen Deutschen und Flüchtlingen abbauen.“

(Manfred Schneider, Bürgermeister)

FRAGEN

- **Was ist das Besondere an diesem Fest in Pappenheim?**
- **Finden Sie solche Veranstaltungen sinnvoll? Warum (nicht)?**
- **Wie fördert man die Integration von Einwanderern in Deutschland, Österreich oder der Schweiz?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE I

THEME	Multiculturalism in German-speaking society
SUB-THEME	Rassismus

EIN SCHRITT IM KAMPF GEGEN RASSISMUS

Das Project ‚AFROZENSUS‘: eine Umfrage in Deutschland unter Menschen afrikanischer Herkunft.

- **mehrere tausend Befragte**
- **anonyme Befragung**
- **Fragen zu Diskriminierungserfahrungen im Privatleben und am Arbeitsplatz**
- **Fragen nach Erwartungen an Politik und Gesellschaft**

Ziele:

- **Rassismus und Diskriminierung sichtbar machen**
- **Erfahrungen schwarzer Menschen ernst nehmen**
- **Maßnahmen treffen, um rassistische Diskriminierung abzubauen**



Two images show a man and a woman.

2021: über eine Million Menschen afrikanischer Herkunft in Deutschland

FRAGEN

- **Welches Projekt wird hier beschrieben?**
- **Was halten Sie von diesem Projekt?**
- **Wie groß ist das Problem von rassistischer Diskriminierung in den deutschsprachigen Ländern?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes
(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE J

THEME	Aspects of political life in the German-speaking world
SUB-THEME	Deutschland und die EU

AKTIVE EUROPÄISCHE BÜRGERSCHAFT

Das Programm ‚Europa für Bürgerinnen und Bürger‘ fördert Projekte, die Europa näher an die Bürger bringen sollen.

Inhalte und Ziele:

- **tieferes Verständnis der Geschichte und Werte der EU**
- **besseres Wissen über die EU-Institutionen**
- **gesellschaftliches und interkulturelles Engagement**
- **Solidarität in Krisenzeiten**
- **Überwindung von Euroskeptizismus und Nationalismus**



An image shows a flag with nine stars making up half a circle.

Aktivitäten:

- Workshops, Seminare**
- Städtepartnerschaften**
- Bürgerbegegnungen**
- Gedenkveranstaltungen**

„Europa muss demokratischer und sozialer werden.“

„Wir brauchen bessere Kooperation der EU-Mitgliedstaaten.“

(Projekt-Teilnehmer in Leipzig)

[Turn over]

BLANK PAGE

FRAGEN

- **Warum gibt es das Programm ‚Europa für Bürgerinnen und Bürger‘?**
- **Wie denken Sie über solche Projekte?**
- **Was wissen Sie über die Rolle Deutschlands innerhalb der EU?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2





A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE K

THEME	Aspects of political life in the German-speaking world
SUB-THEME	Die Politik und die Jugend

„VON DER JUGEND FÜR DIE JUGEND“

Im Kanton Zürich (Schweiz) fördern drei Initiativen politisches Bewusstsein und Engagement unter Jugendlichen.

Projekt „PartiZHipation“

- **die Bedürfnisse der Jugendlichen ernst nehmen**

Jugendparlament Kanton Zürich

- **12-bis 21-jährige Mitglieder**
- **Parlamentssitzung zweimal jährlich**

Zürcher Jugendpolitik-Tag

- **alle zwei Jahre**
- **Workshops, Diskussionen**
- **Engagement in Politik und Gesellschaft**



An image shows five young people holding up different shaped speech bubbles.

„Politische Themen weniger abstrakt und komplex machen!“

„Klima, Migration und Datenschutz sind große Probleme.“

„Mit Demos allein erreicht man nichts.“

[Turn over]

BLANK PAGE

FRAGEN

- **Was tut man im Kanton Zürich, um das politische Interesse von Jugendlichen zu wecken?**
- **Wie denken Sie über die Aussagen der Jugendlichen auf der Karte?**
- **Wie groß ist das politische Interesse bei deutschen, österreichischen oder Schweizer Jugendlichen?**

END OF QUESTIONS

BLANK PAGE

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2



2 2 6 A 7 6 6 2 / 3



A-level

GERMAN

Paper 3 Speaking

June 2022

7662/3T/3V

CANDIDATE'S MATERIAL

TIME ALLOWED: 21–23 minutes

(including 5 minutes' preparation time at the start of the test)

[Turn over]

INSTRUCTIONS

- **You must NOT use a dictionary.**
- **During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.**
- **You may make notes during the preparation time only on the Additional Answer Sheet provided.
YOU MUST NOT WRITE ON THE CARD.**
- **You may refer to the card and any notes you have made at any time during this section of the test.**
- **You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.**

INFORMATION

- **The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.**
- **The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.**
- **You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.**
- **To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in GERMAN broader issues within the sub-theme on the card.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

KARTE L

THEME	Aspects of political life in the German-speaking world
SUB-THEME	Die Wiedervereinigung und ihre Folgen

AUFBAU OST

Trotz vieler Schwierigkeiten haben die Investitionen in die neuen Bundesländer zahlreiche Vorteile für den Osten gebracht.



Sanierung der Städte, wie in Cottbus

An image shows a street with lots of buildings.



Verbesserte Verkehrswege

Two images show an empty road and a train on tracks.

[Turn over]



Neu angesiedelte Betriebe der Umwelttechnologie

An image shows a row of wind turbines, which are very tall metal poles with 3 blades that turn.



Eines der besten Telekommunikationsnetze in Europa

The image, on the opposite page, shows telecommunication dishes and aerials.



Ein pulsierendes politisches Zentrum in der Hauptstadt

An image shows a big building with pillars and archways. The roof of the building is dome shaped.

„Die enormen Erfolge des Programms ‚Aufbau Ost‘ werden endlich von den meisten anerkannt.“

Gregor Gysi, ehemaliger DDR-Politiker

[Turn over]

BLANK PAGE

FRAGEN

- **Was sind die positiven Ergebnisse des Programms ‚Aufbau Ost‘?**
- **Wie wichtig waren Ihrer Meinung nach die Investitionen in die neuen Bundesländer?**
- **Was wissen Sie über das Leben in Ostdeutschland vor der Wende?**

END OF QUESTIONS

BLANK PAGE**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.

IB/M/NC/Jun22/7662/3/E2

2 2 6 A 7 6 6 2 / 3