
A-LEVEL POLISH

7687/3: Paper 3 (Listening, reading and writing)
Report on the Examination

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General Overview

The paper proved accessible and there were many good scripts, with questions 01, 02, 03 and 04 being particularly successfully answered by many students. In the summary task (question 04), there were a number of answers that exceeded the maximum number of words allowed. The question that discriminated most effectively was the translation task (question 05). Question 06 required using two sources, written and spoken, and there were a number of answers focusing only on one source, mostly spoken. In addition, teachers are reminded that this question is a comprehension task and does not require any knowledge. Marks are only awarded for AO1 and AO2 if the information used in the answer comes from the spoken and/or written source.

Section A

Question 1

This question was well answered, with the majority of students (about 90%) scoring here. One part of the question (01.3) was problematic; only about 25% of answers were correct.

Question 2

With this true/false/not given task students generally did well, with the majority scoring a mark for most questions. Only two parts of the question were more problematic: in question 02.4 about half the answers were correct and in question 02.8 only a quarter.

Question 3

Generally, students did very well with this question. In question 03.1 almost all students scored full marks. More discriminating was question 03.2 where only 40% reached full marks. Many failed to gain full marks by using the correct information but wrongly paraphrasing (*narodziny pierwszego dziecka witane są z radością*), which was not the answer to the question (what is the young generation's attitude to having children?).

Question 4

A substantial majority of students (around 90%) scored at least 5 marks for AO1 on this question. Most of the students managed to write the summary within the 90-word limit. The first bullet point was well covered. In the second bullet point, the mark was not gained if students failed to convey the idea of what was the aim of various activities organised by the Youth Council for young people, but limited their answer to listing those activities. The last bullet point was nearly always correctly answered, with only those who had reached the word limit not scoring the two marks.

The full five marks for AO3 was not difficult to achieve. More than half of the students did it, and nearly 87% scored at least 4 marks. Most students managed to manipulate the original by changing verb modes and tenses; for example, a verb in the first person plural past tense denoting a single completed action (*zorganizowaliśmy wybory*) changed into a present tense reflexive indicating a general habit or routine (*organizuje się wybory*). The AO3 marks were occasionally adversely affected by the amount of copying seen in answers.

Section B

Question 5

Around 72% of the students achieved 5 marks or more; about 50% scored between 6 and 7. The main points were as follows:

- big contributors to lower scores were spelling, grammar (inflection of nouns, adjectives and verbs), word omissions or paraphrasing.
- common mistakes:
 - feature (cecha) – atrybut, element, szczegół
 - the culture of Highlanders (kultura górali) – kultura góralska
 - at first hand (z pierwszej ręki) – na pierwszy rzut
 - it is spoken (mówi się nim) – jest rozmawiany, jest mówiony
 - you are dealing with (masz do czynienia z) – zadajesz się
 - further (kolejną) - dalszą
 - the dress (strój, ubiór) – suknia, sukienka, ubranie
 - during holidays (podczas świąt) – podczas wakacji
 - formerly (kiedyś, dawniej) – formalnie
 - weddings, christenings and funerals were often expressed in the singular
 - Tatry was often spelled with a small letter

Section C

Question 6

This multi-skill task was well answered by many. Generally, the spoken source was much better used by students than the written one. 13% of answers scored zero marks for AO2, compared to only 2% for AO1. 7 marks and above for AO1 was achieved by around 62% of students, and only around 32% reached that score for AO2. There were some answers based mainly on students' own knowledge or experience which resulted in a low score. The quality of language (AO3) was high: more than 90% of students scored at least 7 marks.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.