



A-level

ENGLISH LITERATURE B

**Paper 1B Literary genres: Aspects of
comedy**

7717/1B

Time allowed: 2 hours 30 minutes

For this paper you must have:

- **an AQA 12-page answer book.**

[Turn over]

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The PAPER REFERENCE is 7717/1B.**
- **Answer ONE question from Section A, ONE question from Section B and ONE question from Section C.**
- **You may answer on the same Shakespeare play in Sections A AND B.**
- **For Section C, you must write about TWO texts, at least ONE of which MUST be a pre-1900 drama text.**
- **Do all rough work in your answer book. Cross through any work you do not want to be marked.**

INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 75.**
- **You will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**
- **In your response you need to:**
 - **analyse carefully the writers' methods**
 - **explore the contexts of the texts you are writing about**
 - **explore connections across the texts you have studied**
 - **explore different interpretations of your texts.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A

Answer ONE question in this section.

EITHER

0	1
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‘The Taming of the Shrew’ – William Shakespeare

Read the extract, provided on pages 5 to 10, and then answer the question.

Explore the significance of this extract in relation to the comedy of the play as a whole.

Remember to include in your answer relevant analysis of Shakespeare’s dramatic methods. [25 marks]

TRANIO You will be schoolmaster,
And undertake the teaching of the
maid –

That's your device.

LUCENTIO It is. May it be done?

TRANIO

Not possible. For who shall bear your
part

And be in Padua here Vincentio's son,
Keep house and ply his book, welcome
his friends,

Visit his countrymen and banquet
them?

LUCENTIO

Basta, content thee, for I have it full.
We have not yet been seen in any
house,

Nor can we be distinguished by our
faces

For man or master. Then it follows
thus –

Thou shalt be master, Tranio, in my
stead,

[Turn over]

Keep house, and port, and servants, as
I should.

I will some other be – some Florentine,
Some Neapolitan, or meaner man of
Pisa.

'Tis hatched, and shall be so. Tranio,
at once

Uncase thee, take my coloured hat and
cloak.

When Biondello comes, he waits on
thee,

But I will charm him first to keep his
tongue.

TRANIO

So had you need.

They exchange garments

In brief, sir, sith it your pleasure is,
And I am tied to be obedient –

For so your father charged me at our
parting:

‘Be serviceable to my son’, quoth he,
Although I think ’twas in another
sense –

I am content to be Lucentio,
Because so well I love Lucentio.

LUCENTIO

Tranio, be so, because Lucentio loves.
And let me be a slave, t'achieve that
maid

Whose sudden sight hath thrall'd my
wounded eye.

Enter Biondello

Here comes the rogue. Sirrah, where
have you been?

BIONDELLO Where have I been? Nay,
how now, where
are you? Master, has my fellow Tranio
stolen your
clothes, or you stolen his, or both?
Pray, what's the news?

LUCENTIO

Sirrah, come hither. 'Tis no time to
jest,

[Turn over]

**And therefore frame your manners to
the time.**

**Your fellow Tranio here, to save my
life,**

**Puts my apparel and my countenance
on,**

And I for my escape have put on his.

For in a quarrel since I came ashore

I killed a man, and fear I was descried.

**Wait you on him, I charge you, as
becomes,**

**While I make way from hence to save
my life.**

You understand me?

BIONDELLO I, sir? Ne'er a whit.

LUCENTIO

And not a jot of Tranio in your mouth.

Tranio is changed into Lucentio.

BIONDELLO

The better for him, would I were so too!

TRANIO

**So could I, faith, boy, to have the next
wish after,**

That Lucentio indeed had Baptista's
youngest daughter.

But, sirrah, not for my sake but your
master's, I advise

You use your manners discreetly in all
kind of companies.

When I am alone, why then I am Tranio,
But in all places else your master
Lucentio.

LUCENTIO

Tranio, let's go.

One thing more rests, that thyself
execute –

To make one among these wooers. If
thou ask me why,
Sufficeth, my reasons are both good
and weighty.

Exeunt

The Presenters above speak

[Turn over]

LORD

My lord, you nod, you do not mind the play.

SLY (*coming to with a start*) Yes, by Saint Anne, do I. A good matter, surely. Comes there any more of it?

PAGE My lord, 'tis but begun.

SLY 'Tis a very excellent piece of work, madam lady.

Would 'twere done!

They sit and mark

(Act 1, Scene 1)

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[Turn over]

OR

0	2
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‘Twelfth Night’ – William Shakespeare

Read the extract provided on pages 13 to 17, and then answer the question.

Explore the significance of this extract in relation to the comedy of the play as a whole.

Remember to include in your answer relevant analysis of Shakespeare’s dramatic methods. [25 marks]

Enter Malvolio

MALVOLIO Madam, yond young fellow swears he will speak with you. I told him you were sick; he takes on him to understand so much, and therefore comes to speak with you. I told him you were asleep; he seems to have a foreknowledge of that too, and therefore comes to speak with you. What is to be said to him, lady? He's fortified against any denial.

OLIVIA Tell him, he shall not speak with me.

MALVOLIO He's been told so; and he says he'll stand at your door like a sheriff's post and be the supporter to a bench, but he'll speak with you.

OLIVIA What kind o'man is he?

MALVOLIO Why, of mankind.

OLIVIA What manner of man?

MALVOLIO Of very ill manner; he'll speak with you, will you or no.

[Turn over]

OLIVIA Of what personage and years is he?

MALVOLIO Not yet old enough for a man, nor young enough for a boy; as a squash is before 'tis a peascod, or a codling when 'tis almost an apple. 'Tis with him in standing water between boy and man. He is very well-favoured, and he speaks very shrewishly. One would think his mother's milk were scarce out of him.

OLIVIA Let him approach. Call in my gentlewoman.

MALVOLIO Gentlewoman, my lady calls.
Exit

Enter Maria

OLIVIA

Give me my veil. Come, throw it o'er my face.

We'll once more hear Orsino's embassy.

Enter Viola

VIOLA The honourable lady of the house, which is she?

OLIVIA Speak to me, I shall answer for her. Your will?

VIOLA Most radiant, exquisite, and unmatchable beauty – I pray you, tell me if this be the lady of the house, for I never saw her. I would be loath to cast away my speech; for besides that it is excellently well penned, I have taken great pains to con it. Good beauties, let me sustain no scorn. I am very comptible, even to the least sinister usage.

OLIVIA Whence came you, sir?

VIOLA I can say little more than I have studied, and that question's out of my part. Good gentle one, give me modest assurance if you be the lady of the house, that I may proceed in my speech.

OLIVIA Are you a comedian?

[Turn over]

VIOLA No, my profound heart; and yet, by the very fangs of malice, I swear I am not that I play. Are you the lady of the house?

OLIVIA If I do not usurp myself, I am.

VIOLA Most certain, if you are she, you do usurp yourself; for what is yours to bestow is not yours to reserve. But this is from my commission. I will on with my speech in your praise, and then show you the heart of my message.

OLIVIA Come to what is important in't. I forgive you the praise.

VIOLA Alas, I took great pains to study it, and 'tis poetical.

OLIVIA It is the more like to be feigned; I pray you, keep it in. I heard you were saucy at my gates, and allowed your approach rather to wonder at you than to hear you. If you be not mad, be gone; if you have reason, be brief. 'Tis not that time of moon with me, to make one in so skipping a dialogue.

MARIA (*showing Viola the way out*) Will you hoist sail, sir? Here lies your way.

VIOLA No, good swabber, I am to hull here a little longer. Some mollification for your giant, sweet lady! Tell me your mind; I am a messenger.

(Act 1, Scene 5)

[Turn over]

SECTION B

Answer ONE question in this section.

EITHER

0	3
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‘The Taming of the Shrew’ – William Shakespeare

“Katherina’s transformation into an obedient wife provides an uplifting end to the comedy.”

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods. [25 marks]

OR

0	4
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‘The Taming of the Shrew’ – William Shakespeare

“Even though this is a play about courtship and marriage, romantic love is absent.”

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods. [25 marks]

[Turn over]

OR

0	5
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‘Twelfth Night’ – William Shakespeare

“The misbehaviour and trickery in the play are great fun for audiences.”

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods. [25 marks]

OR

0	6
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‘Twelfth Night’ – William Shakespeare

“Orsino is a ridiculous romantic hero who cannot be taken seriously.”

To what extent do you agree with this view?

Remember to include in your answer relevant comment on Shakespeare’s dramatic methods. [25 marks]

[Turn over]

SECTION C

Answer ONE question in this section.

In this section you must write about TWO texts, at least ONE of which must be a pre-1900 drama text.

You can write about the following texts:

‘She Stoops to Conquer’ (pre-1900 drama)

‘The Importance of Being Earnest’ (pre-1900 drama)

‘Emma’

‘Small Island’

‘The Nun’s Priest’s Tale’

‘Poetry Anthology: Comedy’

EITHER

0	7
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“Comedic texts are light-hearted: ultimately, they have nothing to say about serious matters.”

To what extent do you agree with this view in relation to TWO texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

[Turn over]

OR

0	8
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“Male characters in comedic literature are nothing more than figures of fun.”

To what extent do you agree with this view in relation to some of the male characters in TWO texts you have studied?

Remember to include in your answer relevant comment on the ways the writers have shaped meanings.

[25 marks]

END OF QUESTIONS

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