



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

GCSE

SOCIOLOGY

**Paper 1 The Sociology of Families
and Education**

8192/1

Time allowed: 1 hour 45 minutes

**At the top of the page, write your surname
and other names, your centre number,
your candidate number and add your
signature.**

[Turn over]



INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this answer book. Cross through any work you do not want to be marked.**



INFORMATION

- **The marks for each question are shown in brackets.**
- **The maximum mark for this paper is 100.**
- **Questions should be answered in continuous prose. You will be assessed on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



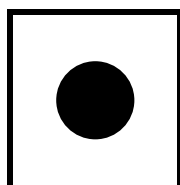
SECTION A: FAMILIES

Answer ALL questions in this section.

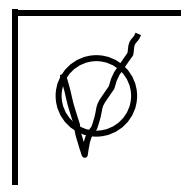
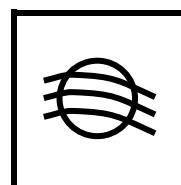
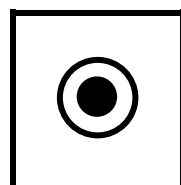
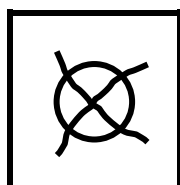
Only ONE answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

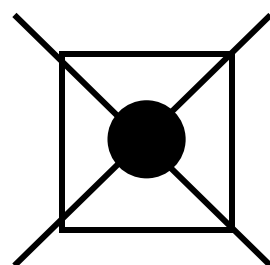
CORRECT METHOD



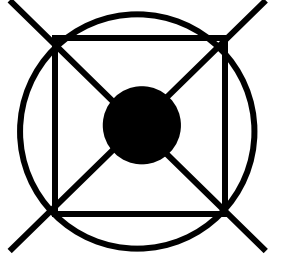
WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



[Turn over]



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What term is commonly used by sociologists to describe partners who live together without either being married or in a civil partnership?
[1 mark]

☐

A Arranged marriage

☐

B Cohabitation

☐

C Commune

☐

D Conjugal relationships



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What term is commonly used by sociologists to describe a family in which a woman holds power and authority? [1 mark]

☐

A Matriarchal family

☐

B Patriarchal family

☐

C Symmetrical family

☐

D Traditional family

[Turn over]



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Describe what sociologists mean by kinship. [3 marks]

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**Identify and describe ONE example of how a grandparent can contribute to family life.
[3 marks]**

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[Turn over]



ITEM A

In 1974, Ann Oakley collected information from 40 married women who had one child or more under the age of 5. All of the women were British or Irish born and aged between 20 and 30 years old. Half of her sample were working class and half were middle class. All of the women lived in the London area.

Oakley found greater equality in terms of the allocation of domestic tasks between married couples in the middle class than in the working class. However, in both social classes, she found little evidence of their husbands sharing the housework. Only 15% had a husband who shared domestic work to a significant level.

Source: Oakley, A, The Sociology of Housework (1974)



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**From ITEM A, on the opposite page,
examine ONE weakness of the research.
[2 marks]**

[Turn over]



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Identify and explain ONE factor that may account for differences in the allocation of domestic tasks as shown in ITEM A, on page 10. [4 marks]

[illegible]

[Turn over]



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Identify and explain ONE advantage of using a mixed methods approach to investigate conjugal role relationships. [4 marks]

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[Turn over]



ITEM B

Writing in 1976, Eli Zaretsky argued that the nuclear family had an economic function that served the interests of capitalism. He believed the family to be a key unit of consumption; in other words families bought and consumed the products of the capitalist economy.

He also believed that it was through the family that each social class reproduced itself over time. Through inheritance, the bourgeois family transmitted its private property from one generation to the next, whilst the proletarian family reproduced the labour force by producing future generations of workers.

Source: Zaretsky, E, Capitalism, the Family and Personal Life



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From ITEM B, identify and describe ONE way in which Zaretsky saw the family as benefiting capitalist society, including what you know of his perspective on the family. [4 marks]

[Turn over]





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[Turn over]



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Identify ONE ethical issue that you would need to consider when investigating relationships within families and explain how you would deal with this issue in your investigation. [4 marks]



[Turn over]



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Discuss how far sociologists would agree that changes in the law are the main reason for the pattern of divorce in Britain since 1969. [12 marks]

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24

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Discuss how far sociologists would agree that the nuclear family is still considered the norm in Britain today. [12 marks]

[Turn over]



30

[illegible]



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[Turn over]



SECTION B: EDUCATION

Answer ALL questions in this section.

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What term is commonly used by sociologists to describe the grouping of students of different academic levels in the same class? [1 mark]

☐

A Banding

☐

B Mixed ability

☐

C Setting

☐

D Streaming



| | |
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What term is commonly used by sociologists to describe a state school that does NOT select pupils on the basis of their ability? [1 mark]

☐

A Comprehensive

☐

B Grammar

☐

C Independent

☐

D Private

[Turn over]



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**Describe ONE example of cultural capital.
[3 marks]**

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Identify and describe ONE counter school subculture. [3 marks]

[illegible]

[Turn over]



ITEM C**Number of A-level examination entries in the United Kingdom by gender, 2019**

| SUBJECT | MALES | FEMALES |
|---------------------------|---------------|----------------|
| Computing | 9 649 | 1 475 |
| English Language | 3 973 | 10 141 |
| English Literature | 9 153 | 31 671 |
| French | 2 515 | 5 840 |
| Mathematics | 56 290 | 35 605 |
| Physics | 30 159 | 8 799 |

Source: Joint Council for Qualifications (JCQ). The JCQ is an organisation representing the largest qualification providers in the United Kingdom. Each year the JCQ collates and publishes examination information.



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From ITEM C, on the opposite page, examine ONE strength of using the number of entries for different A-level examinations to research gender differences in education. [2 marks]

[Turn over]



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Identify and explain ONE factor which might account for the gender differences in subject choice shown in ITEM C, on page 40. [4 marks]

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[Turn over]



1 | 8

Identify and explain ONE disadvantage of using group interviews to investigate gender-based subject choices in schools. [4 marks]

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[Turn over]



ITEM D

According to sociologist Emile Durkheim, the main function of education was passing on society's norms and values. He believed that subjects like history reinforce shared norms and values, encouraging children to see themselves as part of society.

In Durkheim's view, rules should be strictly enforced in order for children to learn self-discipline and to understand that misbehaviour damages society as a whole. He argued that by experiencing sanctions at school and by respecting the school rules, children learn to respect rules in society.

Source: Durkheim, E, Moral Education, 1925



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[Turn over]



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From ITEM D, on page 46, identify and describe ONE way in which Durkheim believed education to be important to society, including what you know of his perspective on education. [4 marks]

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[Turn over]



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Identify and explain ONE possible disadvantage of using a longitudinal study to investigate the effects of home-schooling on students. [4 marks]

[illegible]

[Turn over]



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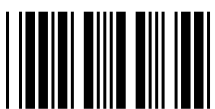
Discuss how far sociologists would agree that the way in which students are grouped together within the school can have a significant effect on their educational performance. [12 marks]

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| | |
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| 2 | 2 |
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Discuss how far sociologists would agree that the main function of the education system is to teach children how to become part of society. [12 marks]

[illegible]

[Turn over]



Handwriting practice lines consisting of 18 horizontal lines.



Handwriting practice lines consisting of 18 horizontal lines.





64

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50



**Additional page, if required.
Write the question numbers in the
left-hand margin.**

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**Additional page, if required.
Write the question numbers in the
left-hand margin.**

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[illegible]

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| For Examiner's Use | |
|--------------------|------|
| Section | Mark |
| A | |
| B | |
| TOTAL | |

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